

School Psychologist Evidence Artifacts List

Standard 1: Knowledge of Learner Development and Learning Differences

- Psychoeducational report
- Functional evaluations
- IEP PLAAFP
- IEP goals/accommodations/modifications
- Graphs (visual representation of data)
- Consultation/counseling notes
- Functional evaluations
- Behavior support plans
- Student Support or Child Study Team (SST/CST) meeting notes
- Presentation materials
- Social skills group plans

Standard 2: Assessment and Consultation

- Psychoeducational report
- Functional evaluations
- Teacher or parent consultation notes
- Presentation materials
- Behavior support plans
- Observation/Interview/Video
- File or data review
- Standardized, criterion-referenced, curriculum-based assessments/evaluations
- Present levels documentation/CCSS or functional skills reference
- Parent conference notes
- SST/CST notes
- Academic intervention notes/support plans
- Assessment data indicating student performance levels and instructional needs
- Documentation of modifications and/or accommodations; 504, IEP, TAG
- IEP development based on Psychoeducational report
- Vocational/Transition assessment

Standard 3: Ethics and Legal Responsibilities

- Committee or team participation, such as PBIS building or district-level team
- Professional development obtained/provided
- Protocol development and implementation
- Maintaining professional licensure
- Professional and timely email, phone, and communication
- Communication with ODE or other to gain clarification for district, school, or individual needing support
- Documentation of support to district regarding selection, purchasing or use of appropriate evaluation tools
- Reports to supervisor of professional, ethical conduct and support to building or district

Standard 4: Professional Learning and Practice

- Consultation notes/Professional collaboration

- Continuing education/Professional literature/Test reviews
- In-service trainings obtained or provided
- Email/notes/minutes of consultation or interagency collaboration
- Presentation materials
- Share test review(s)/administration of evaluation tools with colleagues
- Documentation of use or support of district's/colleague's use of evidenced-based practices
- Evidence of support to school psychology department, SOESD committee, or SOESD affiliate

Standard 5: Leadership and Collaboration

- Professional and timely email, phone, and communication
- Meeting minutes
- Facilitation documentation
- Procedural or other documents created
- Professional observation
- Presentation evaluations
- Participation in building or district-level committees
- Documentation of collaboration with colleagues, district, agencies, organizations specialists, physicians, others to support student/family health, well-being, improved outcomes
- Documentation of efforts to forward or encourage implementation of evidence-based practices
- Documentation of leadership in data team meetings