SOUTHERN OREGON SUCCESS UPDATE
September 2018

--Goals for 2018-19 Center on Self-Regulation & Resilience

--Great New Resource for Parents & Teens

--Ed Tech Summit Coming Up

--“Screenagers” to Highlight “Resilience Awareness Month” (November 28 at GPHS and November 14 at Phoenix/Talent?)

--Molly Clement/CCRN

--Three Rivers School District Wins Grant

--OnTrack Update

--Regional Resources
GREAT NEW RESOURCE FOR PARENTS & TEENS

We are pleased to share an exciting new resource with you from Dr. Ken Ginsburg our friends at the Center for Parent and Teen Communication (CPTC). The CPTC is committed to strengthening family relationships and building youth prepared to thrive. They aim to empower parents to effectively guide teens to be their best selves now and far into the future. And, they have materials for teens, including tips on building good relationships with parents and a comprehensive personalized stress management plan.

Located within the Division of Adolescent Medicine at the Children’s Hospital of Philadelphia, the CPTC creates accessible and actionable strategies rooted in the best of science and effective parenting practices. Their multi-media content educates parents and caregivers on effectively communicating with their children and supports young people to build and maintain resilience, character, and strong relationships with parents, peers, families and caring adults. Visit www.parentandteen.com to learn more!
The Southern Oregon Education Service District is excited to host the Eighth Annual Ed Tech Summit. The annual event showcases innovations and best practices for integrating technology into schools and classrooms. Hands-on sessions are led by teachers experts in the field, as well as technology hardware and software specialists. Continuous breakout sessions include; Creativity, Critical Thinking, Collaboration, Communication and Inquiry.

More info and to register: https://whova.com/web/soedt_201810/
AN AWARD-WINNING FILM THAT PROBES INTO THE VULNERABLE CORNERS OF FAMILY LIFE AND DEPICTS MESSY STRUGGLES OVER SOCIAL MEDIA, VIDEO GAMES AND ACADEMICS. THE FILM OFFERS SOLUTIONS ON HOW WE CAN HELP OUR KIDS NAVIGATE THE DIGITAL WORLD.

WARM LINE FOR EDUCATION AND CHILDCARE FOR ALL CHILDREN
Warm Line Services
Jackson County and Josephine County
Molly Clement
(541) 842-2590
warmline@soesd.k12.or.us
CCRN Warm Line Inclusion Specialist

FREE Consultation Support for Child Care Centers, Family Child Care Homes & School-Age Programs

The Warm Line is a FREE program to offer assistance and consultation to support quality, inclusive child care and education for all children, including those with disabilities, challenging behaviors, or special health care needs. Any early educator should contact the Warm Line if they have concerns or are not sure how to best meet the needs of a child.

Types of support:

- Ideas and suggestions for making accommodations or adaptations to the child care environment to create inclusive classrooms.
- Resources, recommendations, information, and specific strategies to respond effectively to the array of behaviors children may exhibit.
- Training opportunities on a range of topics related to child development, child care environment, challenging behaviors, assessment, and inclusion.
- Assistance on engaging parents as partners and sharing difficult messages.
- Information on services and resources available through other agencies.

Assistance and consultation by:

- Phone calls
- Emails
- On-site visits
- Resources and information

Expect a response to a Warm Line request within 2 business days.

Contact Molly Clement, CCRN Warm Line Inclusion Specialist, at the phone number or email listed above.

Molly works with Jackson County Early Intervention/Early Childhood Special Education and is also coordinating the CCRN Warm Line to support early learning programs. Call the Warm Line with concerns, for ideas or suggestions, or just to talk over a situation.

Funded by the Oregon Council on Developmental Disabilities Inclusive Child Care Program
WHAT WE’RE TRACKING

The Southern Oregon Success Metrics Work Group, with great support from the tech team at Southern Oregon Education Service District (SOESD), has developed data displays to track our region’s progress on children’s issues, education and resilience.

http://www.southernoregonsuccess.org/what-we-are-tracking/

We are in discussions with Southern Oregon University on possible ways SOU students can help expand and maintain the displays and assist in analyzing the data we are collecting.

For 2018-19, Southern Oregon Success is prioritizing three areas for our work: to increase self-regulation on the Kindergarten Readiness Assessment for children entering our schools, to decrease suspensions and expulsions in the early elementary school years, and to reduce teen suicide attempts.

The data—and what we are hearing from local educators, health care professionals and others—is showing that there is a crisis in self-regulation in our country, and that self-regulation is foundational to educational, health and life outcomes. This increased focus on self-regulation builds off of all the work in our region in ACEs and Resilience over the past few years.

REGIONAL RESOURCES

For a detailed list of regional resources in health care, mental health care, human services, workforce development and other sectors, please visit the community resources pages at SOUTHERN OREGON SUCCESS.

If you do not wish to receive future Updates from Southern Oregon Success, please email peter_buckley@southernoregonsuccess.org with the subject line of “Unsubscribe”