



Class Description	Location	Date & Time	Cost
<p>Family Child Care Overview</p> <p>Learn how to become a Registered Child Care Provider. Information will be presented on state regulations, home inspection, best business practices, as well as resources and services available in our local area.</p> <p><i>OCC applications and criminal background forms will be distributed during class.</i></p> <p><i>CKC: Program Management; 3 hours (Set One).</i></p>	Medford	Wednesday, April 17, 2:00pm-5:00pm Wednesday, May 15, 2:00pm-5:00pm Wednesday, June 19, 2:00pm-5:00pm	<p>FREE</p> <p>Registration is required</p>
	Spanish (Med)	Wednesday, May 1, 2:00pm-5:00pm	
	Grants Pass	Wednesday, May 8, 2:00pm-5:00pm	
<p>License Exempt in Home & Relative Care (LEHRC) and DHS Provider Orientation</p> <p>For Home-Based Providers who are DHS listed and/or OCC Unlicensed/Exempt. Get a higher rate of pay through DHS. Learn what union membership means to you, what services are available through Child Care Resource Network, and meet other providers.</p> <p><i>CKC: Program Management; 1.5 hours (Set One)</i></p>	Medford	Thursday, April 18, 3:00pm-5:00pm Thursday, May 16, 3:00pm-5:00pm Thursday, June 20, 3:00pm-5:00pm	<p>FREE</p> <p>Registration is required</p>
	Spanish (Med)	Thursday, May 2, 3:00pm-5:00pm	
	Grants Pass	Thursday, May 9, 2:00pm-4:00pm	
<p>Recognizing and Reporting Child Abuse and Neglect</p> <p>Required for licensing through OCC and enhanced rates through DHS. Covers definitions and indicators of abuse and mandatory reporting requirements for early childhood professionals. No person under 16 allowed in class. Now available free online at http://campus.educadium.com/occd/</p> <p><i>CKC: Health, Safety & Nutrition; 2 hours (Set One)</i></p> <p>Payment for in person class due in advance.</p>	Medford	Friday, April 19, 9:00am-11:00am	<p>For in person class \$10.00 Payable to SOESD Registration is required.</p> <p>FREE online</p>
	Spanish (Med)	To be announced	
		Available online for free: http://campus.educadium.com/occd/	
<p>CPR (Adult & Pediatric) and First Aid</p> <p>Required for licensing through OCC and enhanced rates through DHS. Card is valid for 2 years from date of training. Registration is required.</p> <p>Enrollment SECURED with Payment: Class sizes limited! With payment, provide your name, class date, and phone number. No refunds without prior notice.</p> <p><i>CKC: Health, Safety & Nutrition; 5 hours (Set One)</i></p> <p>Payment due in advance.</p>	Medford	Saturday, April 20, 7:45am-1:00pm Saturday, May 18, 7:45am-1:00pm Saturday, June 22, 7:45am-1:00pm	<p>\$50.00 Payable to First Response</p>
	Spanish (Med)	Saturday, May 4, 10:00am-2:00pm	
	Grants Pass	Saturday, May 4, 7:45am-1:00pm	
<p>Introduction to Child Care Health & Safety</p> <p>http://campus.educadium.com/occd/</p>	Medford	To be announced	<p>FREE</p> <p>Registration is required</p>
<p>Food Handler Card</p>	Go to www.childcarefoodhandler.org or use Home Self Study Packet. For information contact CCRN.		\$10.00

New! Register for trainings online! Go to www.ccrnso.org and click on Child Care Resource Network Training Request Form. Or call 541-776-6768.

Child Care Resource Network serving Jackson and Josephine Counties

Email: ccrn@soesd.k12.or.us

Phone: 541-842-2610/ 541-842-2575

Address: 101 N. Grape Street, Medford 97501

www.ccrnso.org





Medford Trainings			
REGISTRATION REQUIRED. Register online at www.ccrnso.org or call 541-776-6768			
CKC/Sets	Title/Description	Date/time/location	Trainer/Cost
2 hours HGD Set 1 No age related content	Self-Regulation & Resilience Learn more about the crisis in self-regulation being seen with children and families, understand some of the root causes, and develop tools to increase your own self-regulation skills as well as the skills of people and children you work with. Includes a brief review of the NEAR curriculum (Neurobiology, Epigenetics, ACEs and Resilience) from ACEs training sessions, new child development and family dynamics information, discussions on triggers and coping mechanisms, and examples of simple practices that can be done daily to increase self-regulation.	Tuesday, April 23 6:00pm-8:00pm CCRN 101 N. Grape St.	Southern Oregon ACEs training team FREE
SN 6 hours Set 1 Infant/toddler Preschool	Supporting Children with Autism and Other Developmental Delays in Early Childhood Education Settings Join experts from the Oregon Program Autism Training Site in Portland for a Saturday workshop. Topics include learning characteristics, behavioral strategies, and simple activities to encourage social and language skill development.	Saturday, April 27 9:00am-4:00pm RCC HEC Room TBA 101 S. Bartlett St.	Brenda Hancock, Alicia Schneider, Oregon Program Autism Training Sites and Supports FREE
PM 3 hours Set 1 No age related material	Spark – Oregon’s QRIS: Increasing Quality Training This is the first step in participation in Spark, Oregon's Quality Rating and Improvement System. Spark recognizes, rewards, and builds on what you are already doing well and provides free tools, financial incentives and professional support to increase and document your quality. Explore the Spark process and criteria and get an in depth look at the benefits of participating in Spark.	Monday, May 6 6:00pm-9:00pm CCRN 101 N. Grape St.	CCRN staff FREE
SN 2 hours Set 1 Infant/toddler, preschool, school age	Understanding Sensory Input – Part 1 What is Sensory input anyway? Come learn how we use our senses to process information in our daily lives and leave being able to identify key indicators of a sensory processing issue. Join Melinda Benson, an inclusion specialist from Portland for information on this important topic.	Thursday, May 9 6:00pm-8:00pm CCRN 101 N. Grape St.	Melinda Benson, Inclusive Partners Coordinator FREE
SN 2 hours Set 2 pending Infant/toddler, preschool, school age	Implementing Sensory Practices – Part 2 Examining sensory processing needs means looking at your environment, curriculum and teaching practices with a new lens. Participants will develop and learn to implement classroom strategies that support all children. Note: Must take “Understand Sensory Input Part 1” prior to this session	Thursday, May 23 6:00pm-8:00pm CCRN 101 N. Grape St.	Melinda Benson, Inclusive Partners Coordinator FREE
LEC 2 hours Set 2 Preschool	One, Two Buckle My Shoe: Promoting Math from the Beginning Participants will explore strategies and effective approaches to integrating mathematics into their own ECE programs. Providers will examine the NAEYC position statement on Early Childhood Mathematics and develop creative play-based strategies/tools that work for children.	Thursday, June 20 6:00pm-8:00pm RCC HEC Room TBA 101 S. Bartlett St.	Rhonda Schock, Master Trainer FREE

The Core Knowledge Categories (CKCs): ~ Diversity (DIV) ~ Families & Community Systems (FCS) ~ Health, Safety & Nutrition (HSN) ~ Human Growth & Development (HGD) ~ Learning Environments & Curriculum (LEC) ~ Observation & Assessment (OA) ~ Personal, Professional & Leadership Development (PPLD) ~ Program Management (PM) ~ Special Needs (SN) ~ Understanding & Guiding Behavior (UGB)

Note: All categories except PM & PPLD are considered “child development”

2018/2019 Quarter 7



SOU Saturday Workshop Series – College Credit available			
LEC OA Set 2	Strategies to Promote Learning and Nurture Life Skills in First Grade and Beyond (Exploring First Grade Learning) Immerse yourself in a first grade environment and experience the dynamic world of primary education! Strategies to promote social and emotional skills and to support rigorous academic readiness will be explored. For more information and to register: Contact Kayla Rapet at 541-552-8436 or rapetk1@sou.edu	Saturday, April 13 8:30am-4:30pm Location TBA	Pamela D’Haem, Workshop fee: \$45/ Optional SOU 1 credit \$55
HGD LEC Set 2	Fostering Scientific Inquiries of Young Children Discover hands-on science activities that encourage inquiry in young children. Discover how to create experiments for the classroom and discuss how to foster proper science observation skills and problem solving. For more information and to register: Contact Kayla Rapet at 541-552-8436 or rapetk1@sou.edu	Saturday, May 4 8:30am-4:30pm Location TBA	Linda Rhine, Workshop fee: \$45/ Optional SOU 1 credit \$55
CKCs And Set pending	Building Resilience in Learners This Saturday workshop will cover grant writing. CKCs pending. For more information and to register: Contact Kayla Rapet at 541-552-8436 or rapetk1@sou.edu	Saturday, May 25 8:30am-4:30pm Location TBA	Bridey Mendoza-Moore, Workshop fee: \$45/ Optional SOU 1 credit \$55
WEBINAR Opportunities			
UGB 3 hours Set 2 pending preschool, school age	Responding to Bullying: Why is this Happening and What Can We Do About it? We will examine factors that influence bullying behaviors and explore intervention strategies and exploring the damaging effects of bullying behaviors on individuals and the classroom.	Monday, April 29 6:00pm-9:00pm WEBINAR Register by: April 26	Jenna Sanders, Master trainer FREE
SN 3 hours Set 2 pending Infant/toddler, preschool, school age	Development and Implementation of Visual Classroom Strategies to Support all Children We will explore the development of visual strategies in the classroom to help support positive classroom flow and interactions. Tools for implementation of strategies such as social stories, visual schedules, now then transitions and more will be examined. Explore how visual strategies support inclusion and ways to overcome barriers.	Wednesday, May 15 6:00pm-9:00pm WEBINAR Register by: May 13	Jenna Sanders, Master Trainer FREE
DIV/FCS 1.5/1.5 Set 2 pending 1/T preschool	Multi-Cultural and Anti-bias Activities to Support all Families Development of culturally appropriate practices that engage and include all families. We will examine ways to develop and implement Multi-cultural and Anti-bias learning activities for young children.	Tuesday, June 4 6:00pm-9:00pm WEBINAR Register by: May 31	Lauren Josi, Master Trainer FREE

Grants Pass Trainings			
REGISTRATION REQUIRED. Register online at www.ccrns.org or call 541-776-6768			
CKC/Sets	Title/Description	Date/time/location	Trainer/Cost
2 hours HGD Set 1 No age related content	Self-Regulation & Resilience Learn more about the crisis in self-regulation being seen with children and families, understand some of the root causes, and develop tools to increase your own self-regulation skills as well as people and children you work with. Includes a brief review of the NEAR curriculum (Neurobiology, Epigenetics, ACEs and Resilience), new child development and family dynamics information, discussions on triggers and coping mechanisms, and examples of simple practices that can increase self-regulation.	Tuesday, April 30 6:00pm-8:00pm RCC Redwood Campus 3345 Redwood Hwy Room TBA	Southern Oregon ACEs training team FREE

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SN 2 hours Set 1 Infant/toddler, preschool, school age	Understanding Sensory Input – Part 1 What is Sensory input anyway? Come learn how we use our senses to process information in our daily lives and leave being able to identify key indicators of a sensory processing issue. Join Melinda Benson, an inclusion specialist from Portland for more on this important topic.	Friday, May 10 6:00pm-8:00pm RCC Redwood Campus 3345 Redwood Hwy Room TBA	Melinda Benson, Inclusive Partners Coordinator FREE
SN 2 hours Set 2 pending Infant/toddler, preschool, school age	Implementing Sensory Practices – Part 2 Examining sensory processing needs means looking at your environment, curriculum and teaching practices with a new lens. Participants will develop and learn to implement classroom strategies that support all children. Note: Must take “Understand Sensory Input Part 1” prior to this session	Friday, May 24 6:00pm-8:00pm RCC Redwood Campus 3345 Redwood Hwy Room TBA	Melinda Benson, Inclusive Partners Coordinator FREE
LEC 2 hours Set 2 Preschool	One, Two Buckle My Shoe: Promoting Math from the Beginning Participants will explore strategies and effective approaches to integrating mathematics into their own ECE programs. Providers will examine the NAEYC position statement on Early Childhood Mathematics and develop creative play-based strategies/tools that work for children.	Thursday, June 13 6:00pm-8:00pm RCC Redwood Campus 3345 Redwood Hwy Room TBA	Rhonda Schock, Master Trainer FREE

Online/Workbook Training Opportunities

Child Care Aware Academy – Online

Research based, online trainings on a variety of topics in English and Spanish.
Go to <https://usa.childcareaware.org/members-providers/training-academy/>

Care Courses – Online or Workbook

Over 70 different workbook and online courses on a wide range of topics in English and Spanish.
Go to www.carecourses.com for more information or call CCRN at 541-842-2610 or 541-842-2575

Child Care Education Institute

Specializes in providing online training and certificates, child care registry development, and administrative solutions for the early care and education industry. Go to <https://www.cceionline.com>

Pyramid Model Online Training

Here you can access the Pyramid Online Learning Modules, a new way to access training and support long-term outcomes. These professional development resources help the early childhood workforce support the social-emotional development of infants and young children. <http://www.pyramidmodel.org/services/online-training/>

Early Childhood Investigations Webinars

High quality webinars on a wide variety of early leaning topics from experts in the field. Attendee can earn .2 CEUs for each webinar. The cost is \$15 paid to University of Oklahoma online when you apply.
<http://www.earlychildhoodwebinars.com/about/>

Portland State University Online ECE Training

Access ECE trainings offered by Portland State University/Oregon Registry at no cost.
<http://campus.educadium.com/OCCD/>

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