



Southern Oregon
Early Learning Services

Southern Oregon Early Learning Services
Agency Advisory Council

Date: 6/14/2019

Time: 10:00- 12:00

Location: AllCare Health

1701 NE 7th Street, Grants Pass

Members in Attendance: Katherine Clayton (Southern Oregon Head Start), Susan Davis (Josephine County Library), Kim Dutton (Siskiyou Community Health Center), Patricia Foster (The Family Connection), Cecilia Giron (SOCFC – LISTO), Donna Lipparelli (Options for Southern Oregon), Geoff Lowry (OCDC), Jessica Machen (DHS), Carrie Prechtel (AllCare Health), Brystan Strong (Jackson County Library Services), Ky Travis (ECEE/RCC), Terah Wheeler-Henrich (SOCFC)

SOELS Staff Members Present: René Brandon, Teresa Slater and Karen Johnson

Raise Up Oregon – Commitment to Action in Southern Oregon

Following up on May’s meeting, René suggested the group use our meeting time to focus on the first of three goals in the Early Learning Council’s RAISE UP OREGON system plan: ***Children Arrive Ready for Kindergarten***. Following is the input we received:

Objective 1: Families are supported and engaged as their child’s first teachers	
<u>What are we doing?</u>	<u>What else can/should we do?</u>
Strategy 1: Expand parent education	
Listo - Supporting Latino Families w/Language & Education Program	Better collaboration for all services to reach more families. What should this look like?
EI/ECSE – interventions for children experiencing delays	Pre-natal Referrals
VROOM	Start earlier/prenatal
Preschool FQPs	Better collaboration with health care providers
The Family Connection Parenting Hub	Incentives to engage families early and keep them engaged
Nurse Family Partnership	
Healthy Families Oregon Home Visitors	
Early Head Start	
Kaleidoscope Play and Learn Groups	
Kindergarten Readiness Backpacks	

Swindells/Bridging Communities/FACT Oregon for support, training and connection for families with children experiencing disability	
Early Literacy Programs– Libraries, other?	
JCLS – Storytime, Baby’s 1 st Book, 6000 Books Before Kinder	
<i>Points of Contact: TFC, Hub, CCOs</i>	
Strategy 1.2: Scale culturally responsive home visiting	
DHS working with Employee Resource Groups (ERGS) to recruit, retain, & train	AllCare’s plan for equity training for home visitors
Training for culturally responsive parent leadership cohort	Hiring of culturally diverse staff in agencies that do home visits – train organizations to do effective recruitment and training
Providing translators for every home visit	Require grant recipients to embed equity training and practice
	Universal home visiting
	Remove stigma and income qualifier
<i>Points of Contact: Hub, HFO, NFP, EHS, MIECHV</i>	

Objective 2: Families have access to high-quality (culturally responsive, inclusive, developmentally appropriate) affordable early care and education that meets their needs	
<u>What are we doing?</u>	<u>What else can/should we do?</u>
Strategy 2.1: Infant and Toddler Care	
LISTO	Recruit racially and ethnically diverse providers
DHS TANF Child Care Subsidy & ERDC	
Preschool Promise	
Pre-K storytime programs	
<i>Points of Contact: Hub, HS, DHS, CCRN</i>	
Strategy 2.2: Preschool Care	
LISTO	Recruit racially and ethnically diverse providers
DHS TANF Child Care Subsidy & ERDC	
Preschool Promise	
<i>Points of Contact: Hub, HS, DHS, CCRN</i>	
Strategy 2.3: Strengthen child care assistance programs	
DHS TANF Child Care Subsidy and ERDC (Employment Related Day Care Subsidy) – needs more promotion to both providers and families	Educate providers and families in DHS TANF Child Care Subsidy and ERDC
Preschool Promise	Awareness of child care quality rating system
211 – needs more development and promotion	Awareness of 211 providing information on quality rating
Outreach to child care providers	Assistance for “Missing Middle” Housing
<i>Point of Contact: DHS, Hub, CCRN</i>	

Strategy 2.4: Build capacity to ensure healthy and safe child care	
CCRN – Training / TA to child care workforce	Further professionalize the career. How?
	Incentivize providers to be part of SPARK rating system
<i>Point of Contact: CCRN and Hub</i>	
Strategy 2.5: Improve essential infrastructure for high-quality early care and education	
CCRN – Training (RCC/SOU), TA, Coaching	Expand CCRN and Culturally Responsive Training
<i>Points of Contact: Hub, CCRN, RCC, SOU</i>	

Objective 3: The early care and education workforce is diverse, culturally responsive, high quality and well compensated.	
<u>What are we doing?</u>	<u>What else can/should we do?</u>
Strategy 3.1: Improve professional learning opportunities for full diversity of ECE workforce	
DHS recruiting from customer base	
ORO scholarships	
JCLS and Worksource provide résumé & career assistance	Require federally funded EC providers to deliver diversity/equity trainings
	Leadership opportunities for people of color
	Better/more effective lobbying
<i>Points of Contact: Hub, RCC, SOU, CCRN</i>	
Strategy 3.2: Build pathways to credentials and degrees that recruit and retain a diverse ECE workforce	
ORO – partnership with RCC and SOU	Compensate with competitive salaries
Head Start partnerships with SOCFC	Better partnerships with school districts and Migrant Ed to encourage youths of color to engage in ECE workforce
	More workforce prep between organizations and colleges/universities
	Promote ECE as a profession
<i>Points of Contact: Hub, RCC, SOU, CCRN</i>	
Strategy 3.3: Compensate and recognize ECE as professionals	
Compensating for education	Include ECE professionals with K-12 and library professionals
<i>Points of Contact: Hub, CCRN</i>	
Strategy 3.4: Improve state policy to ensure ECE work environments guarantee professional supports	
Continue lobbying at state level	
<i>Points of Contact: All ECE partners</i>	

Objective 4: Early childhood physical and social-emotional health promotion and prevention is increased	
<u>What are we doing?</u>	<u>What else can/should we do?</u>
Strategy 4.1: Ensure prenatal-to-age-five health care services are accessible, high quality, and culturally and linguistically responsive	
OHP Availability	Be aware of eligibility/comfort of being served and availability
	Being able to support all families financially
	Better communication with hospitals and healthcare professionals
	Need bilingual doulas/OB providers
<i>Points of Contact: Hub, CCOs, PNTF, FQHC</i>	
Strategy 4.2: Increase capacity to provide culturally responsive social-emotional supports for children and families	
Offering services in home language	Need more dual language services/materials
Providing materials that are culturally responsive	Expand ACEs to include cultural differences
ACEs trainings	Provide all-inclusive support
JCLS – bilingual programming, materials and outreach	Bilingual/Cultural parenting education
<i>Points of Contact: Hub, Equity Taskforce</i>	
Strategy 4.3: Increase and improve equitable access to early childhood oral health	
Offering services – but piecemealed	Not enough dental providers/locations
Kids Care Fair – Josephine County	Need Kids Care Fair in Jackson County
Visit the schools/classrooms – referrals	
<i>Point of Contact: Hub, CCOs, CDOs</i>	
Strategy 4.4: Strengthen coordination among early care and education, health, and housing to promote health and safety for young children	
The Rogue Challenge (referral process for families with children)	Need a strategy to coordinate the ECE, health and housing sectors
	JCLS – offer meeting rooms for talks and classes
	Promote services at the pre-natal level
<i>Points of Contact: Hub, Housing Partners</i>	

Objective 5: Young children with S-E, developmental, and healthcare needs are identified early and supported to reach full potential	
<u>What are we doing?</u>	<u>What else can/should we do?</u>
Strategy 5.1: Ensure adequate funding of and access to a range of regional and community-based services, including EI/ECSE	
Infrastructure in place	Need additional funding
Referrals to Options, EI and Kairos	Integrate into ALL services
DHS family coaches supporting families	Need larger space and additional staff
Partnering w/disability focused agencies	Improve staff retention
	JCLS needs a list/database of services that they can easily distribute and share w/partners
	CCOs incentivizes for non-disclosure agencies to provide disability focused programs
	Promote more utilization of 211
<i>Points of Contact: Hub</i>	
Strategy 5.2: Continue to prioritize screening through health system and build pathways from screening to a range of community-based services and supports for children and families	
Good screening process w/MDs	Consistent follow-up with families - family advocate
KPL – creating opportunities for families to receive referrals to partner agencies	Funding for more specialized classrooms and staff
	Need better coordination and communication among cross-sector agencies
<i>Points of Contact: Hub, HS, DHS, CCRN</i>	
Strategy 5.3: Prevent expulsion and suspension by strengthening state policies and supports to early care and education programs	
Options for Southern Oregon offers interventions	Better support s to schools – support for teachers, family engagement, DAP with young children
PLT work towards alignment of early learning and K-12	Provide wraparound services for the whole family to help with the child’s abilities
JCLS & JCLD– breaking down barriers to access library services	
<i>Points of Contact: Hub, CCRN</i>	

Objective 6: Children and families experience supportive transitions and continuity of services across ECE and K-12 settings	
<u>What are we doing?</u>	<u>What else can/should we do?</u>
Strategy 6.1: Establish shared professional culture and practice between ECE and K-3 that supports all domains, including S-E learning	
PLT's with early learning and K-12 teachers	Engage more districts in PLT's
Raising professionalism of ECE workforce	Raise wages and benefits for ECE
Warmline	Better engagement with ECE
Walking alongside families (FSP) through the process	JCLS – Ask K-12 educators how we can help transition kids into schools (kindergarten readiness)
JCLS – Hiring an outreach-to-schools liaison	Better communication to ECE from CCRN
JCLS – Educator and Early Literature newsletters	Look at established processes
<i>Points of Contact: School districts, Head Start, Hub</i>	
Strategy 6.2: Improve the Oregon Kindergarten Assessment (OKA) to better support decision-making between early learning and K-12 stakeholders	
KA is utilized by all districts. It is more informative at the systems-level and not used by teachers to inform practice.	Look at a better assessment tool more timely and student focused
	A more flexible assessment to accommodate a variety of learning styles
<i>Points of Contact: School districts, Head Start, Hub</i>	

NEXT MEETING

August 9, 2019
 10:00-12:00
 Southern Oregon ESD
 101 N Grape Street, Medford

Submitted by K. Johnson