

SOUTHERN OREGON SUCCESS UPDATE April 2020

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INFO ON CURRENT RESOURCES & SERVICES (UPDATED WEEKLY)

Please check out (and share) the spreadsheet listing local resources and services compiled by our regional DHS (attached). Updated weekly. To add information, or to get on the email list for updates, email: Melanie.TURNER@dhsoha.state.or.us

DIRECT SUPPORT DURING STAY HOME, STAY HEALTHY

United Way of Jackson County COVID-19 Fund For Individuals, Families & Organizations: http://www.unitedwayofjacksoncounty.org/covid-19-fund/

Sexual Abuse Response Team: direct assistance for anyone in need or potential danger. Funding available for safe lodging. Call Erin at 541-441-3596.

Direct Service Network Team: coordinated support for youth and families. Partners include the Maslow Project, Hearts With A Mission, DHS, College Dreams, Youth Ministries 71Five, Rogue Worksource, Options and local school districts. Referrals accepted through peter buckley@southernoregonsuccess.org

Food for Youth: Kids Unlimited in Medford is providing free breakfasts and lunches for all youth under age 18: https://kuoregon.org. Boys & Girls Club in Grants Pass is also providing meals for kids: please call 541-479-1923 for more info.

CHILD CARE AVAILABLE FOR FAMILIES OF ESSENTIAL WORKERS



Emergency Child Care Guidance For First Responders, Emergency Workers, Health Care Professionals, and other Essential Workers

First and foremost, thank you to each worker on the front lines of this public health emergency. We wish health and safety for you and your loved ones. There are many of you needing child care right now to enable you to get to work; here is what you need to know:

- Reach out to 211 for up-to-date information on the emergency child care programs operating
 in our region. To receive a customized referral to emergency child care programs contact
 211info by:
 - Calling 211. Listen to the prompt for Child Care and press the specified number.
 - Texting the keyword "children" or "niños" to 898211 (TXT211).
 - Emailing children@211info.org.
 - Visiting the website to complete a request: https://orm.naccrraware.net/orm/ormSearch

Hours: Monday – Friday: 7 a.m. to 11 p.m.; Saturday – Sunday: 8 a.m. to 8 p.m.

Emergency child care may also be offered by some employers, in some public schools, or by other entities. There may be options to have child care provided in your home. Please call 211 for referral options and check the Early Learning Division website frequently for the most current information: https://oregonearlylearning.com/COVID- 19-Resources

- Resources to help you identify a quality environment for your child: http://triwou.org/projects/fcco/resources
- What will emergency child care cost? This will vary by program. Some programs may have
 funding that can offset the cost for families and others do not and must charge families in order
 to pay their staff. You will need to inquire with individual child care programs regarding out of
 pocket expenses. If you are unable to pay for child care, please visit
 www.oregon.gov/DHS/ASSISTANCE/CHILD-CARE/ to see if your family qualifies for Employment
 Related Day Care (ERDC) Subsidy.
- Essential Worker Definition: see the comprehensive definition set forth by U.S. Department of Homeland Security https://www.cisa.gov/sites/default/files/publications/CISA-Guidance-on-Essential-Critical-Infrastructure-Workers- 1-20-508c.pdf Workers included in this definition are eligible for emergency child care.
- To stay up-to-date on the latest emergency child care actions, visit Oregon Early Learning Division's website and click the links for family and for emergency child care: https://oregonearlylearning.com/COVID-19-Resources

We are truly grateful for all of your efforts for the citizens of Southern Oregon.





INNOVATION NETWORK NEWS: AN AMBITIOUS GOAL FOR SOUTHERN OREGON

Southern Oregon Success is grateful for the generous support from the Ford Family Foundation that allows us to continue our work with <u>CoCreative</u> and the Innovation Network model of collaboration.

In conjunction with our ongoing efforts with ACEs & Resilience, and our work with our partner organizations on the Youth Development Work Group to align and leverage services, we are engaging with all levels of education, health care, mental health care, human services, public safety and workforce development in our region on an ambitious, time-bound goal that we believe can bring great positive outcomes for our children, families and communities.

As part of the Innovation Network process, we've interviewed 37 people in our region from all walks of life to get their perspectives on our goal and how we can reach it. We would very much like to interview more young parents! If you know of any parents under 30 who might be willing to do a Zoom interview to help inform our project, please let us know.

Here's how it looks at present in our working document:

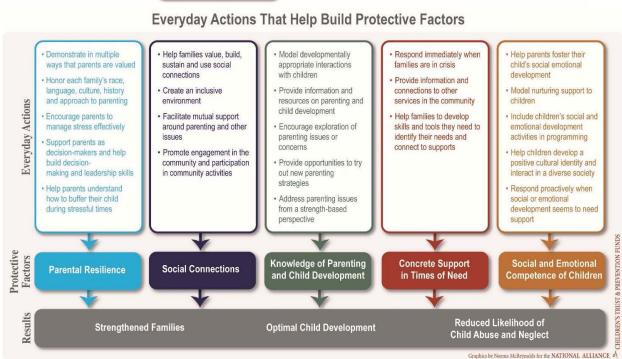
Draft goal: "By 2025, all new parents in Jackson and Josephine counties will have the skills, knowledge, connections and support necessary for their children to reach kindergarten ready to thrive."

Poetic goal: "Strong Families, Thriving Children"

<u>Sub-Goals & Measurements associated with the Strengthening Families Protective Factors</u> Framework

- 1) Parental Resilience: parents are able to manage stress and function well when faced with challenges, adversity and trauma. Measurement: childhood abuse and neglect rates, data provided annually by Children First for Oregon.
- 2) Knowledge of Parenting and Child Development: parents understand child development and parenting strategies that support physical, cognitive, language, social and emotional development. Measurement: number of regionwide participants in parent education/child development courses/trainings, data collected by the Family Connection and Southern Oregon Success annually.
- 3) <u>Social Connections</u>: parents have positive relationships that provide emotional, informational, instrumental and spiritual support. *Measurement: possible YouthTruth surveys? UCLA loneliness survey? Other social connectedness surveys? Stable housing and homelessness?*
- 4) Concrete Help: parents are able to access to concrete support and services that address a family's needs and help minimize stress caused by challenges. Measurement: decrease in homelessness rates and families experiencing housing burden, data collected by Continuum of Care and others annually. Median earnings in each county, data collected annually by factfinder.census.gov
- 5) Social Emotional Competence of Children: family and child interactions help children develop the ability to communicate clearly, recognize and regulate their emotions and establish and maintain relationships. Measurement: self-regulation rates as determined by Oregon Kindergarten Readiness Assessment as well as K12 in-school and out of school suspensions, data collected by SOESD annually.
- 6) Community Commitment: All community partners (from key leaders to frontline staff) understand and promote everyday actions that help build protective factors. *Measurement: active engagement in policy changes, pilot projects and prototypes tracked by the Community Health Improvement Plan and the Southern Oregon Success Innovation Network annually.*

The Pathway to Improved Outcomes for Children and Families Strengthening Families™ Protective Factors Framework Logic Model Programs that Practice serve children and families: Shift organization culture to value and Program build upon families' strengths Factors Families are · Make policy changes State, system, supported to build: to support changes in agency, program worker practice and community · Parental resilience Strengthened Implement everyday leaders works families Social connections actions that support across systems to: rotective families in building · Optimal child · Knowledge of Build parent protective factors parenting and child development partnerships development Deepen knowledge Reduced Practice Individual workers: Concrete support and understanding likelihood of in times of need · Have knowledge of child abuse and · Shift practice, protective factors and policy and systems Social and neglect skills to help families emotional Ensure build them Graphics by Norma McReynolds for the NATIONAL competence of accountability Change their children approach to relationships with parents · Implement everyday strengthening families actions that support families in building protective factors **Everyday Actions That Help Build Protective Factors**



Our Design Team sees the Strengthening Families framework, which is also embedded in our region's Community Health Improvement Plan, as the vital next step to build off of the work we have been doing with ACEs & Resilience. Please note on chart above the everyday actions all of us can take to stabilize families and help children thrive.

We are looking to convene a Network conference, either in-person or via Zoom, at the end of June to take these ideas and develop pilot projects and prototypes that will move our region towards our common goal.

If you have questions, thoughts, ideas, etc. please email peter buckley@southernoregonsuccess.org.

JOIN US ON FACEBOOK

The Facebook page for Southern Oregon Success features almost daily postings of events taking place in our region and information shared from all over as part of our learning community efforts on what works and what doesn't in helping kids and families thrive.

If you do Facebook, check us out and Like us at Southern Oregon Success.

If you do not wish to receive future Updates from Southern Oregon Success, please email peter-buckley@southernoregonsuccess.org with the subject line of "Unsubscribe"

APRIL 2020