

Avenues Teacher's Guide			Systematic ELD			ELD Level
Day	Page	Vocabulary	Function	Form	Frame	
1-3	T1-T13	Colors black blue brown green orange purple red white yellow	Give and follow directions	Common and singular nouns Imperative verbs	<i>After Classroom Scene and School Tool Manipulatives. (p. T2)</i> Bring me a _____ book. (red, blue...) <i>After Big Book <u>Come with Me to School.</u> (p. T5)</i> Give him/her the _____. (green-block)	B/EI
4-6	T14-T24	School Tools block book chair clock crayon glue pencil scissors table	Give and carry out commands Express social courtesies	Present tense verbs	<i>After Language Songs Big Book <u>School Tools.</u> (p. T16)</i> Let's _____. (read a book, sit down...) <i>After the Little Book <u>A School.</u> (p. T19)</i> Please _____. (pass the glue, show me the clock...)	B/EI
7-9	T25-T34	Sizes big small	Carry out commands Describe objects	Adjectives	<i>After Sorting Bin Scene and School Tool Manipulatives. (p. T26)</i> Sort the school tools into the bins by size. (big, small, by color...) <i>After Big Book <u>To Be a Kid.</u> (p. T29)</i> The _____ is _____. (merry go round-big)	B/EI

Hueneme School District
Systematic ELD aligned with Avenues

Grade K Unit 1 Title Let's Go To School
Correlates to Houghton Mifflin Reading Theme 1 Look at Us!

Avenues Teacher's Guide			Systematic ELD			ELD Level
Day	Page	Vocabulary	Function	Form	Frame	
10-12	T34-T43	Around School bus driver classroom crossing guard janitor librarian office playground secretary teacher	Describing people and things	Adjectives	<i>After Language Songs Big Book "School Workers." (p. T37)</i> I am a _____. I _____. (librarian-help you find books) <i>After writing a description about Big Book Come with Me to School. (p. T43)</i> A _____ uses _____. (bus driver-a school bus)	B/EI