

Jackson County Early Intervention/Early Childhood Special Education (EI/ECSE) Services A program of Douglas ESD

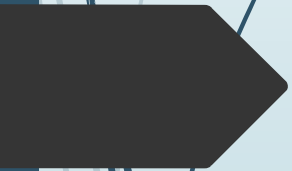
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and

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The Basics

We serve children ages birth to Kinder with developmental delays or disabilities.





IFSP Process

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1. Referral
 2. Evaluation
 3. Eligibility
 4. Creation of IFSP
 5. Interventions

Who can refer a child?

- Families
- Pediatricians
- Childcare Providers
- Preschool Staff
- Other Community Agencies
(DHS, relief nurseries, etc.)



*A parent has the right to consent or refuse an evaluation and EI/ECSE services. "Parent" refers to a birth or adoptive parent, legal guardian, or surrogate parent.

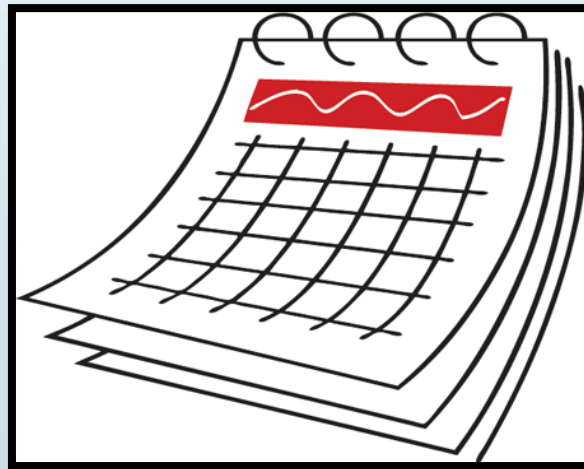
Referral Process

- ▶ After referral is made, the parent is called by intake team to schedule 1 or 2 evaluations (dependent on number of concerns and needs of child).
- ▶ Parent is sent an AEPS Family Report (a developmental questionnaire) and Health History form by email or mail to complete prior to evaluation. They also receive procedural safeguards (parents' rights).
- ▶ Parent signs consent to evaluate.



Evaluation Timelines

- El Timeline (birth – 3): 45 calendar days to complete initial IFSP
- ECSE Timeline (3 – 5): 60 school days to complete the evaluation and eligibility determination. Another 30 school days to complete IFSP.



Evaluation Process

- ▶ Children birth to age 3: tested in all areas (cognitive, fine motor, gross motor, social/emotional, and expressive and receptive language)
- ▶ Children ages 3-5: Tested only in areas specified as concerns – make sure to list ALL possible concerning areas!!!



Evaluation Process

- ▶ Conducted by a multidisciplinary team representing 2 or more separate disciplines or professions
- ▶ Must use at least 1 norm-referenced, standardized test and at least 1 additional procedure (our program often uses the AEPS)
- ▶ Must have at least 1 20-minute observation of child and review of previous testing/medical data.
- ▶ Conducted in child's native language





Other items to know...

- ▶ ASD Evaluation
- ▶ MSD and CP for Preschool Children

Eligibility Process

A child is eligible if...

- ▶ Medical (EI only): There is a diagnosed physical or mental condition that has a high probability of resulting in developmental delay –or-
- ▶ Categorical: They meet the minimum criteria for one of the following disability categories: autism spectrum disorder, deafblindness, hearing impairment, orthopedic impairment, traumatic brain injury, visual impairment –or-
- ▶ Developmental Delay (next slide)



Eligibility Process...

A child is eligible under Developmental Delay through the following criteria using the Bell Curve...

► *Criteria:*

EI: 2 standard deviations below the mean

in 1 area of development **or** 1.5

standard deviations at or below the mean in 2 areas

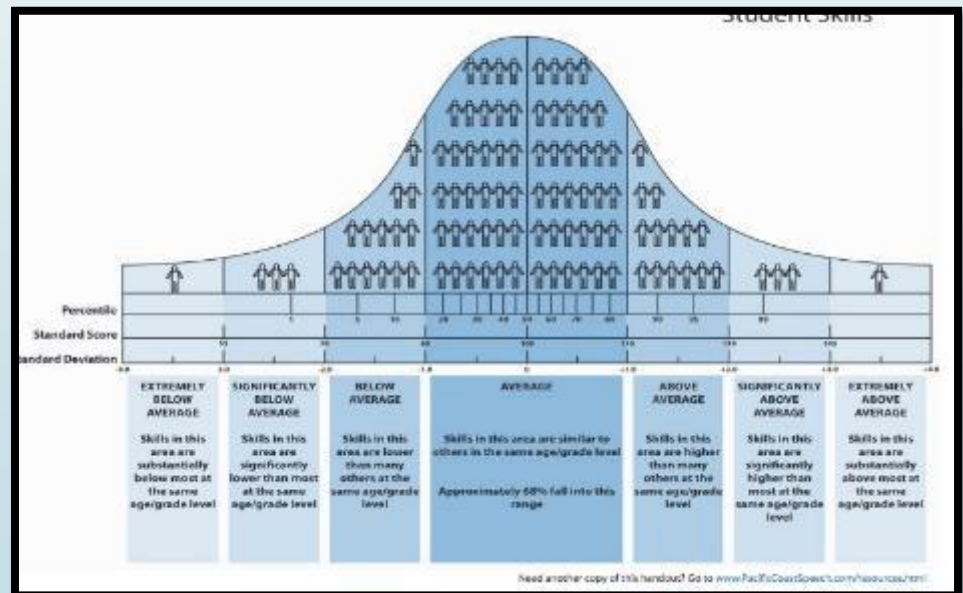
of development

ECSE: 1.5 standard

deviations at or

below the mean in

2 or more areas.



Individualized Family Service Plan (IFSP) Process...

- ▶ After eligibility is established, an IFSP is drafted with a team including the parents, service providers, service coordinator, specialists, teachers, etc.

Main Components Include:

- Present levels of development
(along with strengths, concerns of parents, health information, etc.)
- Goals in areas of need/family priority
- Adaptations/Modifications (ECSE)
- Placement (ECSE)
- Services
- Family outcomes



Early Intervention (0-3)

- ▶ Services from birth through 3 are in the family's **natural environment**, usually being the home or the child's childcare facility.
- ▶ El specialists use a **primary service provider model** to coach parents in areas of need.
- ▶ All related services provided in home or natural environment



Early Childhood Special Education

- From ages 3-5
- Services are provided in an educational environment
- All related services provided in the child's educational environment



ECSE Placements

Different placements include:

- ▶ **Site-based classrooms** – children with multiple and significant needs who need individualized specialized support in order to learn
- ▶ **Autism STAR classrooms** – for children who are significantly impacted by autism
- ▶ **PALSS (Preschool Acquisition of Language and Social Skills)** – for children who have language delays and a delay in another area



ECSE Placements cont.

- **Speech or phonology groups**
- **Individual speech therapy**
- **Community classrooms**
 - Site child already attends
 - Head Start
 - Preschool Promise
 - Family Nurturing Center
 - Contracted preschool sites



Related Specialists

Other specialists may work with child depending on needs:

- **Speech and Language Pathologist (SLP)** – speech needs
- **Occupational Therapist (OT)** – fine motor and sensory needs
- **Physical Therapist (PT)** – gross motor needs



Other Services

- Vision (SOESD)
- Autism
- Assistive Technology
- Audiological
- Nursing
- Interpreting
- Deaf and Hard of Hearing (SOESD)





Jackson County EI/ECSE (DESD) Contact Information

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