



Southern Oregon  
Early Learning Services

Southern Oregon Early Learning Services  
Agency Advisory Council

**Date:** 9/13/2019

**Time:** 10:00- 12:00

**Location:** Southern Oregon ESD  
101 N Grape Street, Medford

**Members in Attendance:** Diana Bennington (TFC), Peter Buckley (Southern Oregon Success), Devon Finley (CCRN), Cecilia Giron (SOCFC – LISTO), Bethanee Grace (TFC), Cathy Lemble (CCRN), Adrienne Liufau (Kairos), Katrina McGrath (CCRN), Carrie Prechtel (AllCare Health), Rhonda Schock (Great Beginnings), Brystan Strong (Jackson County Library Services), Samantha Watson (JCC), Brittain Zimmerman (Kid Time)

**SOELS Staff Members Present:** René Brandon, Chelsea Reinhart and Karen Johnson

**Raise Up Oregon – Commitment to Action in Southern Oregon**

The group focused on the third of three goals in the Early Learning Council’s RAISE UP OREGON system plan: ***The Early Learning System is Aligned, Coordinated, and Family Centered.*** The following input was received:

<b>Objective 10: State-community connections and regional systems are strengthened.</b>	
<b><u>What are we doing?</u></b>	<b><u>What else can/should we do?</u></b>
<b>Strategy 10.1: Family voice in system design and implementation.</b>	
Kaleidoscope Play and Learn parent surveys	More education on the effects of poverty to professionals and families
Professional Learning Teams	Parent Forum with Children’s Institute
Systems of Care Workgroup	Community survey (registered voters)
Resources offered though libraries →	More outreach
Hub and other surveys (School Readiness backpack surveys, Preschool Promise parent surveys, The Family Connection (TFC) parent survey, Head Start Parent Advisory Council, Jackson Care Connect resource assessment survey) →	Increase number of Hub surveys
Jackson Care Connect – Youth Advisory Council	Collect parent feedback during Wellness checks
Parent-Teacher Association/Organization	Oregon Helps use data collected from parent forms to inform need

AllCare Community Advisory Council has parents on council for family voice	Use best practices for other organizations and share data and what works!
LISTO has 2 Parent Leadership Committees	Make sure people use the CHIP database to coordinate efforts
LISTO Core Champion Advisory Committee for fund development	Ensure that data from underrepresented communities is collected
LISTO parents are part of hiring process and are trained	Ask for participation
Family Nurturing Center has parent peer counselors	Build leaders with training and support
TFC community and exit surveys	OAEYC – parents on planning committee
TFC parents are on advisory board	
TFC - Relies on FACT OR and Bridging Communities for help	
<b>Points of Contact: CCOs, Hub</b>	
<b>Strategy 10.2: Ensure family-friendly referrals</b>	
Warmline referrals	Increase number of trainings available to all staff in early childhood programs
211 info	Reach out to families to determine how they want to receive the trainings
AAC meetings	“No Wrong Door” eligibility process
Rogue Challenge closed loop referral system	Continuity of referrals
CHIP housing for priority populations	Make resources available in preferred language
	Access for those with special needs
Housing Continuum	More collaboration for improved alignment
EI/ECSE referral process	Improved relationships between providers
	Explain the “why” to increase engagement
	Connect Oregon Helps to Rogue Challenge
	PP/Interagency referral platform
<b>Points of Contact: Hub</b>	
<b>Strategy 10.3: Further develop the local Early Learning Hub system</b>	
Diverse group of representatives →	Fill in gaps/missing representation
Kaleidoscope Play Learn Groups	Increase youth and family representation
Professional Learning Teams for Kindergarten readiness	Provide parent stipends to encourage participation
Conscious Discipline training	More Conscious Discipline trainings for providers and parents
SOC-ORAEYC Conference	Interact with families in less formal way
Parent/Provider Education	Use social media to communicate
No Small Matter Screening on October 30 (offering Spanish translation)	Get ideas from Youth ERA (formerly Medford Drop) to encourage youth participation

Partnering with Southern Oregon Success	Need to improve marketing language
Strong advisory council	Create Director's Association
Home Visiting Network	
Protective Factors trainings for professionals	
<b>Points of Contact: Hub</b>	

<b>Objective 11: Investments are prioritized in support of equitable outcomes for children and families.</b>	
<u>What are we doing?</u>	<u>What else can/should we do?</u>
<b>Strategy 11.1: Ensure resources are used to reduce disparities in access and outcomes.</b>	
Focused Child Care Network for Spanish-speaking providers	Shared database/system among partners
CHIP work on family supports	TFC track demographic information
Kid Time's Spanish programs	Partner to share existing data/results/successes
Spanish-speaking Preschool Promise providers	Create Investment Committee
CCO/Hub Provider survey on family resources for clinicians to complete	Work to reduce disparity access to resources
JCC resource assessment survey	More help for higher levels of care
TFC variety class schedule	Medicare for All
Library provides bi-lingual materials	Allow for different methods of access
CCRN – bilingual services	Have one data collection point
Kairos uses C.A.N.S. to measure outcomes	Teach/empower parents to advocate for themselves and their children
Rural outreach	
LISTO is collecting outcomes from families to determine how we can best work collaboratively	
LISTO provides parent training on interacting with education system	
LISTO informs parents on community resources →	Partners working together to increase knowledge
Coordinating care (housing, food, childcare) →	Need to do more
<b>Points of Contact: Hub</b>	
<b>Strategy 11.2: Align and expand funding opportunities for culturally specific organizations.</b>	
Migrant Education Pre-K Program →	Expand program to meet family schedules
LISTO	Conduct outreach to determine families' needs
JCC bilingual community outreach program	Offer more "need based" services
Kid Time bilingual staff/programming	Stronger partnerships with multi-cultural organizations
TFC interpretation	Create Investment Committee
Bi-lingual Preschool Promise	Define "culture"
CCRN – may have lists	Identify culture gaps
	Remove barriers for skilled bilingual/bicultural workforce

	Build workforce by reaching out to client base (offer training and support in transitioning)
	Work on improving housing shortage
<b>Point of Contact: Hub, CCRN</b>	

<b>Objective 12: The alignment and capacity of the cross-sector early learning workforce is supported.</b>	
<u>What are we doing?</u>	<u>What else can/should we do?</u>
<b>Strategy 12.1: Support consistent, high-quality practice among all professionals in the family and child-serving early learning workforce.</b>	
SOC-ORAEYC – Professional Development	More coordination to connect and collaborate efforts to serve families with disabilities
CCRN	Collect data on the start of the workforce
TFC	Provide mental health services for whole family
Head Start – Professional Development	Bring SOU/RCC early education students into proper pre-k programs
LISTO – Professional Development	More practice in classrooms prior to graduation
Strengthening Families	RCC/SOU easier transfers – “pipeline”
Family Support and Connections	Child care for PD opportunities
RCC/SOU – Early Childhood Education	Improve wages
SORS – ACEs	Provide PLTs with Kindergarten teacher and ECE providers – increase cohesiveness
S.O. Child Family Council (HS, EHS, PP, LISTO, TFC)	Provide substitutes during trainings
Parent Family Child Engagement	
FACT OR	
Bridging Communities	
Swindells	
Protective Factors Trainings	
Early Childhood Enhancement Project	
Conscious Discipline Training for Preschool Promise	
Home Visitor Network Meetings	
MIECHV Quarterly Trainings	
HUB PLT for Kinder Readiness	
TFC Quality Control Process	
Community Resource Orientation for Providers (CROP)	
Early Literacy Trainings	
Power to the Profession	
<b>Points of Contact: Hub, Head Start</b>	
<b>Strategy 12.2: Improve cross-sector recruitment, retention, and compensation.</b>	
Working to increase professionalism of the field	Need more language/cultural support

CCRN	Need bilingual curriculum/training
ELD/OCE	Political advocacy for Early Childhood Education
SOELS – Conscious Discipline	Collect data on strengths and challenges of frontline staff
Bilingual differential pay/bonuses for retention	Advocate for funding/long-term funding
Learning Loft keeps additional staff to address behavior challenges	Address burnout/offer sabbaticals
	STOP “warm body” hiring
	Inverted Triangle staffing
	Support direct staff more
	Use of proper Human Resources operations
	Offer more paid professional development opportunities
	Listen to staff needs and deliver on those needs
	Presence at job fairs to educate those interested in ECE
	High School / ECE Classes
	Shift organizational culture regarding “asking for help” for hiring/training needs
	Sub-list for ECE providers
	Legislative advocacy
	ECE Benefits
	Provide moral support for ECE workforce
<b>Points of Contact: Hub, DHS</b>	
<b>Objective 13: The business and philanthropic communities champion the Early Learning System</b>	
<b><u>What are we doing?</u></b>	<b><u>What else can/should we do?</u></b>
<b>Strategy 13.1: Educate business leaders on the economic value of early care and education to the Oregon economy.</b>	
CCRN – Support college education for higher qualified teachers to create business/childcare centers	Encourage more professional development
TFC/Southern Oregon Pediatrics partnership	Invite more business leaders to Early Learning System meetings to educate and create partnerships
KidTime working with businesses to partner for funds for the museum & travel Medford to pull in more parents to the region	Encourage family-friendly business practices (telecommuting, flexible hours, etc.)
Chamber of Commerce	Friendly spaces in the workplace for new moms
	Collect data on impact on early care and education ROI and promote it
	Parenting education support for employees

	Support flexible leave benefits for parents
	Child care Executive Partnership (Florida model)
	Businesses start Pre-K Program on campus
	Government partner with businesses
	Work with School Boards, Chamber, Rotary, SBA, women's groups, etc.
	Family Friendly Business model
<b>Points of Contact: Hub, HS, DHS</b>	
<b>Strategy 13.2: Introduce business leaders to the science of early childhood development and the impact of public investment.</b>	
ACEs sessions for businesses	→ Provide more
CHIP will be collecting data	→ Share data
Report on Social Determinants of Kindergarten Readiness including obstacles for foster children, poverty and ESC	→ Share this data with business community
Children First for Oregon in advocating – get them here	Raise awareness of struggles and barriers for people of color and with special needs
	Demonstrate cost savings
	Show that when families feel supported, they will stay (testimony data, exit interviews)
	Invite people to join boards and committees
	Ask for help from businesses to add and fundraise
	Share Harvard report (ideal learning website)
	Bring back poverty simulation training (include part 2 with actions steps)
	Identify champions to speak with the business community to show successes
	Speak with a united voice to Chamber of Commerce
	Develop a presentation to share with business and boards
	F.F.B
	Community Auction with participating businesses
<b>Points of Contact: Hub, DHS</b>	

**PROGRAM UPDATES:**

- The Hub is screening “No Small Matter” at Inn at the Commons on October 30, 2019 from 4:30 – 8:00, including a panel discussion with the Children’s Institute.
- Save the Date! Together for Children Winter Conference - February 28 and February 29, 2020. We are looking for presenters -. [FILL OUT FORM](#) to apply as a presenter.

- The Hub will be offering Protective Factors training in November in recognition of Resilience Awareness Month, stay tuned for dates.
- Southern Oregon Success has established a design team made up of community partners for more successful collaboration. The group has prioritized Kindergarten readiness using a dual-generation approach.
- Kairos is still providing outpatient mental health services for Jackson County (JCC) youths aged 0-24, using a walk-in model - with no referrals necessary.
- In November, Jackson Care Connect is hosting two public presentations for the CCO's that were given an intent to award a contract to be held at: Ashpole Community Center in Eagle Point on Tuesday, November 12 from 4:30pm – 6:30pm; and Medford Library on Friday, November 15 from 8:30am-11:30am.
- Carrie shared that the Community Health Improvement Plan (CHIP) was a collaborative effort with hospitals, clinics, CCOs, public, mental, and behavioral health all represented. There are three workgroups, Housing, Behavioral Health, and Families Matter, which will begin meeting at the beginning of October. Please let Carrie [know](#) if you are interested in participating.
- CCRN has hired Katrina McGrath as their new Administrative Assistant.
- Southern Oregon University will be offering an online Early Childhood Development Bachelor's Degree program this fall.
- The Family Connection (TCC) is starting two training series in Jackson County. On October 3, 2019 they are offering 12 sessions of Nurturing Hope at the YMCA in Medford. More information can be found [here](#). Additionally, in partnership with Southern Oregon Success, they are offering 9 sessions of Building Resilient Families beginning on October 22, 2019 at Central Point Elementary. More information can be found [here](#).
- Jackson County Library System is in the process of rebranding and restructuring.
- Governor Kate Brown visited the Kid Time Children's Museum. Senator Jeff Golden and Representative Pam Marsh were there as well.
- LISTO is starting training for all staff.
- The Hub is about to launch early care and education expansion planning in the region. This will involve a very quick rollout and we will be reaching out soon!

#### NEXT MEETING

October 11, 2019

10:00-12:00

AllCare Health

1701 NE 7<sup>th</sup> Street, Grants Pass

Submitted by K. Johnson