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Educational Outreach Program, Marcus Autism Center



**Southern Oregon ESD**  
*The Regional Advantage*



**The SCERTS Model**

**The SCERTS Assessment Process - In Medford, Oregon**

**Part 1 of 2: Monday, October 16, 2017**

**Ja. Co. Health and Human Services  
140 So. Holly Street, Medford, OR 97501  
Full Day workshop 8:30 am to 3:30 pm**

**Part 2 of 2: Tuesday, November 7, 2017**

**Web Based Full Day Workshop with Emily Rubín– Accessible via Internet; 8:30 am to 3:30 pm**

**Pre-requisite: Must have attended Day #1 on Oct 16<sup>th</sup> with Emily Rubín**

**Target Audience: Special Educators, Related Service Providers (SLPs, OTs, School Psychologists, Autism Consultants/Specialists).**

**The SCERTS Domains**

- S** - SOCIAL
- C** - COMMUNICATION
- E** - EMOTIONAL
- R** - REGULATION
- T** - TRANSACTIONAL
- S** - SUPPORT



The SCERTS® Model is a research-based educational approach and multidisciplinary framework that directly addresses the core challenges faced by children and persons with ASD and related disabilities, and their families. SCERTS® focuses on building competence in Social Communication, Emotional Regulation and Transactional Support as the highest priorities that must be addressed in any program, and is applicable for individuals with a wide range of abilities and ages across home, school and community settings.

**Pre-Registration is required: <http://www.soesd.k12.or.us>**

**Costs to attend listed on registration page. 6 PDU's earned for each day. It's OK to attend Day #1 only. SLPs can receive certificates of attendance that can be applied toward certification maintenance for ASHA. **Lunch will be provided on Day #1****

**Call Dawn Stephens at 541-776-8554 if you need any special accommodations because of a disability or if you have any dietary restrictions.**