Avenues Teacher's Guide			Systematic ELD			ELD Level
Date	Page	Vocabulary	Function	Form	Sentence Frame	
Day 1	T316e T316f	• accomplish • discover • exhibit • experiment • invent • lightning • prove	#1 Seek Information & Clarification	Conditional tenses (auxiliary verbs); would, could, might,	If you had to choose two chores, what would you prefer to do? What wouldn't you prefer? (Conditional Statement), I (auxiliary verb; would) _____ and _____, but (neg. auxiliary verb) _____. If I had to choose two chores, I would wash the dishes and take out the trash, but would not clean my room.	I/EA
Day 1	T316-T317		# 6 Describe Actions & Sequence	Present & past Perfect. Helping Verbs (positive & negative) in statements.	***Use the vocabulary words to write positive and negative statements.*** Have/has/had (positive or negative) + past participle. I have seen lighting in a scary movie. I haven't tried to complete an experiment on my own.	I/EA
Day 2	T318a T318b		# 6 Describe Actions and Sequence	Phrasal Verbs; past and present tense(multiple meanings) break down, break in, break up	***Use the illustrations from "Ben Franklin's Experiment," write statements using phrasal verbs. (teacher: provide a list)*** EX: Nobody broke in the bifocal display case in the story. (page 319) EX: Lightning will break down the tallest thing around. (page 329) EX: Katrina's family broke up in the museum. (page321)	I/EA
Day 3-4	T318g T318h		#7 Explain Thoughts, Feelings, and Opinions	Adjectives, Adverbs of frequency; always, never, sometimes, usually, rarely, seldom, often, etc.	Have you ever figured out something on your own? Are you a curious person? How do you know? I'm a (adjective) person since _____. For example, _____. I would _____. I'm a curious person since I always wonder how things work. I sometimes figure out how to work a new toy. For example, I discovered how to piece together a puzzle of 1000 pieces. I would like to know how a puzzle is created.	I
Day 1	T342e T342f	• atom • circuit • electron • energy • magnet	# 7 Explain Thoughts, Feelings, and Opinions	Conditional statements using if, and auxiliary verbs; would, might, etc. Conjunctions to explain; not only,	***How would you do a research report without the internet? Would it be harder? Easier? Why?*** (Conditional statement using, if)+ (conjunction) + I (auxiliary verb) *explain your thought*... (because) … ____. If there were no internet, I might feel frustrated finding information for a report. Not only would I need to go to the public library and write down information on paper. I would	I/EA

				but also, although	need more help and time to complete my research report because it would take longer for me to read and take notes.	
Day 1	T342-T343		#4 Explain Characteristics of People, Places, and Things	Articles for specific & general nouns; A, An, The Use new vocabulary	Explain what is and is not; energy, magnet, electron, atom, and circuit. A/An/The is _____, but is not a/an/the_____. An electron is inside an atom, but it is not electricity. A circuit is the complete path of an electric circuit, but is not the wire that connects to your TV.	I
Day 2	T344a		# 9 Predict and Express Cause & Effect	Conjunction to show prediction on cause/effect; So, because, therefore,	What do you think really happens when you turn a light on and off? Where is the electricity coming from? (I think/I believe) _____, so _____. I think the light switch carries light, so electricity is in the wall. I think the light comes inside the light bulb because I can turn the switch on and off and light is glowing in the light bulb.	I
Day 2	T344c T344d		# 9 Predict and Express cause & Effect	Conditional Statements/Questions Auxiliary Verbs; may, might, must, should, could, would, etc.	***What can electricity do? Could you lose electricity? Formulate two questions about electricity, use auxiliary verbs (modals).*** Electricity + (modal + verb) + explanation. (Question word) + (auxiliary + verb) + (conditional phrase)? EX: Electricity can flow through a circuit and then give us light when we turn on the switch on the wall. Yes. We could lose electricity. EX: What might you do if you lose electricity?	I/EA
Day 2	T344e T344f		#9 Predict and Express Cause & Effect	Conditional Statements; future perfect, past perfect tense. Conjunctions; because, so, when, since, as a result, consequently, etc.	***Choose a diagram in the selection and write a caption that describes one cause-and-effect relationship.*** (Conditional Statement), + (pronoun) + (auxiliary + verb) + (optional adverbial conjunction) + effect. EX: If the magnet moves near a wire, it will make electrons speed from atom to atom. Then electricity will flow through the wire. Pages 348-349. EX: If I had flipped the switch down to break the circuit, no electricity would have flown; as a result the light would be off. Page 350-351.	I/EA

Day 3-4	T346-T347		#7 Classify, Compare & Contrast	Conjunctions (subordinate conjunctions); on the other hand, however, whereas, etc.	How is your body's energy like electrical energy? How is it different? Both _____ and _____ (state similarity), (conjunction) _____ _____ whereas _____ _____. Both my body's energy and electrical energy do work, but humans et energy from food whereas electrical energy has to be made. Compared to _____, _____ has _____. (connecting idea phrase), _____ _____ whereas _____ _____. Compared to the human energy, the electrical energy has to do work. On the other hand, humans get energy from food whereas electrical energy has to be made.	I/EA