

Avenues Teacher's Guide			Systematic ELD			ELD Level
Day	Page	Vocabulary	Function	Form	Frame	
1-3	T45-T57	Actions climb crawl dig hop jump skate slide swing	Describing actions Describe things and actions	Auxiliary verbs Present progressive statements	<i>After Park Scene and Action Cards. (p. T46)</i> S/he can _____. (swing) <i>After Big Book The Body Book. (p. T50)</i> We use our _____ for _____. (teeth-chewing)	B/EI
4-6	T58-T68	Body Parts ear eye face finger foot hand mouth nose tooth	Ask and answer questions Ask and answer questions	Present tense verbs Imperative verbs	<i>After Language Songs Big Book What Is It? (p. T60)</i> Say: "I _____ with it. (see) What is it?" An _____. (eye) <i>After the Little Book What Is It? (p. T63)</i> Point to body part and ask "What is it?" It is a _____. (nose)	B/EI
7-9	T69-T78	Senses hear see smell taste touch	Describe things Describe things	Present tense verbs Descriptive adjectives	<i>After Picture Perfect Word Book. (p. T70)</i> I _____ _____. (see, balloons) <i>Tactile Tellings Activity. (p. T77)</i> I like this fabric. It feels _____. (smooth)	B/EI
10-12	T79-T88	Feelings angry	Describe people	Descriptive adjectives	<i>After Language Songs Big Book "How Are You?" (p. T81)</i>	B/EI

Hueneme School District
Systematic ELD aligned with Avenues

Grade K Unit 7 Title Look at Me!

Correlates to Houghton Mifflin Reading Theme 4 Friends Together

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Day	Page	Vocabulary	Function	Form	Frame	
		happy sad surprised	Explain feelings	Conjunctions	<p>The _____ is _____. (boy-happy)</p> <p><i>After re-reading the Big Book <u>The Body Book</u>. (p. T83)</i></p> <p>I feel _____ because _____. (happy-I'm eating ice cream) Answers will vary.</p>	