

Avenues Unit II: Seed to Sandwich

Key Vocabulary

From raw to finished product P. T76	Verbs Mrs. McNosh		Adjectives Mrs. McNosh	Nouns		Picture cards	Idioms	
Seeds	goes	runs	round	Mrs. McNosh	Farms	squash*	the price is right	
Crops	plants	plugs	bumpy	clothesline	products	tomato plant*	they will be sorry	
Factory	pushes	smashes	elderly	sprinkler	market	cow*	It's a deal	
Truck	flattens	slaps	Clever Ana & the Greedy Giant T80b	gent	machines	wheat*	cheated me	
Grocery store	turns	scolds	clever	Clever Ana & the Greedy Giant T80b	dairy	lettuce	ears of corn	
	rolls	scoops	greedy	ground	grain elevator	orange tree*	Fair is fair	
	knocks over	rises	free	price	row	seeds*	I give up	
	twists	curled up	Farms	harvest time	pastures	sprout*		
	Clever Ana & the Greedy Giant T80b		ripe	neighbors	produce	vine*		
	plows			narrator	corn stalks	plant*		
				seller	combine	carrot*		
				roots	mill	corn*		
				tassles	husk			
				feast	ladder			

	Beginning/Early Intermediate		Intermediate		Early Advanced/Advanced	
Describing things (Mrs. McNosh and P. T77t)			Describe the <u>vegetable</u> .	Use multiple adjectives (multiple adjectives)	Describe the <u>vegetable</u> .	Use similies
Describe Actions			What was Mrs. McNosh/the squash doing?	She/It was _ing, but she was not __ing. (negative past progressive)		
			What might if the squash/Mrs. McNosh _?	She/It might <u>verb</u> . (auxiliary verb)		
			The squash is __ing, what should Mrs. McNosh do?	Since the squash is __ing, Mrs. McNosh should _. (since-EA)		
Ask and Answer Questions P. T78f & T94	Students generate questions with is/are	Respond accordingly See page T78f for lesson (is/are)	Students generate questions with Is/Are/Does/Do	Respond accordingly See page T78f & T94 for lesson (Does/Do)		
Describe locations (Clever Ana & the Greedy Giant)			What grows <u>location word</u> the ground?	A/An __ grows under/below, underneath/ above the ground. (EI & I)		

				(location word)		
Give Information P. T104f			Students generate questions with who, when, where, what	Respond accordingly See page T104f for lesson		
			What can this/that machine do?	This/That machine can <u>verb.</u> (this, that)		
			Where do these products grow?	Those products grow _. (these, those)		
Ask and Answer Questions			Students generate questions during a farmer interview	See page T. 131a		