

Avenues Teacher's Guide			Systematic ELD			ELD Level
Day	Page	Vocabulary	Function	Form	Frame	
1	T16e	Telephone Cell phone Fax machine E-mail message Mail	To Explain n Needs	Conjunction: Because	In pairs, have students exchange information using the frames. Brainstorm some ideas on the board first. What do you need? I need _____ because _____. (a new pair of shoes/ my old ones are too small)	EI I
1	T16f	Newspapers Picture Magazines Television Clock radio Conversation	Express Needs and Feelings	Conjunction: that and Relative Clause	After the Feelings and Needs chart, expand to use the following frames: I am surprised that _____. (I got an A on the test). I'm happy that _____. (my Mom gave me two dollars).	I
2	T18f		Summarize Cause and Effect	Once (Adverb)	After the Analyze Characters chart, combine the ideas/pieces with the following frame: Once _____, he _____. (Rigo gets new shoes for his birthday/ feels happy and proud). That's why _____. (Rigo puts nickels in his shoes and wears them proudly).	EA
3-4	T31f		Summarize Cause and Effect	Conjunction: Because	After charting the Character's Motives under Literary Analysis, combine the two sides: Rigo _____ because he _____. (puts the shoes in a closet/ thinks the shoes are out of style). You can reverse the sentence: Because _____, Rigo _____.	EI I
5	T41		Cause and Effect	Conjunction: When	After Practice Book p. 9, help students to connect Rigo's feelings to actions with the	I EA

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					frame: When Rigo _____, he _____. (feels happy and proud/ put nickels in his shoes and wore them proudly).	
6-10	T43b		Asking for Help	Auxiliary verbs: would	After charting with whom to use Formal Language and Informal Language, help the students generate the formal language: How do you ask the nurse for a band aid? Would you please _____? (help me/ give me a band aid). How would you ask the teacher for help on a math problem? Would you please _____? (help me with number five)	I
2	T48f		Summarizing Time Relationships	Dependent Clause (When or As)	After the Analyze Information chart, create sentences with When____ or As _____. When he was a child, _____. (he quit high school). When he was a young adult, (he finished high school). As an adult, _____. (he won many awards for his books).	EA
3-4	T48h		Describe Actions	Prepositions with verbs	Practice/Apply: Extend this section with the following frame: I communicate on _____ by _____. (a cell phone/texting) (the computer/emailing)	I
3-4	T53		Ask and Answer Questions	Auxiliary verbs Formulating Questions	Use the Question Words, and Play a Game but add a more difficult word to the list: Why	EI I

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6-10	T66		Share personal information	Verb + preposition: consists of, Is composed of	In addition to the frames given for Step 3 Apply: Write a Family Portrait, teach the phrase "consists of" or "is composed of". My family consists of/is composed of _____. (two brothers, a mother and a father)	I