# 2018-19 Kindergarten Assessment **Group Interpretive Guidance for Approaches to Learning**

## **SELF-REGULATION**

#### **Groups of Students:**

- Follow directions and complete tasks with some adult support/redirection
- Try new tasks with some adult support and guidance
- Focus on a task with a few reminders from adults

Self-Regulation State Average 3.5

## **Approaching**

(2.91 - 3.99)

#### **Groups of Students:**

- Follow directions and complete tasks with minimal redirection from adults
- Try new tasks independently
- Focus on a task with minimal/no reminders from adults

### **Groups of Students:**

**Groups of Students:** 

Follow directions and

complete tasks with

Try new tasks with

Focus on a task with

intensive adult support

intensive adult support

intensive adult support

- Interact with peers and adults appropriately with intensive adult support
- Express thoughts and feelings appropriately with intensive adult guidance

### **Groups of Students:**

- Interact with peers and adults appropriately with some adult support
- Express thoughts and feelings appropriately with some adult guidance

## **Groups of Students:**

- Interact with peers and adults appropriately with minimal/no adult support
- Express thoughts and feelings appropriately with minimal/no adult guidance

INTERPERSONAL SKILLS