

Avenues Teacher's Guide			Systematic ELD			ELD Level
Day	Page	Vocabulary	Function	Form	Frame	
1-3	T89-T101	Farm Animals chicken cow duck goat goose horse pig sheep	Describe people and things Describe sequence	Conjunctions Ordinal numbers	<i>After Farm Scene and Farm Animal Manipulatives. (p. T90)</i> This is a _____ and it _____. (chicken-clucks) <i>After Big Book Silly Little Goose! (p. T93)</i> Whose home does Goose visit _____? (first) _____, she visits _____. (first-the pigs)	B/EI
4-6	T102-T112	Baby Animals calf chick duckling kitten lamb piglet puppy	Describe people and things Express likes	Common and singular nouns Present tense	<i>After Language Songs Big Book Hello Mrs. Cat. (p. T104)</i> A baby _____ is a _____. (dog-puppy) <i>After the Little Book Baby Animals. (p. T107)</i> I like your _____. (little duckling)	B/EI
7-9	T113-T122	Words for Where across around in in front of on over under	Describe places and locations Describe actions and sequence	Prepositions Articles and routine statements	<i>After Baby Animal Scene and Farm Animals Manipulatives. (p. T114)</i> The _____ is _____ the _____. (gosling-under-bridge) <i>Follow-up to Silly Little Goose! (p. T122)</i> Piglet _____ lost! (is) Mother Pig looks across _____ field. (the) She looks under _____ bridge. (the) She looks in _____ mud. (the)	B/EI

Hueneme School District
Systematic ELD aligned with Avenues

Grade K Unit 8 Title Oink! Quack! Moo!
Correlates to Houghton Mifflin Reading Theme 8 Down on the Farm

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Day	Page	Vocabulary	Function	Form	Frame	
					There _____ her piglet! (is)	
10-12	T123-T132	Life Cycles butterfly caterpillar chick egg frog hatch tadpole	Express time relationships Describe people and things	Time prepositions Common and singular nouns	<i>After Language Songs Big Book "A Duckling." (p. T124)</i> First, it is an _____. (egg) Then, it _____. (hatches) Finally, a _____ is born. (chick) <i>After writing a sentence about Big Book Silly Little Goose! (p. T131)</i> The _____ has _____. (frog-tadpoles)	B/EI