

Function	Form	Vocabulary	Intermediate	Early Advanced
<p>Ask and answer Questions</p> <p>Expressing needs and likes (T16f) (T46f)</p> <p>Questions (T48d)</p> <p>Questions with do/does (T53)</p> <p>Questions with why/how (T61b)</p>	<p>Complete sentences</p> <p>Sentence types (T18c) (T18d) (T31, T39)</p> <p>Early Advanced (included are adjectives and specialized prepositional phrases in the early advanced/advanced levels)</p> <p>Prepositional phrases could include: until, since, for, against, onto</p> <p>Time: during, while, from, to</p>	<p>brand-new, hand-me-down mind, notice, outgrown, proudly, refuse, style</p>	<p>1. ____ a new jacket because ____.</p> <p>2. ____ to have a ____ because__.</p> <p>3. ____ very happy because__.</p> <p>4. (Rigo should get a new jacket because his old one is torn)</p> <p>(Rigo needs to have a backpack because he is starting school)</p> <p>(The students are very happy because they are going on a fieldtrip)</p> <p>I don't understand. What should I do? ____ (question word) does the show start?</p>	<p>I always like ____ except when _____. (I always like hand-me-downs except when the things are too worn.</p> <p>She prefers ____ whenever _____. (She prefers hand-me-downs whenever they are in good condition.</p> <p>Rigo's brother ____ (verb) their old clothes to him.</p> <p>Rigo felt ____ (how) and threw the shoes ____ (where?)</p>

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Describing people, places, and things (T132f)	Complete sentences	communicate, experience, imagination, publish, remind, reply	Rigo _____ (predicate)	Rigo tossed the shoes ____ (prepositional phrase) the garbage can.
Describing Location	Statements and questions that include action verbs, here is/here are, there is, there are		____ (subject) is ____ because ____ (complete the thought to make a complete sentence)	____ (preposition) Rigo walked with his loafers, the nickels glinted in the sunlight.
Describing Actions			Rigo's shoes are ____ and have ____ and ____.	____(derivational noun +share) your clothing with others is a kind thing to do. (sharing, giving, passing)
*With Early Advanced and Advanced levels, function changes to Describe Spatial Relationship	(T134, T157,T165)		The Snohomish people and animals_____.(finish with complete statement or predicate)	____(derivational noun + writing/communicating)emails to people in other countries is a good way of communicating/keeping in touch with others.
			____ (question word) were the Snohomish people like? ____ (question word) did the Snohomish people ____?	____ is located ____ (prep.phrase) and ____.
			____ ____ (action verb using there is) a storm coming our way.	(California is located South of Oregon and West of Nevada.
			____ ____ (action verb using here are) some ways to take precautions.	Can you tell me where the library is? Sure____ , turn____ (where) at the _____. It's the first door ____ (prep.phrase). (Sure, turn left at the end of the hall. It's the first door on the right.)

Hueneme School District
Systematic ELD aligned with Avenues

Grade 4 Unit 1 On-Line with Gary Soto
Correlates to Houghton Mifflin Reading Theme 1 Journeys