

Integrate Eggs, Come Along, Daisy!, and Waiting for Wings at your discretion.

Avenues Teacher's Guide				Systematic ELD			ELD Level
ELD Day	TE Day	Page	Vocabulary/ Picture Cards	Function	Form	Frame	
Week 1, Day 1	4	T65s	Baby Child Teenager Adult	Sequence of Events	Nouns	Start with the human life cycle. First, there is the _____. (baby) Next, there is the _____. (child) Then, there is the _____. (teenager) Last, there is the _____. (adult)	EI/I
2	5	T65s	Egg Chick Caterpillar Chrysalis Butterfly Hen	Sequence of Events	Nouns	Move on to butterfly/chick/frog cycles. First, there is the _____. (egg, egg, egg) Next, there is the _____. (caterpillar, chick, tadpole) Then, there is the _____. (chrysalis, _____, _____) Last, there is the _____. (butterfly, hen, frog)  Practice Book, pg. 76	EI/I
3	1	T66e	Plants Seed Sprout Seedling Flower	Sequence of Events	Nouns	Pictorial Input of different stages in the life cycles of plants. First, there is the _____. (seed) Next, there is the _____. (sprout) Then, there is the _____. (plant/seedling) Last, there is the _____. (flower)	EI/I

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Grade 1 Unit 5 Title Wings and Things

Correlates to Houghton Mifflin Reading Theme 6 Animal Adventures Theme 8 Our Earth

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4	1	T66e	Plants Animals People (living things)	Express Needs, Likes, and Feelings	Nouns	Relate to background knowledge. Person A: What do you like to watch grow? Person B: I like to watch ____grow. (Lines of Communication, Act out with bodies)	EI/I
5	3-4	T68g	All Cards related to living things	Sequence of Events	Nouns	Sing song called Five Little Eggs. Review frame one last time in relation to the song. First, five little eggs were in the nest. Next, they rested in the nest. Then, one egg cracked. Last, the egg hatched. Students choose what they like to watch grow and write it in the sentence frames below. First, _____. Next, _____. Then, _____. Last, _____.	I
Week 2, Day 1	2	T68c (Add one more bird and rabbit for plural)	Bees Rabbits Birds Caterpillars Fly Hop Eat Crawl	Describe Actions	Present Tense Verbs with Plural Nouns	What do ____ do? (bees, rabbits, birds, caterpillars) The bees _____. (fly) The rabbits _____. (hop) The birds _____. (eat) The caterpillars _____. (crawl)  (Act out verbs and ask questions in pairs)	I

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2	Teacher Resource Book,  6-10 in TE	Pg. 54  T84b	Hummingbird Goose Turtle Snake	Predict/Infer  Compare and Contrast	Verbs (Routine statements and questions)  Adjectives	What do you think this egg will be? I think this egg will be a _____.  The _____ egg is bigger/larger than the _____ egg. The _____ egg is smaller than the _____ egg. The _____ egg is the biggest/largest. The _____ egg is the smallest.	EI
3	3-4	T68i	Student Book	Describe Locations and Objects in Space	Verbs (Routine statements and questions)	Read <u>Eggs</u> in the Anthology. Where do _____ lay their eggs? (turtles, frogs, ducks) They/_____ (plural noun, i.e. Turtles) lay them in (a) _____. (hole, water, nest)	EI
4	3-4	T68i	Turtles Frogs Ducks	Describe Locations and Objects in Space	Verbs (Routine statements and questions)	Create a classroom chart of where the different eggs are laid.  Where do _____ lay their eggs? (turtles, frogs, ducks) They/_____ (plural noun, i.e. Turtles) lay them in (a) _____. (hole, water, nest)	EI

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5	3-4	T68i		Describe Locations and Objects in Space	Verbs (Routine statements and questions)	Writing prompt in Practice Book on pg. 81 ____ (plural noun, i.e. Turtles) lay their eggs in (a) _____. (hole, water, nest)	EI
Week 3, Day 1	6-10	T84a		Express Cause and Effect, Predict and Infer	Statements and Questions (Verbs)	Review Sequence of Events for different animal life cycles. Students act out. Person A: Are you a _____? Person B: Yes, I am a _____. No, I am not a _____.	EI
2	6-10	T85a	Planted Watered Watched Sang to Saw	Express Duration and Time Relationships	Past Tense Verbs	Plant an Appleseed to relate to H-M. On Monday, I _____ my seed. On Tuesday, I _____ my seed. On Wednesday, I _____ my seed. On Thursday, I _____ my seed. On Friday, I _____ my plant. Measure and make a graph.	EI/I
3	1	T88e		Seek Information and Clarification	Present Perfect Tense	Person A: Once I was lost in a _____. Have you ever been lost? Person B: Yes, once I was lost in a _____. Use Chart described in TE.	I/EA/A
4	3-4	T90b	Fish Dragonflies Lily Pads	Seek Information and	Prepositions	Read <u>Come Along, Daisy!</u> Where did she see the _____? She saw the _____ (noun) _____ (prep.)	EI

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			Frog River	Clarification		the water. (fish, <b>in</b> ) (lily pads, <b>on</b> ) (dragonflies, <b>by</b> ) (frog, <b>under</b> )	
5	3-4	T90b	Same as above	Cause and Effect	Conjunction (to explain)	Because she was looking at the _____, she got lost. EI/I (fish, dragonflies, lily pads, a frog)	I
Week 4, Day 1	2	T90f		Express Duration, Time and Relation	Past Tense Verbs	Using your big reusable chart, fill in the Beginning, Middle, End Map. Retell story. In the beginning of the story, _____. In the middle of the story, she _____. In the end of the story, she _____. (saw, stayed)	EI/I

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2	3-4	T90g	Cat, kitten Bird, baby bird Duck, ducklings	Express Duration, Time and Relation	Past Tense Verbs	<p>ECHO TALK</p> <p>Once I saw a mother and baby _____.</p> <p>The mother _(adult animal)_ _(verb)_ the _(baby noun)_. [cleaned, fed]</p> <p>You can add this past tense verb: taught the kitten to walk, taught the baby bird to fly, taught the duckling to swim</p> <p>Act it out with a partner in front of the class and ask others to guess.</p> <p>Refer to Practice Book for extension of Past Tense Verbs, pg. 89 (T125)</p>	I
3	3-4	T96-97		Describe Places and Locations	Adjectives (antonyms)	<p>Create two popsicle stick characters of Daisy and Mama Duck (Resource Book, pg. 60). On a piece of paper, have them draw a (water) river scene.</p> <p>Where is Daisy? She is _____ Mama Duck. (close to/far away from, above/below, in front of/behind)</p>	EI
4	6-10	T121b		Manage Conversations and Participate in Discussions	Present Tense Verbs	<p>Create more props (Resource Book, pg. 61). Use the same scenery to <b>act out</b> the Theme Theater.</p>	EI

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5	6-10	T123c		Explain Thoughts, Feelings, and Opinions	Adjectives	<p>Writing Component:</p> <p>How did Daisy feel?            When Daisy _____, she felt _____.            (lost her mom, lonely)            (heard a noise, scared)            (found her mom, happy/glad/ecstatic/relieved)            (saw a dragonfly, excited)</p> <p>OR</p> <p>Write a Letter to Daisy (refer to T123c)</p>	I