



Early Learning Division Update:

We continue to operate under Emergency Child Care guidelines as required by the state. Child care providers must be closed unless they have applied to be Emergency Child Care providers. Please regularly check the Early Learning Division Covid-19 page for child care providers for updates: <https://oregonearlylearning.com/COVID-19-Resources/For-Providers> or contact CCRN for questions at ccrn@soesd.k12.or.us

Summer Institute:

Early Childhood Summer Institute 2021 is offering free professional development opportunities in June, July and August. Please see attached flyer for more information or click here: [Summer Institute Trainings](#)

Preschool/K12 Alignment Summit:

Early childhood educators, Kindergarten teachers, elementary school principals, parents and caregivers are all invited to come together to discuss just what it means for children to be ready for Kindergarten and how we can help them get there. Please see flyer for more information and links to register. Participants will receive a \$100 e-card from Scholastic Book Club!

Be sure to sign up to receive all updates and training opportunities from CCRN!

Please share with anyone interested in receiving emails from CCRN. In addition to the training calendar, we often share opportunistic professional development opportunities as they arise throughout the quarter, such as the recently advertised Beyond Behavior Management or Cooking Matters series.

We don't want you to miss out on any opportunities so please email us at ccrn@soesd.k12.or.us and let us know that you'd like to be added to our mailing list. If you have new staff, please send their emails to us and we will add them to the list as well. When new opportunities arise, you will be sure to be informed!

Licensing for new providers:

We will be holding trainings remotely. Currently, as long as you complete the required online Part 1 of the Introduction to Child Care Health & Safety and online CPR, you will not be out of compliance, but you complete the in-person portion as soon as possible. Required Health and Safety trainings available online (free): <http://campus.educadium.com/occd/>

- Introduction to Child Care Health & Safety
- Recognizing and Reporting Child Abuse and Neglect
- Introduction to Registered Family Child Care Part 1
- Safe Sleep
- Prevention is Better than Treatment

Also available at this site (not a requirement to be licensed) for 2 hours in PPLD

- Oregon's Early Learning Standards

Food Handler is available online here: www.childcarefoodhandler.org

CPR Update:

If you need CPR, please contact Lorena Juarez for more information at lorena_juarez@soesd.k12.or.us or by phone at: 541-776-8950, ext. 1119.

Child Care Resource Network serving Jackson and Josephine Counties ~ www.ccrnso.org

Email: ccrn@soesd.k12.or.us

Phone: 541-776-8590 ext. 1126

Address: 101 N. Grape Street, Medford 97501

www.ccrnso.org



Class Description	Location	Date & Time (subject to change)	Cost
Introduction to Registered Family Child Care There are two parts to the Introduction to Registered Family Child Care class. The required Part One class is available online at http://campus.educadium.com/OCCD Part Two is the in-person training you must attend after completing Part One. This free class provides a rule book, resources to help you be successful, information about Child Care Resource & Referral, and more. You must pre-register. CKC: Program Management; 3 hours (Set One).	Medford	Wednesday April 14, 2:00pm-5:00pm Wednesday May 12, 2:00pm-5:00pm Wednesday June 16, 2:00pm-5:00pm	In person dates to be held as soon as social distancing guidelines are lifted
	Spanish (Med)	Saturday, April 3, 9:00am-12:00pm	
	Grants Pass	See Medford Webinar dates	
DHS Provider Orientation For Home-Based Providers who are DHS listed and/or OCC Unlicensed/Exempt . Get a higher rate of pay through DHS. Learn what union membership means to you, what services are available through Child Care Resource Network, and meet other providers. CKC: Program Management; 1.5 hours (Set One)	Medford	Thursday April 15, 3:00pm-5:00pm Thursday May 13, 3:00pm-5:00pm Thursday June 17, 3:00pm-5:00pm	In person dates to be held as soon as social distancing guidelines are lifted
	Spanish (Med)	Saturday, April 3, 1:00pm-3:00pm	
	Grants Pass	See Medford Webinar dates	
Recognizing and Reporting Child Abuse and Neglect Required for licensing through OCC and enhanced rates through DHS. Covers definitions and indicators of abuse and mandatory reporting requirements for early childhood professionals. No person under 16 allowed in class. Now available free online at http://campus.educadium.com/occd/ CKC: Health, Safety & Nutrition; 2 hours (Set One) Payment for in person class due in advance.	Medford	Contact CCRN for more information For in person class - \$10.00 Payable to SOESD Registration is required. FREE online	In person dates to be held as soon as social distancing guidelines are lifted
	Spanish (Med)	Contact CCRN for more information	
		Available online for free: http://campus.educadium.com/occd/	
CPR (Adult & Pediatric) and First Aid Required for licensing through OCC and enhanced rates through DHS. Card is valid for 2 years from date of training. Registration is required. Enrollment SECURED with Payment: Class sizes limited! With payment, provide your name, class date, and phone number. No refunds without prior notice. CKC: Health, Safety & Nutrition; 5 hours (Set One) Payment due in advance.	Medford	Contact CCRN for more information lorena_juarez@soesd.k12.or.us 541-776-8950, ext. 1119	\$50.00 Payable to First Response in advance
	Spanish (Med)	Contact CCRN for more information	
	Grants Pass	Contact CCRN for more information	
Introduction to Child Care Health & Safety http://campus.educadium.com/occd/	Medford	Contact CCRN for more information	FREE Registration is required
Food Handler Card	Go to www.childcarefoodhandler.org or use Home Self Study Packet. For information contact CCRN.		\$10.00

Register for trainings online! Go to www.ccrnso.org and click on Child Care Resource Network Training Request Form, or call 541-776-6768.

The Core Knowledge Categories (CKCs): ~ Diversity (DIV) ~ Families & Community Systems (FCS) ~ Health, Safety & Nutrition (HSN) ~ Human Growth & Development (HGD) ~ Learning Environments & Curriculum (LEC) ~ Observation & Assessment (OA) ~ Personal, Professional & Leadership Development (PPLD) ~ Program Management (PM) ~ Special Needs (SN) ~ Understanding & Guiding Behavior (UGB)

Note: All categories except PM & PPLD are considered "child development"

2020/2021



Webinar Trainings

REGISTRATION REQUIRED. Register online at www.ccrnsso.org or call 541-776-6768

CKC/Sets	Title/Description	Date/time/location	Trainer/Cost
DIV 3 hours Set 2 No age related content	Privilege is Not a Dirty Word: Purposefully Examining Privilege In this workshop participants will examine their personal perspectives of privilege and how these perspectives shape their Early Childhood Education practices.	Tuesday, April 6 6:00-9:00pm WEBINAR Register by: April 5	Kelley Lawson, Master Trainer FREE
LEC 3 hours Set 2 Infant/toddler	Planning Your Environment to Support Infant/Toddler Learning Explore ways to set up environments that provide opportunities for infants and toddlers to explore and learn. Examine the role the environment plays in learning and development. Examine resources on quality environments and develop a plan to implement a quality environment within your space and abilities.	Tuesday, April 13 6:00pm-9:00pm WEBINAR Register by: April 12	Courtney Bowen, Master Trainer FREE
SOU Workshop CKCS and Set 2 pending	Nature Play: Exploring Effective Strategies for Early Environmental Education This one-day workshop will experientially provide hands-on, interdisciplinary activities and resources for young children designed to develop a sense of wonder and appreciation for the natural world. Through play, inquiry activities, and free exploration, students will experience ways to provide opportunities for children to develop knowledge, skills, and dispositions that are the necessary foundation for environmental literate citizens.	Saturday, April 17 8:30am-2:30pm WEBINAR To register contact Kayla Rapet: rapetk1@sou.edu	Dr. Teresa Coker Workshop fee: \$50 1-credit: \$50 fee plus \$55 for credit
HGD 2 hours Set 2 pending No age related content	Diving deeper into the Vestibular system....how it connects the auditory and visual processing system This workshop will take the vestibular system and break it down from a neurological perspective and understand how it sets the tone for higher level processing of the auditory and visual system. Activities and environmental supports that we can bring into the learning environment to enhance this outcome.	Wednesday, April 21 6:00-9:00pm WEBINAR Register by: April 20	Minaz Chauthani, Master Trainer FREE
FCS 3 hours Set 2 pending No age-related content	Exploring Resources for Children and Family Needs Families often struggle to meet their children's needs and provide necessities for the household. We will explore resources families may be able to access to get support with housing, nutrition, and parenting skills. We will also look at how regions support families with connections to other resources.	Thursday, April 29 6:00pm-7:30pm WEBINAR Register by: April 28	Dani Stamm-Thomas FREE
OA 3 hours Set 2 Infant/toddler, preschool	Watching, Listening, Recording: Capturing the Whole Child Oregon has established Early Childhood Foundations (ECF) for children 0-5. We will examine these foundations and explore and apply techniques and methods of responsible observation and assessment. We will plan to develop communication systems for sharing this information with families and others.	Thursday, May 6 6:00-9:00pm WEBINAR Register by: May 5	Megan Wurst, Master Trainer FREE
DIV 3 hours Set 2 No age related content	Getting in The Way: Interrupting Systems of Oppression In this training child care providers will develop strategies to interrupt systems of oppression.	Tuesday, May 11 6:00pm-9:00pm WEBINAR Register by: May 10	Kelley Lawson, Master Trainer FREE

The Core Knowledge Categories (CKCs): ~ Diversity (DIV) ~ Families & Community Systems (FCS) ~ Health, Safety & Nutrition (HSN) ~ Human Growth & Development (HGD) ~ Learning Environments & Curriculum (LEC) ~ Observation & Assessment (OA) ~ Personal, Professional & Leadership Development (PPLD) ~ Program Management (PM) ~ Special Needs (SN) ~ Understanding & Guiding Behavior (UGB)

Note: All categories except PM & PPLD are considered "child development"

2020/2021



HSN 3 hours Set 2 No age related content	Mindfulness for Early Educators: Build a Daily Mindfulness Practice This interactive training allows early educators to examine mindfulness-based approaches and specific mindfulness techniques. Participants explore the neurobiology of the developing brain, ways mindfulness can positively influence trauma-based behaviors, and how to apply daily mindfulness practices into individual and group settings. Participants practice and apply inclusive mindfulness techniques used to support kids, families, and professionals.	Monday, May 17 6:00pm-9:00pm WEBINAR Register by: May 14	Tiffany Grimes, Master Trainer FREE
SN,UGB 6 hours Set 2 Preschool	Developing Early Childhood Education Settings to Support Students with Autism and Other Developmental Delays Provides early childhood education staff with the knowledge to develop classrooms that support children with autism through the implementation of research-based strategies. Topics include examining learning characteristics of autism, positive behavioral strategies, and techniques to promote social and language skills. Provides examples of evidence-based practices that can be immediately implemented.	Saturday, May 22 9:00am-4:00pm WEBINAR Register by: May 20	Alicia Balfrey and Wynter Franzke, Master Trainers FREE
LEC 2 hours Set 2 Infant/toddler, preschool	Implementing the Environment Rating Scales: Language, Literacy, and Books What are quality early learning practices based on the Environment Rating Scales (ERS)? In this intermediate series (part 3 of 6), we'll explore why the subscale practices of language, literacy, and books are important for children. We'll examine key items, terms, and concepts as well as focus on sharing strategies for implementing these program practices to support children's development.	Thursday, May 27 6:00-8:00pm WEBINAR Register by: May 26	Candice Scott, Master Trainer FREE
LEC 2 hours Set 2 pending Infant/toddler preschool	Creating a sensory enriched environment to optimize learning outcomes Learn how to incorporate the five main senses into your environment to create a safe and welcoming learning pod. This workshop will bring to life each of the foundational sensory systems and create natural boundaries and opportunities for children to engage in self-regulation, creativity, as well as, optimizing development.	Tuesday, June 1 6:00-8:00pm WEBINAR Register by: May 31	Mizaz Chauthani, Master Trainer FREE
HGD Set 2 pending Infant/toddler	Infant and Toddler Non-Verbal Cues: What your infants and toddlers are trying to communicate From the moment a baby is born they are in communication with their caregivers. But what are they trying to tell us exactly? This training will examine these nonverbal cues and distinguish what the child is communicating, and develop a system to respond to these cues.	Tuesday, June 8 6:00pm-9:00pm WEBINAR Register by: June 7	Courtney Bowen, Master Trainer FREE
UGB 3 hours Set 2 pending Infant/toddler preschool, school age	Applying Practices that Foster Peaceful Transitions Transitions between activities and spaces are often when we experience the most challenging behaviors throughout the day. Join us as we explore the reasons for the undesired behaviors and methods to facilitate smoother transitions that result in less stress for children and adults in the classroom.	Thursday, June 17 6:00pm-9:00pm WEBINAR Register by: June 16	Dani Stamm-Thomas, Master Trainer FREE
HSN 3 hours Set 2 Infant/toddler, preschool	The Impact of Environment on Early Childhood Brain Development This training will explore the effects of trauma, attachment, maternal and postpartum health as well as other environmental factors on children's brain development. We will examine factors that positively balance those effects and mitigate adverse childhood experiences.	Tuesday, June 22 6:00pm-9:00pm WEBINAR Register by: June 21	Jenna Sanders, Master Trainer FREE
OA 3 hours Set 2 No age related content	Philosophy in Action Examine the role of a philosophy as the foundation for program practices and decisions. Participants will reflect on their own program philosophy. Do the beliefs and values it embodies guide program decisions? Is it visible within the program? Dialog, reflection and evaluation will enable participants to bring their philosophy to life.	Wednesday, June 30 6:00pm-9:00pm WEBINAR Register by: June 29	Megan Wurst, Master Trainer FREE

The Core Knowledge Categories (CKCs): ~ Diversity (DIV) ~ Families & Community Systems (FCS) ~ Health, Safety & Nutrition (HSN) ~ Human Growth & Development (HGD) ~ Learning Environments & Curriculum (LEC) ~ Observation & Assessment (OA) ~ Personal, Professional & Leadership Development (PPLD) ~ Program Management (PM) ~ Special Needs (SN) ~ Understanding & Guiding Behavior (UGB)

Note: All categories except PM & PPLD are considered "child development"

2020/2021



Online/Workbook Training Opportunities

Quorum – Online

An online professional development program for early educators, recommended by Child Care Aware. Research based, online trainings on a variety of topics in English and Spanish. Go to <https://www.quorumlearning.com/why-quorum/>

Early Childhood Investigations Webinars

High quality webinars on a wide variety of early leaning topics from experts in the field. Attendees can earn a free training certificate that is recognized by the Oregon Registry by watching the webinar or by accessing the recording; follow instructions when registering to receive a certificate. CEUs also available for each webinar at a cost of \$15 paid to University of Oklahoma online. <http://www.earlychildhoodwebinars.com/about/>

Care Courses – Online or Workbook

Over 70 different workbook and online courses on a wide range of topics in English and Spanish. Go to www.carecourses.com for more information or call CCRN at 541-842-2610 or 541-842-2575

Child Care Education Institute

Specializes in providing online training and certificates, child care registry development, and administrative solutions for the early care and education industry. Go to <https://www.cceionline.com>

Pyramid Model Online Training

Here you can access the Pyramid Online Learning Modules, a new way to access training and support long-term outcomes. These professional development resources help the early childhood workforce support the social-emotional development of infants and young children. <http://www.pyramidmodel.org/services/online-training/>

The Core Knowledge Categories (CKCs): ~ Diversity (DIV) ~ Families & Community Systems (FCS) ~ Health, Safety & Nutrition (HSN) ~ Human Growth & Development (HGD) ~ Learning Environments & Curriculum (LEC) ~ Observation & Assessment (OA) ~ Personal, Professional & Leadership Development (PPLD) ~ Program Management (PM) ~ Special Needs (SN) ~ Understanding & Guiding Behavior (UGB)

Note: All categories except PM & PPLD are considered “child development”

2020/2021



Preschool/K12 Alignment Summit

We're inviting early childhood educators, Kindergarten teachers, elementary school principals, parents and caregivers to come together to discuss just what it means for children to be ready for Kindergarten and how we can help them get there.

For this first Summit, you can participate via Zoom on either **Thursday, April 15, from 6:30 pm to 8:00 pm** or on **Saturday, April 17, from 1 pm to 2:30 pm**. We will be focusing on Oregon's Early Learning and Kindergarten Guidelines, with an emphasis on Social and Emotional learning.

Participants will receive a **\$100 E-Card from the Scholastic Book Club**.
Simultaneous Spanish interpretation is available.

We will be taking what we learn from this Summit to plan a longer Summit in August.

We're committed to making sure we all are on the same page and working together to help every child, every family and all our schools thrive.

You can register for the Summit at either of these links:

April 15 at 6:30 pm

<https://pdnetworks.soesd.k12.or.us/public/events/view-event/7892>

April 17 at 1 pm

<https://pdnetworks.soesd.k12.or.us/public/events/view-event/7895>

For more information, contact peter_buckley@southernoregonsuccess.org





Cumbre de alineación Preescolar/K12

Invitamos a docentes de primera infancia, maestros de Kinder, directores de escuelas primarias, padres y cuida niños para que se reúnen a conversar de lo significa exactamente que los niños estén listos para entrar al Kinder, y cómo podemos ayudarlos llegar a esa meta.

Para esta primera cumbre, puede participar en Zoom en cualquiera de estas fechas: el jueves, 15 de abril de las 6:30 pm hasta las 8:00 pm, o el sábado, 17 de abril de la 1 pm hasta las 2:30 pm. Estaremos enfocándonos en las pautas de Oregón del aprendizaje de primera infancia y del Kinder, con un énfasis en el aprendizaje social y emocional.

Los participantes recibirán una tarjeta electrónica de \$100 del Club de Libros de Scholastic. Interpretación simultanea estará disponible.

Estaremos tomando lo que aprendemos de esta cumbre para diseñar una cumbre más larga en agosto.

Nos comprometemos a asegurar que todos estemos en la misma página, y que estemos trabajando juntos para ayudar a cada niño, cada familia y todas las escuelas que prosperen.

Puede matricularse para esta cumbre en cualquiera de estos enlaces:

Para el 15 de abril, a las 6:30 pm

<https://pdnetworks.soesd.k12.or.us/public/events/view-event/7892>

Para el 17 de abril, a la 1 pm

<https://pdnetworks.soesd.k12.or.us/public/events/view-event/7895>

Para mayor información, contactar a peter_buckley@southernoregonsuccess.org





Nature Play:

Exploring Effective Strategies for Early Environmental Education

With Teresa Coker, PhD

April 17th, 2021 • Zoom • 8:30-2:30

Attend for Training Hours (Set Two Pending) \$50 Workshop Fee

Attend for SOU Credit (1 Credit ED 399/500) \$50 Fee + \$55/\$70 Tuition

A Hands-on Workshop: This one-day workshop will experientially provide hands-on, interdisciplinary activities and resources for young children designed to develop a sense of wonder and appreciation for the natural world. Through play, inquiry activities, and free exploration, students will experience ways to provide opportunities for children to develop knowledge, skills, and dispositions that are the necessary foundation for environmental literate citizens.

With Teresa Coker: Dr. Teresa Coker is an Assistant Professor of Education and co-coordinator of the Environmental Education graduate program at Southern Oregon University. With experience in formal and nonformal education, Teresa values interdisciplinary, lifelong education, and continually seeks ways to make education accessible and attainable for all. Her research interests include educational program evaluation and culturally responsive teaching.

Call or email Kayla Rapet • 458-258-5844 • rapetk1@sou.edu



[Use this link to register!](#)



<https://app.smartsheet.com/b/publish?EQBCT=f1284d59bff34418aecf4e116a53611a>



Early Childhood Summer Institute 2021

VIRTUAL opportunities

We will have Professional Development courses through the summer in June, July and August

Sponsorship provided by:



Free Virtual Courses

We are excited to offer you free virtual professional development in a cross-sector opportunity this summer.

Oregon Registry Credit and Continue Education Units will be available for all courses

June	June	July	August
Building Anti-Racist Learning Spaces Mackenzie Weintraub Hadiyah Miller	Facilitating Attuned Interactions (FAN) Diane Lostrangio Lisa Menet	Practiced Based Coaching Kathleen Artman-Meeker	Universal Design Learning Deb Fitzgibbons
Inclusion Can't Wait! Meredith Villines	Collaborative Problem Solving Tonya Coker Brooke Bonanomi	Facilitating Attuned Interactions Sue Wendel Ursula Hildebrandt	Meeting the Needs of Families Dr. Amy Stoeber



**OREGON
DEPARTMENT OF
EDUCATION**

Oregon achieves . . . together!

Mandy Stanley
Education Specialist
EI/ECSE | Office of Enhancing Student Opportunities
Work: 503-947-5662 | Work cell: 503-510-1364
Mandy.stanley@ode.state.or.us | www.oregon.gov/ode

*The Oregon
Department of
Education is an
equal
opportunity
agency and*

employer.

Messages to and from this e-mail address may be made available to the public under Oregon Law.