

School District – OKA

Yellow highlights indicate scores that are below state average for Approaches to Learning, or below “Approaching” cut-off scores for Early Literacy



Oregon / Jackson County

Ashland School District

Oregon / Jackson County						Ashland School District									
Child Demographics						Approaches to Learning					Early Mathematics		Early Literacy		
						State	State	Jackson	Jackson	Self-Regulation	Interpersonal Skills	Total	Total Population	Total (% of County)	Numbers & Operations
Page #	Data Element	#	%	#	%	Average Rating (1-5)	Average Rating (1-5)	Average Rating (1-5)	#	%	Average Num Correct (0-16)	Average Num Correct (0-26)	Average Num Correct (0-26)	Average Num Correct (0-26)	
KA	Kids Entering Public School	41,005	100	2,325	6%	3.5	3.5	3.5	190	8.2%	12.6	16.8	13.1	9.5	
KA	Entering kinders - Asian	1,566	4	*	*	*	*	*	*	*	*	*	*	*	
KA	Entering kinders - Black/African American	891	2	13	0.6%	*	*	*	*	*	*	*	*	*	
KA	Entering kinders - Hispanic/Latino	9,525	23	506	21.8%	3.6	3.5	3.6	26	13.7%	11.7	13.7	10.0	6.2	
KA	Entering kinders - American Indian/Alaska Native	422	1	*	*	*	*	*	*	*	*	*	*	*	
KA	Entering kinders - Multi-Racial	2,661	6	96	4.1%	3.3	3.3	3.3	20	10.5%	12.4	16.6	13.2	9.2	
KA	Entering kinders - Native Hawaiian/Pacific Islander	334	1	*	*	*	*	*	*	*	*	*	*	*	
KA	Entering kinders - White	25,616	62	1,650	71.0%	3.5	3.5	3.5	134	70.5%	12.8	17.4	13.6	10.2	
KA	Entering kinders - Female	??	#VALUE!	1,158	49.8%	3.6	3.6	3.6	86	45.3%	12.7	16.8	13.0	9.3	
KA	Entering Kinders - Male	??	#VALUE!	1,157	49.8%	3.4	3.4	3.4	104	54.7%	12.5	16.8	13.3	9.8	
KA	Entering Kinders - Non-Binary	*	*	*	*	*	*	*	*	*	*	*	*	*	
KA	Entering kinders - Economically Disadvantaged	22,301	54	1,605	69.0%	3.4	3.2	3.3	42	22.1%	11.7	12.7	10.0	5.9	
KA	Entering kinders - Limited English	6,291	15	238	10.2%	*	*	*	*	*	*	*	*	*	
KA	Entering kinders - Identified Disability	4,804	12	277	11.9%	3.1	3.4	3.2	19	10.0%	9.2	12.2	8.4	5.3	
KA	Entering kinders - From Migrant Family	980	2	102	4.4%	*	*	*	*	*	*	*	*	*	

Oregon / Jackson County

Butte Falls School District

Oregon / Jackson County						Butte Falls School District									
Child Demographics						Approaches to Learning					Early Mathematics		Early Literacy		
						State	State	Jackson	Jackson	Self-Regulation	Interpersonal Skills	Total	Total Population	Total (% of County)	Numbers & Operations
Page #	Data Element	#	%	#	%	Average Rating (1-5)	Average Rating (1-5)	Average Rating (1-5)	#	%	Average Num Correct (0-16)	Average Num Correct (0-26)	Average Num Correct (0-26)	Average Num Correct (0-26)	
KA	Kids Entering Public School	41,005	100	2,325	6%	3.3	4.0	3.6	19	1%	9.7	14.8	12.2	5.2	
KA	Entering kinders - Asian	1,566	4	*	*	*	*	*	*	*	*	*	*	*	
KA	Entering kinders - Black/African American	891	2	13	0.6%	*	*	*	*	*	*	*	*	*	
KA	Entering kinders - Hispanic/Latino	9,525	23	506	21.8%	*	*	*	*	*	*	*	*	*	
KA	Entering kinders - American Indian/Alaska Native	422	1	*	*	*	*	*	*	*	*	*	*	*	
KA	Entering kinders - Multi-Racial	2,661	6	96	4.1%	*	*	*	*	*	*	*	*	*	
KA	Entering kinders - Native Hawaiian/Pacific Islander	334	1	*	*	*	*	*	*	*	*	*	*	*	
KA	Entering kinders - White	25,616	62	1,650	71.0%	3.3	4.0	3.6	19	100.0%	9.7	14.8	12.2	5.2	
KA	Entering kinders - Female	??	#VALUE!	1,158	49.8%	3.6	4.1	3.8	10	52.6%	9.3	12.2	9.8	4.9	
KA	Entering Kinders - Male	??	#VALUE!	1,157	49.8%	3.0	3.9	3.3	9		10.2	17.8	14.8	5.4	
KA	Entering Kinders - Non-Binary	*	*	*	*	*	*	*	*	*	*	*	*	*	
KA	Entering kinders - Economically Disadvantaged	22,301	54	1,605	69.0%	*	*	*	*	*	*	*	*	*	
KA	Entering kinders - Limited English	6,291	15	238	10.2%	*	*	*	*	*	*	*	*	*	
KA	Entering kinders - Identified Disability	4,804	12	277	11.9%	*	*	*	*	*	*	*	*	*	
KA	Entering kinders - From Migrant Family	980	2	102	4.4%	*	*	*	*	*	*	*	*	*	

Oregon / Jackson County

Central Point School District

Oregon / Jackson County						Approaches to Learning					Early Mathematics	Early Literacy		
Child Demographics		State	State	Jackson	Jackson	Self-Regulation	Interpersonal Skills	Total	Total Population	Total (% of County)	Numbers & Operations	English Upper Case Letter	English Lower Case Letter	English Letter Sound
Page #	Data Element	#	%	#	%	Average Rating (1-5)	Average Rating (1-5)	Average Rating (1-5)	#	%	Average Num Correct (0-16)	Average Num Correct (0-26)	Average Num Correct (0-26)	Average Num Correct (0-26)
KA	Kids Entering Public School	41,005	100	2,325	6%	3.6	3.7	3.6	390	17%	11.5	13.1	10.9	7.0
KA	Entering kinders - Asian	1,566	4	*	*	*	*	*	*	*	*	*	*	*
KA	Entering kinders - Black/African American	891	2	13	0.6%	*	*	*	*	*	*	*	*	*
KA	Entering kinders - Hispanic/Latino	9,525	23	506	21.8%	3.8	3.9	3.8	67	17.2%	10.2	9.5	7.8	5.1
KA	Entering kinders - American Indian/Alaska Native	422	1	*	*	*	*	*	*	*	*	*	*	*
KA	Entering kinders - Multi-Racial	2,661	6	96	4.1%	3.3	3.6	3.4	14	3.6%	11.7	14.3	12.8	8.9
KA	Entering kinders - Native Hawaiian/Pacific Islande	334	1	*	*	*	*	*	*	*	*	*	*	*
KA	Entering kinders - White	25,616	62	1,650	71.0%	3.5	3.7	3.6	299	76.7%	11.8	14.0	11.5	7.4
KA	Entering kinders - Female	??	#VALUE!	1,158	49.8%	3.8	4.0	3.9	193	49.5%	11.6	13.9	11.5	7.8
KA	Entering Kinders - Male	??	#VALUE!	1,157	49.8%	3.3	3.5	3.4	197	50.5%	11.4	12.4	10.2	6.1
KA	Entering Kinders - Non-Binary	*	*	*	*	*	*	*	*	*	*	*	*	*
KA	Entering kinders - Economically Disadvantaged	22,301	54	1,605	69.0%	3.6	3.7	3.6	373	95.6%	11.6	13.3	11.0	7.2
KA	Entering kinders - Limited English	6,291	15	238	10.2%	3.8	3.7	3.8	27	6.9%	9.7	5.9	4.5	3.0
KA	Entering kinders - Identified Disability	4,804	12	277	11.9%	2.7	3.2	2.8	40	10.3%	9.7	8.4	6.4	2.6
KA	Entering kinders - From Migrant Family	980	2	102	4.4%	3.9	4.1	4.0	7	1.8%	8.0	2.4	1.9	0.9

Oregon / Jackson County

Eagle Point School District

Oregon / Jackson County						Approaches to Learning					Early Mathematics	Early Literacy		
Child Demographics		State	State	Jackson	Jackson	Self-Regulation	Interpersonal Skills	Total	Total Population	Total (% of County)	Numbers & Operations	English Upper Case Letter	English Lower Case Letter	English Letter Sound
Page #	Data Element	#	%	#	%	Average Rating (1-5)	Average Rating (1-5)	Average Rating (1-5)	#	%	Average Num Correct (0-16)	Average Num Correct (0-26)	Average Num Correct (0-26)	Average Num Correct (0-26)
KA	Kids Entering Public School	41,005	100	2,325	6%	3.1	3.4	3.2	303	13%	10.3	9.6	7.8	4.1
KA	Entering kinders - Asian	1,566	4	*	*	*	*	*	*	*	*	*	*	*
KA	Entering kinders - Black/African American	891	2	13	0.6%	*	*	*	*	*	*	*	*	*
KA	Entering kinders - Hispanic/Latino	9,525	23	506	21.8%	3.2	3.6	3.3	90	29.7%	9.7	4.0	3.4	1.5
KA	Entering kinders - American Indian/Alaska Native	422	1	*	*	*	*	*	*	*	*	*	*	*
KA	Entering kinders - Multi-Racial	2,661	6	96	4.1%	2.9	3.2	3.0	8	2.6%	11.0	12.4	12.2	8.1
KA	Entering kinders - Native Hawaiian/Pacific Islande	334	1	*	*	*	*	*	*	*	*	*	*	*
KA	Entering kinders - White	25,616	62	1,650	71.0%	3.1	3.3	3.2	202	66.7%	10.6	11.9	9.6	5.1
KA	Entering kinders - Female	??	#VALUE!	1,158	49.8%	3.3	3.5	3.4	153	50.5%	10.7	10.2	8.4	4.4
KA	Entering Kinders - Male	??	#VALUE!	1,157	49.8%	2.9	3.2	3.0	150	49.5%	10.0	9.1	7.3	3.9
KA	Entering Kinders - Non-Binary	*	*	*	*	*	*	*	*	*	*	*	*	*
KA	Entering kinders - Economically Disadvantaged	22,301	54	1,605	69.0%	3.1	3.4	3.2	258	85.1%	10.1	8.8	7.2	3.5
KA	Entering kinders - Limited English	6,291	15	238	10.2%	2.9	3.4	3.1	37	12.2%	8.5	1.1	1.0	0.7
KA	Entering kinders - Identified Disability	4,804	12	277	11.9%	2.4	3.0	2.6	44	14.5%	7.8	5.4	4.5	1.9
KA	Entering kinders - From Migrant Family	980	2	102	4.4%	3.3	3.6	3.4	17	5.6%	10.1	2.2	1.8	0.6

Oregon / Jackson County

Medford School District

Oregon / Jackson County						Medford School District								
Child Demographics						Approaches to Learning				Early Mathematics		Early Literacy		
Page #	Data Element	State #	State %	Jackson #	Jackson %	Self-Regulation Average Rating (1-5)	Interpersonal Skills Average Rating (1-5)	Total Average Rating (1-5)	Total Population #	Total (% of County) %	Numbers & Operations Average Num Correct (0-16)	English Upper Case Letter Average Num Correct (0-26)	English Lower Case Letter Average Num Correct (0-26)	English Letter Sound Average Num Correct (0-26)
KA	Kids Entering Public School	41,005	100	2,325	6%	3.4	3.7	3.5	1,134	49%	11.3	13.9	11.5	7.2
KA	Entering kinders - Asian	1,566	4	*	*	4.0	4.2	4.1	10	0.9%	12.7	22.0	20.0	11.3
KA	Entering kinders - Black/African American	891	2	13	0.6%	2.9	3.3	3.0	13	1.1%	10.1	12.8	10.8	6.9
KA	Entering kinders - Hispanic/Latino	9,525	23	506	21.8%	3.4	3.7	3.5	265	23.4%	10.2	8.9	7.2	3.8
KA	Entering kinders - American Indian/Alaska Native	422	1	*	*	2.7	3.2	2.9	7	0.6%	10.1	13.4	9.4	5.4
KA	Entering kinders - Multi-Racial	2,661	6	96	4.1%	3.2	3.4	3.3	45	4.0%	12.3	19.0	15.9	10.2
KA	Entering kinders - Native Hawaiian/Pacific Islande	334	1	*	*	3.9	4.2	4.0	6	0.5%	10.0	16.0	15.2	7.8
KA	Entering kinders - White	25,616	62	1,650	71.0%	3.4	3.7	3.5	788	69.5%	11.6	15.1	12.6	8.1
KA	Entering kinders - Female	??	#VALUE!	1,158	49.8%	3.6	3.8	3.7	574	50.6%	11.3	13.6	11.3	6.8
KA	Entering Kinders - Male	??	#VALUE!	1,157	49.8%	3.2	3.5	3.3	560	49.4%	11.3	14.2	11.7	7.5
KA	Entering Kinders - Non-Binary	*	*	*	*	*	*	*	*	*	*	*	*	*
KA	Entering kinders - Economically Disadvantaged	22,301	54	1,605	69.0%	3.4	3.6	3.5	767	67.6%	10.8	11.7	9.5	4.9
KA	Entering kinders - Limited English	6,291	15	238	10.2%	3.4	3.7	3.5	146	12.9%	9.5	6.3	5.3	2.3
KA	Entering kinders - Identified Disability	4,804	12	277	11.9%	2.8	3.2	2.9	131	11.6%	9.3	11.2	9.5	4.1
KA	Entering kinders - From Migrant Family	980	2	102	4.4%	3.3	3.6	3.4	66	5.8%	9.7	5.2	4.5	2.0

Oregon / Jackson County

Phoenix/Talent School District

Oregon / Jackson County						Phoenix/Talent School District								
Child Demographics						Approaches to Learning				Early Mathematics		Early Literacy		
Page #	Data Element	State #	State %	Jackson #	Jackson %	Self-Regulation Average Rating (1-5)	Interpersonal Skills Average Rating (1-5)	Total Average Rating (1-5)	Total Population #	Total (% of County) %	Numbers & Operations Average Num Correct (0-16)	English Upper Case Letter Average Num Correct (0-26)	English Lower Case Letter Average Num Correct (0-26)	English Letter Sound Average Num Correct (0-26)
KA	Kids Entering Public School	41,005	100	2,325	6%	3.4	3.7	3.5	199	9%	10.6	12.9	10.4	6.3
KA	Entering kinders - Asian	1,566	4	*	*	*	*	*	*	*	*	*	*	*
KA	Entering kinders - Black/African American	891	2	13	0.6%	*	*	*	*	*	*	*	*	*
KA	Entering kinders - Hispanic/Latino	9,525	23	506	21.8%	3.1	3.7	3.3	58	29.1%	8.7	8.1	6.3	3.7
KA	Entering kinders - American Indian/Alaska Native	422	1	*	*	*	*	*	*	*	*	*	*	*
KA	Entering kinders - Multi-Racial	2,661	6	96	4.1%	3.5	3.7	3.6	9	4.5%	12.1	16.3	12.6	9.6
KA	Entering kinders - Native Hawaiian/Pacific Islande	334	1	*	*	*	*	*	*	*	*	*	*	*
KA	Entering kinders - White	25,616	62	1,650	71.0%	3.5	3.6	3.5	129	64.8%	11.4	14.8	12.1	7.1
KA	Entering kinders - Female	??	#VALUE!	1,158	49.8%	3.6	3.9	3.7	100	50.3%	10.6	11.4	9.1	5.3
KA	Entering Kinders - Male	??	#VALUE!	1,157	49.8%	3.1	3.4	3.2	99	49.7%	10.6	14.5	11.8	7.2
KA	Entering Kinders - Non-Binary	*	*	*	*	*	*	*	*	*	*	*	*	*
KA	Entering kinders - Economically Disadvantaged	22,301	54	1,605	69.0%	3.2	3.5	3.3	100	50.3%	9.9	10.0	7.7	4.7
KA	Entering kinders - Limited English	6,291	15	238	10.2%	3.2	3.6	3.3	22	11.1%	6.6	5.2	3.5	1.8
KA	Entering kinders - Identified Disability	4,804	12	277	11.9%	2.8	3.1	2.9	27	13.6%	9.2	9.8	7.3	5.1
KA	Entering kinders - From Migrant Family	980	2	102	4.4%	3.4	3.9	3.6	12	6.0%	7.4	7.3	5.1	2.9

Oregon / Jackson County

Prospect School District

Oregon / Jackson County						Prospect School District								
Child Demographics		State	State	Jackson	Jackson	Approaches to Learning				Early Mathematics		Early Literacy		
Page #	Data Element	#	%	#	%	Self-Regulation	Interpersonal Skills	Total	Total Population	Total (% of County)	Numbers & Operations	English Upper Case Letter	English Lower Case Letter	English Letter Sound
						Average Rating (1-5)	Average Rating (1-5)	Average Rating (1-5)	#	%	Average Num Correct (0-16)	Average Num Correct (0-26)	Average Num Correct (0-26)	Average Num Correct (0-26)
KA	Kids Entering Public School	41,005	100	2,325	6%	3.8	3.8	3.8	18	1%	10.0	12.3	10.4	8.4
KA	Entering kinders - Asian	1,566	4	*	*	*	*	*	*	*	*	*	*	*
KA	Entering kinders - Black/African American	891	2	13	0.6%	*	*	*	*	*	*	*	*	*
KA	Entering kinders - Hispanic/Latino	9,525	23	506	21.8%	*	*	*	*	*	*	*	*	*
KA	Entering kinders - American Indian/Alaska Native	422	1	*	*	*	*	*	*	*	*	*	*	*
KA	Entering kinders - Multi-Racial	2,661	6	96	4.1%	*	*	*	*	*	*	*	*	*
KA	Entering kinders - Native Hawaiian/Pacific Islande	334	1	*	*	*	*	*	*	*	*	*	*	*
KA	Entering kinders - White	25,616	62	1,650	71.0%	3.8	4.0	3.9	16	88.9%	10.4	11.2	11.4	8.9
KA	Entering kinders - Female	??	#VALUE!	1,158	49.8%	3.9	3.9	3.9	13	72.2%	10.3	14.0	11.6	9.7
KA	Entering Kinders - Male	??	#VALUE!	1,157	49.8%	*	*	*	*	*	*	*	*	*
KA	Entering Kinders - Non-Binary	*	*	*	*	*	*	*	*	*	*	*	*	*
KA	Entering kinders - Economically Disadvantaged	22,301	54	1,605	69.0%	3.8	3.8	3.8	18	100.0%	10.0	12.3	10.4	8.4
KA	Entering kinders - Limited English	6,291	15	238	10.2%	*	*	*	*	*	*	*	*	*
KA	Entering kinders - Identified Disability	4,804	12	277	11.9%	*	*	*	*	*	*	*	*	*
KA	Entering kinders - From Migrant Family	980	2	102	4.4%	*	*	*	*	*	*	*	*	*

Oregon / Jackson County

Rogue River School District

Oregon / Jackson County						Rogue River School District								
Child Demographics		State	State	Jackson	Jackson	Approaches to Learning				Early Mathematics		Early Literacy		
Page #	Data Element	#	%	#	%	Self-Regulation	Interpersonal Skills	Total	Total Population	Total (% of County)	Numbers & Operations	English Upper Case Letter	English Lower Case Letter	English Letter Sound
						Average Rating (1-5)	Average Rating (1-5)	Average Rating (1-5)	#	%	Average Num Correct (0-16)	Average Num Correct (0-26)	Average Num Correct (0-26)	Average Num Correct (0-26)
KA	Kids Entering Public School	41,005	100	2,325	6%	3.3	3.5	3.3	67	3%	11.1	11.3	8.4	2.9
KA	Entering kinders - Asian	1,566	4	*	*	*	*	*	*	*	*	*	*	*
KA	Entering kinders - Black/African American	891	2	13	0.6%	*	*	*	*	*	*	*	*	*
KA	Entering kinders - Hispanic/Latino	9,525	23	506	21.8%	*	*	*	*	*	*	*	*	*
KA	Entering kinders - American Indian/Alaska Native	422	1	*	*	*	*	*	*	*	*	*	*	*
KA	Entering kinders - Multi-Racial	2,661	6	96	4.1%	*	*	*	*	*	*	*	*	*
KA	Entering kinders - Native Hawaiian/Pacific Islande	334	1	*	*	*	*	*	*	*	*	*	*	*
KA	Entering kinders - White	25,616	62	1,650	71.0%	3.3	3.5	3.3	63	94.0%	11.0	11.5	8.5	2.7
KA	Entering kinders - Female	??	#VALUE!	1,158	49.8%	3.3	3.6	3.4	29	43.3%	11.1	13.1	10.7	3.6
KA	Entering Kinders - Male	??	#VALUE!	1,157	49.8%	3.2	3.5	3.3	38	56.7%	11.1	9.8	6.7	2.5
KA	Entering Kinders - Non-Binary	*	*	*	*	*	*	*	*	*	*	*	*	*
KA	Entering kinders - Economically Disadvantaged	22,301	54	1,605	69.0%	3.1	3.4	3.2	47	70.1%	10.8	9.8	7.4	2.8
KA	Entering kinders - Limited English	6,291	15	238	10.2%	*	*	*	*	*	*	*	*	*
KA	Entering kinders - Identified Disability	4,804	12	277	11.9%	2.9	3.2	3.0	10	14.9%	9.4	10.6	7.0	3.5
KA	Entering kinders - From Migrant Family	980	2	102	4.4%	*	*	*	*	*	*	*	*	*

School District - OKA



Southern Oregon
Early Learning Services

Oregon / Josephine County

Grants Pass School District

Oregon / Josephine County						Grants Pass School District								
Child Demographics						Approaches to Learning					Early Mathematics	Early Literacy		
Page #	Data Element	State #	State %	Josephine #	Josephine %	Self-Regulation Average Rating (1-5)	Interpersonal Skills Average Rating (1-5)	Total Average Rating (1-5)	Total Population #	Total (% of County)	Numbers & Operations Average Num Correct (0-16)	English Upper Case Letter Names Average Num Correct (0-26)	English Lower Case Letter Names Average Num Correct (0-26)	English Letter Sound Average Num Correct (0-26)
KA	Kids Entering Public School	41,005	100	786	2%	3.5	3.7	3.6	433	55.1%	10.5	14.0	11.3	6.6
KA	Entering kinders - Asian	1,566	4	*	*	*	*	*	*	*	*	*	*	*
KA	Entering kinders - Black/African American	891	2	*	*	*	*	*	*	*	*	*	*	*
KA	Entering kinders - Hispanic/Latino	9,525	23	97	12.3%	3.4	3.7	3.5	66	15.2%	9.7	11.4	8.8	4.2
KA	Entering kinders - American Indian/Alaska Native	422	1	*	*	*	*	*	*	*	*	*	*	*
KA	Entering kinders - Multi-Racial	2,661	6	65	8.3%	3.5	3.6	3.5	43	9.9%	10.4	15.5	12.8	6.0
KA	Entering kinders - Native Hawaiian/Pacific Islande	334	1	*	*	*	*	*	*	*	*	*	*	*
KA	Entering kinders - White	25,616	62	607	77.2%	3.5	3.7	3.6	315	72.7%	10.6	14.3	11.6	7.2
KA	Entering kinders - Female	??	#####	402	51.1%	3.7	3.9	3.8	230	53.1%	10.6	15.0	12.1	7.3
KA	Entering Kinders - Male	??	#####	384	48.9%	3.3	3.5	3.4	203	46.9%	10.4	12.9	10.3	5.7
KA	Entering Kinders - Non-Binary	*	*	*	*	*	*	*	*	*	*	*	*	*
KA	Entering kinders - Economically Disadvantaged	22,301	54	741	94.3%	3.5	3.7	3.6	418	96.5%	10.5	14.1	11.4	6.7
KA	Entering kinders - Limited English	6,291	15	9	1.1%	4.0	4.4	4.2	9	2.1%	8.4	6.4	4.3	0.2
KA	Entering kinders - Identified Disability	4,804	12	93	11.8%	2.9	3.1	2.9	55	12.7%	8.1	8.4	6.0	2.5
KA	Entering kinders - From Migrant Family	980	2	*	*	*	*	*	*	*	*	*	*	*

Oregon / Josephine County

Three Rivers School District

Oregon / Josephine County						Three Rivers School District								
Child Demographics						Approaches to Learning					Early Mathematics	Early Literacy		
Page #	Data Element	State #	State %	Josephine #	Josephine %	Self-Regulation Average Rating (1-5)	Interpersonal Skills Average Rating (1-5)	Total Average Rating (1-5)	Total Population #	Total (% of County)	Numbers & Operations Average Num Correct (0-16)	English Upper Case Letter Names Average Num Correct (0-26)	English Lower Case Letter Names Average Num Correct (0-26)	English Letter Sound Average Num Correct (0-26)
KA	Kids Entering Public School	41,005	100	786	2%	3.4	3.7	3.5	353	44.9%	10.3	11.7	9.3	5.3
KA	Entering kinders - Asian	1,566	4	*	*	*	*	*	*	*	*	*	*	*
KA	Entering kinders - Black/African American	891	2	*	*	*	*	*	*	*	*	*	*	*
KA	Entering kinders - Hispanic/Latino	9,525	23	97	12.3%	3.4	3.7	3.5	31	8.8%	10.0	11.8	9.7	5.8
KA	Entering kinders - American Indian/Alaska Native	422	1	*	*	*	*	*	*	*	*	*	*	*
KA	Entering kinders - Multi-Racial	2,661	6	65	8.3%	3.5	4.1	3.7	22	6.2%	9.7	10.4	7.5	4.0
KA	Entering kinders - Native Hawaiian/Pacific Islande	334	1	*	*	*	*	*	*	*	*	*	*	*
KA	Entering kinders - White	25,616	62	607	77.2%	3.4	3.7	3.5	292	82.7%	10.4	11.5	9.2	5.1
KA	Entering kinders - Female	??	#####	402	51.1%	3.5	3.9	3.6	172	48.7%	10.2	11.6	9.2	4.8
KA	Entering Kinders - Male	??	#####	384	48.9%	3.3	3.6	3.4	181	51.3%	10.4	11.7	9.4	5.8
KA	Entering Kinders - Non-Binary	*	*	*	*	*	*	*	*	*	*	*	*	*
KA	Entering kinders - Economically Disadvantaged	22,301	54	741	94.3%	3.4	3.8	3.5	323	91.5%	10.4	11.8	9.4	5.3
KA	Entering kinders - Limited English	6,291	15	9	1.1%	*	*	*	*	*	*	*	*	*
KA	Entering kinders - Identified Disability	4,804	12	93	11.8%	2.8	3.0	2.9	38	10.8%	7.3	6.3	4.7	2.6
KA	Entering kinders - From Migrant Family	980	2	*	*	*	*	*	*	*	*	*	*	*