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| Tic-Tac-Toe | |
| Objective(s)  * To provide an interactive language learning structure that allows students to summarize and synthesize their understanding of new information learned in a lesson or a unit. * To provide an informal assessment of knowledge and skills acquired before a formal assessment. | Grade/Class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Time** Allow 20+ minutes  **Grouping** Teams of three Materials Index cards and marking pens |
| Instructions  1. Students are placed in groups (groups of 3 work best). 2. Each group is given a set of 9 blank index cards. 3. Each group member is then assigned an appropriate role, such as facilitator, recorder, spokesperson, etc. 4. Students are provided with (or determine on their own) the nine most important terms and/or concepts from the unit, lesson, or reading and asked to write one term on each of the index cards. 5. Students mix up the index cards. 6. Groups place cards face up into a 3x3 pattern that resembles a tic tac toe board. 7. Students are now challenged to make true sentences using three concepts across, down or diagonally to synthesize the concepts into complete thoughts. 8. Each group’s spokesperson shares their best sentence with the entire class. 9. Variations of Tic-Tac-Toe include:  a) students can be challenged to be as creative as possible, b) use the words in a specific order, or come up with more words to make a 4x4 or 5x5 grid, and c) students can work with partners. | |