



Equity Summit 19 Sessions

Breakout 1

K'Ehleyr McNulty & Renae Guenther *A Native View of Equity*

Presentation focuses on how inequity affects Southern Oregon students both Native and non-Native. We will look at disparities in data between Native students and their peers as well as ways a school district, classroom, and communities can be more inclusive of their Native students.

Dr. Donna Beegle *Breaking The Iron Cage Of Poverty*

Most information on poverty comes from the media which predominately provides stories that perpetuate myths and stereotypes. In this interactive segment, Dr. Beegle will provide participants with a poverty knowledge base necessary for improving successful outcomes for those facing poverty barriers. Participants will gain tools for understanding how the many different life experiences of poverty impact success and what they can do on an individual and organizational level to improve outcomes. Dr. Beegle will also share examples of organizations/individuals that are implementing her strategies and having success in removing poverty-related obstacles.

Ricky Robertson *Healing a Million Tiny Cuts: Restorative Responses to Bullying & Bias*

We know that bullying, harassment, and other forms of bias harm the mental and emotional health of our students. Research shows that LGBTQ+ youth are especially vulnerable to bullying *and* educators struggle to intervene when bullying involves sexual orientation, gender identity and/or expression. Traditionally, we approach these incidents from a disciplinary standpoint; however, it is critical that we address their social-emotional impact as well. Restorative practices offer ways to prevent and address bullying while fostering accountability and community.

Jesse Scott & Dr. Julie McCann *Spotting Detours: Staying on Track to Address Race in Schools:*

As people of conscience, we are working to transform the foundations society that was handed down to us and work towards a future where this legacy of oppression and racism will not be inherited by another generation. Yet, without realizing it, people

often detour into the conditioning of fear, suspicion and stereotypes that substitute for true knowing as they find it challenging to engage in and sustain meaningful conversations around race. Author Jona Olsson has identified common “detours” that she defines as wrong turns into guilt, denial and defensiveness in response to racism. As we work to uncover internalized beliefs that work against us in fighting racism, we will also explore strategies for interrupting and avoiding these off-track beliefs and behaviors.

Breakout 2

Ricky Robertson *LGBTQ+ Equity 101*

In this session, we will further explore key principles that create safe and welcoming schools for LGBTQ+ students, staff, and families. Participants will learn about common language, student clubs, LGBTQ+ inclusive curriculum, and equitable school and district policies. Given the breadth of these topics, this overview will connect participants with resources to support their next steps in creating equitable classrooms, schools, and districts.

Cara Walsh *Introduction to Restorative Justice in Schools*

Restorative justice is a trauma informed set of principles and practices that supports administrators, teachers, students, and families in building relationships, strengthening communities, encouraging accountability, repairing harm, and restoring relationships when wrongdoings occur. When applied in schools, restorative justice has demonstrated reductions in suspension, expulsion, and behavior referrals, increases in attendance and graduation rates, and a strengthened sense of community and connection throughout the school culture. This presentation will offer an introductory overview of restorative justice and examples of the applications in a school setting.

Jesse Scott & Dr. Julie McCann *Understanding and Addressing Micro-Aggressions:*

Micro-Aggressions are verbal and non-verbal insults and indignities of modern racism, sexism, homophobia, religious intolerance, etc. experienced daily by people who are marginalized, excluded and discriminated against. Using the work of Dr. Derald Wing Sue, this session will support people who experience Racial Micro-Aggressions and those who perpetrate them (whether consciously or unconsciously) with specific language and understanding of examples in order to address these all too common experiences. Participants will develop new eyes/awareness of everyday situations that are often unseen, ignored and devalued. This session addresses ways to prevent/intervene to reduce the immediate and long-term devastating impact of Micro-Aggressions.

Dr. Donna Beegle *Communicating and Relating More Effectively Across Poverty Barriers*

This session explores the impact of life experiences on communication styles and provides a framework for improving communication and relationship-building skills. Income, educational opportunities, and life experiences shape communication and how we relate to others. The fundamentals of effective communication are addressed along with concrete strategies for reducing misunderstandings. In this highly interactive workshop, participants will learn about the differences in communication across social class and obtain concrete tools for building stronger relationships and communicating more effectively with those who live in the crisis of poverty.

Breakout 3

Leah Hinkle *I Am a White Teacher - A Courageous Conversation*

Each day I'm a step closer to understanding my identity as a white American teacher, how it impacts my teaching and my students' learning, and why it's important I continue to engage in this conversation. Join me as we discuss race, whiteness, and education. We will identify the detours we often take on the journey to becoming an equity-focused educator and how to get back on track.

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Lynda Coates *Breaking The Iron Cage Of Poverty*

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Raphi Miller *Introduction to Restorative Justice in Schools*

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Eric Butler: *Restorative Justice Session 4* Description coming soon!