

Avenues Teacher's Guide			Systematic ELD			ELD Level
Day	Page	Vocabulary	Function	Form	Frame	
1-2	T131	Garbage collector Police officer Bus driver Office workers Salesperson Cook	Describe Places and Location	Prepositions	As a review to the story The Adventures of Taxi Dog I ride ____ a taxi. (in) I sit ____ Jim (next to). I grew up ____ the city. (in) And live ____ my own (on). You can come home ____ me. (with) I jumped right up ____ the seat. (on) etc.	EI
4	T13t	Garbage truck Police station Bus stop Office building Store Restaurant	Relate (observable) events	Routine statements and questions Subject-Verb agreement	Big Book p. 35 Where does the ____ work? (librarian) <u>She</u> works <u>in the library</u> . Where do ____ work? (doctors) <u>They</u> work <u>in the hospital</u> . Where does the ____ work? (postal worker) Where do ____ work? (firefighters)	B/EI
5	T13v		Predict Describe Actions Describe Objects	Nouns Verbs: Present Progressive Adjectives	P. 26 Big Book. First: I see a ____ (person). This person is ____ (walking). The person I see is a _____. (girl)  I see a ____ (place). The ____ (library) is ____ (large). The place I see is a ____ (library).	B/EI
1	T14e T		Express Feelings	Adjectives	Using the word bank on T14e: I feel ____ when we come to school/eat lunch/play soccer.	B/EI
	14f			Past Tense Clauses	Using the word bank on p. T14e: I felt ____ (worried) when ____ (I left Mexico).	I

Avenues Teacher's Guide			Systematic ELD			ELD Level
Day	Page	Vocabulary	Function	Form	Frame	
2	T15a		Courtesy Manage Conversations	Proper Nouns Prepositions of Time Present Perfect tense	In pairs or trios: Hi, my name is _____. I come from _____. I came to this school _____ (in kindergarten/three years ago, etc.) I have been at this school since _____. (kindergarten) I have lived in my house since _____.	EI  I
2	T16f		Describe, Compare and Contrast	Verbs: Subject verb agreement	After making the Venn diagram on pl T16f on El Salvador and the U.S.: In El Salvador _____ (mangos grow on trees) but in the U.S. _____ (the boy buys mangos in cans). In both countries, _____ (he has friends and family).	I
3-4	T16g		Describe routine events	Action verbs	After sharing stories about family events, in pairs, share: My family has a good time when we _____. (have a party; play soccer; make tamales).	EI
3-4	T18-19		Express Action	Auxiliary verb: have	Using pictures of traffic signs: When you see a _____ (red light), you have _____ (to stop). You have to _____ (slow down) when you see a _____ (yellow light).	EI
3-4	T30-31		Give Personal Information Social Courtesies	Questions and Statements	In pairs: What is your name? My name is _____. How old are you? I am _____ years old. What is your address? I live at _____ in _____. (221 B Street in Oxnard). I would like you to meet _____ (Jorge) later.	EI  I
3-4	T33		Describe people and things	Possessive Nouns	Grammar p. T33 Under Practice/Apply: Have pairs search for objects in the book and share: This is (the) _____'s _____ (papa's suitcase).	I

Avenues Teacher's Guide			Systematic ELD			ELD Level
Day	Page	Vocabulary	Function	Form	Frame	
6-10	T36a		Predicting	Future Conjunctions	"Play a Game" Pairs: P1 I'm moving to ____ (New York). I will take ____ (a rain coat). P2 Why do you need ____ (a rain coat)? I need a ____ (rain coat) because ____ (it rains every week).	EI I
1	T40e		Ask and Answer Questions	Prepositional phrases Collective Nouns	After making the lists: What can you see in ____ (stores)? Pick one collective noun from the People list and one item plural noun from the Things list. You can see ____ and ____ in stores.(shoppers and clothes)	EI
2	T41a		Social Courtesies Give information	Questions and Statements	Use the "Nice to Meet You" dialogue. You can make it more complex: Instead of "I am going to the ____." You can substitute: "Later, I am going to _____. (go to the movies)	B EI
2	T42e		Compare and Contrast	Verbs + Clauses If...would	After discussing Setting (Chinatown). If the boy and his grandma lived ____, (on a farm) there would be ____ (trees). There would not be ____ (a parade).	I
3-4	T48-49		Compare and Contrast	Adverbs + present tense verbs	After practicing the anonyms together: Pairs: In the morning, I always ____ but I never _____. (eat breakfast/make my bed) At night, my mother always ____ but she never _____.	EI I
3-4	T57		Retell	Regular plural nouns + adjectives.	After the Grammar exercise Practice Book p. 20 : In the story, we saw ____ (three handcarts). There were also ____ (two bicycles).	EI
6-10	T68b		Social Situations Give information	Conditional Nouns	Role play. Here is a menu. What would you like to order? I would like ____ and ____ please. Your total is ____ dollars. Your	EI

Avenues Teacher's Guide			Systematic ELD			ELD Level
Day	Page	Vocabulary	Function	Form	Frame	
					change is _____ dollars.	
6-10	T69b		Relate Actions Describe Workers	Various	This is a _____ (doctor) who works in a _____ (hospital). I want to be a _____ (doctor) because they _____ (make sick people better).	EI  I/EA
6-10	T71b		Give and Follow Directions	Commands	After Practice Book p. 25 Have students orally give each other alternate directions which they do with a finger on the page. Start at the _____ (library). _____ (turn left) on _____ (Main Street). Look for _____ (City Hall) on your _____ (right).	EI/I