

Implementing **Innovative** and **Effective** Assessment Strategies

4 Rules:

1. build confidence
2. academic threats may not work
3. avenues often determine success
4. relationships matter

AFL
Using **adjustable**
teaching methods and
feedback in order
to enhance the
learning process

Where are we going?
Where am I at?
How do I close the gap?

Sound Grading Practice: What you do
with the numbers you
collect and how you
collect them

STOP

grading
homework

using 0

reducing
late marks

Changes:

1. Interactive
unit plans

know

reason

demonstrate

produce

notes

date:

2. student
choice on
retesting

37.121

3. ~~INC~~
INC

4. flexible due
dates + support

5. alternative
testing

homework
profiling

2-day
trial period
on HW

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