



TRAININGS

SUMMER INSTITUTE

PECS Level-II, Day#1

Monday, August 12, 8:30 to 4:30 at HSS

(2-day training; \$ 250/person)

Prerequisite: PECS Level 1 Training at least 6 months prior. This two-day training focuses on creating lessons and activities to promote communication throughout the day. We guide you in refining your PECS implementation and discuss challenges you have experienced within the six phases.

Register at: <http://pdnetworks.soesd.k12.or.us/public/events/view-event/6965>

PECS Level-II Day#2

Tuesday, August 13, 8:30 to 4:30 at HSS

PECS Level-I, Day #1

Wednesday, August 14, 8:30 to 4:30 at HSS

(2-day training; \$ 350/person)

This intensive two-day interactive training is designed to teach educational teams and parents the theory and protocol for the Picture Exchange Communication System (PECS), an evidence based practice. Through presenter demonstrations, video examples and role-play, you will learn the six phases of PECS, including how to teach spontaneous requests, attributes for expanding language, responding to questions and commenting.

Register at: <http://pdnetworks.soesd.k12.or.us/public/events/view-event/6964>

CPS Tier-I, Day #1

Wednesday, August 14, 8:30 to 4:30 at in Phoenix Civic Center

(3-day training with Rick and Doris Bowman; \$ 300)

Collaborative Problem Solving; An Innovative Trauma Informed, Skill-Based Approach for Teaching, Treating, Parenting/Caregiving Kids (& Adults) with Challenging Behavior.

Who should attend: educators & childcare providers, mental health & health care providers, parents & caregivers.

Register at: <https://soesd-cps-8-14-19.brownpapertickets.com>

PECS Level-I Day #2

Thursday, August 15, 8:30 to 4:30 at HSS

CPS Tier-I, Day #2

Thursday, August 15, 8:30 to 4:30 at in Phoenix Civic Center

Teaching Critical Communication Skills (TCCS) Friday, August 16, 8:30 to 4:30 at HSS

\$120/person. In this 1-day workshop parents, SPED staff, social service providers can learn how to teach critical communication skills that lead to greater independence in the home, work, school and community settings. We review nine specific skills such as waiting, following directions and schedule, transitioning, indicating yes/no, requesting reinforcers, help/break, etc.

Register at: <http://pdnetworks.soesd.k12.or.us/public/events/view-event/7031>

CPS Tier-I, Day #3

Friday, August 16, 8:30 to 3:30 at in Phoenix Civic Center

Site-Based Classroom Set-Up Design & Structure

Tuesday, August 20, 8:30 to 12:00 at SOESD Grape Street

Free workshop for life skills classroom teachers

Structuring the classroom environment to fit the needs of students in life skills classes is essential to plan ahead. In this training we will discuss the physical space and how to use the space effectively to provide movement for students and various areas to facilitate different activities. In addition, we'll cover the need for visuals starting with basics of daily schedules and transition cues. We will also touch upon structuring appropriate work activities for students with unique, individual needs. Trainer: Cynthia Fuglsby, SOESD Behavior Specialist

Register at: <http://pdnetworks.soesd.k12.or.us/public/events/view-event/7033>

Incorporating Visual Strategies in Your Classroom for students with Autism

Tuesday, August 20, 1:00 to 3:00 at SOESD Grape Street

Free workshop for life skills classroom teachers

Using visual strategies help supplement strategies in your classroom, provide clarity, and build independence. In this training we will discuss how to supplement classroom strategies with visual supports, and look beyond visual schedules. We will cover how to supplement classroom expectations for behavior, work, self-regulation and communication strategies through visual supports. Target Audience: Special Education and General Education Teachers, paraprofessionals, professionals working with students with Autism Spectrum Disorder in the educational setting. PDUs: 2 hours. Presenter: Amy Szeliga, SOESD Autism Consultant

Register at: <http://pdnetworks.soesd.k12.or.us/public/events/view-event/7047>

Working with Paraprofessionals Successfully

Wednesday, August 21, 8:30 to 12:00 at SOESD Grape Street

Free workshop for teachers

Teachers are typically not given any training or education on working with paraprofessionals or specialists, and yet some programs/classrooms are staffed with 3-4 paraprofessionals. This interactive workshop will focus on team building, training opportunities for paraprofessionals and on day-to-day staff management ideas. Trainer: Cynthia Fuglsby, SOESD Behavior Specialist.

Register at: <http://pdnetworks.soesd.k12.or.us/public/events/view-event/7034>

Traumatic Brain Injury (TBI-101)

Wednesday, August 21, 1:00 to 3:00

Free workshop for Gen Ed Teachers, Administrators, SPED Staff re: Awareness, Symptoms, Services/Accommodations

Trainer: Agnes Lee-Wolfe, Regional TBI Liaison

Register at: <http://pdnetworks.soesd.k12.or.us/public/events/view-event/7035>
