Systematic ELD Instruction Checklist

Systematic ELD uses an organized method that does not leave the development of vocabulary, forms or fluency to random experiences and chance encounters. It follows a developmental scope and sequence of language skills and includes substantive oral practice to ensure students develop fluency and accuracy. ELD is a stand-alone subject that teaches language skills in a functional context for at least 30 minutes per day. Students are grouped by level of English proficiency and instruction focuses on oral language development, purposes of language use (functions), grammatical structures (forms), vocabulary, and structured oral & written practice.

Systematic ELD Instruction should include:

- o Clearly stating language objective
- o Bringing language to life with stories, songs, realia, role plays, etc.
- o Linking the lesson to prior knowledge
- o Instructional routines for modeling and practicing topic vocabulary:
    - o Graphic Organizers
    - o Illustrated Word Banks
    - o Picture Cards & Realia
    - o Pictorial Input Charts
    - o Pantomime & Gestures
- o Instructional routines for teaching and practicing language patterns:
    - o Language Pattern Charts
    - o Sentence Stems & Frames
    - o Sentence Construction Charts
- o Instructional routines for structured language practice
    - o Echo/Repeat
    - o Choral Response
    - o My Turn, Your Turn
    - o Language Pattern Songs
    - o Talking Stick
    - o Board Games
    - o Card Games
    - o Think-Pair-Share
    - o Structured Role Play
    - o Give One, Get One
    - o Clock Appointments
    - o Lines of Communication
    - o Tea Party
    - o Games (Concentration, Battleship, etc.)