

An example of language benchmarks

Difference in Language Acquisition for Signing and Non-Signing Children

(Source: California School for the Deaf)

| Age | Non-ASL Child | ASL Child |
|------------|---|---|
| 6-8 months | | Signs first word |
| 9 months | Understands simple words (e.g. mom and dad) | Signs up to 75 signs |
| 10 months | Says first word | Understands signed phrases |
| 12 months | One or more real words spoken | Real words spoken |
| | | Signs 2-3 word phrases |
| | | Can sit and watch a picturebook signed |
| 18 months | Understands simple phrases | Says 30-70 Words. |
| | Says 20-50 words | Looks at picture book with Mom |
| | Uses 2 word phrases | Uses 2-5 word phrases |
| 24 months | Says at least 150 words | Says at least 150 words |
| | Can sit and listen to a picture book | Can understand everything that is said |
| 3-5 years | Can understand everything that is said | Says 1000-2000 words |
| | Says 1000-2000 words | Reads a picture book with a little help |
| | Knows 10 letters | Knows all the letters |