



Education Edition
March 2009

Oregon Children's Wraparound Initiative

Helping children and families realize their hopes and dreams.

Welcome to the Initiative

The Statewide Children's Wraparound Initiative is building a community-based, coordinated system of services and supports for children with complex behavioral health needs and their families. This is a system of care model based on the values and principles that incorporate family driven and youth guided process. Services are delivered

through a strength-based and culturally appropriate manner. The Wraparound Initiative will integrate multiple systems including: education; child welfare; juvenile justice; mental health and Oregon Youth Authority to work together to provide an improved response to Oregon's families in need. ❖

Who will be served?

The wraparound initiative is designed to reach children and youth from birth to 18 who have emotional, behavioral or substance abuse related needs and who touch at least two child serving systems, including education. This population includes children and youth who are at risk of developing mental health or substance abuse problems, as well as those who already have a diagnosis. ❖

What are systems doing differently?

With wraparound, there is one plan for services, one comprehensive evaluation and one facilitator. Resources are pooled, shared and maximized to benefit a child's individual needs. Systems better understand each other's mandates and constraints.

All systems take responsibility for the child's outcomes along with the family. Wraparound teams are accountable for the execution of the service plan. Wraparound is a holistic approach driven by strengths and needs, not a response or reaction based on children's deficits. ❖

"Teachers and specialists are constantly looking for practices that promote success for all their students. Wraparound will bring much needed help to keep students learning." Merri Steele, Teacher/Speech Pathologist, Eugene School District.

What is Wraparound?

Wraparound is a process in which families in the community are assisted by team members who ask the question, "What do the child and family really need to have better lives?" Wraparound involves finding answers to this question. Through team meetings and agencies working together, a plan is built around the family's own strengths and interests. ❖



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How schools and students will benefit from Wraparound?

- Evidence-based practice outcomes include higher academic achievement, lower absenteeism and fewer behavior problems with students.
- Early and holistic services to children so they can be successful at home, in school and in their community.
- Increased parent and caregiver engagement in the educational lives of their children who attend school.
- Maximized resources and services available to children across multiple systems including education.
- Improved communication and coordination with school services—504, Special Education, Positive Behavior Supports, Alternative Education and counseling and mental health services. ❖

What are our values and principles?

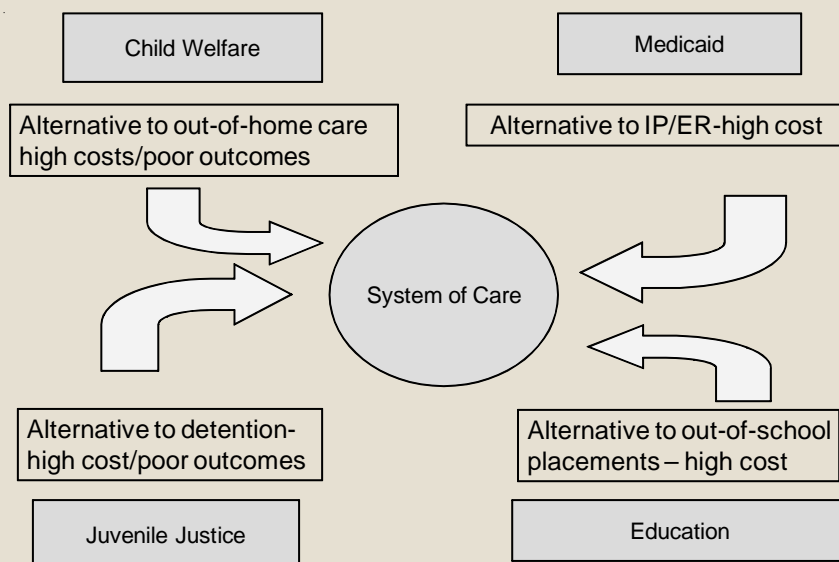
- Family driven and youth guided.
- Home and community based.
- Culturally and linguistically competent.
- Integrated across child-serving systems.
- Connected to natural helping networks.
- Data driven and outcome oriented. ❖

What are some Oregon outcomes?

From Columbia River Wraparound - Hood River, Sherman, Wasco and Gilliam Counties - 2008.

- Decreased suspensions by 16% and expulsions by 18%.
- Improved school attendance by 51.4%.
- Improved or stabilized academic performance by 74%.
- 73% of children previously in day treatment integrated back into the public school system.
- Average length of stay in residential care reduced from 7.5 months to 2 months. ❖

How does education fit



What about cost?

During these tough economic times, this is the best time to use wrap-around and system of care approaches spending money more wisely and effectively through collaborative partnerships. Wraparound is a “cost avoidant” approach that will bring better outcomes for Oregon’s youth.

Interested in more information about results? These links will bring you to the data gathered nationally about this evidenced-based practice: www.systemsofcare.samhsa.gov/ www.rtc.pdx.edu/nwi/ ❖

“Our districts are looking forward to Wraparound; it will create a more unified approach for our children and we expect much better school completion.” *Mary Apple, Director of Special Education for Umatilla Morrow ESD.*

“For principals, the more we can work with the community, the better we can achieve academic success for all of our students.” *Bryan Starr, Principal, Scio High School.*