FREE QUALITY PRESCHOOL for children 3 to 5 years old

For more information about early learning resources, please contact the Early Learning Hub.
http://southernoregonearlylearninghub.org

<table>
<thead>
<tr>
<th># of Persons in Family/Home</th>
<th>Monthly Family Income (up to)</th>
<th>Annual Family Income Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>$2,818</td>
<td>$33,820</td>
</tr>
<tr>
<td>3</td>
<td>$3,555</td>
<td>$42,660</td>
</tr>
<tr>
<td>4</td>
<td>$4,291</td>
<td>$51,500</td>
</tr>
<tr>
<td>5</td>
<td>$5,028</td>
<td>$60,340</td>
</tr>
<tr>
<td>6</td>
<td>$5,765</td>
<td>$69,180</td>
</tr>
<tr>
<td>7</td>
<td>$6,501</td>
<td>$78,020</td>
</tr>
<tr>
<td>8</td>
<td>$7,238</td>
<td>$86,860</td>
</tr>
<tr>
<td>+1</td>
<td>Add $737</td>
<td>Add $8,840</td>
</tr>
</tbody>
</table>

Children eligible to participate in Preschool Promise must be:
- 3 or 4 years old by 9/1/2019
- Income eligible based on the household/family size
- Reside in Jackson or Josephine County

If you have questions, please contact 541-245-4632.

Prepare your child for kindergarten and beyond!
2019-2020 PRESCHOOL PROMISE ELIGIBILITY FORM

CHILD INFORMATION

Child's First Name: _______________________________   Child's Middle Name: _____________________   Child's Last Name: ________________________________

Date of Birth: ___________________________   Gender: ☐ Male ☐ Female ☒ X ______________________

Child's Language, Race and Ethnicity

What is your child's Primary Language? ☐ English ☐ Spanish ☐ Russian ☐ Vietnamese ☐ Chinese ☐ Other: ____________

How do you identify your child's race, ethnicity, tribal affiliation, country of origin, or ancestry? ________________________________________________________

Which of the following describes your child's racial or ethnic identity? Please check ALL that apply.

- American Indian or Alaska Native
  - American Indian
  - Alaska Native
  - Canadian Inuit, Metis, or First Nation
  - Indigenous Mexican, Central American, or South America

- Native Hawaiian or Pacific Islander
  - Guamanian or Chamorro
  - Micronesian
  - Native Hawaiian
  - Samoan
  - Tongan
  - Other Pacific Islander

- Asian
  - Asian Indian
  - Chinese
  - Laotian
  - Filipino/a
  - South Asian
  - Hmong
  - Japanese
  - Other Asian

- Black or African American
  - African American
  - African (Black)
  - Caribbean (Black)
  - Other Black

- Hispanic or Latino/a
  - Hispanic or Latino/a Central American
  - Hispanic or Latino/a Mexican
  - Hispanic or Latino/a South American
  - Other Hispanic or Latino/a

- Middle Eastern/Northern African
  - Northern African
  - Middle Eastern

- White
  - Eastern European
  - Slavic
  - Western European
  - White/Caucasian
  - Other White

Other Categories
  - Other (Please List) ____________
  - Don't know/Unknown
  - Decline/Don't want to answer

Have you enrolled your child in or applied for Head Start or Oregon PreKindergarten (OPK) program? ☐ Yes ☐ No

Does your family have an Individual Family Service Plan (IFSP) to support your child's development? ☐ Yes ☐ No

If yes, list any health partners or providers you would like us to know about: __________________________________________________________

PARENT / GUARDIAN INFORMATION

PARENT / GUARDIAN 1

First Name: _________________________   Middle Name: _______________________   Last Name: _________________________

Relationship to child: ☐ Parent ☐ Legal Guardian ☐ Foster Parent ☐ Other: ____________

Child resides with Parent/Guardian what percentage of time: ☐ 0 - 25% ☐ 26 - 50% ☐ 51 - 74% ☐ 75 - 100%

PARENT / GUARDIAN 1 CONTACT INFORMATION

Primary Phone: ___________________________   Secondary Phone: ___________________________   Email: ___________________________

Mailing Address: ___________________________________________ City: __________________ Zip Code: ____________

Physical Address (if different): ___________________________________________ City: __________________ Zip Code: ____________

How do you prefer to be contacted? ☐ Primary Phone ☐ Secondary Phone ☐ Email ☐ Standard Mail

PARENT / GUARDIAN 1 LANGUAGE

What is your Primary Language? ☐ English ☐ Spanish ☐ Russian ☐ Vietnamese ☐ Chinese ☐ Other: ____________

What language do you speak at home? ☐ English ☐ Spanish ☐ Russian ☐ Vietnamese ☐ Chinese ☐ Other: ____________

In what language do you prefer to receive

Written Communication? ☐ English ☐ Spanish ☐ Russian ☐ Vietnamese ☐ Chinese ☐ Other: ____________

Verbal Communication? ☐ English ☐ Spanish ☐ Russian ☐ Vietnamese ☐ Chinese ☐ Other: ____________

Please Note: Not all Preschool Promise materials are available in all languages

PARENT / GUARDIAN 1 - EMPLOYMENT STATUS

Check all that apply: ☐ Currently Employed ☐ Student ☐ Unemployed ☐ Business Owner ☐ Other: ____________

PARENT / GUARDIAN 2

First Name: _________________________   Middle Name: _______________________   Last Name: _________________________

Relationship to child: ☐ Parent ☐ Legal Guardian ☐ Foster Parent ☐ Other: ____________

Child resides with Parent/Guardian what percentage of time: ☐ 0 - 25% ☐ 26 - 50% ☐ 51 - 74% ☐ 75 - 100%
By signing this application, I confirm that I have given true and complete information and I understand that the Oregon Department of Education and its Early Learning Division may verify the information on this form. I understand that Preschool Promise program may end if funds are no longer available.

I understand that making false statements or intentionally omitting information may subject me to state and federal penalties. I understand Preschool Promise is a state funded program and preschool services provided by the Oregon Department of Education and its Early Learning Division.

Do you consider your family to be homeless? (Lack a fixed, regular, and adequate residence and/or moving between home of relatives or friends. Living in motels, hotels, camping grounds, shelters, substandard housing, bus or train stations, vehicles and/or similar settings.)

In what language do you prefer to receive:

Written Communication? Yes No

Verbal Communication? Yes No

Did your family receive or qualify for any of the following services or forms of financial assistance?

Document presented for income verification (check all that apply):

- Child Support Statements
- Income Tax Form 1040 or 1040A
- Placement Letter from DHS child welfare
- Unemployment Statements
- DHS Employment Related Daycare (ERDC)
- Free or Reduced Lunch Program
- Head Start Program
- Supplemental Security Income (SSI)
- Temporary Assistance for Needy Families (TANF)
- Women, Infants, and Children Program (WIC)

Do you consider your family to be homeless? (Lack a fixed, regular, and adequate residence and/or moving between home of relatives or friends. Living in motels, hotels, camping grounds, shelters, substandard housing, bus or train stations, vehicles and/or similar settings.)

Does your family receive or qualify for any of the following services or forms of financial assistance?

- Supplemental Security Income (SSI)
- Public Assistance
- Temporary Assistance for Needy Families (TANF)
- Supplemental Nutrition Assistance Program (SNAP)
- Medicaid
- Oregon Health Plan
- Work First
- Oregon BadgerCare
- Oregon PACE
- Oregon SSI

Please note: Not all Preschool Promise materials are available in all languages.

In what language do you receive your communication?

English
Spanish
Russian
Vietnamese
Chinese
Other:

What language do you speak at home?

English
Spanish
Russian
Vietnamese
Chinese
Other:

In what language is the application presented?

English
Spanish
Russian
Vietnamese
Chinese
Other:

Please note: Not all Preschool Promise materials are available in all languages.

In what language do you receive your communication?

English
Spanish
Russian
Vietnamese
Chinese
Other:

What language do you speak at home?

English
Spanish
Russian
Vietnamese
Chinese
Other:

In what language is the application presented?

English
Spanish
Russian
Vietnamese
Chinese
Other:

By signing this application, I confirm that I have given true and complete information and I understand that the Oregon Department of Education and its Early Learning Division may verify the information on this form. I understand that making false statements or intentionally omitting information may subject me to state and federal penalties. I understand Preschool Promise is a state funded program and preschool services provided by the Oregon Department of Education and its Early Learning Division.

I understand and agree that the information provided in this form may be shared with entities and individuals involved in the administration and monitoring of the Preschool Promise program including but not limited to Providers and their staff, Enrollment Committees, Early Learning Hubs, Education Service Districts, and the Oregon Department of Education and its Early Learning Division.

I understand that my child and I will not be personally identified by the Oregon Department of Education and its Early Learning Division in any external publication shared for research purposes or required by law.

I understand that by submitting this form, I am applying for my child to participate in the Preschool Promise program. I understand that I am not required to sign or submit this application but that I must submit a signed copy of this application for my child to be considered for eligibility in the Preschool Promise program.

Submission of this eligibility form is not a guarantee of admission into the Preschool Promise program. Parent/Guardian Signature and Date Required

Print Name
Signature
Date

Certification of Eligibility - for Enrollment Committee Use Only

Hub Name:
Provider Name:

STEP 1 – Complete the following information:

Household Size: ________ Annual Income: ________

Family Income is:

- At or Below 100% FPL
- 101 – 130% FPL
- 131-200% FPL

Is the Family Income Eligible? Yes No

Age* of the child:

Is the child age eligible? Yes No

*For the 2019 - 2020 academic program year child must be 3 or 4 by 9/1/2019 (Salem-Keizer School District 09/10/2019)

STEP 2 – Staff Certification and signature:

INTAKE STAFF - I have examined documents and information presented by the parent(s)/guardian(s) and to the best of my knowledge the family is:

- Eligible for Preschool Promise services
- Not Eligible for Preschool Promise services

Staff Signature
Staff Printed Name
Date

2019 Federal Poverty Level (FPL) Chart

<table>
<thead>
<tr>
<th>Household Size</th>
<th>100% FPL</th>
<th>130% FPL</th>
<th>200% FPL</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>$15,910</td>
<td>$21,983</td>
<td>$33,820</td>
</tr>
<tr>
<td>3</td>
<td>$21,330</td>
<td>$27,729</td>
<td>$42,660</td>
</tr>
<tr>
<td>4</td>
<td>$25,750</td>
<td>$33,475</td>
<td>$51,500</td>
</tr>
<tr>
<td>5</td>
<td>$30,170</td>
<td>$39,221</td>
<td>$60,340</td>
</tr>
<tr>
<td>6</td>
<td>$34,590</td>
<td>$44,967</td>
<td>$69,180</td>
</tr>
<tr>
<td>7</td>
<td>$39,010</td>
<td>$50,713</td>
<td>$78,020</td>
</tr>
<tr>
<td>8</td>
<td>$43,430</td>
<td>$56,459</td>
<td>$86,860</td>
</tr>
</tbody>
</table>

Families whose annual income is 200% or less of the Federal Poverty Level may be able to enroll their children in Preschool Promise for free. This chart will help us with this determination.
# Southern Oregon Early Learning Services Hub Preschool Promise Providers for 2019-2020

<table>
<thead>
<tr>
<th>Provider Name</th>
<th>Contact</th>
<th>City</th>
<th>Proposed Schedule</th>
<th>Transportation Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child Care Resource Network- Latino Cohort of Family Childcare Providers</td>
<td>Martha Ibarra 541-842-2595</td>
<td>Central Point</td>
<td>Monday-Friday 8:00am-1:00pm</td>
<td>Not available</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Point</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Eagle Point</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Medford</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>White City</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Family Nurturing Center</td>
<td>Wendy Nelson 541-499-2025  <a href="mailto:preschoolpromise@rvfnc.org">preschoolpromise@rvfnc.org</a></td>
<td>Medford</td>
<td>Monday-Thursday 8:00am-2:00pm</td>
<td>Yes</td>
</tr>
<tr>
<td>Imagine That...Creative Children’s Center</td>
<td>Michelle Gallas, Director or Chelsea Hocker, Education Coordinator 541-507-1955 <a href="mailto:Imaginethatjp@gmail.com">Imaginethatjp@gmail.com</a></td>
<td>Grants Pass</td>
<td>Monday-Friday 8:30-1:30pm</td>
<td>Not Available</td>
</tr>
<tr>
<td>Head Start Preschool Promise-Grants Pass</td>
<td>Enrollment 541-734-5150</td>
<td>Grants Pass</td>
<td>Monday-Thursday 8:30-3:00pm</td>
<td>Not Available</td>
</tr>
<tr>
<td>Head Start Preschool Promise- Lorna Byrne</td>
<td></td>
<td>Cave Junction</td>
<td>Monday-Thursday 8:30-3:00pm</td>
<td>Not Available</td>
</tr>
<tr>
<td>Roots and Wings Community Preschool</td>
<td>Rebecca Tree, Director Or Johanna Swanson, Office Manager <a href="mailto:info@rootsandwingspreschool.org">info@rootsandwingspreschool.org</a> 541-779-3544</td>
<td>Medford</td>
<td>Monday-Thursday 8:30am-3:30pm</td>
<td>Not available</td>
</tr>
<tr>
<td>The Learning Loft @ Kid Time</td>
<td>Britt Zimmerman 541-494-0323 <a href="mailto:Britt@kid-time.org">Britt@kid-time.org</a></td>
<td>Medford</td>
<td>Monday –Thursday 8:30am-3:30pm or Monday-Friday 8:00-1:30</td>
<td>Not available</td>
</tr>
</tbody>
</table>
Quality Indicators: What to look for in an early learning program

We encourage you to visit multiple programs before making your final selection. Bring your child with you to help with the decision! Here are some indicators to look for in an early learning program.

<table>
<thead>
<tr>
<th>The staff...</th>
<th>Provider 1</th>
<th>Provider 2</th>
<th>Provider 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Are friendly and smiles easily with children in their care</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Are calm and patient when guiding children’s behavior</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Help children resolve conflicts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Allow children to make choices throughout the day</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Encourage language development through conversations</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Help build their confidence by being encouraging</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>The environment...</th>
<th>Provider 1</th>
<th>Provider 2</th>
<th>Provider 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Offers a variety of materials that are visible, organized and within the child’s reach</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Displays children’s projects and art at their eye level</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Has materials reflect different cultures and genders</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Has safety equipment available including first-aid kits, fire alarms, etc.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>The program...</th>
<th>Provider 1</th>
<th>Provider 2</th>
<th>Provider 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Offers planned activities that focus on all areas of development (physical, social, cognitive, language)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Daily schedule is posted and is flexible to meet the needs of the children</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Has a parent handbook explaining policies and expectations</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shares information about their child’s day through conversations and family gatherings</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Values parent input and participation in the program</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

For more information about quality childcare, please visit, [http://triwou.org/projects/qris/families](http://triwou.org/projects/qris/families)