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Educational Outreach Program, Marcus Autism Center



Southern Oregon ESD
The Regional Advantage



Returning to Medford, Oregon

Tuesday, October 17, 2017
Central Medford High School Auditorium
815 S Oakdale Ave, Medford, OR 97501
Preschool and Elementary Educators
Full Day workshop 8:30 am to 4:00 pm

If you work with all ages, choose *either* the elementary *or* the middle/high workshop. The same type of information will be presented on both days.

First half of the day: Social Emotional Engagement

Learning outcomes:

As a result of this activity, the participant will be able to:

- Identify** implications of social neuroscience that impact how we design lesson plans.
- Identify** three essential instructional domains of social emotional engagement that contribute to a positive learning environment and the development of social emotional learning.
- Use** a measurement of student engagement that can serve as a critical data for ensuring academic access.

Second half of the day: Implementation

Learning outcomes:

As a result of this activity, the participant will be able to:

- Apply** a checklist of instructional elements for fostering student engagement.
- Identify** implementation strategies for fostering student engagement.
- Identify** the steps for teacher to teacher mentorship.

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As part of a larger framework for school climate, SEE-KS complements professional learning focused on Universal Design of Learning (UDL) classroom instruction and Social Emotional Learning (SEL).

Pre-Registration is required: <http://www.soesd.k12.or.us>

Costs to attend listed on registration page. 6 PDU's earned for full day. SLPs can receive certificates of attendance that can be applied toward certification maintenance for ASHA. Lunch on your own

Call Dawn Stephens at 541-776-8554 if you need any special accommodations because of a disability.