

**Avenues Unit:**  
**3 Water, Water Everywhere**  
**Give an Explanation**  
**Grammar: Adjectives**  
**Key Vocabulary**

Title:		Key Vocabulary	Unit Picture Cards	High Frequency Words	Grammar: Adjectives		Extensions
Launch pg T138							Song Book CD 1 Track 13-14
Rain Pg.139			rain snow	now must	Generate list of adjectives with students.		Water Cycle: We learned that clouds are made of water. What else did we learn?
			cloud	said	hot		T158a Weather report: daily throughout theme
			fog	tell	dry		
			ocean	was	red		
			puddle	from	deep		
			lake	see	feathery		
			river	we	fresh		
			Wispy cloud		cool		
			Dark, storm clouds		soft		
			Puffy, white clouds		squelchy		
			Gray clouds		juicy		
Where Do Puddles Go? Pg 143		puddle		after	refreshing		Idiom: In the heat of the day...

		flow		into			Song book 2 p. 6-7
		cloud		may			
		water		right			
		rise					
		disappear					
		trickles					
		pour					
Eva's Cloud Pg. 164							
		afraid		long			
		became		still			
		friend		very			
		give away					
		idea					
		save					

## Frames: Systematic ELD

Page Number	Form and Function	Beginning/Early Intermediate		Intermediate		Early Advanced/Advanced	
T136-139	(Describing people places and things )			Teacher Prompt: What form of water/land have you seen?	I have seen a/an adjective noun.		
T139m	Rain			Cause and effect relationships.	Before it rained, the <u>noun</u> was		

					<u>adjective</u> , but, after it rained, the <u>noun was</u> <u>adjective</u> .		
T139g	Asking informal questions			When it rains I <u>verb</u> . What do you do?	When it rains I <u>verb</u> . What do you do?		
143	Where Do Puddles Go?  (Comparative adjectives)			We learned that clouds are made of water. What else did we learn?	Clouds are made of water. We also learned that ____.		
T140f	Give an explanation			Tell what you see and explain what it means using so.	The clouds are_____ so _____.		
T169	Eva's Cloud Elaborated sentences using numbered adjectives			What does Eva see?	She sees <u>number adj</u> <u>+ adjective</u> noun(s).		
177	Expressing opinions			Do you think the cloud helped the characters?	Yes, I think ____ because____. No, I don't		

					think____ because_____.		
T177	Describing actions			How/ Why did the cloud help?	The cloud helped by/because _____.		
T185	Describing actions Cause and effect			Why did the cloud shrink?	The cloud shrank because_____.		
T185	Cause and effect: using so			How did the <u>noun</u> know the rain was coming?	The <u>noun</u> / <u>past tense</u> <u>verb</u> so <u>noun</u> knew the rain was coming.		