

Functional Routines

Data Codes:

- + = Student response is spontaneous or independent, with no prompt
- P = Student is successful with prompt (gestures, pointing, tapping on card)
- R = Student refuses, needs several prompts and reinforcer
- FA= Student requires full assistance

Student: _____

Arrival Routine: Date:	Gets transition card		Walks to cubbie	Places card in pocket	
	Puts items in cubbie: Back pack Coat/Jacket off		Takes next transition card	Goes to designated spot	
Hand Washing Routine: Date:	Puts card in pocket		Turns on water	Gets soap	
	Rubs hands together		Rinses	Turns off water	
	Gets paper towel		Throws in trash	Takes next card	
	Goes to motor room				
Motor Room: Date:	Puts card in pocket		Attempts to open door / acknowledge adult	Stops playing and comes to door when MR time is finished	
	Gets transition card		Walks with group to classroom	Places card in designated pocket/basket	
	Finds a chair and sits for circle				
Circle: Date:	Attends to teacher leading		Imitates motor action	Engaged in activity	
Work Session: Date:	Accepts transition card		Walks to work station	Places card into pocket	
	Goes into work session and sits down				
2 nd Motor Room: Date:	Takes transition card off of door		Puts in MR pocket	Stops playing and comes to door when MR time is finished	
	Gets transition card for TT		Walks with group to classroom	Places transition card in basket	
Teacher Directed Activity: Date:	Finds a chair and sits for activity		Stays at activity for 5 min.		
Bathroom Routine: Date:	Accepts card to go to bathroom				
Snack Routine: Date:	Takes card off of cabinet or accepts transition card from adult		Goes to snack room	Gets dishes from container	
	Carries dishes to table		Sits for snack	Puts dishes away	
	Gets sponge		Wipes spot	Puts sponge into container	
Outside Time: Date:	Pulls transition card from door for outside time		Puts coat/jacket/hat on Zips	Places card in pocket for outside time	
	Stops playing and comes in from playground				
Departure Routine: Date:	Goes to cubbie		Gathers up items	Sits in chair	
	Sings or imitates actions for goodbye song		Walks with adult to bus and/or adult waiting		