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| Ticket ... out of class, to lunch, etc. | |
| Objectives  * To develop a word bank for use in later activities, such as: word walls, mix and match, Taboo, word splash. | Grade/Class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Time:** Allow 10+ minutes  **Grouping:** Whole Group/Individual Materials: Card stock, tape and black marking pens |
| Instructions  1. Students are provided with a prompt that asks them to think about a category of terms. For example, if the topic under study in a high school class has been green(er) modes of transportation, the students are told to consider what are the key vocabulary terms that have come up in class so far. 2. After allowing think time, students are instructed that these key vocabulary terms will be used in a ticket out of class activity. 3. Pass out card stock (in half sheets) and black marking pens. 4. Before the students can own a key vocabulary word, ask them to share out, taking turns. It is important that this is done in an orderly fashion so that no two students write out the same key vocabulary word. 5. When all of the terms have been called out, and written on the half card stock, students take turns announcing the key vocabulary word, and posting it on the board. 6. Once all of the terms are up, class ends.   Note: Use this newly formed word wall to begin the next day’s lesson. Any essential words that were overlooked by the class can be added by the teacher.  Below is an example of words recalled by students in a 10th grade science class.  Green(er) Modes of Transportation  clean diesel compressed air efficiency electric  ferry fuel cell hybrids hydrogen  internal combustion lithium ion lean direct injection magnetic train  monorail public transportation recumbent bike Segway  skates skateboard sodium-based solar powered  subway trams walking wind powered ships | |