PVI Evidence Artifacts List

Standard 1: Learner Development

- Present Level Statement or Recommendations from Evaluation Report
- Consultation Notes
- Developmentally Appropriate IFSP/IEP Goals
- Pre- and Post-assessment Data
- Picture/Video in Developmentally Appropriate Placement

Standard 2: Learning Differences

- Evaluation Data
- ECC Assessments
- Testing Accommodations and Modifications for Individual Students (IEP)
- Consultation Notes
- Sample IEP Goals
- Picture/Video showing Learning Differences

Standard 3: Learning Environments

- IEP Goals related to compensatory skills to be used in General Education
- Picture/Video showing Unique Learning
- List of Specialized Materials in both General Education Classrooms and those used in Specially Designed Instruction
- PVI Teacher Weekly Schedule

Standard 4: Content Knowledge

- ECC Specific Assessments
- Summary on sample IEP documenting ECC instruction and Unique Student Needs
- Formative Assessment Data
- Picture/Video showing Unique ECC interventions

Standard 5: Application of Content

- Current IEP Accommodations Page Information
- Notes that document use of ECC in daily educational routines
- Activities chosen to connect real-world content to student's unique educational needs
- Picture/Video showing application of content

Standard 6: Assessment

- Sample Vision Exams, FVAs, and LMA Reports
- ECC Checklists
- Academic Testing in Conjunction with LEA
- Documentation of modifications and/or accommodations of individualized students

Standard 7: Planning for Instruction

- Notes from Team Meetings
- Lesson Plans
- Consultation Notes
- Sample of Specialized Curriculum (e.g. Patterns, TAPS)

Standard 8: Instructional Strategies

- Lesson Plans
- Use of VI Websites

- Use of Adaptive Materials (e.g. iPad apps.)
- Work Samples
- Observation of Student Engagement

Standard 9: Professional Learning and Ethical Practice

- Professional Development Documentation
- Implementation of State Testing Procedures for VI Learners
- Compliance with current IDEA requirements
- Active participation in team, and school meetings

Standard 10: Leadership and Collaboration

- Meetings with LEA Staff
- Meetings with EI/ECSE Staff
- Meetings with Parent of VI Students
- Guiding and Collaborating with Peers
- Modeling Best Practices Providing Staff Development