School District – OKA

Yellow highlights indicate scores that are below state average for Approaches to Learning, or below "Approaching" cut-off scores for Early Literacy



	Oregon / Jackson Cou	nty				Ashland School District										
							Approaches to Learning Early Mathematics						Early Literacy			
	Child Demographics	State	State	Jackson	Jackson	Self-Regulation	Interpersonal Skills	Total	Total Population	Total (% of County)	Numbers & Operations	English Upper Case Letter Name	English Lower Cas	se English Letter Sound		
Page #	Data Element	#	%	#	%	Average Rating (1-5)	Average Rating (1-5)	Average Rating (1-5)	#	%	Average Num Correct (0-16)	Average Num Correct (0-26)	Average Num Correct (0-26)	Average Num Correct (0-26)		
KA	Kids Entering Public School	41,005	100	2,325	6%	3.5	3.5	5 3.5	5 190	8.2%	12.0	6 16 .	8 13	.1 9.5		
KA	Entering kinders - Asian	1,566	4	*	*	*	*	*	*		*	*	*	*		
КА	Entering kinders - Black/African American	891	2	13	0.6%	*	*	*	*		*	*	*	*		
КА	Entering kinders - Hispanic/Latino	9,525	23	506	21.8%	3.6	3.5	3.6	26	13.7%	11.7	13.7	10.0	6.2		
КА	Entering kinders - American Indian/Alaska Native	422	1	*	*	*	*	*	*	•	*	*	*	*		
КА	Entering kinders - Multi-Racial	2,661	6	96	4.1%	3.3	3.3	3.3	20	10.5%	12.4	16.6	13.2	9.2		
КА	Entering kinders - Native Hawaiian/Pacific Islande	334	1	*	*	*	*	*	*	•••••••••••••••••••••••••••••••••••••••	*	*	*	*		
KA	Entering kinders - White	25,616	62	1,650	71.0%	3.5	3.5	3.5	134	70.5%	12.8	17.4	13.6	10.2		
KA	Entering kinders - Female	??	#VALUE!	1,158	49.8%	3.6	3.6	3.6	86	45.3%	12.7	16.8	13.0	9.3		
КА	Entering Kinders - Male	??	#VALUE!	1,157	49.8%	3.4	3.4	3.4	104	54.7%	12.5	16.8	13.3	9.8		
КА	Entering Kinders - Non-Binary	*		*	*	*	*	*	*	••	*	*	*	*		
КА	Entering kinders - Economically Disadvantaged	22,301	54	1,605	69.0%	3.4	3.2	3.3	42	22.1%	11.7	12.7	10.0	5.9		
KA	Entering kinders - Limited English	6,291	15	238	10.2%	*	*	*	*		*	*	*	*		
KA	Entering kinders - Identified Disability	4,804	12	277	11.9%	3.1	3.4	3.2	19	10.0%	9.2	12.2	8.4	5.3		
KA	Entering kinders - From Migrant Family	980	2	102	4.4%	*	*	*	*		*	*	*	*		
	Oregon / Jackson Cou		·	<u> </u>			÷		But	tte Falls	School District	<u></u>				
		, , , , , , , , , , , , , , , , , , ,		Ĩ			Approaches to Learning Early Mathematics Early Literacy									
							Interpersonal			Fotal (% of		English Upper	English Lower	English Letter		
	Child Demographics	State	State	Jackson	Jackson	Self-Regulation	Skills	Total	Population	•	lumbers & Operations	Case Letter	Case Letter	Sound		
						Average Rating	Average Rating	Average Rating			Average Num Correct	Average Num	Average Num	Average Num		
Page #	Data Element	#	%	#	%	(1-5)	(1-5)	(1-5)	#	%	(0-16)	Correct (0-26)	Correct (0-26)	Correct (0-26)		
KA	Kids Entering Public School	41,005	100	2,325	6%	3.3	4.0	3.6	19	1%	9.7	14.8	12.2	5.2		
KA	Entering kinders - Asian	1,566	4	*	*	*	*	*	*		*	*	*	*		
KA	Entering kinders - Black/African American	891	2	13	0.6%	*	۲	*	*		*	*	*	*		
KA	Entering kinders - Hispanic/Latino	9,525	23	506	21.8%	*	*	*	*		*	*	*	*		
KA	Entering kinders - American Indian/Alaska Native	422	1	*	*	*	*	*	*		*	*	*	*		
КА	Entering kinders - Multi-Racial	2,661	6	96	4.1%	*	*	*	*		*	*	*	*		
KA	Entering kinders - Native Hawaiian/Pacific Islande	334	1	*	*	*	*	٠	۲		*	*	*	*		
KA	Entering kinders - White	25,616	62	1,650	71.0%	3.3	4.0	3.6	19	100.0%	9.7	14.8	12.2	5.2		
KA	Entering kinders - Female	??	#VALUE!	1,158	49.8%	3.6	4.1	3.8	10	52.6%	9.3	12.2	9.8	4.9		
KA	Entering Kinders - Male	??	#VALUE!	1,157	49.8%	3.0	3.9	3.3	9		10.2	17.8	14.8	5.4		
КА	Entering Kinders - Non-Binary	*		*	*	*	*	*	۰		*	*	*	*		
KA	Entering kinders - Economically Disadvantaged	22,301	54	1,605	69.0%	*	*	*	*	*	*	*	*	*		
КА	Entering kinders - Limited English	6,291	15	238	10.2%	*	*	*	*	*	*	*	*	*		
KA	Entering kinders - Identified Disability	4,804	12	277	11.9%	*	*	*	*	*	*	*	*	*		
КА	Entering kinders - From Migrant Family	980	2	102	4.4%	*	*	*	*	*	*	*	*	*		

	Oregon / Jackson Cou	Inty			- I		Central Point School District									
			1	Ĩ	,	,	Apr	proaches to Lea	arning		Early Mathematics		Early Literacy			
			· · · · · · · · · · · · · · · · · · ·	1	, ,	,	Interpersonal		Ĭ	Total (% of	Numbers &	English Upper	English Lower	English Letter		
	Child Demographics	State	State	Jackson	Jackson	Self-Regulation	Skills	Total	Total Population	County)	Operations	Case Letter	Case Letter	Sound		
					,	!	1									
			1		j i	Average Rating	Average Rating	Average Rating			Average Num Correct	Average Num	Average Num	Average Num		
Page #	Data Element	#	%	#	%	(1-5)	(1-5)	(1-5)	#	%	(0-16)	Correct (0-26)	Correct (0-26)	Correct (0-26)		
KA	Kids Entering Public School	41,005	100	2,325	6%	3.6	3.7	3.6	390	17%	6 11.5	13.1	10.9	7.0		
KA	Entering kinders - Asian	1,566	4	*	*	*	*	*	*	*	*	*	*	*		
КА	Entering kinders - Black/African American	891	2	13	0.6%	*	*	*	*	*	*	*	*	*		
KA	Entering kinders - Hispanic/Latino	9,525	23	506	21.8%	3.8	3.9	3.8	67	17.2%	10.2	9.5	7.8	5.1		
КА	Entering kinders - American Indian/Alaska Native	422	1	*	*	*	*	٠	*	*	*	۲	۲	*		
KA	Entering kinders - Multi-Racial	2,661	6	96	4.1%	3.3	3.6	3.4	14	3.6%	11.7	14.3	12.8	8.9		
КА	Entering kinders - Native Hawaiian/Pacific Islande	334	1	*	*	i *	*	*	*	*	*	*	*	*		
КА	Entering kinders - White	25,616	62	1,650	71.0%	3.5	3.7	3.6	299	76.7%	11.8	14.0	11.5	7.4		
КА	Entering kinders - Female	??	#VALUE!	1,158	49.8%	3.8	4.0	3.9	193	49.5%	11.6	13.9	11.5	7.8		
КА	Entering Kinders - Male	??	#VALUE!	1,157	49.8%	3.3	3.5	3.4	197	50.5%	11.4	12.4	10.2	6.1		
КА	Entering Kinders - Non-Binary	*		*	*	*	*	*	*	*	*	*	*	*		
КА	Entering kinders - Economically Disadvantaged	22,301	54	1,605	69.0%	3.6	3.7	3.6	373	95.6%	11.6	13.3	11.0	7.2		
КА	Entering kinders - Limited English	6,291	15	238	10.2%	3.8	3.7	3.8	27	6.9%	9.7	5.9	4.5	3.0		
КА	Entering kinders - Identified Disability	4,804	12	277	11.9%	2.7	3.2	2.8	40	10.3%	9.7	8.4	6.4	2.6		
КА	Entering kinders - From Migrant Family	980	2	102	4.4%	i 3.9	4.1	4.0	7	1.8%	8.0	2.4	1.9	0.9		
	Oregon / Jackson Cou	·						Eagl	le Point Sch	ool District						

Oregon / Jackson County

Eagle Point School District

				·····										
							Ар	proaches to Le	arning	Early Mathematics		Early Literacy		
							Interpersonal			Total (% of	Numbers &	English Upper	English Lower	English Letter
	Child Demographics	State	State	Jackson	Jackson	Self-Regulation	Skills	Total	Total Population	County)	Operations	Case Letter	Case Letter	Sound
						Average Rating	Average Rating	Average Rating			Average Num Correct	Average Num	Average Num	Average Num
Page #	Data Element	#	%	#	%	(1-5)	(1-5)	(1-5)	#	%	(0-16)	Correct (0-26)	Correct (0-26)	Correct (0-26)
KA	Kids Entering Public School	41,005	100	2,325	6%	3.1	3.4	3.2	303	13%	10.3	9.6	7.8	4.1
KA	Entering kinders - Asian	1,566	4	*	*	*	*	*	*	*	*	*	*	*
KA	Entering kinders - Black/African American	891	2	13	0.6%	*	*	*	*	*	*	*	*	*
KA	Entering kinders - Hispanic/Latino	9,525	23	506	21.8%	3.2	3.6	3.3	90	29.7%	9.7	4.0	3.4	1.5
KA	Entering kinders - American Indian/Alaska Native	422	1	*	*	*	*	*	*	*	*	*	*	*
KA	Entering kinders - Multi-Racial	2,661	6	96	4.1%	2.9	3.2	3.0	8	2.6%	11.0	12.4	12.2	8.1
KA	Entering kinders - Native Hawaiian/Pacific Islande	334	1	*	*	*	*	*	*	*	*	*	*	*
KA	Entering kinders - White	25,616	62	1,650	71.0%	3.1	3.3	3.2	202	66.7%	10.6	11.9	9.6	5.1
KA	Entering kinders - Female	??	#VALUE!	1,158	49.8%	3.3	3.5	3.4	153	50.5%	10.7	10.2	8.4	4.4
KA	Entering Kinders - Male	??	#VALUE!	1,157	49.8%	2.9	3.2	3.0	150	49.5%	10.0	9.1	7.3	3.9
KA	Entering Kinders - Non-Binary	*		*	*	*	*	٠	*	*	*	*	*	*
KA	Entering kinders - Economically Disadvantaged	22,301	54	1,605	69.0%	3.1	3.4	3.2	258	85.1%	10.1	8.8	7.2	3.5
КА	Entering kinders - Limited English	6,291	15	238	10.2%	2.9	3.4	3.1	37	12.2%	8.5	1.1	1.0	0.7
КА	Entering kinders - Identified Disability	4,804	12	277	11.9%	2.4	3.0	2.6	44	14.5%	7.8	5.4	4.5	1.9
КА	Entering kinders - From Migrant Family	980	2	102	4.4%	3.3	3.6	3.4	17	5.6%	10.1	2.2	1.8	0.6
										2018-19 0	regon Kindergarten As	sessment / *Nun	nbers are suppress	ed for less than 5

	Oregon / Jackson Cou	nty				Medford School District									
							Ap	proaches to Lea	rning		arly Mathematic		Early Literacy		
				•			Interpersonal			Total (% of	Numbers &	English Upper	English Lower	English Letter	
	Child Demographics	State	State	Jackson	Jackson	Self-Regulation	Skills	Total	Total Population	County)	Operations	Case Letter	Case Letter	Sound	
						Average Rating	Average Rating	Average Rating			Average Num	Average Num	Average Num	Average Num	
Page #	Data Element	#	%	#	%	(1-5)	(1-5)	(1-5)	#	%	Correct (0-16)	Correct (0-26)	Correct (0-26)	Correct (0-26)	
KA	Kids Entering Public School	41,005	100	2,325	6%	3.4	3.7	3.5	1,134	49%	11.3	13.9	11.5	7.2	
KA	Entering kinders - Asian	1,566	4	*	*	4.0	4.2	4.1	10	0.9%	12.7	22.0	20.0	11.3	
KA	Entering kinders - Black/African American	891	2	13	0.6%	2.9	3.3	3.0	13	1.1%	10.1	12.8	10.8	6.9	
КА	Entering kinders - Hispanic/Latino	9,525	23	506	21.8%	3.4	3.7	3.5	265	23.4%	10.2	8.9	7.2	3.8	
КА	Entering kinders - American Indian/Alaska Native	422	1	*	*	2.7	3.2	2.9	7	0.6%	10.1	13.4	9.4	5.4	
KA	Entering kinders - Multi-Racial	2,661	6	96	4.1%	3.2	3.4	3.3	45	4.0%	12.3	19.0	15.9	10.2	
КА	Entering kinders - Native Hawaiian/Pacific Islande	334	1	*	*	3.9	4.2	4.0	6	0.5%	10.0	16.0	15.2	7.8	
KA	Entering kinders - White	25,616	62	1,650	71.0%	3.4	3.7	3.5	788	69.5%	11.6	15.1	12.6	8.1	
KA	Entering kinders - Female	??	#VALUE!	1,158	49.8%	3.6	3.8	3.7	574	50.6%	11.3	13.6	11.3	6.8	
KA	Entering Kinders - Male	??	#VALUE!	1,157	49.8%	3.2	3.5	3.3	560	49.4%	11.3	14.2	11.7	7.5	
KA	Entering Kinders - Non-Binary	*		*	*	*	*	*	*	٠	*	*	*	*	
KA	Entering kinders - Economically Disadvantaged	22,301	54	1,605	69.0%	3.4	3.6	3.5	767	67.6%	10.8	11.7	9.5	4.9	
КА	Entering kinders - Limited English	6,291	15	238	10.2%	3.4	3.7	3.5	146	12.9%	9.5	6.3	5.3	2.3	
КА	Entering kinders - Identified Disability	4,804	12	277	11.9%	2.8	3.2	2.9	131	11.6%	9.3	11.2	9.5	4.1	
KA	Entering kinders - From Migrant Family	980	2	102	4.4%	3.3	3.6	3.4	66	5.8%	9.7	5.2	4.5	2.0	

Oregon / Jackson County

Phoenix/Talent School District

							Ap	proaches to Lea	rning	Early Mathematics				
							Interpersonal			Total (% of	Numbers &	English Upper	English Lower	English Letter
	Child Demographics	State	State	Jackson	Jackson	Self-Regulation	Skills	Total	Total Population	County)	Operations	Case Letter	Case Letter	Sound
						1								
						Average Rating	Average Rating	Average Rating			Average Num Correct	Average Num	Average Num	Average Num
Page #	Data Element	#	%	#	%	<mark>(1-5)</mark>	(1-5)	(1-5)	#	%	(0-16)	Correct (0-26)	Correct (0-26)	Correct (0-26)
КА	Kids Entering Public School	41,005	100	2,325	6%	3.4	3.7	3.5	199	9%	10.6	12.9	10.4	6.3
KA	Entering kinders - Asian	1,566	4	*	*	*	*	*	*	*	*	*	*	*
КА	Entering kinders - Black/African American	891	2	13	0.6%	*	*	*	*	*	*	*	*	*
КА	Entering kinders - Hispanic/Latino	9,525	23	506	21.8%	3.1	3.7	3.3	58	29.1%	8.7	8.1	6.3	3.7
KA	Entering kinders - American Indian/Alaska Native	422	1	*	*	*	*	*	*	*	*	*	*	*
KA	Entering kinders - Multi-Racial	2,661	6	96	4.1%	3.5	3.7	3.6	9	4.5%	12.1	16.3	12.6	9.6
KA	Entering kinders - Native Hawaiian/Pacific Islande	334	1	*	*	*	*	*	*	*	*	*	*	*
KA	Entering kinders - White	25,616	62	1,650	71.0%	3.5	3.6	3.5	129	64.8%	11.4	14.8	12.1	7.1
KA	Entering kinders - Female	??	#VALUE!	1,158	49.8%	3.6	3.9	3.7	100	50.3%	10.6	11.4	9.1	5.3
KA	Entering Kinders - Male	??	#VALUE!	1,157	49.8%	3.1	3.4	3.2	99	49.7%	10.6	14.5	11.8	7.2
KA	Entering Kinders - Non-Binary	*		*	*	*	*	*	۲	*	*	٠	٠	*
KA	Entering kinders - Economically Disadvantaged	22,301	54	1,605	69.0%	3.2	3.5	3.3	100	50.3%	9.9	10.0	7.7	4.7
КА	Entering kinders - Limited English	6,291	15	238	10.2%	3.2	3.6	3.3	22	11.1%	6.6	5.2	3.5	1.8
KA	Entering kinders - Identified Disability	4,804	12	277	11.9%	2.8	3.1	2.9	27	13.6%	9.2	9.8	7.3	5.1
КА	Entering kinders - From Migrant Family	980	2	102	4.4%	3.4	3.9	3.6	12	6.0%	7.4	7.3	5.1	2.9

	Oregon / Jackson Count		Prospect School District															
								Ap	proache	es to Learn	ning		arly Mathematic	arly Mathematic Early Literacy				
				1		Self	f- Inte	rpersonal			-	Total (% of	Numbers &	English Upper	English Lower	English Letter		
	Child Demographics	State	State	Jackson	Jackson	Regula	tion	Skills	Tot	tal To	tal Population	County)	Operations	Case Letter	Case Letter	Sound		
						ļ	·····			·····					•	l		
						Average	Rating Aver	age Rating	Average	Rating			Average Num	Average Num	Average Num	Average Num		
Page #	Data Element	#	%	#	%	(1-5	5)	(1-5)	(1-	5)	#	%	Correct (0-16)	Correct (0-26)	Correct (0-26)	Correct (0-26)		
KA	Kids Entering Public School	41,005	100	2,325	6%	i	3.8	3.8		3.8	18		1% 10.0	12.3	10.4	4 8.4		
KA	Entering kinders - Asian	1,566	4	*	*	*		*	*	t i	*	*	*	*	*	*		
KA	Entering kinders - Black/African American	891	2	13	0.6%	*		*	*	t i	۲	*	*	*	*	*		
KA	Entering kinders - Hispanic/Latino	9,525	23	506	21.8%	*		*	*	t i	۲	*	*	*	*	*		
КА	Entering kinders - American Indian/Alaska Native	422	1	*	*	*		*	*	t i	*	*	*	*	*	*		
КА	Entering kinders - Multi-Racial	2,661	6	96	4.1%	*		*	*	t i	۲	*	*	*	*	*		
КА	Entering kinders - Native Hawaiian/Pacific Islande	334	1	*	*	i *		*	٠	t i	*	*	*	*	*	*		
КА	Entering kinders - White	25,616	62	1,650	71.0%	3.8	3	4.0	3.	9	16	88.9%	10.4	11.2	11.4	8.9		
КА	Entering kinders - Female	?? #	VALUE!	1,158	49.8%	3.9)	3.9	3.	9	13	72.2%	10.3	14.0	11.6	9.7		
КА	Entering Kinders - Male	?? #	VALUE!	! 1,157	49.8%	*		*	*	t i i i i i i i i i i i i i i i i i i i	*	*	*	*	*	*		
КА	Entering Kinders - Non-Binary	*		*	*	*	••••••	*	*	t i	*	*	*	*	*	*		
КА	Entering kinders - Economically Disadvantaged	22,301	54	1,605	69.0%	3.8	3	3.8	3.	8	18	100.0%	10.0	12.3	10.4	8.4		
KA	Entering kinders - Limited English	6,291	15	238	10.2%	*		*	*	t i	*	*	*	*	*	*		
КА	Entering kinders - Identified Disability	4,804	12	277	11.9%	*		*	*	t i i i i i i i i i i i i i i i i i i i	*	*	*	*	*	*		
	Entering kinders - From Migrant Family	980	2	102	4.4%	*	1	*	*	t i	*	*	*	*	*	*		
	Oregon / Jackson C	ounty		<u> </u>							Rog	ue River	School District					
							Approaches to Learning Early Mathematics Early Literacy											
							Self-	Interper	rsonal		Total	Total (% of		English Upper	English Lower	English Letter		
	Child Demographics	St	ate	State	Jackson	Jackson	Regulation	Skil	ls	Total Population		County)	Numbers & Operation	s Case Letter	Case Letter	Sound		
							Average	Average		Average			Average Num Correct	-	-	Average Num		
Page #			#	%	#	%	Rating (1-5)	÷	••••••••••	Rating (1-5	···· •	%	(0-16)	···• • • • • • • • • • • • • • • • • •	Correct (0-26)	Correct (0-26)		
KA	Kids Entering Public School		005	100	2,325	6% *	3.3 *	*	3.5	*	3 67	3% *	*	1 11.3	8.4 *	2.9		
KA	Entering kinders - Asian		566	4	*		*	*		*	*	*	*		*	*		
KA	Entering kinders - Black/African American	·····	91	2	13	0.6%	*	*		*	*	*	*		*	*		
KA	Entering kinders - Hispanic/Latino		525	23	506 *	21.8% *	*	*		*	*	*	*	*	*	*		
KA	Entering kinders - American Indian/Alaska Native	·····	22	1		- 4.1%	*	*		*	*	*	*	*	*	*		
KA	Entering kinders - Multi-Racial		561 34	6 1	96 *	4.170 *	*	*		*	*	*	*	*	*	*		
KA KA	Entering kinders - Native Hawaiian/Pacific Islande Entering kinders - White	·····	34 616	1 62	1,650	71.0%	3.3	3.5		3.3	63	94.0%	11.0	11.5	8.5	2.7		
KA	Entering kinders - Female		······································	VALUE!	1,050	49.8%	3.3	3.6	······	3.4	29	43.3%	11.0	11.5	10.7	3.6		
KA	Entering Kinders - Male	·····	······································	VALUE!	1,158	49.8%	3.2	3.5		3.3	38	45.5% 56.7%	11.1	9.8	6.7	2.5		
KA	Entering Kinders - Non-Binary		*		*	*	*	*		*	*	*	*	*	*	*		
KA	Entering kinders - Economically Disadvantaged	22.	301	54	1,605	69.0%	3.1	3.4	4	3.2	47	70.1%	10.8	9.8	7.4	2.8		
KA	Entering kinders - Limited English		291	15	238	10.2%	*	*		*	*	*	*	*	*	*		
KA	Entering kinders - Identified Disability	·····	304	12	277	11.9%	2.9	3.2	2	3.0	10	14.9%	9.4	10.6	7.0	3.5		
KA	Entering kinders - From Migrant Family		80	2	102	4.4%	*	*	·····ē	*	*	*	*	*	*	*		
								<u> </u>										

Please note: All numbers for Pinehurst School District were less than 5.

2018-19 Oregon Kindergarten Assessment / *Numbers are suppressed for less than 5

School District - OKA



2018-19 Oregon Kindergarten Assessment

	Oregon / Josephine	Count	y			Grants Pass School District									
							Approach	nes to Lear	ning		Early Mathematics		Early Literacy		
	Child Demographics	State	State	Josephine	Josephine	Self- Regulation	Interpersonal Skills	Total	Total Population	Total (% of County)	Numbers & Operations	English Upper Case Letter Names	English Lower Case Letter Names	English Letter Sound	
Page #	Data Element	#	%	#	%	Average Rating (1-5)	Average Rating (1-5)	Average Rating (1-5)	#	%	Average Num Correct (0-16)	Average Num Correct (0-26)	Average Num Correct (0-26)	Average Num Correct (0-26)	
KA	Kids Entering Public School	41,005	100	786	2%	3.5	3.7	3.6	433	55.1%	10.5	14.0	11.3	6.6	
KA	Entering kinders - Asian	1,566	4	*	*	*	*	*	*	*	*	*	*	*	
КА	Entering kinders - Black/African American	891	2	*	*	*	*	۰	*	*	*	*	*	*	
КА	Entering kinders - Hispanic/Latino	9,525	23	97	12.3%	3.4	3.7	3.5	66	15.2%	9.7	11.4	8.8	4.2	
КА	Entering kinders - American Indian/Alaska Native	422	1	*	*	*	*	*	*	*	*	*	*	*	
KA	Entering kinders - Multi-Racial	2,661	6	65	8.3%	3.5	3.6	3.5	43	9.9%	10.4	15.5	12.8	6.0	
КА	Entering kinders - Native Hawaiian/Pacific Islande	334	1	*	*	*	*	*	*	*	*	*	*	*	
KA	Entering kinders - White	25,616	- 62	607	77.2%	3.5	3.7	3.6	315	72.7%	10.6	14.3	11.6	7.2	
•••••	1	??	02 #######	402	51.1%	3.7	3.9	3.8	230	53.1%	10.6	14.5	12.1	7.2	
KA	Entering kinders - Female		y						÷		•••••••	·····		• •	
KA	Entering Kinders - Male	??	#######	384 *	48.9% *	3.3 *	3.5 *	3.4 *	203 *	46.9% *	10.4	12.9	10.3	5.7	
KA	Entering Kinders - Non-Binary		•						•						
KA	Entering kinders - Economically Disadvantaged	22,301	54	741	94.3%	3.5	3.7	3.6	418	96.5%	10.5	14.1	11.4	6.7	
KA	Entering kinders - Limited English	6,291	15	9	1.1%	4.0	4.4	4.2	9	2.1%	8.4	6.4	4.3	0.2	
KA	Entering kinders - Identified Disability	4,804	12	93	11.8%	2.9	3.1	2.9	55	12.7%	8.1	8.4	6.0	2.5	
КА	Entering kinders - From Migrant Family	980	2	*	*	*	*	*	*	*	*	*	*	*	
	Oregon / Josephine	Count	tv			!			•	Three RI	vers School Dist	rict			
	3 / 1		1				Approac	hes to Lea			Early Mathematic	Early Literacy			
	Child Demographics	State	State	Josephine	Josephine	Self- Regulation	Interpersonal Skills	Total Average	Total Population	Total (% of County)	Numbers & Operatio	English Upper Cas		English Letter Sound	
						Average	Average Rating				Average Num Correc	t Average Num	Average Num	Average Num	
Page #	Data Element	#	%	#	%	Rating (1-5)	(1-5)	5)	#	%	(0-16)	Correct (0-26)	Correct (0-26)	Correct (0-26)	
KA	Kids Entering Public School	41,005	100	786	2%	3.4	3.7	3.5	353	44.9%	10.3	11.7	9.3	5.3	
KA	Entering kinders - Asian	1,566	4	*	*	*	*	*	*	*	*	*	*	*	
KA	Entering kinders - Black/African American	891	2	*	*	*	*	*	*	*	*	*	*	*	
KA	Entering kinders - Hispanic/Latino	9,525	23	97	12.3%	3.4	3.7	3.5	31	8.8%	10.0	11.8	9.7	5.8	
KA	Entering kinders - American Indian/Alaska Native	422	1	*	*	*	*	*	*	*	*	*	*	*	
KA	Entering kinders - Multi-Racial	2,661	6	65 *	8.3% *	i 3.5	4.1 *	3.7 *	22 *	6.2% *	9.7	10.4	7.5	4.0	
KA	Entering kinders - Native Hawaiian/Pacific Islande		1			Į									
KA	Entering kinders - White	25,616	62	607	77.2%	3.4	3.7	3.5	292	82.7%	10.4	11.5	9.2	5.1	
KA KA	Entering kinders - Female Entering Kinders - Male	?? ??	******		51.1% 48.9%	3.5 3.3	3.9 3.6	3.6 3.4	172 181	48.7% 51.3%	10.2 10.4	11.6 11.7	9.2 9.4	4.8 5.8	
KA	Entering Kinders - Non-Binary	*		*	40.370 *	*	*	3.4	*	\$	*	*	*	3.0	
KA	Entering kinders - Economically Disadvantaged	22,301	54	741	94.3%	3.4	3.8	3.5	323	91.5%	10.4	11.8	9.4	5.3	
KA	Entering kinders - Limited English	6,291	15	9	1.1%	*	*	*	*	*	*	*	*	*	
КА	Entering kinders - Identified Disability	4,804	12	93	11.8%	2.8	3.0	2.9	38	10.8%	7.3	6.3	4.7	2.6	
KA	Entering kinders - From Migrant Family	980	2	*	*	**	*	*	*	*	*	*	*	*	

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