

ELD Day	Avenues Teacher's Guide			Systematic ELD			ELD Level
	Day	Page	Vocabulary	Function	Form	Frame	
Week 1, Day 1	Launching	T65a	Lion Cow Cat Owl Duck Bear Turtle Snake Calf Duckling Kitten Bear Family Legs Ears Tail Whiskers Paws Orange Black White Brown Yellow Green Eyes Thin/Skinny Fluffy/Soft	Describe Sensory Details	Formulating Questions	Can You Roar? song Introduce picture cards. A: What does a ____ do? (cat, bird, dog, lion, bear) B: A _____ s. (roar, chirp, bark, growl) (lion) (roars)	I

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2	Background and Vocabulary	T65a	Same	Seeking Information and Clarification	Adjectives Present Progressive Questions	What Am I? game (using picture cards) Alternative to the game in manual: Person A: "I am thinking of an animal. It has _____. It is _____. What is it?" Person B: "Is it a _____?" Person A: "Yes, it is! Your turn!"	EI I/EA
3	2	T65i	Same	Describe Physical Attributes	Past Tense Verbs Present Progressive	<u>Mama Cat Has Three Kittens</u> story What did the three kittens look like? Colors first: Fluffy was _____ and _____. Skinny was _____ and _____. Boris was _____ and _____. What did they do? Fluffy and Skinny were _____ing. (pounce) Boris was _____ing. (sleep)	I A
4	4	T65t	Dog Puppies Pig	Classify	Present Tense (Irregular)	A _____ has _____. (adult animal) (baby animal) A dog has puppies.	EI

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			Piglets Duck Ducklings Bear Cubs Hen Chicks Sheep Lamb Goat Kid Cow Calf		Verb, Singular and Plural	_____ have _____. Dogs have puppies. Optional, refer to Practice Book page 20.	I
5	5		Swim Fly Jump Walk Wash Chase Dig Hop	Describe Actions	Verbs	Background knowledge: She _____s. He _____s. Practice and act out using same animals. A _____s. A bear walks. A chick hops.	I
Week 2, Day 1	1	T66e	Vocabulary that was produced in the chart	Ask and Answer Questions	Present Progressive Questions (singular and plural)	Make the Chart of Animals We Like. Use the same vocabulary for the following: A: I like _____. What animals do you like? Why? B: I like _____ because they are _____.	B/EI

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						<p>Is this a _____?</p> <p>Yes, this is a _____.</p> <p>No, this is not a _____.</p> <p>Are _____ (plural animal) big? (attribute)</p> <p>Yes, they are big.</p>	B/EI I/EA
2	1	T66	<p>New words added are:</p> <p>Monkey Bat</p> <p>(use previous vocabulary words, too)</p>	Ask and Answer Questions	Present Progressive Questions (singular)	<p>Student Book: What Animal Are You? Read it.</p> <p>Place picture cards on the Pocket Chart.</p> <p>Partner up.</p> <p>A: (acts out an animal)</p> <p>B: Are you a _____?</p> <p>A: Yes, I am. (No, I'm not. Try again.)</p> <p>B: (acts out an animal)</p> <p>A: Are you a _____?</p> <p>B: Yes, I am. (No, I'm not. Try again.)</p>	
3	2	T68b	<p>Owl Bat Elephant Monkey Parrot</p>	Ask and Answer Questions	Present Progressive Questions (singular)	<p>(Additional reading: Is your mama a llama?)</p> <p>Practice with He, She, You, They, I.</p> <p>Whole Class: Call up a girl (she), call up a boy (he), call up two students (they)</p>	EI/I

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			Turtle Fish Snake				
2	2	T94d T94f	Same	Classify	Present Tense (Irregular) Verb, Singular and Plural	Singular: A _____ has _____. (snake, scales) Plural: _____ have _____. (snakes, scales) Complete Classification Chart.	EI
3	3-4	T105a	Swim Fly Walk Run Crawl Swim Fish Birds Dogs Turtles	Describe	Auxiliary Verb	Plural: How do _____ move? They _____. Act out the chart together. Follow-the-leader game, etc.	EI/I
4	5	T107	same	Describe	Auxiliary Verb (do, does)	Role play actions with finger puppets. A: I am a <u>bird</u> . I have <u>feathers</u> . B: What do <u>feathers</u> do? A: <u>They keep me warm.</u> (from book)	EI/I

Hueneme School District

Systematic ELD aligned with Avenues

Grade 1 Unit 2 Title Here Come the Animals!

Correlates to Houghton Mifflin Reading Theme 3 Let's Look Around Theme 6 Animal Adventures

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						Practice Book pages 33-34.	
5	6-10	T108b	Legs Two Four	Categorize/Sort		Sort animals by attributes using picture cards on the pocket chart or carpet. Coverings: fur, feather, etc. Number of Legs: 2, 4 Movements: crawl, fly If time, touch on Habitat Homes	EI/I EA