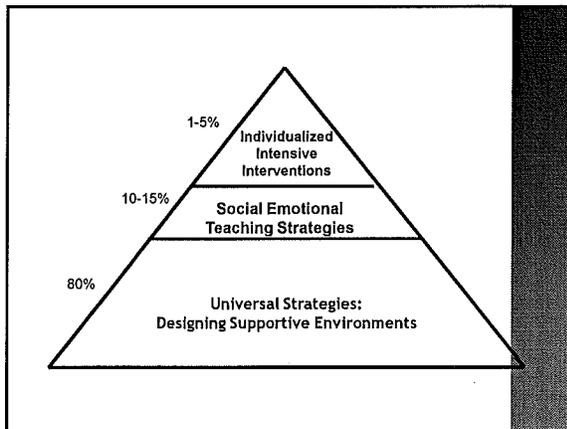


OUTLINE

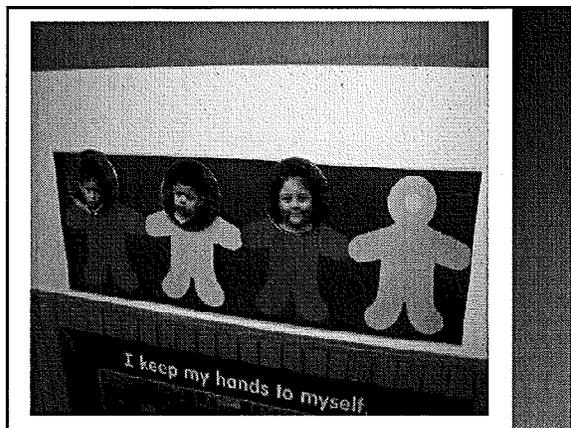
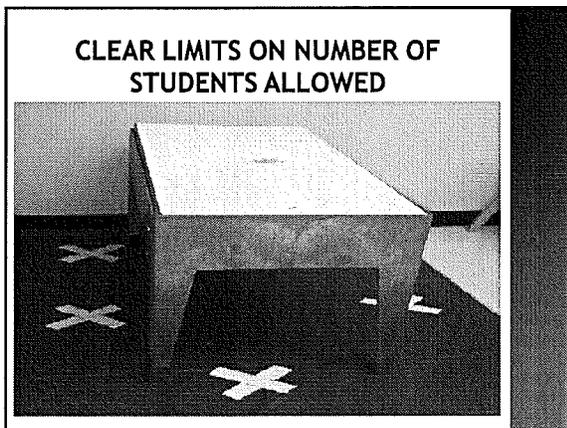
- ⊙ Using Visuals throughout the Classroom
- ⊙ Posting & Using Schedules
- ⊙ Identifying & Teaching Rules/Expectations
- ⊙ Teaching (Mini) Routines
- ⊙ Supporting Children During Transitions.



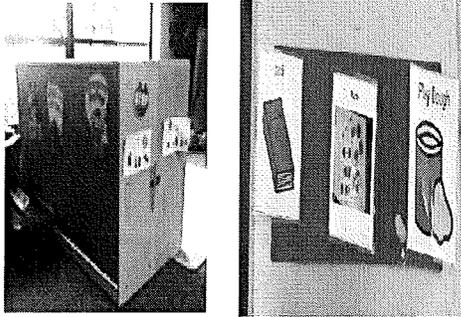
VISUALS/PICTURES

- ⊙ Promotes independence
- ⊙ Helps understand classroom expectations/rules
- ⊙ Helps children predict their day
- ⊙ They DON'T GO AWAY like words do
- ⊙ Helps children REMEMBER what to do

⊙ Can be used ALL AROUND THE CLASSROOM!!!!



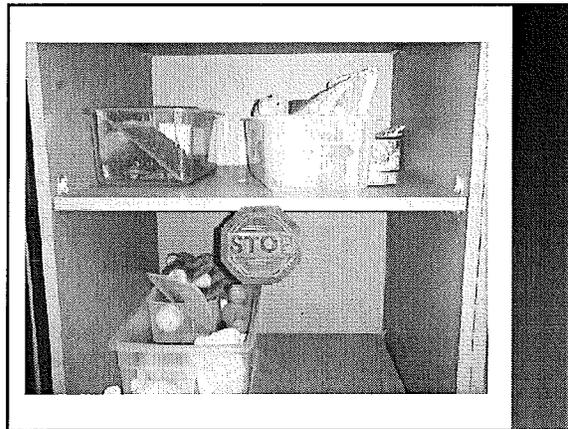
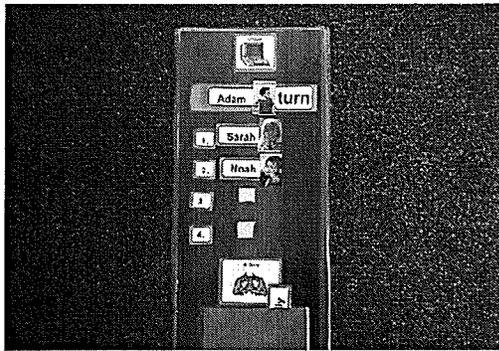
**SHOWS WHAT ITEMS ARE AVAILABLE
IN THE CABINET**



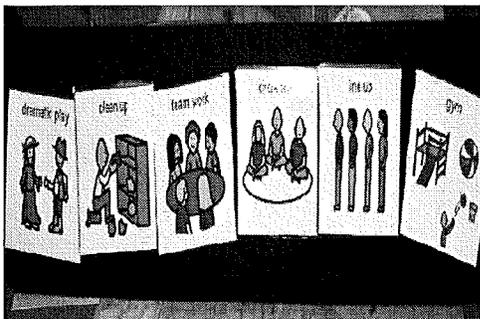
**LABEL DRAWERS FOR
ORGANIZATION AND CLEAN UP**



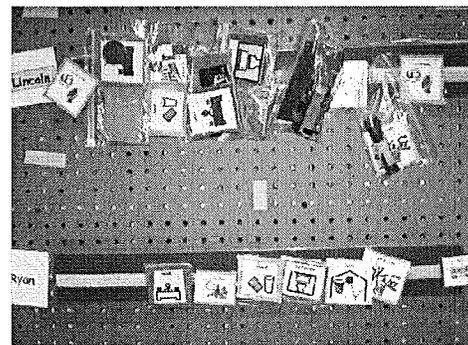
USE A TURN-TAKING SCHEDULE



CLASSROOM SCHEDULE



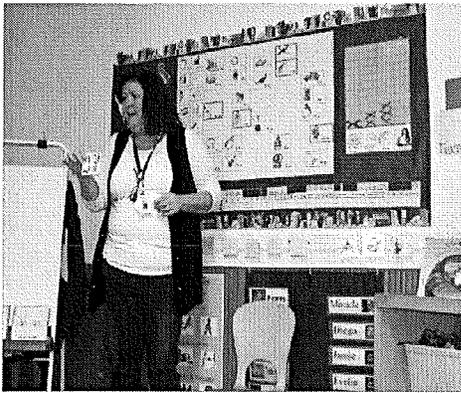
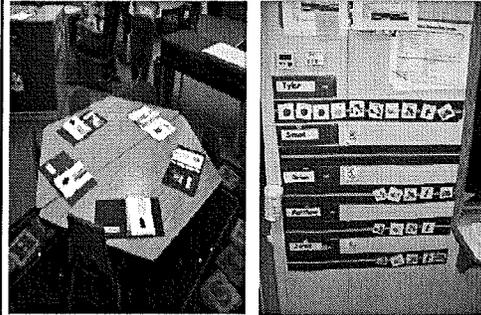
CONCRETE SCHEDULE



PHOTOGRAPH VISUAL SCHEDULE



INDIVIDUAL VISUAL SCHEDULES



CLASSROOM RULES

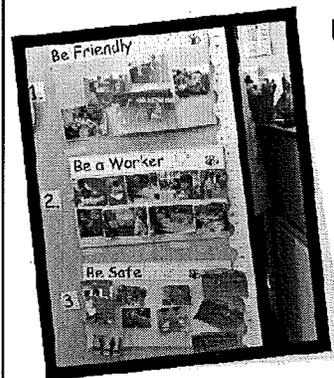
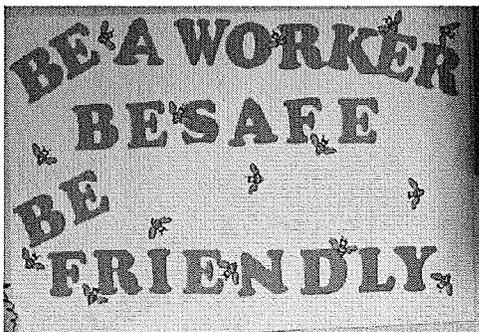
⊙ REMEMBER TO:

- Post them in a variety of areas that are utilized throughout the day: bathroom, hallway, gross motor room, etc.
- Post them at the CHILD'S Eye Level
- Use Words and Pictures
- Consider using Real Photographs of the children in your classroom
- Break them down for routines/activities (Matrix)

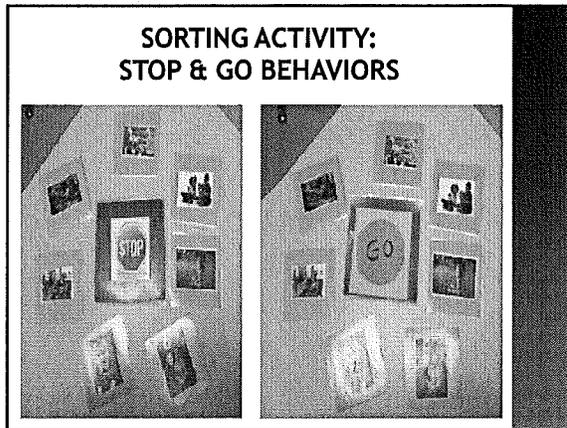
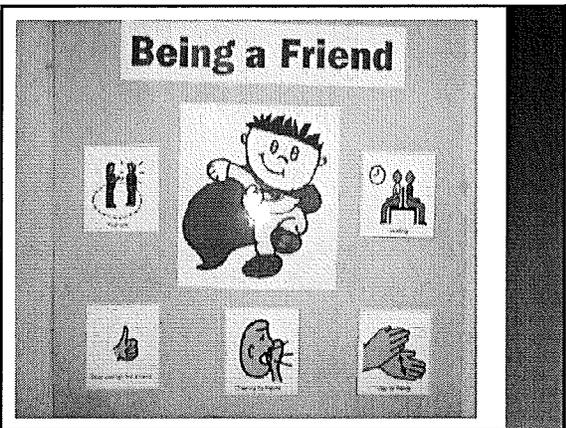
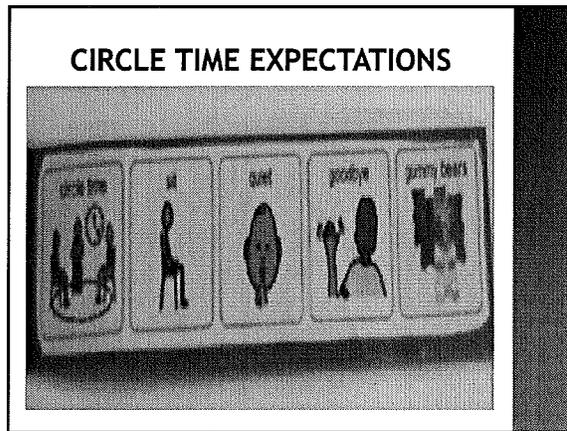
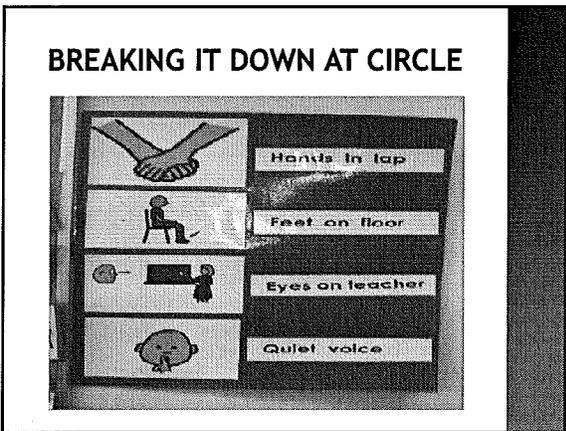
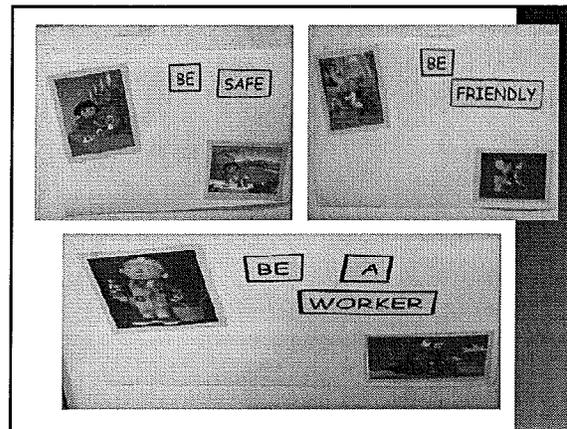
TEACH TEACH TEACH the Rules!

- At circle time
- Prior to a transition
- Using Social Stories/Games

PROGRAM WIDE RULES



Use actual photos of the kids following the rules!!

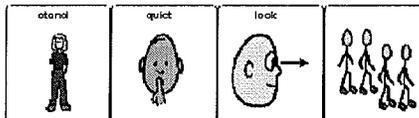


TRANSITIONS

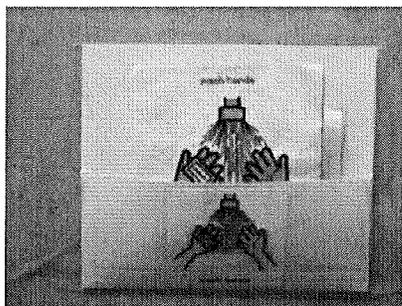
- ⊙ Prepare the class or child ahead of time
 - Use pictures to indicate the next activity
 - Give a warning (flash lights, countdown, timer, etc)
 - Sing a song while transitioning

TRANSITIONS ...WITH SONG & PICS & REMINDERS

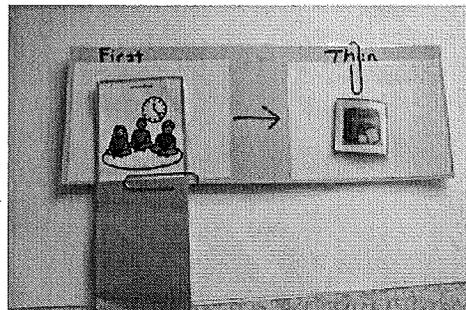
- ⊙ My hands are at my side.
 - ⊙ I'm standing straight and tall.
 - ⊙ Eyes ahead, my mouth is closed;
 - ⊙ I'm ready for the walk (hall).
- <http://www.brighthub.com/education/early-childhood/articles/70407.aspx#ixzz1Z4ptRRKz>



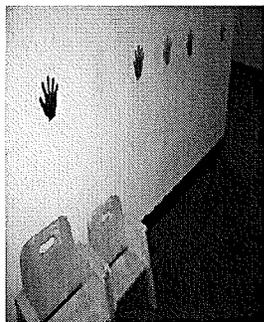
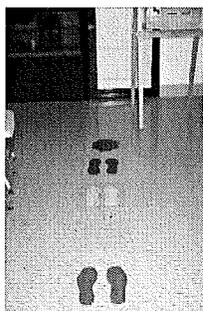
PULL ICON/PICTURE AND MATCH TO CLASSROOM AREA



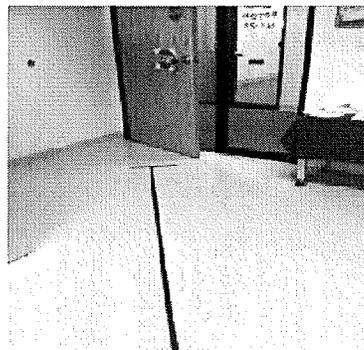
FIRST...THEN CUE CARD



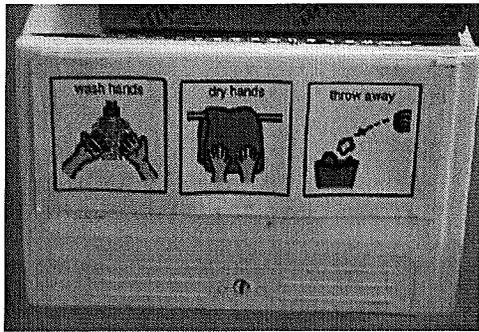
Footprints on the floor



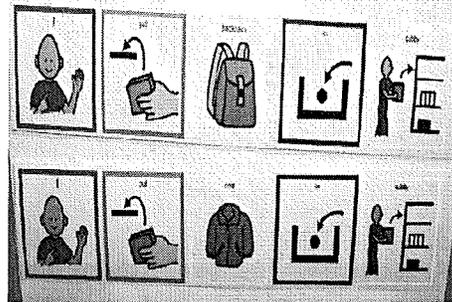
Handprints on the wall



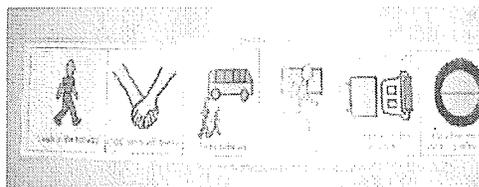
MINI SCHEDULES FOR ROUTINES



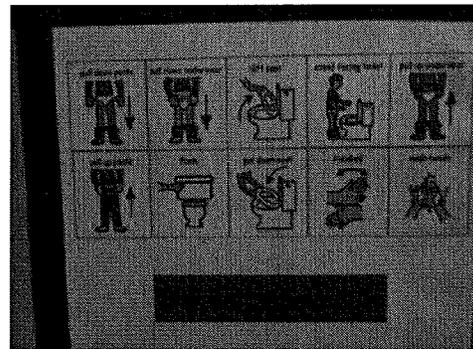
ARRIVAL ROUTINE



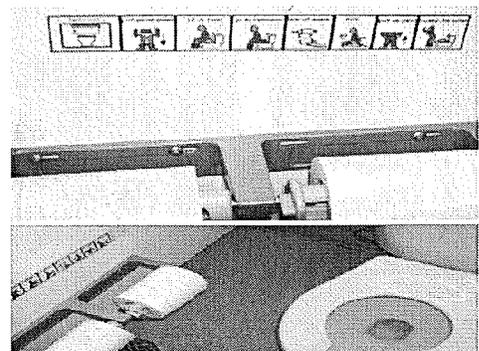
INDIVIDUAL CUE: HOW TO TRANSITION TO THE BUS



TOILETING ROUTINE FOR A BOY



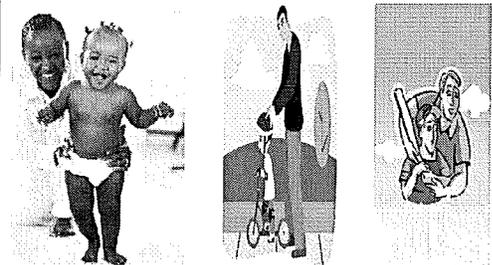
TOILETING ROUTINE



POST THE ROUTINE AT CHILD'S LEVEL AND IN A USEFUL PLACE



TEACH TEACH TEACH



CONTACT INFORMATION

Colleen Nolan, MA, School Psychologist

- NW Regional ESD
- cnolan@nwresd.k12.or.us

Anna Wilson, MA, Early Childhood Education Specialist

- NW Regional ESD
- awilson@nwresd.k12.or.us