

Avenues Teacher's Guide			Systematic ELD			ELD Level
Day	Page	Vocabulary	Function	Form	Frame	
1-3	T133-T145	Places bakery clothing store fire station grocery library post office restaurant	Ask and answer questions	Respond to can and do questions.	<i>After Neighborhood Scene and Shopping Manipulatives. (p. T134)</i> I can see the _____. (bakery, library...) <i>After Big Book Bear About Town. (p. T138)</i> I can _____ at the _____. (exercise-gym)	B/EI
4-6	T146-T156	Workers doctor firefighter letter carrier nurse police officer	Express ideas	Routine statements and questions To combine (and)	<i>After Language Songs Big Book "Helpers." (p. T148)</i> I see a _____. (doctor, nurse...) <i>After Little Book See the Firefighter. (p. T151)</i> A _____ works with _____ and _____. (firefighter-a hose-a ladder)	B/EI
7-9	T157-T166	Opposites back/front full/empty open/closed over/under up/down	Make comparisons	Prepositions/opposites Descriptive adjectives	<i>After Picture Perfect Word Book (p. T158)</i> It is _____. (open, under, over...) <i>After Big Book Get Around in the City. (p. T161)</i> _____ is _____. (The city-noisy)	B/EI
10-12	T167-T175	Safety crosswalk exit	Make comparisons	Present progressive statements	<i>After Language Songs Big Book "Stop, Look and Listen" (p. T168)</i> I _____ before I cross the street. (stop,	B/EI

Hueneme School District
 Systematic ELD aligned with Avenues

Grade K Unit 4 Title Just Around the Corner
Correlates to Houghton Mifflin Reading Theme 2 Colors All Around

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Day	Page	Vocabulary	Function	Form	Frame	
		green light listen look red light stop yellow light			look...) <i>After Re-reading the Big Book <u>Bear About Town.</u> (p. T171)</i> I would place a _____ at the _____. (crosswalk-park)	