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| That’s Me | |
| Objective(s)  * To assess shared experiences or knowledge with an eye to commonalities and differences | Grade/Class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Time** Allow 20+ minutes  **Grouping** Whole class or large group Materials None (Chart paper/white board and marking pens can be used when brain storming a that’s me list.) |
| Instructions  1. This activity requires a list of information or characteristics to be prepared in advance. The list can be created by the teacher, or can be generated from the class (in our training we brainstormed a list of activities that as teachers we use to assess prior knowledge). 2. Once the list is up, the students are asked to be prepared to show which statement is true to them by getting ready to stand up and call out “That’s me.” (in our training the prompt was, “which of these activities have you used in the last two weeks. Then for whichever activity had been used in the last two weeks, participants were asked to stand up.” 3. Timing matters here. Let them know that they will be required to respond as a group all at the same time. Ask them to self-monitor and be aware of each other. Sometimes, this requires the instructor to count “one, two, three... before the students call out “That’s me.” | |