

Avenues Teacher's Guide				Systematic ELD			ELD Level
ELD Day	TE Day	Page	Vocabulary	Function	Form	Frame	
Week 1, Day 1	Not in TE—but good exposure for ELD		School-related terms: School Teacher Students	Express Social Courtesies	Routine statements and questions	In pairs. A: Hello! My name is _____. (Jose) I live in _____. (Oxnard) B: Hello! My name is _____. (Diego) I live in _____. (Oxnard) A: Nice to meet you _____. (Diego) B: Nice to meet you _____. (Jose)	B/EI
2	Not in TE—but good exposure for ELD		Friends Food Games Clothes Red Orange Yellow Green Blue Purple Pink Brown Black Read Write Draw Color Paint	Express Social Courtesies	Routine statements and questions	Play this game to work on the sentence structure: How old are you? It is just a way to keep on repeating the sentence structure but it's also FUN!!! Students sit in a circle. You point to each child as you say a word and say, "Black shoe, white shoe. How OLD are you?" The child will respond, "I am six years old." You then count off 1, 2, 3, 4, 5, 6. That person is out then. Keep going to see who remains while ALL students keep on practicing and repeating "How old are you?" Lines of Communication Pairs: A: Hello! My name is _____. B: Hello! My name is _____. A: How old are you? B: I am _____ years old. How old are you? A: I am _____ years old.	B/EI

Hueneme School District
Systematic ELD aligned with Avenues

Grade 1 Unit 1 Title What's New with You?
Correlates to Houghton Mifflin Reading Theme 1: All Together Now Theme 2 Surprise!

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3	Day 2	T10a		Express Social Courtesies	Routine statements and questions	Read <u>Daniel's First Day</u> . What grade are you in? I am in ____ grade.	B/EI
				Express Needs, Likes and Feelings Ask and Answer Questions		What do you like to do in school? I like to _____. I don't like to _____.	
4	Week 2, Day 1	T27b T11		Participate in Discussions	Action verbs	Sing "Time for School" (follow manual, clock prop) After High Frequency Words (can, like, look) Have students dialogue with original verbs: A: I can ____ (read). B: That's nice. I like to _____. (draw)	EI
5				Express Needs, Likes and Feelings Ask and Answer Questions	Adjectives Placement	Role Play A: May (Can) I have a ____ (color word) crayon? B: Yes, you may. A: May (Can) I go to the bathroom? B: Yes, you may.	B/EI

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Week 2, Day 1	Week 2, Day 1	T10f	Happy Sad Mad Angry Upset Nervous Shy	Verbal and Nonverbal Communication	Imperatives	After making the chart, have children practice in pairs verbally and non-verbally: Hello- Hi. Good-bye-So long. ____ me the paper (Give). ____ me the crayon. (Pass)	I/EA
			Glad Content Surprised Excited Scared				
2	Week 2, Day 1	T31a		Express Needs, Likes and Feelings Ask and Answer Questions	Adjectives + Past Progressive	After reviewing feeling words on the graphic organizer: How was Daniel feeling? He was feeling _____. (happy, scared, proud, etc.)	EI
			He was feeling _____ when _____. (He was feeling <u>scared</u> when he went to a new school. A: On my first day at school, I felt _____. How did you feel? B: I felt _____. Sing: "If you're happy and you know it..."			I/EA B/EI	
3	Week 2, Day 2	T29		Summarizing	Nouns (plural and singular)	Fill out the Details Web Option for Student Practice Book What is new for Daniel? His _____ are new. (clothes, friends, etc.) His _____ is new. (school, work, etc.)	EA

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4		T29		Compare and Contrast	Nouns (plural and singular)	Compare all students in pairs. His _____ is _____. (shirt, red) Her _____ is _____. (shirt, blue) They both have _____. (shirts, shoes, glasses)	I
5		T29	Winter Spring Summer Fall Sled Ice-skate Plant Jump rope Ride a bike Swim Rake Leaves Play Soccer Fly a kite Hot Warm	Compare and Contrast	Nouns (plural and singular)	Make our OWN new classroom "First Day Of School" chart/web about what is new for us in first grade. What is new for you and Daniel? My _____ are new and his _____ are new. What is different for you and Daniel? His _____ is new but my _____ are NOT new.	
Week 3, Day 1	1	T34e		Describing Places and Locations	Adjectives	Show pictures. Play vocabulary games. Sing songs.	EI
	1					A: What is the weather like today? B: Today it is _____.	EI I

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			Sunny Cold Cool Windy Cloudy Sunny Snowy				
2	Day 2	T36		Express Needs, Likes and Feelings Ask and Answer Questions Cause and Effect	Adjective Placement	After brainstorming the weather words: What kind of weather do you like? A: I like ____ weather. (rainy) B: ____ (Amalia) likes ____ weather (warm). A: When it is ____, what can you do? B: When it is ____, I can _____. OR It is ____, so people _____. (It is sunny, so people swim.)	I I/EA
3	Days 3-4	T50- 51		Make an announcement	Adjectives	Count the Seasons Song. Role play weather announcements using hot, cold, cool, warm, rainy, cloudy, sunny, foggy (etc.) Today, the weather is ____ outside. Today, the weather is ____ and ____ outside.	EI I

