

AGENDA

Southern Oregon Education Service District BOARD OF DIRECTORS REGULAR MEETING

6:00 PM – Wednesday, November 18, 2020

*Join by computer: <https://soesd.zoom.us/j/97762491735>

Join by phone: +1 669 900 6833

Meeting ID: 977 6249 1735



1. Preliminary

- A. Call to Order
- B. Pledge of Allegiance
- C. Comments from Representatives of the Associations
- D. **Requests to Address Agenda Items

2. Consent Agenda

- A. Approval of Agenda
- B. Approval of Minutes
- C. Personnel Report
- D. Financial Report

3. Communications

SOESD Superintendent's Schedule of Meetings for November through December 2020 and January 2021

4. Business Affairs

2019-2020 SOESD Audit Report

5. Administration

- A. Phoenix Campus
- B. Oregon School Boards Association (OSBA) Election
- C. First Reading: Board Policy 5930 – All Students Belong
- D. Contract for Services: Skillful Teaching
- E. 2021-2022 Local Service Plan

6. Miscellaneous

- A. Special Meeting: Date to be determined
- B. Next Regular Meeting: January 20, 2021, 6:00 PM, by video conference

7. Adjournment

*Due to statewide restrictions and efforts to reduce the spread of COVID-19, the meeting of the Southern Oregon ESD Board of Directors will be conducted online.

**Members of the community will have opportunity to provide public comment regarding a specific agenda topic during the preliminary portion of the meeting. If you wish to speak to a specific agenda item, complete the request form provided at this link by 12:00 noon on Wednesday, November 18, 2020:

<https://forms.gle/CQDaZkmN8VZvkyPP8>

ANNOTATED AGENDA
Southern Oregon Education Service District
Board of Directors Regular Meeting
6:00 PM – Wednesday, November 18, 2020
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1. Preliminary

- A. Call to Order
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- C. Comments from Representatives of the Associations
- D. Requests to Address Agenda Items

2. Consent Agenda

- A. Approval of Agenda
- B. Approval of Minutes
 - October 21, 2020 Regular Meeting ([Pages 4-8](#))
 - October 29, 2020 Special Meeting ([Page 9](#))
- C. Personnel Report
 - Administration recommends the offer of an employment contract for the 2020-2021 academic year to Rowan Hill-Walko, Autism Spectrum Disorder Specialist.
- D. Financial Report

The financial report for the period ending October 31, 2020 is included for your review. ([Pages 10-15](#))

PROPOSED ACTION: Move to approve the consent agenda as presented.

3. Communications

SOESD Superintendent's Schedule of Meetings for November, December 2019 and January 2020
Superintendent Beveridge will review his calendar of scheduled meetings for the months of November, December, and January. ([Pages 16-18](#))

4. Business Affairs

2019-2020 SOESD Audit Report
Jewel Stone, of Isler Medford, LLC, will present the results of the SOESD audit for fiscal year 2019-2020.
An electronic copy of the audit report will be sent to you in a separate email for your review prior to the meeting.

5. Administration

- A. Phoenix Campus

Superintendent Beveridge and Chief Financial Officer Weaver will provide an update on the progress of recovery efforts related to the loss at the Phoenix Campus from the Almeda fire.
- B. Oregon School Boards Association (OSBA) Election

The SOESD Board of Directors has one consensus vote to cast relative to two items in the OSBA election. Voting opens November 16 and closes December 18, 2020.

 - 1. OSBA Board of Directors Position 5 (vote for one)

The SOESD Board of Directors has one consensus vote to cast to elect a candidate to the OSBA Board of Directors, Southern Region Position 5. The nomination forms and résumés for three

applicants are included in this packet. Voting opens November 16 and closes December 18, 2020. Three candidates are presented for your consideration:

- Robert Hileman, nominated by Rogue River School District ([Pages 19-23](#))
- Dawn Watson, nominated by Phoenix-Talent Schools ([Pages 24-28](#))
- Ray Williams, nominated by Prospect School District ([Pages 29-33](#))

PROPOSED ACTION: Move to cast the SOESD Board of Directors' vote for _____, OSBA Board of Directors Position 5.

2. Resolution 1 – Adopts the proposed 2021-22 OSBA Legislative Priorities and Principles ([Pages 34-38](#))

PROPOSED ACTION: Move to (approve/not approve) OSBA Resolution 1.

- C. First Reading: Board Policy 5930 – All Students Belong

On September 17, 2020, the Oregon State Board of Education adopted a temporary Oregon Administrative Rule ([OAR 581-022-2312](#)) – All Students Belong. This rule took effect the following day and takes an unprecedented step to protect some of our school's most marginalized students, as well as staff and others. The rule requires that by January 1, 2021 districts, ESDs, public charter schools, and others receiving state funding for education adopt a policy prohibiting symbols of hate, addressing bias incidents, and establishing complaint procedures. A first reading of Board Policy 5930 is presented for your review and discussion. ([Pages 39-42](#))

- D. Contract for Services: Research for Better Teaching

Administration requests board approval to enter into an agreement with Research for Better Teaching (RBT) to provide professional development training in alignment with the SOESD Student Success Act Comprehensive Support Plan previously approved by districts and the SOESD Board, as detailed below.

- Studying Skillful Teaching: Promoting Motivation, Learning, and Achievement (SST)
Studying Skillful Teaching is RBT's cornerstone program for building teachers' capacity to promote students' motivation, learning, and increased achievement. Five steps are outlined in the scope of work:
 - Step 1: Learn the Content – RBT Instructor teaches Studying Skillful Teaching Course
 - Step 2: Manual Build – Observe and study how the content is presented
 - Step 3: Co-teach Round 1 – Learn to present half of the module
 - Step 4: Co-teach Round 2 – Learn to present the whole module
 - Step 5: SOESD Instructors are certified by RBT to teach modules 1 and 2a
- Analyzing Teaching for Student Results (ATSR)
A program for leaders on how to improve classroom teaching and learning. Participants examine high-leverage teaching strategies and use both a common language and a concept system about teaching to support the state's framework.

PROPOSED ACTION: Move to approve entering into an agreement with Research for Better Teaching at a total cost not to exceed \$178,900.00.

- E. 2021-2022 Local Service Plan Discussions

Superintendent Beveridge will provide an update on discussions with local districts regarding the 2021-2022 SOESD Local Service Plan.

6. Miscellaneous

- A. Special Meeting, date to be determined
- B. Next Regular Meeting: January 20, 2021, 6:00 PM, via video conference

7. Adjournment

Minutes in Brief	SOUTHERN OREGON EDUCATION SERVICE DISTRICT BOARD OF DIRECTORS REGULARLY SCHEDULED MEETING WEDNESDAY, OCTOBER 21, 2020		
Call to Order	A regularly scheduled meeting of the Southern Oregon Education Service District Board of Directors was held by video/audio conference on Wednesday, October 21, 2020. Chair Valtierra-Sanchez called the meeting to order at 6:03 PM.		
Attendance	Board members in attendance via video/audio conference: Jessie Hecocta Ana Mannenbach Robert Moore Christine Norton-Cotts Maud Powell Annie Valtierra-Sanchez Justin Wright	Board members absent: Mary Middleton	
	SOESD staff members and guests in attendance: Mark Angle-Hobson Jessica Bach Scott Beveridge	Coree Kelly Patty Michiels Susan Peck	Daniel Weaver
Comments from Representatives of the Associations	There were no representatives from the classified or licensed associations in attendance.		
Requests to Address Agenda Items	There were no statements from the audience or requests to address agenda items.		
Consent Agenda	<p>The consent agenda consisted of the following items:</p> <ul style="list-style-type: none"> A. Approval of Agenda B. Approval of Minutes: <ul style="list-style-type: none"> • Organizational Meeting, July 15, 2020 • Special Meeting, July 29, 2020 • Regular Meeting, September 16, 2020 C. Personnel Report D. Financial Report <p>IT WAS MOVED BY MEMBER WRIGHT, SECONDED BY MEMBER MANNENBACH TO: Approve all items on the consent agenda as presented. MOTION CARRIED: 7-0</p>		
Board Vacancy, Zone 4	<p>A. Interview</p> <p>The Board interviewed Jessie Hecocta, applicant to fill the board seat declared vacant when Austin Fohnagy resigned.</p>		

B. Action on Board Vacancy

Upon conclusion of the interview, the board discussed the strengths of the candidate.

IT WAS MOVED BY MEMBER MOORE, SECONDED BY MEMBER POWELL TO:
Appoint Jessie Hecocta to the SOESD Board of Directors, representing Zone 4, within the city of Klamath Falls.

MOTION CARRIED: 7-0

Superintendent Beveridge administered the Oath of Office. Member Hecocta's appointment will be from October 21, 2020 through June 30, 2021.

Communication

SOESD Superintendent's Schedule of Meetings – October, November, and December 2020

Superintendent Beveridge reviewed his schedule of meetings for the three-month period, noting that his calendar continues to include multiple meetings related to COVID-19, assisting school districts in delivering instruction in modified formats, and supporting the community in the aftermath of the wildfires. Superintendent Beveridge answered questions regarding the status of the SOESD's Phoenix office complex that was destroyed in the Alameda fire on September 8, 2020.

Administration

A. Oregon School Boards Association (OSBA) 2020-2021 Annual Dues

The annual dues for OSBA membership for 2020-2021 were reported to be \$3,111.75, the same amount as last year. The benefits of membership in OSBA were discussed.

IT WAS MOVED BY MEMBER CONVERSE, SECONDED BY MEMBER MOORE TO:

Approve 2020-2021 OSBA membership dues in the amount of \$3,111.75.

MOTION CARRIED: 6 – 0 – 2 (*Member Hecocta Abstained; Member Norton-Cotts was absent at the time of the vote due to technical difficulties*)

B. OAESD Membership Dues for 2020-2021

The OAESD membership dues approved by the board during the June 17, 2020 meeting did not include AESA annual dues or program administration costs. The OAESD annual membership dues for fiscal year 2020-2021 is \$14,625.00 including AESA annual dues. SOESD's assessed portion of 2020-21 funding for OAESD program administration is \$10,125.00. Administration requested board authorization to continue SOESD's membership in OAESD for 2020-2021 for a total annual fee of \$24,750.00.

IT WAS MOVED BY MEMBER MOORE, SECONDED BY MEMBER MANNENBACH TO:

Approve 2020-2021 OAESD annual membership fees of \$24,750.00.

MOTION CARRIED: 6 – 0 – 2 (*Member Hecocta Abstained; Member Norton-Cotts was absent at the time of the vote due to technical difficulties*)

C. OAESD Legislative Committee Representative

There are five openings on the OAESD Legislative Committee for ESD board members. The OAESD Legislative Committee meets to study and address proposed or current legislation affecting the members, purpose, mission, or organization of OAESD. The time commitment is generally 2-3 hours per month beginning in December through the end of the legislative long session the first week of July in 2021. Member Powell served on the OAESD

Legislative Committee during the 2019 legislative session and indicated interest in serving again.

IT WAS MOVED BY MEMBER MOORE, SECONDED BY MEMBER WRIGHT TO:
Nominate Member Powell to serve on the OAESD Legislative Committee.

MOTION CARRIED: 6 – 0 – 2 (*Member Powell Abstained; Member Norton-Cotts was absent at the time of the vote due to technical difficulties*)

D. Regional Advisory Council (RAC) Appointments

Administration requested board approval to appoint Joni Parsons (Eagle Point School District) and Erika Bare (Ashland School District) to the Regional Advisory Council (RAC). Ms. Parsons and Ms. Bare were recommended to fill seats vacated by Tiffanie Lambert (Phoenix-Talent Schools) and Samuel Bogdanove (Ashland School District).

IT WAS MOVED BY MEMBER MOORE, SECONDED BY MEMBER CONVERSE TO:

Appoint Joni Parsons and Erika Bare to serve as members of the Regional Advisory Council.

MOTION CARRIED: 8 – 0

E. Contract for Services with Sound Discipline

Administration requested board approval to enter into agreements with Sound Discipline for a series of classroom workshops, district partnerships, and coaching provided to educators throughout the region during the 2020-2021 school year. Provision of the workshop series was ranked as a priority by SOESD's component school districts and included as a Tier One service in the SOESD Student Success Act Comprehensive Support Plan approved by the SOESD board of directors on May 20, 2020.

IT WAS MOVED BY MEMBER WRIGHT, SECONDED BY MEMBER MANNENBACH TO:

Approve entering into agreements with Sound Discipline at a total cost not to exceed \$210,000.

MOTION CARRIED: 8 - 0

F. Contract for Services with E-Therapy

Administration requested board approval to enter into an agreement with E-Therapy to provide speech-language tele-therapy services to support SOESD's Early Childhood Services equivalent to 2.0 FTE at a rate of \$78 per hour, not to exceed \$250,000. It was noted that all efforts to advertise and fill these positions through the employment process have been unsuccessful.

IT WAS MOVED BY MEMBER CONVERSE, SECONDED BY MEMBER WRIGHT TO:

Approve entering into an agreement with E-Therapy at a cost not to exceed \$250,000.

MOTION CARRIED: 7 – 0 – 1 (*Member Hecocta Abstained*)

G. Contract for Services with PresenceLearning

Administration requested board approval to enter into agreements with PresenceLearning for tele-therapy services provided by licensed Speech-Language Pathologists equivalent to approximately 1.8 FTE, supporting school districts in the region and SOESD's Long Term Care and Treatment (LTCT) programs. Also within the scope of service is the provision of tele-therapy professional development for SOESD school psychologists and platform

license agreements to facilitate SOESD's remote delivery of services during Comprehensive Distance Learning. It was noted that all efforts to advertise and fill these positions through the employment process have been unsuccessful.

IT WAS MOVED BY MEMBER MOORE, SECONDED BY MEMBER MANNENBACH TO:

Approve entering into agreements with PresenceLearning at a cost not to exceed \$375,000.

MOTION CARRIED: 8 – 0

H. Contract for Services with ProCare Therapy

Administration requested board approval to enter into an agreement with ProCare Therapy to provide the contracted services of a teacher of visually impaired providing VocoVision tele-practice services. It was noted that two of three posted positions have been filled through the employment process, however, all efforts to advertise and fill the third position have been unsuccessful.

IT WAS MOVED BY MEMBER WRIGHT, SECONDED BY MEMBER POWELL TO:

Approve entering into agreement with ProCare Therapy at a projected cost not to exceed \$125,000.00.

MOTION CARRIED: 8 – 0

I. Contract for Services with TherapyTravelers

Administration requested board approval to enter into an agreement with TherapyTravelers to provide the contracted services of a licensed occupational therapist for the 2020-2021 school year. All efforts to advertise and fill this position through the employment process have been unsuccessful.

IT WAS MOVED BY MEMBER MANNENBACH, SECONDED BY MEMBER WRIGHT TO:

Approve entering into agreement with TherapyTravelers at a total cost not to exceed \$125,000.00.

MOTION CARRIED: 8 – 0

J. Board Policy – All Students Belong

On September 17, 2020 the Oregon State Board of Education adopted a temporary Oregon Administrative Rule (OAR) 581-022-2312 – All Students Belong. This rule took effect the following day and requires that by January 1, 2021 districts, ESD, public charter schools, and others receiving state funding for education adopt a policy prohibiting symbols of hate, addressing bias incidents, and establishing complaint procedures. An SOESD board policy will be developed for first reading at a future meeting.

Business Affairs

Related Party Questionnaire

Daniel Weaver, CFO, explained that the Related Party Questionnaire is completed annually to document any related party activities between public officials and their respective agencies. Examples of a related party activity: *An agency purchases a property owned by a board member or administrator of that agency.* To document activities of this type, the SOESD's auditors have requested that administrators and board members complete a related party questionnaire. The questionnaire was sent via US mail to board members to complete, sign, and

return before the November board meeting. Alternatively, Mr. Weaver stated that board members may send an email to the board secretary stating their answers to the questions on the questionnaire.

Miscellaneous

- A. Next Regular Meeting: November 18, 2020, 6:00 PM
- B. OSBA Virtual Fall Legislative Update: October 20 at 12:00 PM; October 22 at 5:00 PM; October 24 at 9:00 AM
Registration is required. OSBA has emailed information directly to board members with the link to register for one of the three sessions.
- C. OSBA Virtual Annual Convention: November 14, 2020, 8:00 AM – 4:00 PM.
Board members interested in attending the online conference are asked to let the board secretary know so that registration can be completed.

Adjournment

There being no further business, Chair Valtierra-Sanchez adjourned the meeting of the Southern Oregon ESD Board of Directors at 7:55 PM.

Annie Valtierra-Sanchez, Chair
Southern Oregon ESD Board of Directors

Scott Beveridge
Superintendent

Minutes in Brief

SOUTHERN OREGON EDUCATION SERVICE DISTRICT
BOARD OF DIRECTORS SPECIAL MEETING
THURSDAY, OCTOBER 29, 2020

Call to Order

A special meeting of the Southern Oregon Education Service District Board of Directors was held by video/audio conference on Thursday, October 29, 2020. Chair Valtierra-Sanchez called the meeting to order at 1:34 PM.

Attendance

Board members in attendance via video/audio conference:

Jessie Hecocta
Ana Mannenbach
Mary Middleton
Christine Norton-Cotts
Annie Valtierra-Sanchez
Justin Wright

Board members absent:

Rosie Converse
Robert Moore
Maud Powell

SOESD staff members and guests in attendance:

Jessica Bach
Scott Beveridge
David McKay, HMK Company
Susan Peck
Daniel Weaver

Requests to Address Agenda Items

There were no statements from the audience or requests to address agenda items.

Administration

Contract Award for Demolition and Hazardous Materials Abatement Project
Daniel Weaver, Chief Financial Officer, explained the process and recommendation for next steps in the demolition, abatement of hazardous materials, and debris removal of SOESD's Phoenix complex that was destroyed on September 8, 2020 in the Almeda wildfire. Administration requested board authorization to award the contract to the low responsive bidder, 3 Kings Environmental, in the amount of \$175,535.27 for the project. David McKay, of HMK Company construction management services, explained that seven (7) bids were received from contractors across the state through a competitive bid process. Mr. McKay noted that multiple follow-up interviews were held with the low responsive bidder to confirm that the scope of service and details of the project were understood before bringing the contract award recommendation to the board for approval.

IT WAS MOVED BY MEMBER WRIGHT, SECONDED BY MEMBER MIDDLETON TO:
Award the SOESD demolition and hazardous materials abatement project to 3 Kings Environmental in the amount of \$175,535.27.

MOTION CARRIED: 6 – 0

Adjournment

There being no further business, Chair Valtierra-Sanchez adjourned the special meeting of the Southern Oregon ESD Board of Directors at 1:45 PM.

SOUTHERN OREGON EDUCATION SERVICE DISTRICT
BOARD OF DIRECTORS FINANCIAL REPORT
October 31, 2020

100	GENERAL FUND	BUDGET	EXPENDED	BALANCE	% SPT	REVENUE	% RECD
101	ADMIN/OPERATIONS	2,598,651.00	1,143,665.24	1,454,985.76	44.0%		
102	TECHNOLOGY MEDIA SERVICES	2,757,794.00	829,172.92	1,928,621.08	30.1%		
103	SPECIAL EDUC SERVICES	13,009,402.00	305,806.22	12,703,595.78	2.4%		
104	SPEECH	628,232.00	78,069.45	550,162.55	12.4%		
106	INTERPRETERS	1,548,843.00	209,241.34	1,339,601.66	13.5%		
107	PSYCHOLOGY	1,036,100.00	129,759.45	906,340.55	12.5%		
108	BRAILLIST	285,291.00	38,653.19	246,637.81	13.5%		
109	STEPS PLUS PROGRAM	1,151,523.00	179,071.88	972,451.12	15.6%		
110	OT / PT	176,760.00	43,690.01	133,069.99	24.7%		
112	SCHOOL IMPROVEMENT	0.00	0.00	0.00	0.0%		
113	REGIONAL/STATEWIDE INITIATIVES	360,771.00	92,398.46	268,372.54	25.6%		
114	CAREER/TECHNICAL ED	248,376.00	78,673.66	169,702.34	31.7%		
115	ENGLISH SECOND LANG	271,287.00	95,920.95	175,366.05	35.4%		
117	AUDIOLOGY	165,000.00	51,409.99	113,590.01	31.2%		
192	CARE	919,276.00	144,166.49	775,109.51	15.7%		
194	TRANSITION	595,201.00	63,792.67	531,408.33	10.7%		
TOTAL (100)		25,752,507.00	3,483,491.92	22,269,015.08	13.5%	5,919,570.07	23.0%
October 31, 2019		24,711,247.00	3,354,974.93	21,356,272.07	13.6%	5,747,388.27	23.3%

BOARD ACCOUNTS - 2310	BUDGET	EXPENDED	BALANCE	% SPT
340-BOARD TRAVEL	18,000.00	319.11	17,680.89	1.8%
351-TELEPHONE	515.00	0.00	515.00	0.0%
381-AUDIT	11,847.00	12,000.00	(153.00)	101.3%
382-LEGAL SERVICES	60,034.00	8,131.50	51,902.50	13.5%
388-ELECTIONS	30,000.00	0.00	30,000.00	0.0%
390-OTHER SERVICES	0.00	0.00	0.00	0.0%
410-SUPPLIES	773.00	0.00	773.00	0.0%
640-DUES & FEES	18,029.00	0.00	18,029.00	0.0%
651-LIABILITY INS	6,000.00	6,000.00	0.00	100.0%
TOTAL BOARD ACCTS.	145,198.00	26,450.61	118,747.39	18.2%

210	SP REV -FEDERAL	BUDGET	EXPENDED	BALANCE	% SPT	REVENUE	% RECD
0	SPECIAL REVENUE-FEDERAL	9,908,388.00	0.00	9,908,388.00	0.0%	0.00	0.0%
201	IDEA CONSORTIUM	0.00	4,040.85	(4,040.85)	N/A	0.00	N/A
204	PERKINS BASIC 17-18	0.00	144,973.59	(144,973.59)	N/A	67,104.19	N/A
205	PERKINS BASIC 18-19	0.00	55,049.97	(55,049.97)	N/A	46,993.57	N/A
206	MIG SUMMER SCHL	0.00	486,925.00	(486,925.00)	N/A	90,088.84	N/A
208	TITLE 1C MIG RSY 18-19	0.00	114,028.44	(114,028.44)	N/A	0.00	N/A

209	TITLE 1C MIG RSY 19-20	0.00	176,016.79	(176,016.79)	N/A	121,851.99	N/A
210	TITLE 1C-PRESCHL 19-20	0.00	143,781.12	(143,781.12)	N/A	73,557.28	N/A
211	TITLE 1C PRESCHL 18-19	0.00	8,786.54	(8,786.54)	N/A	0.00	N/A
212	STRIDE ACADEMY	0.00	0.00	0.00	N/A	0.00	N/A
214	IDEA REGIONAL	0.00	498,446.57	(498,446.57)	N/A	0.00	N/A
216	ELH SECTOR PLANNING 19-20	0.00	0.00	0.00	N/A	0.00	N/A
218	INDIAN EDUCATION SERVICES	0.00	7,383.37	(7,383.37)	N/A	3,705.63	N/A
219	COVID-19 SUPPORT	0.00	142,590.61	(142,590.61)	N/A	0.00	N/A
235	FAMILY SUPPORT SERVICES 19-21	0.00	5,079.48	(5,079.48)	N/A	0.00	N/A
243	YOUTH TRANSITION PROGRAM	0.00	86,687.75	(86,687.75)	N/A	0.00	N/A
247	TITLE III CONSORTIUM 19-20	0.00	3,487.95	(3,487.95)	N/A	3,487.95	N/A
248	TITLE III CONSORTIUM 18-19	0.00	0.00	0.00	N/A	0.00	N/A
250	CARL PERKINS - RCC	0.00	0.00	0.00	N/A	2,214.65	N/A
251	LETS GO LEARN	0.00	0.00	0.00	N/A	0.00	N/A
261	CHILD CARE RESOURCE NETWORK 19-21	0.00	189,390.49	(189,390.49)	N/A	8,702.85	N/A
262	FAMILY SUPPORT & CONNECTIONS	0.00	115,494.13	(115,494.13)	N/A	77,184.36	N/A
263	CCRN - 2	0.00	0.00	0.00	N/A	0.00	N/A
264	CCRN RS STUDY	0.00	0.00	0.00	N/A	0.00	N/A
272	EI/ECSE	0.00	90,924.49	(90,924.49)	N/A	(47,795.96)	N/A
276	TRANSITION NETWORK FACILITATOR	0.00	0.00	0.00	N/A	0.00	N/A
277	TNF - STUDENT SUMMIT CONFERENCES	0.00	0.00	0.00	N/A	0.00	N/A
278	IDEA ENHANCEMENT 19-20	0.00	0.00	0.00	N/A	0.00	N/A
285	PERKINS RESERVE 19-20	0.00	12,238.56	(12,238.56)	N/A	(203.14)	N/A
287	TBI LIAISON 19-21	0.00	1,508.75	(1,508.75)	N/A	0.00	N/A
288	AUDIOLOGY SUPPORT 19-21	0.00	2,629.00	(2,629.00)	N/A	0.00	N/A
289	PERKINS RESERVE 18-19	0.00	34,031.62	(34,031.62)	N/A	0.00	N/A
292	IDEA ENHANCEMENT 18-19	0.00	0.00	0.00	N/A	0.00	N/A
297	EXTENDED ASSESSMENT 18-19	0.00	0.00	0.00	N/A	0.00	N/A
308	LTCT TITLE 1D 19-20	0.00	3,681.45	(3,681.45)	N/A	0.00	N/A
309	LTCT IDEA 19-20	0.00	1,048.91	(1,048.91)	N/A	0.00	N/A
311	MIECHV	0.00	7,976.09	(7,976.09)	N/A	0.00	N/A
313	OCDD	0.00	11,075.41	(11,075.41)	N/A	0.00	N/A
316	MTSS REGIONAL COACHES	0.00	9,831.74	(9,831.74)	N/A	(10,050.81)	N/A
318	HS MATH PATHWAY CONVENING	0.00	0.00	0.00	N/A	0.00	N/A
TOTAL (210)		9,908,388.00	2,357,108.67	7,551,279.33	23.8%	436,841.40	4.4%
October 31, 2019		9,174,433.00	2,339,454.38	6,834,978.62	25.5%	1,248,250.79	13.6%

					%		%
290	SP REV -OTHER	BUDGET	EXPENDED	BALANCE	SPT	REVENUE	RECD
0	SPECIAL REVENUE-OTHER	22,602,518.00	0.00	22,602,518.00	0.0%	0.00	0.0%
719	COVID-19 SUPPORT	0.00	0.00	0.00	N/A	(12,695.08)	N/A
749	SOREN SUPPORT	0.00	58,703.06	(58,703.06)	N/A	0.00	N/A
751	ADV MATH IN REAL LIFE	0.00	0.00	0.00	N/A	0.00	N/A
753	ADV STEM INNOVATIVE PROGRAMMING	0.00	0.00	0.00	N/A	0.00	N/A
754	MEDIA LIBRARY SERVICES	0.00	0.00	0.00	N/A	0.02	N/A
757	LONG TERM CARE TREATMENT	0.00	182,391.45	(182,391.45)	N/A	0.00	N/A
758	WESD DASHBOARD	0.00	23,005.67	(23,005.67)	N/A	(71,061.12)	N/A

759	FCCN	0.00	6,983.05	(6,983.05)	N/A	0.00	N/A
760	CPDP	0.00	0.00	0.00	N/A	6,566.43	N/A
761	CCRN SUPPORT	0.00	1,907.04	(1,907.04)	N/A	8,106.95	N/A
762	CTE REVITALIZATION GRANT	0.00	8,500.00	(8,500.00)	N/A	(6,944.45)	N/A
763	SUCCESSFUL TRANSITIONS GRANT	0.00	0.00	0.00	N/A	0.00	N/A
765	SUPPORT - CTE CAREER PATHWAYS	0.00	2,668.81	(2,668.81)	N/A	1,650.00	N/A
766	SCHOOL READINESS HUB	0.00	57,785.69	(57,785.69)	N/A	0.00	N/A
767	SHA FAMILY SERVICES HUB	0.00	0.00	0.00	N/A	0.00	N/A
768	EMERGING REGIONAL STEM HUB	0.00	52,452.30	(52,452.30)	N/A	38,482.68	N/A
769	REGIONAL EDUCATOR NETWORK (SOREN)	0.00	70,553.41	(70,553.41)	N/A	101,987.96	N/A
770	LTCT ADDITIONAL SERVICES	0.00	0.00	0.00	N/A	4,205.82	N/A
772	STEM INNOVATIVE PROGRAMMING 19-21	0.00	897.52	(897.52)	N/A	(6,174.18)	N/A
773	PRESCHOOL PROMISE	0.00	141,593.80	(141,593.80)	N/A	147,347.50	N/A
774	PRESCHOOL PROMISE - COORDINATION	0.00	34,229.84	(34,229.84)	N/A	180,752.66	N/A
776	OREGON SCIENCE PROJECT	0.00	3,103.47	(3,103.47)	N/A	0.00	N/A
777	R & R COMMUNITIES	0.00	4,798.10	(4,798.10)	N/A	0.00	N/A
802	CLASSROOM AT CRATER LAKE	0.00	0.00	0.00	N/A	373.99	N/A
804	ODE INTEL	0.00	0.00	0.00	N/A	3,386.74	N/A
805	OI SERVICES	0.00	0.00	0.00	N/A	(0.30)	N/A
806	MATH IN REAL LIFE	0.00	0.00	0.00	N/A	(4.83)	N/A
807	PERS VARIANCE ACCOUNT	0.00	2,928.77	(2,928.77)	N/A	20,228.46	N/A
808	LEAD LEARN EXCEL	0.00	0.00	0.00	N/A	5,451.99	N/A
809	AMBITIOUS INSTRUCTION	0.00	0.00	0.00	N/A	0.00	N/A
810	SOTCE	0.00	0.00	0.00	N/A	2,035.39	N/A
811	B C R TRAINING GRAT	0.00	3,425.43	(3,425.43)	N/A	3,425.43	N/A
813	ATTENDANCE INITIATIVE	0.00	151.90	(151.90)	N/A	(7,147.81)	N/A
814	REGIONAL ABSENTEESIM INITIATIVE	0.00	45,066.01	(45,066.01)	N/A	(8,487.22)	N/A
815	SOESD-SPEC ED SERVICES	0.00	0.00	0.00	N/A	68.29	N/A
816	STUDENT SUCCESS ACT	0.00	148,185.48	(148,185.48)	N/A	77,550.00	N/A
817	ADV PROGRAM EXPANSION	0.00	0.00	0.00	N/A	0.00	N/A
821	OETC/ODE ONLINE	0.00	0.00	0.00	N/A	2,784.62	N/A

SUBTOTAL-290	22,602,518.00	849,330.80	21,753,187.20	3.8%	491,889.94	2.2%
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				%		%
290	SP.REV.-OTHER	BUDGET	EXPENDED	BALANCE	SPT	REVENUE
	SUBTOTAL-290	22,602,518.00	849,330.80	21,753,187.20	3.8%	491,889.94
822	GILBERT CREEK PLAYGROUND	0.00	0.00	0.00	N/A	157.94
823	ATTENDANCE DONATION ACCOUNT	0.00	0.00	0.00	N/A	49.89
824	ROLLOVER FUNDS	0.00	0.00	0.00	N/A	(4,095.56)
825	STATE - R A C	0.00	48,948.28	(48,948.28)	N/A	85,006.18

828	TARGET GRANT	0.00	0.00	0.00	N/A	0.00	N/A
829	MIGRANT/ELL WORKSHOP	0.00	2,018.70	(2,018.70)	N/A	(1,371.89)	N/A
830	FOCUSED NETWORK FUNDING	0.00	0.00	0.00	N/A	0.00	N/A
831	CTE WORKSHOP ACCOUNT	0.00	0.00	0.00	N/A	3,884.71	N/A
836	INDIAN ED DONATION ACCOUNT	0.00	0.00	0.00	N/A	21,783.94	N/A
838	TAPESTRY GRANT	0.00	0.00	0.00	N/A	71.96	N/A
841	TRUANCY GRANT	0.00	0.00	0.00	N/A	285.30	N/A
842	FORD FAMILY FOUNDATION GRANT	0.00	10,000.00	(10,000.00)	N/A	10,000.00	N/A
845	SUPERINTENDENT ASSOC LUNCHESES	0.00	0.00	0.00	N/A	153.09	N/A
849	OEA WELLNESS - MENTORING	0.00	0.00	0.00	N/A	0.00	N/A
850	WELLNESS GRANT	0.00	0.00	0.00	N/A	7,381.29	N/A
852	ZELZIE REED TRUST	0.00	0.00	0.00	N/A	15,369.96	N/A
853	MENTORING TEACHER 18-19	0.00	0.00	0.00	N/A	44,698.38	N/A
854	GRAY FAMILY FUND	0.00	0.00	0.00	N/A	955.00	N/A
855	MIGRANT DONATIONS	0.00	2,000.00	(2,000.00)	N/A	40,925.00	N/A
857	SPEC ED WORKSHOP ACCT	0.00	0.00	0.00	N/A	42,151.14	N/A
858	MEDIA LIBRARY REPLACE MATERIALS	0.00	10,750.00	(10,750.00)	N/A	9,341.10	N/A
859	ED TECH SUMMIT	0.00	0.00	0.00	N/A	25,438.24	N/A
860	CLIMATE CHANGE EDUC-CLASS AT CL	0.00	0.00	0.00	N/A	327.64	N/A
865	REGIONAL PROMISE	0.00	34,131.88	(34,131.88)	N/A	(39,687.55)	N/A
866	AUTZEN FOUNDATION	0.00	0.00	0.00	N/A	10,480.00	N/A
867	COW CREEK FOUNDATION	0.00	0.00	0.00	N/A	5,980.00	N/A
868	PLUM CREEK FOUNDATION	0.00	0.00	0.00	N/A	593.75	N/A
869	FOURWAY FOUNDATION	0.00	0.00	0.00	N/A	17,030.83	N/A
872	EI/ECSE	0.00	321,367.26	(321,367.26)	N/A	(821,901.04)	N/A
873	PROGRAM SUPPORT EI/ECSE	0.00	92,079.40	(92,079.40)	N/A	564,216.68	N/A
874	PRESCHOOL PROMISE - STARTUP	0.00	2,698.16	(2,698.16)	N/A	0.00	N/A
876	TRANSITION NETWORK FACILITATOR	0.00	38,667.32	(38,667.32)	N/A	0.00	N/A
881	EDUCATIONAL INSTRUCTION	0.00	1,516.45	(1,516.45)	N/A	0.00	N/A
882	EARLY LEARNING HUB	0.00	78,164.81	(78,164.81)	N/A	953,269.38	N/A
888	CTE - EQUIPMENT REIMBURSEMENT	0.00	842.00	(842.00)	N/A	53,180.03	N/A
889	ADV REGIONAL STEM HUB	0.00	0.00	0.00	N/A	0.00	N/A
901	TECHNOLOGY SUPPORT	0.00	0.00	0.00	N/A	1,148,955.81	N/A

SUBTOTAL-290	22,602,518.00	1,492,515.06	21,110,002.94	6.6%	2,686,521.14	11.9%
				%		%

290	SP.REV.-OTHER	BUDGET	EXPENDED	BALANCE	SPT	REVENUE	RECD
	SUBTOTAL-290	22,602,518.00	1,492,515.06	21,110,002.94	6.6%	2,686,521.14	11.9%
904	RETIRE/SABATICAL	0.00	225,151.36	(225,151.36)	N/A	1,509,309.69	N/A
905	FMLA	0.00	0.00	0.00	N/A	63,123.97	N/A
910	SUMMER SP-ED SERVICES	0.00	9,124.95	(9,124.95)	N/A	608.63	N/A

912	SPECIAL PROJECTS	0.00	0.00	0.00	N/A	353.98	N/A
913	WRITING ASSESSMENT	0.00	0.00	0.00	N/A	4,436.05	N/A
915	REGIONAL-LOCAL CONTRACTS	0.00	69,709.92	(69,709.92)	N/A	(1,145.06)	N/A
916	STATE REGIONAL	0.00	275,187.89	(275,187.89)	N/A	0.00	N/A
918	K PARTNERSHIP INNOVATION	0.00	53,434.49	(53,434.49)	N/A	180.00	N/A
920	MIG/ESL PROGRAM SUPPORT	0.00	0.00	0.00	N/A	192.63	N/A
921	MEYER MEMORIAL	0.00	15,381.30	(15,381.30)	N/A	148,482.83	N/A
924	SOU TECHNOLOGY	0.00	0.00	0.00	N/A	1,946.35	N/A
926	AUTISM - PARENT PARTNER	0.00	173.07	(173.07)	N/A	10,566.32	N/A
929	ADV REGIONAL PROMISE	0.00	0.00	0.00	N/A	0.00	N/A
930	ADV KPI	0.00	0.00	0.00	N/A	0.00	N/A
931	BRAILLIST PRODUCTION	0.00	0.00	0.00	N/A	9,038.97	N/A
932	KLAMATH TECH	0.00	0.00	0.00	N/A	1,749.66	N/A
935	STAFF CONTRACTS	0.00	13,561.29	(13,561.29)	N/A	34,840.48	N/A
938	GARDEN PROJECT GRANT	0.00	0.00	0.00	N/A	24.50	N/A
941	READING GRANT	0.00	0.00	0.00	N/A	2,324.09	N/A
942	FOLLETTE CONTRACT	0.00	0.00	0.00	N/A	20,010.72	N/A
943	YTP PROGRAM	0.00	10,992.18	(10,992.18)	N/A	0.00	N/A
945	ESD WORKSHOP	0.00	0.00	0.00	N/A	18,549.95	N/A
946	AURAL IMPRESSION	0.00	1,681.52	(1,681.52)	N/A	91,443.12	N/A
947	CURRICULUM WORKSHOP	0.00	13,985.55	(13,985.55)	N/A	32,963.70	N/A
949	BVIS FUNDING	0.00	0.00	0.00	N/A	18,775.33	N/A
951	EMPLOYEE PAID MEDICAL	0.00	0.00	0.00	N/A	1,245.62	N/A
952	INSURANCE RESERVE	0.00	0.00	0.00	N/A	23,693.04	N/A
953	FINGERPRINTING	0.00	75.00	(75.00)	N/A	33,793.57	N/A
955	INFRASTRUCTURE-SOESD	0.00	55,356.78	(55,356.78)	N/A	2,250,000.00	N/A
957	OR PROJECT	0.00	8,096.01	(8,096.01)	N/A	306,864.74	N/A
960	COOP PURCHASING	0.00	340,168.87	(340,168.87)	N/A	375,186.20	N/A
961	COOP PURCHASING SUPPORT	0.00	23,819.84	(23,819.84)	N/A	18,193.95	N/A
964	EMPLOYEE SERVICES	0.00	187.70	(187.70)	N/A	968.47	N/A
965	MIG PROGRAM SUPPORT	0.00	0.00	0.00	N/A	2,345.17	N/A
966	PDHH DONATIONS	0.00	0.00	0.00	N/A	2,810.00	N/A
967	BRAIN BOWL	0.00	0.00	0.00	N/A	6,010.10	N/A

SUBTOTAL-290	22,602,518.00	2,608,602.78	19,993,915.22	11.5%	7,675,407.91	34.0%
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				%		%
290	SP.REV.-OTHER	BUDGET	EXPENDED	BALANCE	SPT	REVENUE
						REC'D
	SUBTOTAL-290	22,602,518.00	2,608,602.78	19,993,915.22	11.5%	7,675,407.91
						34.0%
972	PVI DONATIONS	0.00	0.00	0.00	N/A	4,330.39
974	SHARED READING PROGRAM	0.00	0.00	0.00	N/A	0.00

976	TELECONFERENCING	0.00	0.00	0.00	N/A	7,118.48	N/A
978	SCHOOL IMPROVEMENT WORKSHOPS	0.00	0.00	0.00	N/A	129,879.39	N/A
982	READING RED	0.00	0.00	0.00	N/A	813.96	N/A
983	OREGON ONLINE	0.00	0.00	0.00	N/A	38,573.67	N/A
989	ADV CTE REVITALIZATION	0.00	0.00	0.00	N/A	0.00	N/A
990	MEDICAID ADMN CLAIMING	0.00	117,348.62	(117,348.62)	N/A	79,707.86	N/A
991	MAC DISTRICTS	0.00	0.00	0.00	N/A	(131.79)	N/A
996	OREGON COMMUNITY FOUNDATION	0.00	4,500.00	(4,500.00)	N/A	35,000.00	N/A
998	COMPUTER REPLACEMENT	0.00	33,736.21	(33,736.21)	N/A	98,308.90	N/A
999	INDIRECT COST POOL	0.00	245,085.73	(245,085.73)	N/A	1,158,061.99	N/A
TOTAL (290)		22,602,518.00	3,009,273.34	19,593,244.66	13.3%	9,227,070.76	40.8%
October 31, 2019		20,928,339.00	4,365,471.14	16,562,867.86	20.9%	9,037,526.14	43.2%
					%		%
600	INTERNAL SERVICE	BUDGET	EXPENDED	BALANCE	SPT	REVENUE	RECD
000	INTERNAL SERV BUDGET	0.00	0.00	0.00	N/A	0.00	N/A
651	SUBSTITUTE SERVICES	5,128,986.00	156,958.27	4,972,027.73	3.1%	70,949.74	1.4%
655	WORKER'S COMP/MEDICAL	1,040,161.00	680,749.68	359,411.32	65.4%	1,146,803.42	110.3%
662	SB1049 - PERS	600,000.00	0.00	600,000.00	N/A	290,448.54	N/A
675	INTERNAL IT SUPPORT	247,500.00	0.00	247,500.00	0.0%	0.00	0.0%
696	UNEMPLOYMENT ACCT	233,527.00	6,000.00	227,527.00	2.6%	478,251.83	204.8%
697	COPIES / FAX USAGE	134,200.00	11,291.09	122,908.91	8.4%	161,473.07	120.3%
TOTAL (600)		7,384,374.00	854,999.04	6,529,374.96	11.6%	2,147,926.60	29.1%
September 30, 2019		6,258,529.00	1,255,107.74	5,003,421.26	20.1%	2,000,870.44	32.0%
					%		%
RECAP BY FUND		BUDGET	EXPENDED	BALANCE	SPT	REVENUE	RECD
100	GENERAL FUND	25,752,507.00	3,483,491.92	22,269,015.08	13.5%	5,919,570.07	23.0%
210	SP REV - FEDERAL	9,908,388.00	2,357,108.67	7,551,279.33	23.8%	436,841.40	4.4%
290	SP REV - OTHER	22,602,518.00	3,009,273.34	19,593,244.66	13.3%	9,227,070.76	40.8%
600	INTERNAL SERVICE	7,384,374.00	854,999.04	6,529,374.96	11.6%	2,147,926.60	29.1%
TOTAL ALL FUNDS		65,647,787.00	9,704,872.97	55,942,914.03	14.8%	17,731,408.83	27.0%
October 31, 2019		61,072,548.00	11,315,008.19	49,757,539.81	18.5%	18,034,035.64	29.5%
FUND BAL - 10/31/2020		<u><u>8,026,535.86</u></u>					
FUND BAL - 10/31/2019		<u><u>6,719,027.45</u></u>					

SOESD Superintendent's Meeting Schedule
November and December 2020, January 2021

November 2020

- 2 Program Planning with Susan Peck, Special Education Director
Southern Oregon Superintendents Regarding Updated *Ready Schools, Safe Learners* Metrics
Superintendent Andy Kovach, Eagle Point School District, and Patty Michiels, SOESD Chief Human Resources Officer
- 3 Cabinet Meeting
Program Planning with Coree Kelly, Chief Information Officer
Program Planning with Mark Angle-Hobson, School Improvement Services Director
- 4 SOESD Education Association Labor-Management Meeting
Conference Call with Teri Sawyer, SOESD Substitute Teacher
- 5 Program Planning with Patty Michiels, Chief Human Resources Officer
Program Planning with René Brandon, Southern Oregon Early Learning (SOELS) Director
Program Planning with Mark Angle-Hobson, School Improvement Services Director
- 6 Mark Angle-Hobson, School Improvement Services Director, Tanya Frisendahl, Reopening Advisor, Patty Michiels, and Susan Peck, Special Education Director regarding SOESD's *Ready Schools, Safe Learners* operational blueprints
Meeting of ESDs Holding Early Learning Hub Contracts
Patty Michiels, Chief Human Resources Officer, regarding Covid-19 procedures
Patty Michiels, Chief Human Resources Officer, regarding All Students Belong board policy draft
- 8 Patty Michiels, Chief Human Resources Officer, regarding Covid-19 procedures
- 9 Program Planning with Susan Peck, Special Education Director
Cabinet Meeting
Jackson County Superintendents regarding Governor Brown's COVID-19 "Pause" announcement
- 10 Program Planning with Peter Buckley, Southern Oregon Success (SORS) Program Manager
Meeting with Local Public Health Authorities and Tanya Frisendahl, Reopening Advisor, re COVID-19
Patty Michiels, Chief Human Resources Officer, regarding All Students Belong board policy draft
Coalition of School Administrators (COSA) Oregon Association of School Executives (OASE)
Statewide Superintendents Meeting with Colt Gill re COVID-19
Spencer Lewis, OSBA Director of Policy Services, and Patty Michiels, Chief Human Resources Officer, regarding All Students Belong board policy draft
- 12 Program Planning with Patty Michiels, Chief Human Resources Officer
Spencer Lewis, OSBA Director of Policy Services, and Patty Michiels, Chief Human Resources Officer, regarding All Students Belong board policy draft
- 13 Program Planning with Mark Angle-Hobson, School Improvement Services Director
Governor's Press Conference regarding COVID-19 Statewide Mandates
Statewide Superintendents Meeting with Colt Gill re COVID-19 and Governor's Orders
Coalition of School Administrators (COSA) Oregon Association of School Executives (OASE)
Statewide Off-the-Record Meeting with OSBA Executive Director re COVID-19
- 14 Oregon School Boards Association (OSBA) 74th Annual Convention (Virtual)
- 16 Coalition of School Administrators (COSA) Oregon Association of School Executives (OASE)
Regional Off-the-Record Meeting with Southern Oregon Superintendents
Southern Oregon Superintendents Meeting
Cabinet Meeting regarding Governor's Announcements
- 17 Administrative Team Meeting regarding Governor's Announcements
Program Planning with Coree Kelly, Chief Information Officer

- Southern Oregon Early Learning Services (SOELS) Governance Council Meeting
- 18 SOEDS Board of Directors Meeting
- 23 Program Planning with Susan Peck, Special Education Director
OR Solutions Project - Butte Falls Community Project: Education and Research Subcommittee Meeting
- 24 Program Planning with Peter Buckley, Southern Oregon Success (SORS) Program Manager
Program Planning with Coree Kelly, Chief Information Officer
- 25 Administrative Team Meeting

December 2020

- 1 Cabinet Meeting
Program Planning with Coree Kelly, Chief Information Officer
- 2 SOEDS Education Association Labor-Management Meeting
Coalition of School Administrators (COSA) Oregon Association of School Executives (OASE)
Off-the-Record/Executive Leadership Council Meeting
- 2-4 Coalition of School Administrators (COSA) Law Conference
- 3 Program Planning with René Brandon, Southern Oregon Early Learning (SOELS) Director
- 7 Program Planning with Susan Peck, Special Education Director
- 8 Program Planning with Peter Buckley, Southern Oregon Success (SORS) Program Manager
Program Planning with Coree Kelly, Chief Information Officer
Coalition of School Administrators (COSA) Oregon Association of School Executives (OASE)
Statewide Superintendents Meeting with Colt Gill re COVID-19
- 10 Program Planning with Daniel Weaver, Chief Financial Officer
Program Planning with Patty Michiels, Chief Human Resources Officer
Program Planning with Mark Angle-Hobson, School Improvement Services Director
- 14 Program Planning with Susan Peck, Special Education Director
Diversity, Equity, and Inclusion (DEI) Planning with Charlie Bauer, Migrant Ed/ELL/Indian Ed
Coordinator and Patty Michiels, Human Resources Manager
- 15 Program Planning with Coree Kelly, Chief Information Officer
Southern Oregon Early Learning Services (SOELS) Governance Council Meeting
- 21 Southern Oregon Superintendents Meeting
- 22 Program Planning with Peter Buckley, Southern Oregon Success (SORS) Program Manager
Program Planning with Coree Kelly, Chief Information Officer
- 23 Administrative Team Meeting
- 24 Program Planning with Daniel Weaver, Chief Financial Officer
Program Planning with Patty Michiels, Chief Human Resources Officer
Program Planning with Mark Angle-Hobson, School Improvement Services Director
Southern Oregon Early Learning Services (SOELS) Executive Committee
- 28-31 SOEDS Offices Closed for Winter Break

January 2021

- 4 Program Planning with Susan Peck, Special Education Director
- 5 Cabinet Meeting
Program Planning with Coree Kelly, Chief Information Officer
- 6 SOEDS Education Association Labor-Management Meeting
- 7 Program Planning with René Brandon, Southern Oregon Early Learning (SOELS) Director
Statewide Regional Programs Management Team with ESD Superintendents
- 8 Regional Programs Advisory Council
Diversity, Equity, and Inclusion (DEI) Planning with Charlie Bauer, Migrant Ed/ELL/Indian Ed

Coordinator and Patty Michiels, Human Resources Manager

- 12 Program Planning with Peter Buckley, Southern Oregon Success (SORS) Program Manager
Program Planning with Coree Kelly, Chief Information Officer
Coalition of School Administrators (COSA) Oregon Association of School Executives (OASE)
Statewide Superintendents Meeting with Colt Gill re COVID-19
- 13 Evaluation Conference Mid-Year Review with Charlie Bauer, Migrant Education/ELL/Indian Education Coordinator
- 14 Program Planning with Daniel Weaver, Chief Financial Officer
Program Planning with Patty Michiels, Chief Human Resources Officer
Program Planning with Mark Angle-Hobson, School Improvement Services Director
- 19 Program Planning with Coree Kelly, Chief Information Officer
Southern Oregon Early Learning Services (SOELS) Governance Council Meeting
- 20 SOESD Board of Directors Meeting
- 25 Program Planning with Susan Peck, Special Education Director
Southern Oregon Superintendents Meeting
- 26 Program Planning with Peter Buckley, Southern Oregon Success (SORS) Program Manager
Program Planning with Coree Kelly, Chief Information Officer
- 27-30 COSA OACOA/OASE Winter Conference (Virtual)
- 27 Administrative Team Meeting
- 28 Coalition of School Administrators (COSA) Oregon Association of School Executives (OASE)
Executive Committee Meeting
Southern Oregon Early Learning Services (SOELS) Executive Committee
Coalition of School Administrators (COSA) Oregon Association of School Executives (OASE)
Executive Leadership Committee Meeting

NOMINATION FORM OSBA BOARD OF DIRECTORS REGIONAL MEMBER

Date: September 28, 2020

TO: Maureen Wolf, OSBA President-Elect
Oregon School Boards Association
1201 Court St NE, #400
Salem, OR 97301
Fax: 503-588-2813
E-mail: OSBAelections@osba.org

**Nominations are due by 5 pm,
October 2, 2020**

Return this form and all candidate information
forms to the OSBA office by email at
OSBAelections@osba.org, or mail to Oregon
School Boards Association, 1201 Court
St. NE, #400, Salem, OR 97301

Dear Maureen Wolf:

With this letter, our board nominates the candidate named below to a position on the OSBA Board of Directors for the Southern Region, Position # 05.

BOARD CANDIDATE INFORMATION

Name: Robert Hileman
District/ESD/Community College: Rogue River School District #35
Address: PO Box 1045
City: Rogue River, Oregon ZIP: 97537
E-mail: robhileman3@gmail.com Phone: 541-582-3235

**This nomination was approved by official action of our board of directors at a duly called meeting on
September 28, 2020.**



(Board Chair signature)

Board Chair name: Mysti Jacob
District: Rogue River School District #35
Address: PO Box 1045
City: Rogue River, Oregon ZIP: 97537

CANDIDATE QUESTIONNAIRE OSBA Board of Directors

Name: _____ Robert Hileman _____ Region: Southern
District/ESD/CC: Rogue River School District #35 Position #: 05

I certify that if elected I will faithfully serve as a member of the OSBA Board of Directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

Name

09/28/2020
Date

Be brief; please limit your responses to 50 words per question.

1. Describe in your own words the mission and goals of OSBA.

The mission of the OSBA is to drive student success by partnering with school board leadership to help initiate positive change. The OSBA does this thru education and leadership development of Board members, policy initiatives and advocacy, legislative involvement, and resource development.

2. What do you want to accomplish by serving on the OSBA board of directors?

My goal will be to carry on the strong legacy of representation for Southern Oregon School Boards. I would love to connect closely with our fellow boards in the region to continue to advocate for the needs of our Region 5 School Districts. We have unique needs and different challenges than our partners up north, I would focus on being a strong voice to address the specific challenges we face.

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

I bring more than 23 years of management in the business world, primarily in the medical field. I am experienced in leading teams, developing leadership, managing staff, developing and implementing policy, creating and adapting to yearly budget cycles, working with local, regional, state and federal entities to review and implement policy initiatives.

In addition, I have been on the Rogue River School Board for 10 years, three of those as the Chairman, three as Vice-Chair. I am well versed in the history of our school districts and have good connections built up within our region, relationships I would like to expand as a representative.

In leadership I have also been a coach of youth athletics for 24 years. I have worked closely with students of all ages, including varsity athletics to coaching pro athletes, which has helped develop my leadership skills, ability to lead by example, develop rapport with your team and motivate using different techniques.

4. What do you see as the two most challenging issues faced by OSBA?

Our most challenging issues center on the following:

1 – Equity/Equality has been a major focus for our State and organization, which I agree with. However, I feel talking to my peers in Southern Oregon has shown our challenges centered on this topic are different than those of our fellow members. I would like to lend a voice and continued increase to this emphasis but adding our unique challenges and different perspectives of our region.

2 – Education, development and support of budgeting and financial management of school districts. This includes forecasting and supporting PERS planning and challenges. I feel districts are often confused, mis-informed or even not aligned on the proper planning for budget projections and long-term planning, working with their administrative teams to prepare for the future.

5. What do you see as the two most challenging issues faced by your region?

For Southern Oregon our biggest issues are:

- Representation and voice at the state level, within the context of the larger school districts in the metropolitan areas of the state, to make sure we have positive influence in the issues facing us all.
- Funding streams to help develop the same resources as larger school districts and larger regions, or compared to other states even.

6. What is your plan for communicating with boards in your region?

I would start by reaching out to each Board Chairperson to connect on a personal level and see where I could best represent their District. If agreeable, I would even like to attend a couple board meetings each year to hear from their representatives and administrative teams to know what issues they face and where to advocate at the state level.

With each OSBA meeting or initiate I would communicate with the Board Chair and deliver information and my interpretation of the news or changes. Then if their Board wants further information, I can be an additional information source beyond the news coming directly from the OSBA team.

Deadline: October 2, 2020, 5 pm

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

CANDIDATE PERSONAL/PROFESSIONAL RESUME

OSBA Board of Directors

Name: Robert Hileman Date: 09/28/2020
Address: 316 Oak St
City / ZIP: Rogue River, OR 97537
Business phone: _____
Residence phone: _____
Cell phone: 541-890-2053
E-mail: robhileman3@gmail.com
District/ESD/CC: Rogue River School District # 35
Term expires: June 30, 2023 Years on board: 9

Deadline: October 2, 2020, 5 pm

Please send your picture (head shot). A high-resolution digital photo is preferred but a print is acceptable.
E-mail to: OSBAelections@osba.org
or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301

Work or service performed for OSBA or local district (include committee name and if you were chair):

- I have been the chairperson on 3 occasions, Vice-Chair 3 times as well.
- I have been on the Budget Committee for 10 years, being chair twice.
- I Spearheaded the effort to pass our successful School Bond in 2016.

Other education board positions held/dates:**Occupation** (Include at least the past five years):

Employers:

Willamette Dental Group

Eye Care Partners, PC

Dates:

01/01/2018 – current

04/2013 – 08/2017

Schools attended (Include official name of school, where and when):

High school: Clear Lake High School (Houston, TX : 1991-1995)

College: Blinn College (College Station, TX : 1995-1997)

University of Kansas (Lawrence, KS : 1997-2002)

Degrees earned:

Education honors and/or awards:

Other applicable training or education:

Activities, other state and local community services:

- Rogue River Chieftain Booster Club (President ~ 3 years)
- Head Varsity Soccer Coach – Rogue River High School Girls Soccer ~ 5 years
- Rogue River Soccer Club (Founder and President ~ 4 years)
- Boys and Girls Club of Grants Pass (Board Member ~ 2 years)
- Rotary Club of Grants Pass ~ 4 years

Hobbies/special interests:

I enjoy helping students, primarily as a coach of youth athletics, when not at work or doing school board work.
I also enjoy most sports; playing soccer, baseball, football, snowboarding, fishing, camping, hiking to waterfalls.
I enjoy travel to see family and new places.

Business/professional/civic group memberships; offices held and dates:

- Boys and Girls Club of Grants Pass (Board Member ~ 2 years)
- Rotary Club of Grants Pass ~ 4 years

Additional comments:

Deadline: October 2, 2020, 5 pm

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

NOMINATION FORM OSBA BOARD OF DIRECTORS REGIONAL MEMBER

Date: September 18, 2020

To: Maureen Wolf, OSBA President-Elect
Oregon School Boards Association
1201 Court Street NE, Ste 400
Salem, OR 97301
Fax: 503-588-2813
E-mail: OSBAelections@osba.org

**Nominations are due by 5 pm,
October 2, 2020**

Return this form and all candidate information
forms to the OSBA office by email at
OSBAelections@osba.org, or mail to Oregon
School Boards Association, 1201 Court
St. NE, #400, Salem, OR 97301

Dear Maureen Wolf:

With this letter, our board nominates the candidate named below to a position on the OSBA Board of Directors for the Southern
Region, Position #5.

CANDIDATE INFORMATION

Name: Dawn Watson
District/ESD/Community College: Phoenix-Talent School District #4
Address: 4491 Pioneer Road
City: Medford, Oregon ZIP: 97501
E-mail: dawnpally@yahoo.com Phone: (541) 292-3695

This nomination was approved by an official action of our board of directors at a duly called
meeting on September 17, 2020.

Sincerely,


(Board chair signature)

Name: Dawn Watson
District: Phoenix-Talent School District #4
Address: 401 W. 4th Street
City: Phoenix, OR ZIP: 97535

CANDIDATE QUESTIONNAIRE OSBA Board of Directors

Name: Dawn Watson

Region: Southern Oregon

District/ESD/CC: District #4 Phoenix- Talent Schools Position #: 5

I certify that if elected I will faithfully serve as a member of the OSBA Board of Directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

Dawn Watson

Name

9/23/2020

Date

Be brief; please limit your responses to 50 words per question.

1. Describe in your own words the mission and goals of OSBA.

OSBA works hard to get stable funding for our schools, which also include Student Investment Act dollars. They promote cultural diversity, inclusion, and equity, for students, staff and board members. They bring valuable training and resources to school board members to help their districts be successful.

2. What do you want to accomplish by serving on the OSBA board of directors?

I want to bring the voice of Southern Oregon up to Salem. I feel our schools in Southern Oregon are unique and have needs that are sometimes overlooked by the decision makers. Especially in the times we are currently in our voice needs to be heard.

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

I'm a great listener, stay focused, and advocate for all that will be affected in the decision. When I was on the chair of the bond committee, staying focused, having our stories and data heard is what helped us win. I'm use these same strategies as board chair as well.

4. What do you see as the two most challenging issues faced by OSBA?

Funding, and closing the educational gap, with COVID. Many families have chosen to leave their schools. Once school is in person those numbers will go up again, but the way we are funded will make it difficult, and those students that are already struggling will continue to do so.

5. What do you see as the two most challenging issues faced by your region?

Distance learning and getting students back in the building is already a challenge. Now with so many families displaced and struggling to find homes anywhere will add to this. Not only for the districts most effected by the fires but the neighboring districts that these families are temporarily living in.

6. What is your plan for communicating with boards in your region?

I will communicate via email and those districts that want more information I can give updates in person or via zoom quarterly or more often when the legislative session is in.

Deadline: October 2, 2020, 5 pm

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

CANDIDATE PERSONAL/PROFESSIONAL RESUME

OSBA Board of Directors

Name: Dawn Watson

Date: 9/23/2020

Address: 4491 Pioneer Rd.

City / ZIP: Medford / 97501

Cell phone: 541-292-3695

E-mail: dawn.watson@phoenix.k12.or.us

District/ESD/CC: District 4. Phoenix-Talent Schools

Term expires: 6/30/2023 Years on board: 8

Work or service performed for OSBA or local district (include committee name and if you were chair):

I have been on my school board for 8 years. I was board vice chair for a year and now currently board chair. I was on OSBA Legislative Policy Committee for 2 terms. I was the chair of the Phoenix-Talent Schools bond committee. I have been on various subcommittees during my 8 years on the board such as Covid Blue Print committee, SIA committee, budget committee, and bond related committees while construction has been going on.

Other education board positions held/dates:

None

Occupation (Include at least the past five years):

Employers:

Dates:

R. Watson & Associates

2000-2020

Think Green Ranch (Family Farm)

2018-2020

Schools attended (Include official name of school, where and when):

High school: Brookings Harbor High School Brookings, OR Graduated 1991

College: Lane Community College 1991-1993

Southern Oregon State College 1991-1994

Degrees earned: None

Education honors and/or awards:

None

Other applicable training or education:

None

Activities, other state and local community services:

None

Hobbies/special interests:

I like spending time with my family, taking care of my animals, enjoying the outdoors, and entertaining. We are a scout family and spend a lot of time giving back to our community.

Business/professional/civic group memberships; offices held and dates:

None

Additional comments:

I feel policy making and advocating play such important roles in educating our students. With strong policies and legislators supporting education funding we as board members then concentrate on giving high quality education to the students in our district.

Deadline: October 2, 2020, 5 pm

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

NOMINATION FORM OSBA BOARD OF DIRECTORS REGIONAL MEMBER

Date: September 14, 2020

TO: Maureen Wolf, OSBA President-Elect
Oregon School Boards Association
1201 Court St NE, #400
Salem, OR 97301
Fax: 503-588-2813
E-mail: OSBAelections@osba.org

**Nominations are due by 5 pm,
October 2, 2020**

Return this form and all candidate information
forms to the OSBA office by email at
OSBAelections@osba.org, or mail to Oregon
School Boards Association, 1201 Court
St. NE, #400, Salem, OR 97301

Dear Maureen Wolf:

With this letter, our board nominates the candidate named below to a position on the OSBA Board of Directors for the
Southern Region, Position # 5.

BOARD CANDIDATE INFORMATION

Name: Clement Ray Williams
District/ESD/Community College: Prospect School District #59
Address: 2620 Lewis Road
City: Prospect Oregon ZIP: 97536
E-mail: rayw@prospect.k12.or.us Phone: 541-414-8901

**This nomination was approved by official action of our board of directors at a duly called meeting on
September 14, 2020.
(date)**


(Board Chair signature)

Board Chair name: Joshua Wetzel
District: Prospect School District #59
Address: P.O. Box 40 / 160 Mill Creek Drive
City: Prospect Oregon ZIP: 97536

CANDIDATE QUESTIONNAIRE OSBA Board of Directors

Name: Clement Ray Williams_____

Region: Southern_____

District/ESD/CC: Prospect Charter School, District 59_____

Position #: 5_____

I certify that if elected I will faithfully serve as a member of the OSBA Board of Directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

Clement Ray Williams
Name

9/16/20
Date

Be brief; please limit your responses to 50 words per question.

1. Describe in your own words the mission and goals of OSBA.

The mission is to assist administrators and school board members to be successful in the positions that are held by these individuals.

The goal is academic success for the schools, administrators, and students.

2. What do you want to accomplish by serving on the OSBA board of directors?

To be an asset to the OSBA Board.

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

With my past experience as a Supervisor of employees, as a Licensed Land Surveyor, and my past Board experience both here in Oregon as well as Wyoming I have over 50 years of experience.

As the Chairman of the Sweetwater Planning and Zoning Commission I was tasked with handling difficult land owner and building code disputes. I was able to maintain code and resolve land owner concerns in an equitable manner.

As the Chairman of the Southwest Wyoming Rehabilitation Center I coordinated the activities of several group homes to assure adequate supervision, budgetary issues, and client care.

4. What do you see as the two most challenging issues faced by OSBA?

Adequate monetary support for schools in difficult economic conditions.

Student academic success.

5. What do you see as the two most challenging issues faced by your region?

Currently, getting students back in the classroom to assure adequate learning opportunities

Maintaining and improving the number of qualified and dedicated teaching staff

6. What is your plan for communicating with boards in your region?

If approved to be a member of the OSBA Board I would establish direct communication lines both electronically and in person with all the Districts in the Region that I would serve. I would attend School Board Meetings for various schools and listen to the problems, concerns and successes that are be discussed.

CANDIDATE PERSONAL/PROFESSIONAL RESUME OSBA Board of Directors

Name: Clement Ray Williams Date: September 16, 2020

Address: 2620 Lewis Road

City / ZIP: Prospect 97536

Business phone: 541-560-3653

Residence phone: None (Cell Phone Only)

Cell phone: 541-414-8901

E-mail: rayw@prospect.k12.or.us

District/ESD/CC: Prospect Charter School District 59

Term expires: 2021 Years on board: 4

Deadline: October 2, 2020, 5 pm

Please send your picture (head shot). A high-resolution digital photo is preferred but a print is acceptable.
Email to: OSBAelections@osba.org
or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301

Work or service performed for OSBA or local district (include committee name and if you were chair):

I have served as a Board Member and as Chairman of The School Board for Prospect Charter School, District 59.

Other education board positions held/dates:

SOESD Budget Committee

Occupation (Include at least the past five years):

Employers:

Dates:

Prospect Charter School (Teacher's Aide, Athletic Director, Basketball Coach)

August 2011 to June 2015

Schools attended (Include official name of school, where and when):

High school: Hayfork High School, Hayfork CA

College: Western Wyoming Community College

Degrees earned: Associates of Science, Engineering

Education honors and/or awards:

Phi Theta Kappa

Other applicable training or education:

Several courses in Survey Practices and Procedures, as well as Boundary and Contract Law.

Activities, other state and local community services:

Superintendent of Horse Events, Sweetwater County

Events Complex (19 years), Sweetwater County, Wyoming

Hobbies/special interests:

Prospect Charter School
Tutoring Mathematics
Coaching High School Basketball

Business/professional/civic group memberships; offices held and dates:

Registered Land Surveyor in Wyoming, Colorado, Utah, and North Dakota
Chairman of the Board, Southwest Wyoming Rehabilitation Center
Chairman of the Board, Sweetwater County Planning and Zoning Commission
Secretary/Treasurer Board of Directors Ten Mile Water and Sewer District
Member of the Utah Council of Land Surveyors and the Wyoming Council of Land Surveyors
Rock Springs High School Board of Curriculum Advisors

Additional comments:

It would be an honor to serve on the Board for OSBA

Deadline: October 2, 2020, 5 pm

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.



Resolution to adopt the OSBA 2021-2022 Legislative Priorities and Principles as recommended by the Legislative Policy Committee

WHEREAS, the OSBA Legislative Policy Committee is charged under the OSBA Bylaws with developing the association's recommended Legislative Priorities and Principles, and

WHEREAS, the OSBA Legislative Policy Committee met in January, May and June to develop the Proposed OSBA Legislative Priorities and Principles for 2021-22, and

WHEREAS, the OSBA Legislative Policy Committee sent the Proposed OSBA Legislative Priorities and Principles for 2021-22 out to the membership of OSBA for comment and suggested changes, and

WHEREAS, the overwhelming majority of the comments received by the membership were in support of the Proposed OSBA Legislative Priorities and Principles for 2021-22 developed by the OSBA Legislative Policy Committee, and

WHEREAS, the OSBA Legislative Policy Committee met via Zoom video conference call in August to review the feedback received by the membership, and

WHEREAS, the OSBA Legislative Policy Committee discussed the feedback from the membership and made no modifications to the Proposed OSBA Legislative Priorities and Principles for 2021-22, and

WHEREAS, the OSBA Legislative Policy Committee approved the Proposed OSBA Legislative Priorities and Principles for 2021-22 at its August meeting and urged the OSBA Board of Directors to approve the Proposed OSBA Legislative Priorities and Principles for 2021-22 and place them before the membership for approval.

THEREFORE, BE IT RESOLVED by the OSBA Board of Directors that the Proposed OSBA Legislative Priorities and Principles for 2021-22 be placed before the membership for consideration during the 2020 OSBA election season, and

BE IT FURTHER RESOLVED that the Proposed OSBA Legislative Priorities and Principles for 2021-22 and a copy of this resolution be forwarded to all member boards of the Association in accordance with the OSBA Board of Directors adopted elections calendar.



2021-2022 Legislative Priorities and Principles

Proposed: August 25, 2020

Preamble

The Oregon School Boards Association (OSBA) remains fiercely committed to advocating on behalf of equity for Oregon's students. Equity is the driving force behind the Student Success Act (HB 3427), and OSBA will remain dedicated to advancing legislation that makes significant impacts for equity across the education spectrum, including investments targeting increased academic achievement for students and legislation to reduce academic disparities for historically underserved students.

OSBA is committed to social justice and assuring Oregon's education system is free of institutional bias through such means as culturally relevant teaching and professional development that promotes cultural competence, and discipline that is free of bias.

OSBA believes funding a strong public education system is the best investment Oregonians can make to strengthen our economy, create thriving communities, and improve the quality of life for every Oregonian.

To accomplish these goals, OSBA will introduce and support legislation to:

Priorities

Promote Adequate, Predictable, and Stable Funding

The State School Fund rises and falls every two years because Oregon's revenue-raising and funding systems have substantial variance. Stable and adequate funding is crucial to providing a quality education to all students across the education continuum. To ensure stable and adequate funding, OSBA will actively promote legislation that accurately calculates current service level funding for school districts.

Protect the 2019 Student Success Act

The Student Success Act provides local school districts and education service districts unprecedented opportunities to target new funding toward educational programs. OSBA will actively promote legislation to protect the funding allocated for the Student Success Act in order to deliver equitable outcomes for all K-12 students.

Close the Opportunity Gap

In every community a disparity in academic achievement exists between student groups. OSBA will support legislation aimed at closing achievement and opportunity gaps that exist across Oregon's public schools.

Contain Cost Drivers

The costs associated with health care and retirement benefits are eating into funding available for instructional opportunities for students. OSBA will promote legislation that provides relief for districts related to benefit costs controlled by the State.

Support Local Governance and Oppose Mandates

Locally elected officials, local education professionals, and the local community are in the best position to respond to the needs of all students. New mandates must have necessary funding and be researched-based with results indicating increased achievement for all students.

Support Capital Improvements

Students need schools that are safe, comfortable, and appropriate for a modern and/or digital learning environment. OSBA will actively promote the allocation of state-level resources to help pay for construction and capital improvement. OSBA will promote legislation aimed at diversifying the funding methods available to school districts.

Ensure Access to Post-Secondary Credits

All students should have access to post-secondary credit opportunities. OSBA will advocate for a seamless transfer of credits throughout Oregon's higher education system.

Address Education Workforce Shortages

OSBA will promote efforts both state and at the local level to preserve and improve initiatives that combat the workforce shortage. OSBA will advocate for programs that will help districts recruit and retain a diverse and well-prepared workforce.

Principles

Finance

OSBA supports the allocation of state resources to ensure school districts and education service districts have the necessary resources to equitably and fully support all students' instructional, behavioral, and programmatic needs. OSBA supports appropriate financial tax policy to make Oregon schools competitive, nationally, and globally, including the preservation of other funding options for local district consideration.

Student Programs

OSBA supports high-quality programs that equitably serve all students in obtaining a comprehensive and well-rounded education. OSBA supports new and continued partnerships with education stakeholders to increase educational and career opportunities for students.

Student Safety and Wellness

OSBA supports safe and secure school environments, the physical health and overall well-being of all students, and services that promote social, emotional, and behavioral health.

Personnel

OSBA supports attracting and retaining effective employees to create a healthy, diverse, culturally responsible, safe, and sustainable workforce. OSBA supports local management, local contract negotiations, and continued conversations regarding professional development, licensure, and career advancement for personnel.

Governance and Operations

OSBA believes locally elected school district, ESD, and community college boards are best equipped to make decisions in the best interest of students and communities. OSBA supports cross-system collaboration, alignment, and accountability among education stakeholders and partners.

Federal Education Issues

OSBA will advocate for the federal government to prioritize, streamline, and fully fund programs that support students.

The Oregon School Boards Association is dedicated to improving student success and education equity through advocacy, leadership, and service to Oregon public school boards.



1201 Court St. NE, Ste. 400, Salem, OR 97301
503-588-2800 | 800-578-OSBA
info@osba.org | www.osba.org

FIRST READING

5930 All Students Belong

Southern Oregon Education Service District is committed to equity and the success of each and every student. This commitment means we focus on attaining student outcomes that are not predicted by diversity such as race, color, religion, gender identity, sexual orientation, disability or national origin.

All students are entitled to a high quality educational experience, free from discrimination or harassment based on perceived race, color, religion, gender identity, sexual orientation, disability or national origin.

All employees are entitled to work in an environment that is free from discrimination or harassment based on perceived race, color, religion, gender identity, sexual orientation, disability or national origin.

All visitors are entitled to participate in an environment that is free from discrimination or harassment based on perceived race, color, religion, gender identity, sexual orientation, disability or national origin.

Adopted _____

ORS 659.850
ORS 659.852
OAR 581-002-0005
OAR 581-022-2312
OAR 581-022-2370

BOARD REGULATIONS

5931 “Bias incident” means a person’s hostile expression of animus toward another person, relating to the other person’s perceived race, color, religion, gender identity, sexual orientation, disability or national origin, of which criminal investigation or prosecution is impossible or inappropriate. Bias incidents may include derogatory language or behavior directed at or about any of the preceding demographic groups.

5932 “Symbol of hate” means a symbol, image, or object that expresses animus on the basis of race, color, religion, gender identity, sexual orientation, disability or national origin including, the noose, swastika, or confederate flag¹, and whose display:

1. Is reasonably likely to cause a substantial disruption of or material interference with school activities; or

¹ While commonly referred to as the “confederate flag,” the official name of the prohibited flag is the Battle Flag of the Armies of Northern Virginia.

2. Is reasonably likely to interfere with the rights of students by denying them full access to the services, activities, and opportunities offered by a school.

- 5933 Southern Oregon ESD prohibits the use or display of any symbols of hate on ESD grounds or in any ESD- or school-sponsored program, service, school or activity that is funded in whole or in part by monies appropriated by the Oregon Legislative Assembly, except where used in teaching curriculum that is aligned to the Oregon State Standards.
- 5934 In responding to the use of any symbols of hate, Southern Oregon ESD will use non-disciplinary remedial action whenever appropriate.
- 5935 Southern Oregon ESD prohibits retaliation against an individual because that person has filed a charge, testified, assisted or participated in an investigation, proceeding or hearing; and further prohibits anyone from coercing, intimidating, threatening or interfering with an individual for exercising any rights guaranteed under state and federal law.
- 5936 Nothing in this policy is intended to interfere with the lawful use of Southern Oregon ESD facilities pursuant to a lease or license.
- 5937 Southern Oregon ESD will use the Bias Incident Complaint Procedure to process reports or complaints of bias incidents.

END OF POLICY

Bias Incident Complaint Procedure

The term “bias incident” is defined in policy. Persons impacted by a bias incident shall be defined broadly to include individuals at whom an incident was directed as well as students in the larger school community likely to be impacted by the incident.²

- Step 1: When a staff member learns of a potential bias incident, the staff member will prioritize the safety and well-being of all persons impacted and report the incident to their supervisor and superintendent or designee.
- Step 2: The superintendent or designee shall acknowledge receipt of the complaint, and investigate any complaint of a bias incident. The superintendent or designee will recognize the experience of all persons impacted, acknowledge the impact, commit to taking immediate action, and prevent further harm against those persons impacted from taking place. Redirection procedures, if any, will include:
- Educational components that address the history and impact of hate;
 - Procedural components to ensure the safety, healing, and agency of those impacted by hate;
 - Accountability and transformation for people who cause harm; and
 - Transformation of the conditions that perpetuated the harm.

The superintendent or designee must consider whether the behavior implicates other ESD policies or civil rights laws, and if so, respond accordingly.

The superintendent or designee will make a decision within 30 days of receiving the complaint.

All persons impacted will be provided with information relating to the investigation and the outcome of the investigation. At a minimum, the information provided must include:

- That an investigation has been initiated;
- When the investigation has been completed;
- The findings of the investigation and the final determination based on those findings; and
- Actions taken with the person or persons who committed the harassing behavior to remedy the behavior and prevent reoccurrence when the actions relate directly to a person impacted by the event.

If any of the above information cannot be shared, a citation to the law prohibiting release and an explanation of how that law applies to the current situation will be provided.

Complaints against the superintendent’s designee can be directed to the superintendent. Complaints against the superintendent or a Board member(s) can be directed to the Board Chair, and if against the Board Chair, to the Board Vice Chair. Individuals reviewing the complaint will ensure that all requirements are met.

The complainant, if a person who resides in the ESD service area or a parent or guardian of a student who attends school in the ESD service area is not satisfied after exhausting local complaint procedures, the ESD fails to render a written decision within 30 days of submission of the complaint at any step or fails to resolve

² The term “complainant” in this administrative regulation includes persons filing formal complaints and persons reporting bias incidents, regardless of whether the complainant is a victim. Similarly, the term “complaint” includes any report, information or complaint.

the complaint within 90 days of the initial filing of the complaint, may appeal³ the ESD's final decision to the Deputy Superintendent of Public Instruction under Oregon Administrative Rules (OAR) 581-002-0001 – 581-002-0023.

Complaints may also be filed directly with the U.S. Department of Education Office for Civil Rights.⁴

ESD administration will develop and implement instructional materials to ensure that all school employees and staff are made aware of this procedure and related practices. The materials will include reporting procedures, educational processes, and possible consequences.

When necessary, timelines may be adjusted by the ESD by communicating to all parties in writing. This communication must include a new timeline and an explanation of why the timeline must be adjusted.

³ An appeal must meet the criteria found in OAR 581-002-0005(1)(a).

⁴ Complaints must meet criteria as established by law. For more information, visit <http://www.ed.gov/about/offices/list/ocr/complaintintro.html>