

## AMERICAN INDIAN/ALASKA NATIVE (AI/AN) EDUCATOR CADRE PROJECT SCOPE OF WORK

Activity	Procedure
Attend SOESD's SB13 training	If not previously done, enroll in <a href="#">PD Networks SB 13 Training</a> offered either April 15 or June 18, 2021
Attend weekly community of practice meetings with Cadre	TBD
Attend additional professional learning focused on cultural relevancy and responsiveness	Enroll/Participate in several of the following: <ul style="list-style-type: none"> <li>• ODE's SB13 Tribal History/Shared History training</li> <li>• SOU's Native Studies Program PD offerings</li> <li>• Native Wellness Institute training</li> <li>• Local Native culture crafting activities</li> <li>• Other professional learning to be determined</li> </ul>
Become site & district knowledge disseminators/advocates for culturally relevant education	Create, plan and conduct knowledge sharing activities, events and/or hands-on learning at your school
Create safe spaces for AI/AN students to strengthen connections to other AI/AN students and celebrate their histories	Consult with current AI/AN student unions as appropriate and assist with student union activities including the establishment of new unions where interest and resources exist. Design and implement other actionable strategies at your school or within your district
Co-facilitate as well as facilitate SB13 training(s) in the region, your home district or school for other educators	Assist Indian Education Facilitator to provide SB13 trainings.
Create at least one Canvas lesson to be shared across the SOESD region	Leaning on your SB13 training and utilizing resources & knowledge, create one or more culturally relevant AI/AN Canvas lesson(s)
Conduct self-evaluation of performance and impact, gather data on project impact as directed	Co-create final grant report with Grant Education Specialist, identify data points to be gathered in three areas: Effort, Satisfaction and Impact. Data can include but not limited to: <ul style="list-style-type: none"> <li>• Pre and Post Self-assessments</li> <li>• SB13 Training Evaluations</li> <li>• Number of participants in various activities</li> <li>• List of activities implemented in district, school and/or region</li> <li>• Number of artifacts created (lesson plans, curricula vetted)</li> <li>• Number of hours supporting AI/SAN community activities</li> <li>• Qualitative narrative data from interviews / self-assessment</li> </ul>
Support recruitment of diverse and talented teachers including those who identify as AI/AN in the region	Collaborate with other members, district colleagues, and community as directed by project facilitator <ul style="list-style-type: none"> <li>• Conduct one-to-one outreach</li> <li>• Network at conferences and in-person PD events</li> <li>• Create outreach materials to share</li> </ul>

### **Compensation:**

Each cadre member will receive up to a \$5,000 stipend for their commitment to the Educator Cadre Project and scope of work. These stipends will be sent to the payroll department of each respective member's home district and dispersed in accordance with that district's policies and procedures and any related employee contracts. All professional development and conference related costs will be paid by the project.

