

SOELS - Child and Family Wellbeing

March 10, 2021



Today's Agenda

- Raise Up Oregon Strategic Plan – Discuss Objective 8: All Families with Infants Have Opportunity for Connection – 60 minutes
- Update: OHA Kindergarten Readiness Metric – 10 minutes
- Update: Community Information Exchange – 10 minutes

Raise Up Oregon – Quick Recap

Raise Up Oregon includes objectives and strategies to reach the Early Learning Council's three system goals. Goals and objectives, along with strategy highlights, are provided below.



1 SYSTEM GOAL 1: CHILDREN ARRIVE READY FOR KINDERGARTEN

- 1 Families are supported and engaged as their child's first teachers.**
 - Provide parenting education and culturally responsive home visiting.
- 2 Families have access to high-quality affordable early care and education that meets their needs.**
 - Expand access to and supply of high-quality affordable infant-toddler and preschool care.
 - Strengthen child care assistance programs.
 - Build and improve state capacity and essential infrastructure for healthy and safe high-quality care.
- 3 The early care and education workforce is diverse, culturally responsive, high quality and well compensated.**
 - Improve professional learning opportunities, pathways to credentials and degrees, and compensation as professionals.
 - Ensure work environments guarantee professional supports.
- 4 Early childhood physical and social-emotional health promotion and prevention is increased.**
 - Ensure comprehensive, high-quality prenatal-to-age-five health care services, including oral health.
 - Increase culturally responsive social-emotional supports for young children and families.
 - Coordinate among sectors to promote health and safety for young children.
- 5 Young children with social-emotional, developmental, and health care needs are identified early and supported to reach their full potential.**
 - Improve access, funding, and pathways to services from screening, including Early Intervention/Early Childhood Special Education.
 - Strengthen policies and supports to prevent expulsion and suspension.
- 6 Children and families experience supportive transitions and continuity of services across early care and education and K-12 settings.**
 - Establish shared professional culture and practice for K-3.
 - Improve the Oregon Kindergarten Assessment.

2 SYSTEM GOAL 2: CHILDREN ARE RAISED IN HEALTHY, STABLE, AND ATTACHED FAMILIES

- 7 Parents and caregivers have equitable access to support for their physical and social-emotional health.**
 - Increase equitable access to reproductive, maternal, and prenatal health services.
 - Improve equitable access to multi-generational approaches to physical and social-emotional health.
- 8 All families with infants have opportunities for connection.**
 - Create a universal connection and provide paid family leave for families with newborns.
- 9 Families with young children who are experiencing adversity have access to coordinated and comprehensive services.**
 - Expand housing supports for families with young children and link high-quality early care and education, self-sufficiency, and housing assistance programs.
 - Provide preventive parenting support services to reduce participation in child welfare system.
 - Improve nutritional security of pregnant women and young children.

3 SYSTEM GOAL 3: THE EARLY LEARNING SYSTEM IS ALIGNED, COORDINATED, AND FAMILY CENTERED

- 10 State-community connections and regional systems are strengthened.**
 - Family voice is included in system design and implementation to ensure family-friendly referrals.
 - Further develop the local Early Learning Hub system.
- 11 Investments are prioritized in support of equitable outcomes for children and families.**
 - Ensure resources reduce disparities in access and outcomes.
 - Align and expand funding opportunities for culturally specific organizations.
- 12 The alignment and capacity of the cross-sector early learning workforce is supported.**
 - Support consistent, high-quality practice among all professionals in the early learning workforce.
 - Improve cross-sector recruitment, retention, and compensation.
- 13 The business and philanthropic communities champion the early learning system.**
 - Introduce business leaders to the economic value of early care and education and the science of early childhood development.
- 14 The data infrastructure is developed to enhance service delivery, systems building, and outcome reporting.**
 - Strengthen data-drive community planning and integrate early learning data into the Statewide Longitudinal Data System.
 - Develop and implement a population survey to track child and family well-being.
 - Create and use an early learning system dashboard for shared accountability.



RAISE UP OREGON:
A STATEWIDE
EARLY LEARNING
SYSTEM PLAN
2019-2023

Please introduce yourself

- Name
- Organization
- How your job relates to this work

The Big Picture Challenge to Be Solved

Many Families with young children are not engaged in services after birth and may not be back on the radar until kindergarten entry

The Goal to Work Toward

Reach more pregnant women and families with young children EARLY and keep them engaged

The Proposed Process - thru July and beyond

- Identify the services that are available to families at each stage: prenatal, infant/toddler, preschool, kindergarten entry
- Hear from pregnant women and families with young children regarding what they think they need, how they want to receive it, and why they do or do not access available services
- Create regional outreach videos & methods to share videos to reach families
- Identify how we will know if we are successful in reaching families

Today's Objectives

- Review prenatal and newborn resources document
- Add missing resources and details about each resource
- Discuss how we will engage families in our planning processes
- Discuss the types of videos/intention of the video:
 - Informational – video tells families how to navigate something, or raises awareness about the importance of something
 - Skill building – video teaches families how to do something
 - Overview of services - video with a broad range of snip-its from community partners and what they can do to assist families

Engaging Families in the Process

- **Identify families to participate in this project with us**
 - \$20 gift card for each meeting. Support offered before and/or after meeting, as needed.
- **Conduct empathy interviews with pregnant women and diverse families with infants** (BIPOC, Spanish home language, child w/disability, foster care, teen parent, dads, recovery) - \$20 gift card for interview.

Sample Questions for Empathy Interviews

- What services or programs are you aware of that are available to help you support the needs of your pregnancy or your baby?
- Have you engaged in any of them?
- Why or why not?
- What would make you decide NOT to participate in a program?
- What would make it MORE likely for you to participate in the future?
- What do you wish programs understood about the needs of pregnant women or families with infants?

Next Steps

- Rene will send Empathy Interview Questions to Group
- If you are able, conduct empathy interviews with one or two families before the April meeting to gather their answers. Template will be provided.
- Send (anonymous) answers to Rene for compilation
- April Meeting
 - Review Results of Empathy Interviews
 - Identify next steps for outreach efforts
- We will continue this planning work through July with the goal of having materials and a plan for dissemination for September

Check in before we move on...

- Does it feel like we are on the right track?
- Did the pace feel too slow, too fast, or about right?
- Any reflections you would like to share?

Standing Agenda Items

- Update: OHA Kindergarten Readiness Metric – 10 minutes
- Update: Community Information Exchange – 10 minutes
- Other business?

Next Meeting: April 14, 2021