SOELS Regional Stewardship Committee

November 21, 2019
Updated Committee Timeline:

Nov 8
• Get familiar with Oregon Kindergarten Assessment 2018-19 for the region
• Walk Through a city-level data analysis of OKA scores, disability rates, poverty rates, and Spanish home language needs for priority populations
• Identify disparities we see in the data we analyze together & Identify questions we may have about some of the data provided
• Update: parent surveys are out & survey ends 11/11; finalizing provider survey questions today & sending out via CCRN today, 11/8 and ending Thursday, 11/14.

Nov 15
• Review Family Needs and Preferences Survey results – confirm themes
• Revisit City-Level Mapping with Early Learning Program Data Added
• Review Quantitative Data Analysis of everything we have reviewed (Deliverable 1)
• Ranking: committee will identify top 4 priority populations & identify geographic areas of need, based upon the available data reviewed (Deliverable 1)

Nov 21
Review Quantitative Data Analysis of everything we have reviewed (Deliverable 1)
• Review Provider Survey results – confirm interest for expansion and what is needed for successful expansion
• Ranking: committee will identify top 4 priority populations & identify geographic areas of need, based upon the available data reviewed (Deliverable 1)
• Begin discussion of Regional Mixed Delivery Profile (Deliverable 2)

December 3
• Finalize Regional Mixed Delivery Profile
• Discuss ideas, opportunities, existing efforts for engaging K-12, philanthropic organizations, and private sector businesses in ECE expansion (Deliverable 3)
• Celebrate!
Reach Levels for Public-funded Enrollments

Josephine 23.4%  LM
Jackson 23.2%  LM
Example of Priority Population Description

Priority Population: Latinx

Data indicates that the following school catchment areas have the highest number of children whose race is Hispanic/Latino. These schools also have low OKA scores for Hispanic/Latino students.

**Jackson County:**
1. Eagle Point – Table Rock Elementary
2. Medford – Oak Grove Elementary
3. Medford – Howard Elementary
4. Phoenix – Phoenix Elementary
5. Medford – Washington Elementary
7. Talent – Talent Elementary
8. Medford – Kennedy Elementary
9. Medford – Griffin Creek Elementary
10. Medford – Orchard Hill Elementary

**Josephine County:**
1. Redwood Elementary
2. Evergreen Elementary
3. Allen Dale Elementary
### Schools with Highest # Hispanic/Latino Kinders and Low OKA Scores for Hispanic/Latino

<table>
<thead>
<tr>
<th>School</th>
<th># LatinX Kinders</th>
<th># Kinders/School</th>
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</thead>
<tbody>
<tr>
<td>Table Rock</td>
<td>69</td>
<td>123</td>
</tr>
<tr>
<td>Oak Grove</td>
<td>28</td>
<td>90</td>
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<tr>
<td>Howard</td>
<td>25</td>
<td>55</td>
</tr>
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<td>Phoenix</td>
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<td>Washington</td>
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<td>Talent</td>
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<td>77</td>
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<td>Kennedy</td>
<td>17</td>
<td>91</td>
</tr>
<tr>
<td>Griffin Creek</td>
<td>15</td>
<td>69</td>
</tr>
<tr>
<td>Orchard Hill</td>
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<td>73</td>
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<tr>
<td>Lone Pine</td>
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<td>Roosevelt</td>
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<td>Mae Richardson</td>
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<tr>
<td>Redwood</td>
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<td>67</td>
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<tr>
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<td>81</td>
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<tr>
<td>Eagle Rock</td>
<td>6</td>
<td>49</td>
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<tr>
<td>Allen Dale</td>
<td>6</td>
<td>59</td>
</tr>
</tbody>
</table>

Methodology: Identify schools with 1) the highest number of Latino students, and 2) have low OKA scores for Latino students.
Mixed Delivery Profile – Questions to Consider

• How well is our region equipped to meet the demand and respond to the preferences of families from our refined priority populations?
• Where are the biggest gaps in service geographically?
• Where are the biggest gaps in service for priority populations?
• What program characteristics are necessary to meet the demand in your target communities?
• How would small ECE providers meeting these characteristics be supported through a network model?