

## AGENDA

### Southern Oregon Education Service District BOARD OF DIRECTORS REGULAR MEETING

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6:00 PM – Wednesday, November 17, 2021

\*Join by computer: <https://soesd.zoom.us/j/97762491735>

Join by phone: +1 669 900 6833

Meeting ID: 977 6249 1735



#### 1. Preliminary

- A. Call to Order
- B. Pledge of Allegiance
- C. Comments from Representatives of the Associations
- D. \*\*Requests to Address Agenda Items

#### 2. Consent Agenda

- A. Approval of Agenda
- B. Approval of Minutes
- C. Personnel Report
- D. Financial Report

#### 3. Communications

SOESD Superintendent's Schedule of Meetings for November through December 2021 and January 2022

#### 4. Business Affairs

2020-2021 SOESD Audit Report

#### 5. Administration

- A. Oregon School Boards Association (OSBA) Election
- B. Revisions to Board Policy 5930 – All Students Belong
- C. 2022-2023 SOESD Local Service Plan
- D. 2022-2023 SOESD Student Success Act (SSA) Comprehensive Support Plan (CSP)

#### 6. Miscellaneous

- A. Board Work Session: January 19, 2022, 5:00 PM by video conference
- B. Next Regular Meeting: January 19, 2022, 6:00 PM, by video conference

#### 7. Adjournment

\*Due to statewide restrictions and efforts to reduce the spread of COVID-19, the meeting of the Southern Oregon ESD Board of Directors will be conducted online.

\*\*Members of the community will have opportunity to provide public comment regarding a specific agenda topic during the preliminary portion of the meeting. If you wish to speak to a specific agenda item, complete the request form provided at this link by 12:00 noon on Wednesday, November 17, 2021: <https://forms.gle/9q1zBppDqp7G6NS6A>

ANNOTATED AGENDA  
Southern Oregon Education Service District  
Board of Directors Regular Meeting  
6:00 PM – Wednesday, November 17, 2021  
Join by computer: <https://soesd.zoom.us/j/97762491735>  
Join by phone: +1 669 900 6833  
Meeting ID: 977 6249 1735

**1. Preliminary**

- A. Call to Order
- B. Pledge of Allegiance
- C. Comments from Representatives of the Associations
- D. Requests to Address Agenda Items

**2. Consent Agenda**

- A. Approval of Agenda
- B. Approval of Minutes
  - October 20, 2021 Regular Meeting ([Pages 4-7](#))
- C. Personnel Report
  - Administration has received notice of resignation effective November 1, 2021 from Kirsten Fountain, School Improvement Specialist.
- D. Financial Report

The financial report for the period ending October 31, 2021 is included for your review. ([Pages 8-14](#))

**PROPOSED ACTION: Move to approve the consent agenda as presented.**

**3. Communications**

SOESD Superintendent's Schedule of Meetings for November, December 2021 and January 2022  
Superintendent Beveridge will review his calendar of scheduled meetings for the months of November, December, and January. ([Pages 15-17](#))

**4. Business Affairs**

2020-2021 SOESD Audit Report  
Carolyn Ryder, of Isler Medford, LLC, will present the results of the SOESD audit for fiscal year 2020-2021. An electronic copy of the audit report will be sent to you in a separate email for your review prior to the meeting.

**5. Administration**

- A. Oregon School Boards Association (OSBA) Election

The SOESD Board of Directors has one consensus vote to cast to elect a candidate to the OSBA Legislative Policy Committee, Southern Region Position 5. The nomination forms and résumés for two applicants are included in this packet. Voting opens November 15 and closes December 17, 2021. Two candidates are presented for your consideration:

  - Sara Crawford, nominated by Phoenix-Talent Schools ([Pages 18-21](#))
  - Ray Williams, nominated by Prospect School District ([Pages 22-25](#))

**PROPOSED ACTION: Move to cast the SOESD Board of Directors' vote for \_\_\_\_\_, OSBA Legislative Policy Committee, Position 5.**

B. Revisions to Board Policy 5930 – All Students Belong

In September 2020, in response to a student request, the Oregon State Board of Education adopted Oregon Administrative Rule (OAR) 581-022-2312. This was called All Students Belong, and required all districts, ESDs and charter schools to adopt a policy prohibiting symbols of hate and addressing bias incidents. On December 14, 2020, the SOESD Board of Directors adopted Board Policy 5930, All Students Belong.

In February 2021, amendments to the OAR were adopted, including changing the title to Every Student Belongs. In May 2021, the Oregon Legislature adopted House Bill 2697, which placed many of the same requirements into statute. Finally, in October 2021, the OAR was amended again to more closely align with the legislative action.

The changes made by the legislature and the State Board necessitate several changes to Board Policy 5930 by January 1, 2022. The revised policy is presented for your first reading and potential adoption. ([Pages 26-29](#))

**PROPOSED ACTION: Move to adopt revisions to Board Policy 5930, Every Student Belongs, as presented.**

C. 2022-2023 Local Service Plan Discussions

Superintendent Beveridge will provide an update on discussions with local districts regarding the 2022-2023 SOESD Local Service Plan.

D. 2022-2023 SOESD Student Success Act (SSA) Comprehensive Support Plan (CSP)

Superintendent Beveridge and Director Angle-Hobson will report on ongoing work to draft the 2022-2023 SOESD SSA Comprehensive Support Plan. A summary of the Student Investment Account (SIA) support provided by SOESD to districts during the 2020-2021 academic year is included in your packet. ([Pages 30-31](#))

**6. Miscellaneous**

A. Board Work Session: January 19, 2022, 5:00 PM by video conference

B. Next Regular Meeting: January 19, 2022, 6:00 PM, by video conference

**7. Adjournment**

**Minutes in Brief**

SOUTHERN OREGON EDUCATION SERVICE DISTRICT  
BOARD OF DIRECTORS REGULAR MEETING  
WEDNESDAY, OCTOBER 20, 2021

**Call to Order**

A regular meeting of the Southern Oregon Education Service District Board of Directors was held by video/audio conference on Wednesday, October 20, 2021. Chair Converse called the meeting to order at 6:06 PM.

**Attendance**

Board members in attendance:

Rosie Converse  
Jessie Hecocta  
Ana Mannenbach  
Mary Middleton  
Robert Moore  
Corbin Morell  
Maud Powell (in attendance from 6:00 – 7:00 PM)  
Justin Wright

Board members absent:

Annie Valtierra-Sanchez

SOESD staff members in attendance:

Mark Angle-Hobson	Patty Michiels
Jessica Bach	Susan Peck
Scott Beveridge	Amy Szeliga
Donna Hernandez	Dan Weaver
Coree Kelly	

**Comments from  
Representatives of  
the Association**

Amy Szeliga, president of the licensed association, commented on the challenges faced by educators during the pandemic and continued conversations to discuss issues related to COVID-19.

Donna Hernandez, treasurer of the classified association, commented on progress toward reaching an agreement on issues related to the COVID-19 vaccine mandate.

**Requests to  
Address Agenda  
Items**

There were no statements from the audience or requests to address agenda items.

**Consent Agenda**

The consent agenda consisted of the following items:

- A. Approval of Agenda
- B. Approval of Minutes: Regular Meeting, September 15, 2021
- C. Personnel Report
- D. Financial Report

**IT WAS MOVED BY MEMBER MIDDLETON, SECONDED BY MEMBER HECOCTA  
TO:**

Approve all items on the consent agenda as amended.

**MOTION CARRIED 8-0**

## Communications

- A. SOESD Superintendent's Schedule of Meeting –October, November, and December 2021  
Superintendent Beveridge reviewed his schedule of meetings for October, November, and December. The superintendent's calendar continues to include a number of meetings with the licensed and classified associations to negotiate the impacts of the COVID-19 vaccine mandate. Mr. Beveridge noted that he also continues to attend weekly meetings with ODE, COSA, and superintendents statewide dealing with challenges related to the pandemic. Also, of note:
- Superintendent Beveridge will serve as a member of the RCC Presidential Search Advisory Committee charged with making recommendations to hire the next president of Rogue Community College.
  - The superintendent was asked to participate in interviews with the finalists for the position of President of Southern Oregon University, however, conflicts in Mr. Beveridge's schedule prevented him from attending the interviews.
  - Meetings are ongoing with Arkitek, the architectural firm selected to rebuild the SOESD's Phoenix Campus.
- B. Phoenix Campus Update  
Superintendent Beveridge and CFO Weaver provided an update on progress toward rebuilding the SOESD Phoenix Campus that was destroyed in the Almeda wildfire on September 8, 2020. The architect's design calendar was reviewed. CFO Weaver provided an overview of the process and the project phases. HMK Company will continue to partner with SOESD in providing construction management services and will work with Arkitek to lead the process with input from many user groups. A concrete decision regarding insurance payouts is expected in December. CFO Weaver noted that there will be opportunity for the board to participate in the process in days ahead and constructions bids will be brought to the Board in the early part of next fiscal year. Superintendent Beveridge noted that at this point in the process all opportunities are being explored in designing with a vision for the future and return on investment.

## Board Education

Indian Education Program  
The topic was postponed. The board will receive a report on the Indian Education Program at a future meeting.

## Administration

- A. Updates to the 2021-2022 Organizational Chart  
Superintendent Beveridge reviewed changes to the Special Education Services administrative structure reflected in updates to the 2021-2022 Organizational Chart.  
**IT WAS MOVED BY MEMBER HECOCTA, SECONDED BY MEMBER MORELL TO:**  
Approve the updated 2021-2022 SOESD Organizational Chart as presented.  
**MOTION CARRIED: 8-0**

- B. Regional Advisory Council Appointment – Board Member Representation  
Administration requested the Board appoint a member to serve as the board representative on the Regional Advisory Council (RAC). The seat, previously held by Christine Norton-Cotts, was vacated upon her retirement from the SOESD Board of Directors. It is required that an ESD or local school board member hold a seat on the RAC. The council meets three times a year to discuss matters related to Special Education Regional Inclusive Services (RIS). Member Morell expressed interest in serving on the RAC.

**IT WAS MOVED BY MEMBER MIDDLETON, SECONDED BY MEMBER MOORE TO:**

Appoint Corbin Morell to serve as the Board's representative on the Regional Advisory Council.

**MOTION CARRIED 8-0**

- C. Memorandum of Agreement with SOESD Employee Association/Southern Oregon Bargaining Council  
Superintendent Beveridge reported that a tentative agreement had been reached with the licensed association regarding OAR 333-019-1030, COVID vaccination requirements for teachers and school staff. The Memorandum of Agreement with the licensed association was provided in the meeting packet for board members to review prior to the meeting.

**IT WAS MOVED BY MEMBER MANNENBACH, SECONDED BY MEMBER WRIGHT TO:**

Approve the MOA with the licensed association.

**MOTION CARRIED 8-0**

- D. Contract for Services with Project Youth Plus  
Administration requested board approval to enter into a contract with Project Youth Plus not to exceed \$150,000 for the period October 2021 to June 2023 to support recruiting new workers into the childcare field. Southern Oregon is facing a critical childcare workforce shortage. Without adequate access to childcare, workers in other sectors who have young children will have challenges retaining employment and children will lose out on essential early learning supports prior to kindergarten. Southern Oregon Early Learning Services (SOELS) convenes an Early Care and Education Workforce Committee and one of the strategies to address the workforce shortage is to invest funds into recruiting new workers into the field. A project was piloted with Project Youth Plus in the 2020-2021 school year with great success. SOELS would like to continue partnering with Project Youth Plus to offer paid internships and work experience in early childhood programs to youth in high schools in Jackson and Josephine Counties. The program will serve up to 40 general education and transitional students over two years and provide standardized early childhood training throughout the region. The goal is that each youth will be trained and have work experience to enter the workforce after successful completion of the program.

**IT WAS MOVED BY MEMBER MIDDLETON, SECONDED BY MEMBER MANNENBACH TO:**

Approve entering into a contract with Project Youth Plus not to exceed \$150,000 for the period October 2021 to June 2023.

**MOTION CARRIED 7-1; Member Morell Opposed**

- E. Conditions of Employment for Non-Bargaining Labor Groups  
The 2021-2022 Conditions of Employment for Non-Bargaining Labor Groups were presented for approval. Superintendent Beveridge reviewed the changes and additions: inclusion of previously board-approved compensation and insurance contributions, changes in the vacation provision, sunsetting of the early retirement provision, addition of a tax-deferred savings contribution, and addition of a COVID-related leave provision. CFO Weaver explained the financial impact, provided background on the changes in the conditions of employment, and addressed board members' questions.  
**IT WAS MOVED BY MEMBER MANNENBACH, SECONDED BY MEMBER MORELL TO:**  
Approve the 2021-2022 Conditions of Employment for Non-Bargaining Labor Groups.  
**MOTION CARRIED 7-0**  
Member Powell was absent at the time of the vote due to another commitment.
- F. Board Policy Review and Rewrite  
The board discussed the process for working with OSBA to conduct the full policy review and rewrite. After discussion, it was decided that the entire board will participate in the rewrite rather than appointing a subcommittee, with board members meeting in one-hour work sessions to do the policy review work from 5:00 – 6:00 PM preceding their regularly scheduled board meetings.

**Business Affairs**

2022-2023 SOESD Budget Year Calendar  
CFO Weaver presented the proposed 2022-2023 budget year calendar and provided a brief overview of the timeline. Mr. Weaver noted that the first meeting of the budget committee is scheduled for Wednesday, May 11, 2022 at 6:00 PM.  
**IT WAS MOVED BY MEMBER MIDDLETON, SECONDED BY MEMBER MORELL TO:**  
Approve the SOESD Budget Calendar for budget year 2022-2023.  
**MOTION CARRIED 7-0**  
Member Powell was absent at the time of the vote due to another commitment.

**Miscellaneous**

- A. Next Regular Meeting: November 17, 2021, 6:00 PM  
B. OSBA Regional Fall Meeting, October 28, 2021, 6:00 PM, by video/audio conference

**Adjournment**

There being no further business, Chair Converse adjourned the meeting of the Southern Oregon ESD Board of Directors at 7:45 PM.

**SOUTHERN OREGON EDUCATION SERVICE DISTRICT**  
**BOARD OF DIRECTORS FINANCIAL REPORT**  
**October 31, 2021**

<b>100</b>	<b>GENERAL FUND</b>	<b>BUDGET</b>	<b>EXPENDED</b>	<b>BALANCE</b>	<b>% SPT</b>	<b>REVENUE</b>	<b>% RECD</b>
101	ADMIN/OPERATIONS	2,674,422.00	1,097,445.46	1,576,976.54	41.0%		
102	TECHNOLOGY MEDIA SERVICES	2,907,882.00	892,014.91	2,015,867.09	30.7%		
103	SPECIAL EDUC SERVICES	13,336,156.00	327,581.27	13,008,574.73	2.5%		
104	SPEECH	275,080.00	54,682.58	220,397.42	19.9%		
106	INTERPRETERS	1,405,224.00	219,867.45	1,185,356.55	15.6%		
107	PSYCHOLOGY	796,250.00	156,312.19	639,937.81	19.6%		
108	BRAILLIST	261,182.00	64,237.99	196,944.01	24.6%		
109	STEPS PLUS PROGRAM	1,255,346.00	357,352.11	897,993.89	28.5%		
110	OT / PT	235,670.00	65,524.73	170,145.27	27.8%		
113	REGIONAL/STATEWIDE INITIATIVES	350,252.00	85,975.85	264,276.15	24.5%		
114	CAREER/TECHNICAL ED	288,662.00	73,554.77	215,107.23	25.5%		
115	ENGLISH SECOND LANG	277,486.00	90,182.07	187,303.93	32.5%		
117	AUDIOLOGY	169,000.00	56,454.64	112,545.36	33.4%		
192	CARE	1,095,494.00	156,440.97	939,053.03	14.3%		
194	TRANSITION	561,159.00	20,351.07	540,807.93	3.6%		
TOTAL (100)		25,889,265.00	3,717,978.06	22,171,286.94	14.4%	6,249,074.57	24.1%
October 31, 2020		25,752,507.00	3,483,491.92	22,269,015.08	13.5%	5,919,570.07	23.0%

<b>BOARD ACCOUNTS - 2310</b>	<b>BUDGET</b>	<b>EXPENDED</b>	<b>BALANCE</b>	<b>% SPT</b>
340-BOARD TRAVEL	18,000.00	480.00	17,520.00	2.7%
351-TELEPHONE	515.00	0.00	515.00	0.0%
381-AUDIT	13,000.00	15,800.00	(2,800.00)	121.5%
382-LEGAL SERVICES	60,034.00	6,963.00	53,071.00	11.6%
388-ELECTIONS	30,000.00	8,704.51	21,295.49	29.0%
390-OTHER SERVICES	0.00	0.00	0.00	0.0%
410-SUPPLIES	773.00	0.00	773.00	0.0%
640-DUES & FEES	19,000.00	3,111.75	15,888.25	16.4%
651-LIABILITY INS	6,000.00	6,000.00	0.00	100.0%
TOTAL BOARD ACCTS.	147,322.00	41,059.26	106,262.74	27.9%

<b>210</b>	<b>SP REV -FEDERAL</b>	<b>BUDGET</b>	<b>EXPENDED</b>	<b>BALANCE</b>	<b>% SPT</b>	<b>REVENUE</b>	<b>% RECD</b>
0	SPECIAL REVENUE-FEDERAL	10,403,807.00	0.00	10,403,807.00	0.0%	0.00	0.0%
201	IDEA CONSORTIUM	0.00	0.00	0.00	N/A	0.00	N/A
202	TECH PREP ED 21-22	0.00	126,418.38	(126,418.38)	N/A	24,170.08	N/A
203	MIDDLE SCHOOL PILOT PROJECT	0.00	114,871.44	(114,871.44)	N/A	2,000.00	N/A
204	PERKINS BASIC 19-20	0.00	56,102.50	(56,102.50)	N/A	31,034.71	N/A
205	PERKINS BASIC 20-21	0.00	123,598.10	(123,598.10)	N/A	19,983.89	N/A
206	MIG SUMMER SCHL	0.00	540,726.00	(540,726.00)	N/A	540,722.00	N/A



208	TITLE 1C MIG RSY 20-21	0.00	373,277.48	(373,277.48)	N/A	350,072.81	N/A
209	TITLE 1C MIG RSY 19-20	0.00	80,877.15	(80,877.15)	N/A	0.00	N/A
210	TITLE 1C-PRESCHL 19-20	0.00	2,569.28	(2,569.28)	N/A	0.00	N/A
211	TITLE 1C PRESCHL 20-21	0.00	176,993.19	(176,993.19)	N/A	171,862.29	N/A
212	STRIDE ACADEMY	0.00	0.00	0.00	N/A	0.00	N/A
213	TITLE 1-C SUPPLEMENTAL 20-21	0.00	0.00	0.00	N/A	0.00	N/A
214	IDEA REGIONAL	0.00	525,463.04	(525,463.04)	N/A	0.00	N/A
216	ELH SECTOR PLANNING 19-20	0.00	0.00	0.00	N/A	0.00	N/A
217	PP COORDINATED ENROLLMENT	0.00	3,336.52	(3,336.52)	N/A	0.00	N/A
218	INDIAN EDUCATION SERVICES	0.00	11,012.35	(11,012.35)	N/A	0.00	N/A
219	COVID-19 SUPPORT	0.00	79,054.25	(79,054.25)	N/A	60,836.80	N/A
235	FAMILY SUPPORT SERVICES 19-21	0.00	23,760.85	(23,760.85)	N/A	14,827.13	N/A
243	YOUTH TRANSITION PROGRAM	0.00	72,534.69	(72,534.69)	N/A	0.00	N/A
247	TITLE III CONSORTIUM 19-20	0.00	0.00	0.00	N/A	0.00	N/A
248	TITLE III CONSORTIUM 20-21	0.00	0.00	0.00	N/A	0.00	N/A
250	CARL PERKINS - RCC	0.00	2,214.65	(2,214.65)	N/A	2,214.65	N/A
251	LETS GO LEARN	0.00	0.00	0.00	N/A	0.00	N/A
261	CHILD CARE RESOURCE NETWORK 19-21	0.00	249,672.07	(249,672.07)	N/A	0.00	N/A
262	FAMILY SUPPORT & CONNECTIONS	0.00	95,102.40	(95,102.40)	N/A	50,813.66	N/A
263	CCRN - 2	0.00	0.00	0.00	N/A	0.00	N/A
264	CCRN RS STUDY	0.00	0.00	0.00	N/A	0.00	N/A
272	EI/ECSE	0.00	234,777.55	(234,777.55)	N/A	0.00	N/A
276	REGIONAL NETWORK COORDINATOR	0.00	0.00	0.00	N/A	0.00	N/A
277	TNF - STUDENT SUMMIT CONFERENCES	0.00	0.00	0.00	N/A	0.00	N/A
278	IDEA ENHANCEMENT 19-20	0.00	0.00	0.00	N/A	0.00	N/A
285	PERKINS RESERVE 19-20	0.00	0.00	0.00	N/A	0.00	N/A
287	TBI LIAISON 19-21	0.00	0.00	0.00	N/A	0.00	N/A
288	AUDIOLOGY SUPPORT 19-21	0.00	0.00	0.00	N/A	0.00	N/A
289	PERKINS RESERVE 20-21	0.00	9,729.16	(9,729.16)	N/A	2,656.88	N/A
292	IDEA ENHANCEMENT 20-21	0.00	0.00	0.00	N/A	0.00	N/A
297	EXTENDED ASSESSMENT 20-21	0.00	0.00	0.00	N/A	(107.95)	N/A
307	LTCT IDEA 619	0.00	0.00	0.00	N/A	0.00	N/A
308	LTCT TITLE 1D 20-21	0.00	3,951.61	(3,951.61)	N/A	0.00	N/A
309	LTCT IDEA 20-21	0.00	1,253.66	(1,253.66)	N/A	0.00	N/A
311	MIECHV	0.00	2,564.87	(2,564.87)	N/A	(6,447.24)	N/A
313	OCDD	0.00	10,276.77	(10,276.77)	N/A	0.00	N/A
316	MTSS REGIONAL COACHES	0.00	21,245.46	(21,245.46)	N/A	0.00	N/A
318	HS MATH PATHWAY CONVENING	0.00	0.00	0.00	N/A	0.00	N/A

TOTAL (210)	10,403,807.00	2,941,383.42	7,462,423.58	28.3%	1,264,639.71	12.2%
October 31, 2020	9,908,388.00	2,357,108.67	7,551,279.33	23.8%	436,841.40	4.4%

290	SP REV -OTHER	BUDGET	EXPENDED	BALANCE	% SPT	REVENUE	% RECD
0	SPECIAL REVENUE-OTHER	25,883,050.00	0.00	25,883,050.00	0.0%	0.00	0.0%
717	PP COORDINATED ENROLLMENT	0.00	61,031.77	(61,031.77)	N/A	0.00	N/A
718	GYO GRANT	0.00	195,114.16	(195,114.16)	N/A	195,114.16	N/A
719	COVID-19 SUPPORT	0.00	0.00	0.00	N/A	0.00	N/A
749	EDUCATOR ADVANCEMENT FUND	0.00	10,313.63	(10,313.63)	N/A	10,313.63	N/A

751	ADV MATH IN REAL LIFE	0.00	7,880.91	(7,880.91)	N/A	8,457.00	N/A
753	ADV STEM INNOVATIVE PROGRAMMING	0.00	3,083.51	(3,083.51)	N/A	3,387.61	N/A
754	MEDIA LIBRARY SERVICES	0.00	100.00	(100.00)	N/A	0.02	N/A
757	LONG TERM CARE TREATMENT	0.00	28,409.06	(28,409.06)	N/A	0.00	N/A
758	WESD DASHBOARD	0.00	28,236.84	(28,236.84)	N/A	(14,152.77)	N/A
759	FCCN	0.00	1,646.01	(1,646.01)	N/A	0.00	N/A
760	CPDP	0.00	0.00	0.00	N/A	6,566.43	N/A
761	CCRN SUPPORT	0.00	0.00	0.00	N/A	4,950.41	N/A
762	CTE REVITALIZATION GRANT	0.00	0.00	0.00	N/A	0.00	N/A
763	SUCCESSFUL TRANSITIONS GRANT	0.00	0.00	0.00	N/A	0.00	N/A
765	SUPPORT - CTE CAREER PATHWAYS	0.00	11,453.93	(11,453.93)	N/A	1,486.16	N/A
766	SCHOOL READINESS HUB	0.00	64,667.68	(64,667.68)	N/A	64,301.01	N/A
767	SHA FAMILY SERVICES HUB	0.00	35,751.82	(35,751.82)	N/A	23,732.09	N/A
768	EMERGING REGIONAL STEM HUB	0.00	19,516.59	(19,516.59)	N/A	12,390.90	N/A
769	REGIONAL EDUCATOR NETWORK (SOREN)	0.00	92,379.65	(92,379.65)	N/A	251.80	N/A
770	LTCT ADDITIONAL SERVICES	0.00	0.00	0.00	N/A	4,205.82	N/A
772	STEM INNOVATIVE PROGRAMMING 19-21	0.00	0.00	0.00	N/A	2,050.25	N/A
773	PRESCHOOL PROMISE	0.00	0.00	0.00	N/A	0.00	N/A
774	PRESCHOOL PROMISE - COORDINATION	0.00	1,939.45	(1,939.45)	N/A	147,843.12	N/A
776	OREGON SCIENCE PROJECT	0.00	24,023.00	(24,023.00)	N/A	0.00	N/A
777	R & R COMMUNITIES	0.00	0.00	0.00	N/A	0.00	N/A
778	THREAT ASSESSMENT PROGRAM	0.00	0.00	0.00	N/A	9,665.00	N/A
779	CCR&R PRESCHOOL PROMISE SSA	0.00	72,875.05	(72,875.05)	N/A	1,509.66	N/A
802	CLASSROOM AT CRATER LAKE	0.00	0.00	0.00	N/A	373.99	N/A
804	ODE INTEL	0.00	0.00	0.00	N/A	3,386.74	N/A
805	OI SERVICES	0.00	0.00	0.00	N/A	0.00	N/A
806	MATH IN REAL LIFE	0.00	730.24	(730.24)	N/A	521.36	N/A
807	PERS VARIANCE ACCOUNT	0.00	0.00	0.00	N/A	17,299.69	N/A
808	LEAD LEARN EXCEL	0.00	0.00	0.00	N/A	5,451.99	N/A
809	AMBITIOUS INSTRUCTION	0.00	0.00	0.00	N/A	0.00	N/A
810	SOTCE	0.00	34,908.12	(34,908.12)	N/A	32,035.39	N/A
811	ELP PARENT SUPPORT	0.00	0.00	0.00	N/A	0.00	N/A

SUBTOTAL-290	25,883,050.00	694,061.42	25,188,988.58	2.7%	541,141.46	2.1%
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				%		%
290	SP.REV.-OTHER	BUDGET	EXPENDED	BALANCE	SPT	RECD
	SUBTOTAL-290	25,883,050.00	694,061.42	25,188,988.58	2.7%	541,141.46
812	AIAN EDUCATOR SUCCESS	0.00	11,948.59	(11,948.59)	N/A	11,948.59
813	ATTENDANCE INITIATIVE	0.00	0.00	0.00	N/A	0.00
814	REGIONAL ABSENTEESIM INITIATIVE	0.00	11,579.72	(11,579.72)	N/A	0.00

815	SOESD-SPEC ED SERVICES	0.00	0.00	0.00	N/A	68.29	N/A
816	STUDENT SUCCESS ACT	0.00	383,907.98	(383,907.98)	N/A	77,465.28	N/A
817	ADV PROGRAM EXPANSION	0.00	0.00	0.00	N/A	0.00	N/A
818	AIAN STUDENT SUCCESS JaJo	0.00	0.00	0.00	N/A	0.00	N/A
819	AIAN STUDENT SUCCESS KLAMATH	0.00	9,877.86	(9,877.86)	N/A	9,032.24	N/A
821	OETC/ODE ONLINE	0.00	0.00	0.00	N/A	2,784.62	N/A
822	GILBERT CREEK PLAYGROUND	0.00	0.00	0.00	N/A	157.94	N/A
823	ATTENDANCE DONATION ACCOUNT	0.00	0.00	0.00	N/A	49.89	N/A
824	ROLLOVER FUNDS	0.00	0.00	0.00	N/A	0.00	N/A
825	STATE - R A C	0.00	52,715.23	(52,715.23)	N/A	54,025.35	N/A
828	TARGET GRANT	0.00	0.00	0.00	N/A	0.00	N/A
829	MIGRANT/ELL WORKSHOP	0.00	0.00	0.00	N/A	328.11	N/A
830	FOCUSED NETWORK FUNDING	0.00	0.00	0.00	N/A	0.00	N/A
831	CTE WORKSHOP ACCOUNT	0.00	0.00	0.00	N/A	3,884.71	N/A
836	INDIAN ED DONATION ACCOUNT	0.00	0.00	0.00	N/A	21,783.94	N/A
838	TAPESTRY GRANT	0.00	0.00	0.00	N/A	71.96	N/A
839	CC4A PROGRAM SUPPORT	0.00	14,137.27	(14,137.27)	N/A	0.00	N/A
840	SOBAASS	0.00	34,910.02	(34,910.02)	N/A	0.00	N/A
841	TRUANCY GRANT	0.00	0.00	0.00	N/A	285.30	N/A
842	STEM INNOVATION	0.00	25,000.00	(25,000.00)	N/A	25,000.00	N/A
845	SUPERINTENDENT ASSOC LUNCHES	0.00	0.00	0.00	N/A	153.09	N/A
849	OEA WELLNESS - MENTORING	0.00	0.00	0.00	N/A	0.00	N/A
850	WELLNESS GRANT	0.00	0.00	0.00	N/A	7,012.36	N/A
852	ZELZIE REED TRUST	0.00	0.00	0.00	N/A	15,369.96	N/A
853	MENTORING TEACHER 20-21	0.00	70,005.91	(70,005.91)	N/A	15,569.05	N/A
854	GRAY FAMILY FUND	0.00	0.00	0.00	N/A	955.00	N/A
855	MIGRANT DONATIONS	0.00	37,525.39	(37,525.39)	N/A	65,586.90	N/A
857	SPEC ED WORKSHOP ACCT	0.00	0.00	0.00	N/A	42,728.02	N/A
858	MEDIA LIBRARY REPLACE MATERIALS	0.00	12,500.00	(12,500.00)	N/A	14,991.90	N/A
859	ED TECH SUMMIT	0.00	0.00	0.00	N/A	25,738.24	N/A
860	CLIMATE CHANGE EDUC-CLASS AT CL	0.00	0.00	0.00	N/A	327.64	N/A
865	REGIONAL PROMISE	0.00	284.28	(284.28)	N/A	0.00	N/A
866	KINDERMUSIK	0.00	1,429.00	(1,429.00)	N/A	11,413.10	N/A
SUBTOTAL-290		25,883,050.00	1,359,882.67	24,523,167.33	5.3%	947,872.94	3.7%
					%		%
290	SP.REV.-OTHER	BUDGET	EXPENDED	BALANCE	SPT	REVENUE	RECD
SUBTOTAL-290		25,883,050.00	1,359,882.67	24,523,167.33	5.3%	947,872.94	3.7%
867	COW CREEK FOUNDATION	0.00	0.00	0.00	N/A	5,980.00	N/A
868	PLUM CREEK FOUNDATION	0.00	0.00	0.00	N/A	0.00	N/A

869	FOURWAY FOUNDATION	0.00	0.00	0.00	N/A	15,348.65	N/A
872	EI/ECSE	0.00	166,102.20	(166,102.20)	N/A	0.00	N/A
873	PROGRAM SUPPORT EI/ECSE	0.00	145,064.92	(145,064.92)	N/A	846,486.73	N/A
874	PRESCHOOL PROMISE - STARTUP	0.00	0.00	0.00	N/A	0.00	N/A
876	TRANSITION NETWORK FACILITATOR	0.00	39,793.59	(39,793.59)	N/A	0.00	N/A
881	EDUCATIONAL INSTRUCTION	0.00	2,564.74	(2,564.74)	N/A	0.00	N/A
882	EARLY LEARNING HUB	0.00	141,173.93	(141,173.93)	N/A	891,339.40	N/A
888	CTE - EQUIPMENT REIMBURSEMENT	0.00	6,545.73	(6,545.73)	N/A	52,338.03	N/A
889	ADV REGIONAL STEM HUB	0.00	34,613.90	(34,613.90)	N/A	32,974.00	N/A
901	TECHNOLOGY SUPPORT	0.00	26,649.95	(26,649.95)	N/A	1,361,135.61	N/A
904	RETIRE/SABATICAL	0.00	27,825.10	(27,825.10)	N/A	1,409,122.39	N/A
905	FMLA	0.00	0.00	0.00	N/A	63,123.97	N/A
910	SUMMER SP-ED SERVICES	0.00	0.00	0.00	N/A	0.00	N/A
912	SPECIAL PROJECTS	0.00	0.00	0.00	N/A	353.98	N/A
913	WRITING ASSESSMENT	0.00	0.00	0.00	N/A	4,436.05	N/A
915	REGIONAL-LOCAL CONTRACTS	0.00	88,990.53	(88,990.53)	N/A	1,102.54	N/A
916	STATE REGIONAL	0.00	305,845.14	(305,845.14)	N/A	2,343.46	N/A
918	K PARTNERSHIP INNOVATION	0.00	306,968.87	(306,968.87)	N/A	47,446.69	N/A
920	R & B DONATIONS (Rice & Beans)	0.00	0.00	0.00	N/A	192.63	N/A
921	MEYER MEMORIAL	0.00	6,828.14	(6,828.14)	N/A	81,726.81	N/A
924	SOU TECHNOLOGY	0.00	0.00	0.00	N/A	1,946.35	N/A
926	AUTISM - PARENT PARTNER	0.00	1,032.31	(1,032.31)	N/A	15,438.02	N/A
929	ADV REGIONAL PROMISE	0.00	0.00	0.00	N/A	0.00	N/A
930	ADV KPI	0.00	0.00	0.00	N/A	0.00	N/A
931	BRAILLIST PRODUCTION	0.00	0.00	0.00	N/A	9,038.97	N/A
932	KLAMATH TECH	0.00	0.00	0.00	N/A	1,749.66	N/A
935	STAFF CONTRACTS	0.00	8,242.29	(8,242.29)	N/A	34,385.25	N/A
938	GARDEN PROJECT GRANT	0.00	0.00	0.00	N/A	24.50	N/A
941	READING GRANT	0.00	0.00	0.00	N/A	2,324.09	N/A
942	FOLLETTE CONTRACT	0.00	511.00	(511.00)	N/A	23,221.72	N/A
943	YTP PROGRAM	0.00	11,543.02	(11,543.02)	N/A	0.00	N/A
945	ESD WORKSHOP	0.00	0.00	0.00	N/A	18,549.95	N/A
946	AURAL IMPRESSION	0.00	0.00	0.00	N/A	129,840.46	N/A
947	CURRICULUM WORKSHOP	0.00	0.00	0.00	N/A	18,978.15	N/A

SUBTOTAL-290	25,883,050.00	2,680,178.03	23,202,871.97	10.4%	6,018,821.00	23.3%
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				%		%
290	SP.REV.-OTHER	BUDGET	EXPENDED	BALANCE	SPT	REVENUE
						RECD
	SUBTOTAL-290	25,883,050.00	2,680,178.03	23,202,871.97	10.4%	6,018,821.00
948	WEB PD	0.00	99.00	(99.00)	N/A	968.07

949	BVIS FUNDING	0.00	12,155.65	(12,155.65)	N/A	29,666.25	N/A
951	EMPLOYEE PAID MEDICAL	0.00	0.00	0.00	N/A	0.00	N/A
952	INSURANCE RESERVE	0.00	0.00	0.00	N/A	23,693.04	N/A
953	FINGERPRINTING	0.00	0.00	0.00	N/A	33,718.57	N/A
955	INFRASTRUCTURE-SOESD	0.00	98,178.07	(98,178.07)	N/A	1,775,105.33	N/A
957	OR PROJECT	0.00	30,854.52	(30,854.52)	N/A	315,484.80	N/A
960	COOP PURCHASING	0.00	263,017.04	(263,017.04)	N/A	284,163.10	N/A
961	COOP PURCHASING SUPPORT	0.00	20,032.17	(20,032.17)	N/A	3,517.52	N/A
964	EMPLOYEE SERVICES	0.00	251.42	(251.42)	N/A	1,029.22	N/A
965	MIG PROGRAM SUPPORT	0.00	0.00	0.00	N/A	2,345.17	N/A
966	PDHH DONATIONS	0.00	0.00	0.00	N/A	2,810.00	N/A
967	BRAIN BOWL	0.00	0.00	0.00	N/A	6,010.10	N/A
972	PVI DONATIONS	0.00	0.00	0.00	N/A	3,888.17	N/A
974	SHARED READING PROGRAM	0.00	0.00	0.00	N/A	117.22	N/A
976	TELECONFERENCING	0.00	0.00	0.00	N/A	7,118.48	N/A
978	SCHOOL IMPROVEMENT WORKSHOPS	0.00	13,172.75	(13,172.75)	N/A	132,314.69	N/A
982	READING RED	0.00	0.00	0.00	N/A	813.96	N/A
983	OREGON ONLINE	0.00	0.00	0.00	N/A	38,573.67	N/A
989	ADV CTE REVITALIZATION	0.00	0.00	0.00	N/A	0.00	N/A
990	MEDICAID ADMN CLAIMING	0.00	666,389.09	(666,389.09)	N/A	603,157.94	N/A
991	MAC DISTRICTS	0.00	385,960.71	(385,960.71)	N/A	315,486.32	N/A
996	OREGON COMMUNITY FOUNDATION	0.00	0.00	0.00	N/A	25,000.00	N/A
998	COMPUTER REPLACEMENT	0.00	0.00	0.00	N/A	0.00	N/A
999	INDIRECT COST POOL	0.00	276,169.05	(276,169.05)	N/A	1,566,013.04	N/A
TOTAL (290)		25,883,050.00	4,446,457.50	21,436,592.50	17.2%	11,189,815.66	43.2%
October 31, 2020		22,602,518.00	3,012,901.94	19,589,616.06	13.3%	9,227,070.76	40.8%

					%		
<b>400</b>	<b>CAPITAL PROJECTS FUND</b>	<b>BUDGET</b>	<b>EXPENDED</b>	<b>BALANCE</b>	<b>SPT</b>	<b>REVENUE</b>	<b>RECD</b>
000	CAPITAL PROJECTS FUND	0.00	0.00	0.00	N/A	0.00	N/A
410	PHOENIX FACILITY	1,675,000.00	0.00	1,675,000.00	0.0%	0.00	0.0%
TOTAL (400)		1,675,000.00	0.00	1,675,000.00	0.0%	0.00	0.0%
October 31, 2020		0.00	0.00	0.00	0.0%	0.00	0.0%
					%		
<b>600</b>	<b>INTERNAL SERVICE</b>	<b>BUDGET</b>	<b>EXPENDED</b>	<b>BALANCE</b>	<b>SPT</b>	<b>REVENUE</b>	<b>RECD</b>
000	INTERNAL SERV BUDGET	0.00	0.00	0.00	N/A	0.00	N/A
651	SUBSTITUTE SERVICES	5,385,435.00	391,542.35	4,993,892.65	7.3%	171,049.88	3.2%
655	WORKER'S COMP/MEDICAL	1,092,169.00	441,193.17	650,975.83	40.4%	1,129,950.09	103.5%

662	SB1049 - PERS	630,000.00	0.00	630,000.00	N/A	593,728.03	N/A
675	INTERNAL IT SUPPORT	259,875.00	0.00	259,875.00	0.0%	0.00	0.0%
696	UNEMPLOYMENT ACCT	245,203.00	24,208.94	220,994.06	9.9%	523,022.19	213.3%
697	COPIES / FAX USAGE	140,910.00	11,097.26	129,812.74	7.9%	144,312.26	102.4%
TOTAL (600)		7,753,592.00	868,041.72	6,885,550.28	11.2%	2,562,062.45	33.0%
October 31, 2020		7,384,374.00	854,999.04	6,529,374.96	11.6%	2,147,926.60	29.1%
					%		%
<b>RECAP BY FUND</b>		<b>BUDGET</b>	<b>EXPENDED</b>	<b>BALANCE</b>	<b>SPT</b>	<b>REVENUE</b>	<b>RECD</b>
100	GENERAL FUND	25,889,265.00	3,717,978.06	22,171,286.94	14.4%	6,249,074.57	24.1%
210	SP REV - FEDERAL	10,403,807.00	2,941,383.42	7,462,423.58	28.3%	1,264,639.71	12.2%
290	SP REV - OTHER	25,883,050.00	4,446,457.50	21,436,592.50	17.2%	11,189,815.66	43.2%
400	CAPITAL PROJECTS FUND	1,675,000.00	0.00	1,675,000.00	0.0%	0.00	0.0%
600	INTERNAL SERVICE	7,753,592.00	868,041.72	6,885,550.28	11.2%	2,562,062.45	33.0%
TOTAL ALL FUNDS		71,604,714.00	11,973,860.70	59,630,853.30	16.7%	21,265,592.39	29.7%
October 31, 2020		65,647,787.00	9,708,501.57	55,939,285.43	14.8%	17,731,408.83	27.0%
FUND BAL - 10/31/2021		<b><u>9,291,731.69</u></b>					
FUND BAL - 10/31/2020		<b><u>8,022,907.26</u></b>					

SOESD Superintendent's Meeting Schedule  
November, and December 2021 and January 2022

**November 2021**

- 1 SOESD Education Services Team Meeting  
Program Planning with Susan Peck, Special Education Director  
Program Planning with Agnes Lee-Wolfe, Special Education Coordinator, Debra Koutnik,  
Mental Health and Wellness Specialist, Susan Peck, Special Education Director  
Superintendent Paul Andrews, High Desert ESD, OAESD Topics
- 2 Cabinet Meeting  
Program Planning with Coree Kelly, Chief Information Officer  
Attorney Consult Re OSEA Grievance, OAR 333-019-1030, and Bargaining Topics  
COSA Meeting with Oregon Superintendents regarding COVID-19 Operation Planning
- 3 SOESD Education Association Labor-Management Meeting  
ODE Meeting Regarding Remote Learning Program Standards Engagement  
Patty Michiels, Chief Human Resources Officer, regarding OAR 333-019-1030, OSEA Grievance,  
OSEA Bargaining, and OSEA MOA Drafts
- 4 Mark Angle-Hobson, School Improvement Director, and Patty Michiels, Chief Human Resources  
Officer, regarding School Improvement Department Structure  
Attorney Consult Re OSEA Grievance, OAR 333-019-1030, and Bargaining Topics  
Grievance Investigation with Andrée Johnson, Special Education Coordinator, Diane Dunas, Special  
Education Coordinator, Patty Michiels, Chief Human Resources Officer, and Susan Peck,  
Special Education Director  
Program Planning with René Brandon, Southern Oregon Early Learning Services (SOELS)  
OSEA Grievance Follow-Up Meeting with Gabe Gilham, President, OSEA Chapter 104;  
Melissa Scaglione, OSEA Field Representative; and Patty Michiels, Chief HR Officer
- 5 Oregon Association of School Executives (OASE) Executive Committee Meeting  
Patty Michiels, Chief Human Resources Officer, and Jamie Sullivan, Special Education Coordinator,  
regarding OAR 333-019-1030, OSEA Grievance  
Mark Angle-Hobson, School Improvement Director, and Patty Michiels, Chief Human Resources  
Officer, regarding School Improvement Department Structure
- 8 Program Planning with Susan Peck, Special Education Director  
Diversity, Equity, and Inclusion Planning with Charlie Bauer, Migrant Ed/ELL/Indian Education  
Coordinator and Patty Michiels, Chief Human Resources Officer  
Attorney Consult Re OSEA Grievance, OAR 333-019-1030, and Bargaining Topics
- 9 Program Planning with Peter Buckley, Southern Oregon Success (SORS) Program Manager  
Program Planning with Coree Kelly, Chief Information Officer  
Mark Angle-Hobson, School Improvement Director, and Patty Michiels, Chief Human Resources  
Officer, regarding School Improvement Department Structure  
Oregon Association of School Executives (OASE) Statewide Superintendents Meeting with  
Oregon Department of Education Director Colt Gill Regarding 2021-22 School Year
- 10 Core Team Schematic Design Layout Options Meeting with Arkitek: Design & Architecture  
OAESD Program Cabinet Special Session Regarding ESSER III ESD Funding  
Program Planning with Patty Michiels, Chief Human Resources Officer  
Three County Local Public Health Authority Meeting re COVID-19 Planning
- 12 Mark Angle-Hobson, School Improvement Director, and Patty Michiels, Chief Human Resources  
Officer, regarding School Improvement Department Structure
- 15 SOESD Education Services Team Meeting  
Southern Oregon Superintendents Meeting

- 16 Cabinet Meeting
  - Program Planning with Coree Kelly, Chief Information Officer
  - Southern Oregon Early Learning Services (SOELS) Governance Council Meeting
  - COSA Meeting with Oregon Superintendents regarding COVID-19 Operation Planning
- 17 Special Education Management Team Meeting
  - Butte Falls Community Forest Project Team Meeting
  - American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER III) State Investments
  - SOESD Board of Directors
- 18 Program Planning with Daniel Weaver, Chief Financial Officer
  - Program Planning with Patty Michiels, Chief Human Resources Officer
  - Program Planning with Mark Angle-Hobson, School Improvement Services Director
  - Meeting with Jackson County Superintendents and Jackson County Public Health Administrative Team Meeting
- 23 Program Planning with Peter Buckley, Southern Oregon Success (SORS) Program Manager
  - Program Planning with Coree Kelly, Chief Information Officer
  - Core Team Floor Plan Review Meeting with Arkitek: Design & Architecture
  - COSA Meeting with Oregon Superintendents regarding COVID-19 Operation Planning
- 29 SOESD Education Services Team Meeting
  - Special Education Planning with Susan Peck, Special Education Director
- 30 Program Planning with Coree Kelly, Chief Information Officer
  - COSA Meeting with Oregon Superintendents regarding COVID-19 Operation Planning

#### **December 2021**

- 1 SOESD Education Association Labor-Management Meeting
  - Oregon Association of School Executives (OASE) Statewide Superintendents Meeting with Oregon Department of Education Director Colt Gill Regarding 2021-22 School Year
- 2 Meeting with Jackson County Superintendents and Jackson County Public Health
  - Program Planning with René Brandon, Southern Oregon Early Learning Services (SOELS)
- 6 Program Planning with Susan Peck, Special Education Director
- 7 Cabinet Meeting
  - Program Planning with Coree Kelly, Chief Information Officer
  - COSA Meeting with Oregon Superintendents regarding COVID-19 Operation Planning
- 8 Program Planning with Patty Michiels, Chief Human Resources Officer
  - Program Planning with Mark Angle-Hobson, School Improvement Services Director
- 9 OAESD Governance Council Meeting
  - Program Planning with Daniel Weaver, Chief Financial Officer
- 13 SOESD Education Services Team Meeting
  - Program Planning with Susan Peck, Special Education Director
  - Diversity, Equity, and Inclusion Planning with Charlie Bauer, Migrant Ed/ELL/Indian Education Coordinator and Patty Michiels, Chief Human Resources Officer
  - Southern Oregon Superintendents Meeting
- 14 Program Planning with Peter Buckley, Southern Oregon Success (SORS) Program Manager
  - Program Planning with Coree Kelly, Chief Information Officer
  - COSA Meeting with Oregon Superintendents regarding COVID-19 Operation Planning
- 15 Special Education Management Team Meeting
- 16 Program Planning with Daniel Weaver, Chief Financial Officer
  - Program Planning with Patty Michiels, Chief Human Resources Officer



- Program Planning with Mark Angle-Hobson, School Improvement Services Director
- Meeting with Jackson County Superintendents and Jackson County Public Health
- 20 Continuum of Care (CoC) Board Meeting (regarding housing/homelessness)
- 21 Cabinet Meeting
- Program Planning with Coree Kelly, Chief Information Officer
- Southern Oregon Early Learning Services (SOELS) Governance Council Meeting
- COSA Meeting with Oregon Superintendents regarding COVID-19 Operation Planning
- 23 Southern Oregon Early Learning Services (SOELS) Executive Committee
- 24-31 SOESD Offices Closed for Winter Break

### **January 2022**

- 3 Program Planning with Susan Peck, Special Education Director
- 4 Cabinet Meeting
- Program Planning with Coree Kelly, Chief Information Officer
- COSA Meeting with Oregon Superintendents regarding COVID-19 Operation Planning
- 5 SOESD Education Association Labor-Management Meeting
- 6 Program Planning with René Brandon, Southern Oregon Early Learning Services (SOELS)
- Site Committee Meeting with Arkitek: Design & Architecture
- 10 Program Planning with Susan Peck, Special Education Director
- Diversity, Equity, and Inclusion Planning with Charlie Bauer, Migrant Ed/ELL/Indian Education Coordinator and Patty Michiels, Chief Human Resources Officer
- 11 Program Planning with Peter Buckley, Southern Oregon Success (SORS) Program Manager
- Program Planning with Coree Kelly, Chief Information Officer
- COSA Meeting with Oregon Superintendents regarding COVID-19 Operation Planning
- 13 Program Planning with Daniel Weaver, Chief Financial Officer
- Program Planning with Patty Michiels, Chief Human Resources Officer
- Program Planning with Mark Angle-Hobson, School Improvement Services Director
- Meeting with Jackson County Superintendents and Jackson County Public Health
- 18 Cabinet Meeting
- Program Planning with Coree Kelly, Chief Information Officer
- Southern Oregon Early Learning Services (SOELS) Governance Council Meeting
- COSA Meeting with Oregon Superintendents regarding COVID-19 Operation Planning
- 19 Special Education Management Team Meeting
- SOESD Board of Directors
- 20 Program Planning with Daniel Weaver, Chief Financial Officer
- Program Planning with Patty Michiels, Chief Human Resources Officer
- Program Planning with Mark Angle-Hobson, School Improvement Services Director
- 24 Program Planning with Susan Peck, Special Education Director
- Regional Advisory Council (RAC) Meeting
- Superintendents Meeting
- 25 Program Planning with Peter Buckley, Southern Oregon Success (SORS) Program Manager
- Program Planning with Coree Kelly, Chief Information Officer
- COSA Meeting with Oregon Superintendents regarding COVID-19 Operation Planning
- 26 Administrative Team Meeting
- 27 Oregon Association of School Executives (OASE) Executive Committee Meeting
- Meeting with Jackson County Superintendents and Jackson County Public Health
- Southern Oregon Early Learning Services (SOELS) Executive Committee
- Oregon Association of School Executives (OASE) Winter Conference

**NOMINATION FORM**  
**OSBA LEGISLATIVE POLICY COMMITTEE (LPC)**  
**REGIONAL MEMBER**

Date September 16, 2021

TO: Scott Rogers, OSBA President-Elect  
Oregon School Boards Association  
1201 Court St NE, #400  
Salem, OR 97301  
Fax: 503-588-2813  
E-mail: [OSBAelections@osba.org](mailto:OSBAelections@osba.org)

**Nominations are due by 5 pm,  
October 1, 2021.**

Return this form and all candidate information  
forms to the OSBA office by email at  
[OSBAelections@osba.org](mailto:OSBAelections@osba.org), or mail to Oregon  
School Boards Association, 1201 Court  
St. NE, #400, Salem, OR 97301

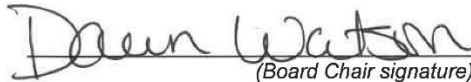
Dear Scott Rogers:

With this letter, our board nominates the candidate named below to a position on the OSBA Legislative Policy Committee for the Southern Region, Position #5.

**LPC CANDIDATE INFORMATION**

Name: Sara Crawford  
District/ESD/Community College: Phoenix-Talent School District #4  
Address: PO Box 243, 221 Bolz Rd #B  
City: Phoenix Oregon ZIP: 97535  
E-mail: sara.crawford@phoenix.k12.or.us Phone: 541-690-5563

**This nomination was approved by official action of our board of directors at a duly called meeting on**  
**September 16, 2021**  
**(date)**

  
(Board Chair signature)

Board Chair name: Dawn Watson  
District: Phoenix-Talent School District #4  
Address: PO Box 698  
401 W 4<sup>th</sup> Street  
City: Phoenix, Oregon ZIP: 97535

## CANDIDATE QUESTIONNAIRE

### OSBA Legislative Policy Committee

Name:    Sara Crawford    Region: Southern                     

District/ESD/CC:    Phoenix-Talent Schools    Position #:    1   

I certify that if elected I will faithfully serve as a member of the OSBA Legislative Policy Committee. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

<u>   Sara Crawford   </u>	<u>   9/27/21   </u>
Name	Date

***Be brief; please limit your responses to 50 words per question.***

1. What do you want to accomplish by serving on the Legislative Policy Committee (LPC)? I'd like a better understanding of how the policies given to local school boards are developed based on decisions in the state legislature. It's an opportunity to continue to learn how to best serve the families in my district and region.
  
2. What leadership skills do you bring to the LPC? Give an example of a situation in which you demonstrated these skills. I think one of my best skills is observing and listening and asking questions. Seeing who is in the room and what skills or strengths are present and connecting those with a need observed. I've demonstrated this in hiring/placing staff for camp, connecting community members with groups who need volunteers or a specific skill.
  
3. What do you see as the two most challenging legislative issues faced by OSBA?  
Securing local control language in upcoming bills so all districts can make the best decisions for their schools and communities. Equity is going to be a big part of any conversation in the upcoming legislative sessions. It will also be important to stay vigilant in protecting and increasing funding for K-12 education.
  
4. What do you see as the two most challenging legislative issues faced by your region?  
Wildfire recovery which includes issues relating to forest management, housing and economic recovery. Access to mental health care and drug recovery and rehabilitation programs.
  
5. What is your plan for communicating with boards in your region about legislative issues? Connecting via email, also joining virtually to school board meetings to hear concerns and local perspectives on what is happening to best represent the Southern region concerns.

**Deadline: October 1, 2021, 5 p.m.**

*Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.*

## CANDIDATE PERSONAL/PROFESSIONAL RESUME

### OSBA Legislative Policy Committee

Name: \_\_\_\_\_ Sara Crawford \_\_\_\_\_ Date: 09/27/21

Address: PO Box 243 \_\_\_\_\_

City / ZIP: Phoenix, OR 97535 \_\_\_\_\_

Business phone: \_\_\_\_\_

Residence phone: \_\_\_\_\_

Cell phone: 541-690-5563 \_\_\_\_\_

E-mail: [sara.crawford@phoenix.k12.or.us](mailto:sara.crawford@phoenix.k12.or.us) \_\_\_\_\_

District/ESD/CC: Phoenix-Talent Schools \_\_\_\_\_

Term expires: 2025 \_\_\_\_\_ Years on board: 5 \_\_\_\_\_

**Deadline: October 1, 2021, 5 pm**

Please send your picture (head shot).

A high-resolution digital photo is preferred but a print is acceptable.

E-mail to [OSBAelections@osba.org](mailto:OSBAelections@osba.org),

or mail to: Oregon School Boards

Association, 1201 Court St NE, #400,  
Salem, OR 97301

**Work or service performed for OSBA or local district** (include committee name and if you were chair):

Phoenix -Talent Schools -Bond committee 2016-2017

Phoenix-Talent Schools- Bond Oversight Committee 2017-current

**Other education board positions held/dates:**

**Occupation** (Include at least the past five years):

Employers: Micro-Trains Line Company

Dates: 2008-present

**Schools attended** (Include official name of school, where and when):

High school: Webberville High School, Webberville, Michigan 1986-1990

College:

Degrees earned:

Education honors and/or awards:

Other applicable training or education:

**Activities, other state and local community services:**

**Ford Family Foundation-Phoenix/Talent Cohort #2—2014-2015** Built and installed 6 Little Free Libraries in Phoenix/Talent

**Hobbies/special interests:**

Volunteering

**Business/professional/civic group memberships; offices held and dates:** Boy Scouts of America- Adult Leader  
2008-2018 Resident Camp Director 2018-2019

**Additional comments:**

**Deadline: October 1, 2021, 5 pm**

*Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.*

**NOMINATION FORM  
OSBA LEGISLATIVE POLICY COMMITTEE (LPC)  
REGIONAL MEMBER**

Date September 14, 2021

TO: Scott Rogers, OSBA President-Elect  
Oregon School Boards Association  
1201 Court St NE, #400  
Salem, OR 97301  
Fax: 503-588-2813  
E-mail: [OSBAelections@osba.org](mailto:OSBAelections@osba.org)

**Nominations are due by 5 pm,  
October 1, 2021.**

Return this form and all candidate information  
forms to the OSBA office by email at  
[OSBAelections@osba.org](mailto:OSBAelections@osba.org), or mail to Oregon  
School Boards Association, 1201 Court  
St. NE, #400, Salem, OR 97301

Dear Scott Rogers:

With this letter, our board nominates the candidate named below to a position on the OSBA Legislative Policy Committee for the **Southern Region, Position # 5**.

**LPC CANDIDATE INFORMATION**

Name: Clement Ray Williams  
District/ESD/Community College: Prospect School District #59  
Address: 2620 Lewis Road  
City: Prospect, Oregon ZIP: 97536  
E-mail: rayw@prospect.k12.or.us Phone: 541-414-8901

**This nomination was approved by official action of our board of directors at a duly called meeting on  
September 13, 2021.**  
(date)

  
(Board Chair signature)

Board Chair name: Clement Ray Williams  
District: Prospect School District #59  
Address: PO Box 40 / 160 Mill Creek Drive  
City: Prospect, Oregon ZIP 97536



## CANDIDATE QUESTIONNAIRE OSBA Legislative Policy Committee

Name: Clement Ray Williams Region: Southern

District/ESD/CC: District 59 Position #: 5

I certify that if elected I will faithfully serve as a member of the OSBA Legislative Policy Committee. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

Clement Ray Williams  
Name

9/14/21  
Date

***Be brief; please limit your responses to 50 words per question.***

1. What do you want to accomplish by serving on the Legislative Policy Committee (LPC)?

I would like to be a voice in the determination of Legislative directions for the OSBA for the benefit of the Southern District of the organization. To suggest priorities that would benefit the schools in the region that I would represent.

2. What leadership skills do you bring to the LPC? Give an example of a situation in which you demonstrated these skills.

I was the Chairman of the Sweetwater County Planning and Zoning Commission and coordinated the policies that provided protections for Land Owner Rights while supporting to best policies for the protection of the land use for the public good.

3. What do you see as the two most challenging legislative issues faced by OSBA?

The two most important issues that I believe are faced by the Committee would be securing adequate funding to support the educational system within the State and secure a Educational environment for the benefit of the students being served.

4. What do you see as the two most challenging legislative issues faced by your region?

I see the two most current challenging legislative issues of our Region are financial stability and with the Covid virus a secure environment for a quality teaching staff.

5. What is your plan for communicating with boards in your region about legislative issues?

My plan for communication with other boards within my Region would be to utilize any and all forms for social media, email, attend various Board meetings within the Region and text messaging. I would create a "Newsletter" with a section designed for feedback and suggestions.

**Deadline: October 1, 2021, 5 p.m.**

*Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.*

## CANDIDATE PERSONAL/PROFESSIONAL RESUME OSBA Legislative Policy Committee

Name: Clement Ray Williams Date: September 14, 2021

Address: 2620 Lewis Road

City / ZIP: Prospect, Oregon 97536

Business phone: 541-560-3653

Residence phone: 541-414-8901

Cell phone: 541-414-8901

E-mail: rayw@prospect.k12.or.us

District/ESD/CC: District 59

Term expires: 2025 Years on board: 6

**Deadline: October 1, 2021, 5 pm**

Please send your picture (head shot). A high-resolution digital photo is preferred but a print is acceptable. Email to [OSBAelections@osba.org](mailto:OSBAelections@osba.org), or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301

**Work or service performed for OSBA or local district** (include comm  
SOESD Budget Committee member multiple years.

**Other education board positions held/dates:**

Prospect Charter School, Board Chair and Board member.

**Occupation** (Include at least the past five years):

Employers:

Dates:

Prospect Charter School (AD, Aide, Tutor Algebra, Assit. Coach)

2011 - Current

**Schools attended** (Include official name of school, where and when):

High school: Hayfork High School

College: Shasta, Mendicino, Western Wyoming, University of Wyoming, Metro State Denver

Degrees earned: AS Civil Engineering and two years advanced classwork in Engineering

**Education honors and/or awards:**

Phi Theta Kappa

**Other applicable training or education:**

Advanced Courses in Boundary Law, Contract Law, Water Systems Operator, Land Surveying (Licensed in 4 States)

**Activities, other state and local community services:**

Superintendent of all Horse Events at the Sweetwater Complex, Sweetwater County Wyoming

Rock Spring High School Board of Curriculum Advisors



ASA Sanctioned Softball Umpire  
Industrial League Basketball Coach  
Certified Basketball Referee

Chief Water Systems Operator  
Chairman of Sweetwater Archery League

**Hobbies/special interests:**

School success, helping students

**Business/professional/civic group memberships; offices held and dates:**

Chairman of the Board for Southwest Wyoming Rehabilitation Center  
Chairman of the Sweetwater County Planning and Zoning Commission  
Secretary/Treasurer Water and Sewer District  
Licensed Professional Land Surveyor in 4 States

**Additional comments:**

I would consider it an honor to serve the Committee and would focus all effort to the benefit of the OSBA, Schools, Students, and School District in the Southern District.

**Deadline: October 1, 2021, 5 pm**

*Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.*

## FIRST READING

### 5930 ~~All Students Belong~~ Every Student Belongs

Southern Oregon Education Service District is committed to equity and the success of each and every student. This commitment means we focus on attaining student outcomes that are not predicted by diversity such as race, color, religion, gender identity, sexual orientation, disability or national origin.

All students are entitled to a high quality educational experience, free from discrimination or harassment based on perceived race, color, religion, gender identity, sexual orientation, disability or national origin.

All employees are entitled to work in ~~an~~ a school or educational environment that is free from discrimination or harassment based on perceived race, color, religion, gender identity, sexual orientation, disability or national origin.

All visitors are entitled to participate in an environment that is free from discrimination or harassment based on perceived race, color, religion, gender identity, sexual orientation, disability or national origin.

Adopted: December 14, 2020

Adopted as revised:

ORS 659.850

ORS 659.852

OAR 581-002-0005

OAR 581-022-2312

OAR 581-022-2370

HB 2697(2021)

HB 3041(2021)

## **BOARD REGULATIONS**

5931 “Bias incident” means a person’s hostile expression of animus toward another person, relating to the other person’s perceived race, color, religion, gender identity, sexual orientation, disability or national origin, of which criminal investigation or prosecution is impossible or inappropriate. Bias incidents may include derogatory language or behavior ~~directed at or about any of the preceding demographic groups.~~

5932 “Symbol of hate” means nooses<sup>1</sup>, symbols of neo-Nazi ideology or the battle flag of the Confederacy. ~~a symbol, image, or object that expresses animus on the basis of race, color,~~

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<sup>1</sup> The display of a noose on public property with the intent to intimidate may be a Class A Misdemeanor under Senate Bill 398 (2021).

~~religion, gender identity, sexual orientation, disability or national origin including, the noose, swastika, or confederate flag<sup>2</sup>, and whose display:~~

~~Is reasonably likely to cause a substantial disruption of or material interference with school activities; or~~

~~Is reasonably likely to interfere with the rights of students by denying them full access to the services, activities, and opportunities offered by a school.~~

5933 Southern Oregon ESD prohibits the use or display of any symbols of hate on school property<sup>3</sup> or in an education program<sup>4</sup> ~~ESD grounds or in any ESD or school sponsored program, service, school or activity that is funded in whole or in part by monies appropriated by the Oregon Legislative Assembly,~~ except where used in teaching curriculum that is aligned with state standards of education for public schools. ~~to the Oregon State Standards.~~

5934 In responding to the use of any symbols of hate or bias incidents, Southern Oregon ESD will use non-disciplinary remedial action whenever appropriate.

5935 Southern Oregon ESD prohibits retaliation against an individual because that individual has in good faith reported information that the individual believes is evidence of a violation of a state or federal law, rule or regulation ~~person has filed a charge, testified, assisted or participated in an investigation, proceeding or hearing; and further prohibits anyone from coercing, intimidating, threatening or interfering with an individual for exercising any rights guaranteed under state and federal law.~~

5936 Nothing in this policy is intended to interfere with the lawful use of Southern Oregon ESD facilities pursuant to a lease or license.

5937 Southern Oregon ESD will use the Bias Incident Complaint Procedure to process reports or complaints of bias incidents.

END OF POLICY

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<sup>2</sup> ~~While commonly referred to as the “confederate flag,” the official name of the prohibited flag is the Battle Flag of the Armies of Northern Virginia.~~

<sup>3</sup> “School property” means any property under the control of the ESD.

<sup>4</sup> “Education program” includes any program, service, school or activity sponsored by the ESD.

## Bias Incident Complaint Procedure

The term “bias incident” and “symbols of hate” ~~is-are~~ defined in policy. Persons impacted by a bias incident or display of a symbol of hate shall be defined broadly to include ~~individuals at whom an incident was directed as well as students in the larger school community likely to be impacted by the incident.~~ persons directly targeted by an act, as well as the community of students as a whole who are likely to be impacted by the act.<sup>5</sup>

Step 1: When a staff member learns of a potential bias incident or display of a symbol of hate, the staff member will prioritize the safety and well-being of all persons impacted and report the incident to their supervisor and superintendent.

Step 2: The superintendent or designee shall acknowledge receipt of the complaint, and investigate any complaint of a bias incident. The superintendent or designee will recognize the experience of all persons impacted, acknowledge the impact, commit to taking immediate action, and commit to preventing further harm against those persons impacted from taking place. Educational components and ~~R~~redirection procedures, if any, will include:

- ~~Educational components that a~~ Address the history and impact of bias and hate;
- ~~Procedural components to ensure~~ Advance the safety, ~~and~~ healing, ~~and agency~~
- of those impacted by bias and hate;
- ~~Promote A~~ Promote accountability and transformation for people who cause harm; and
- ~~Promote T~~ Promote transformation of the conditions that perpetuated the harm.

The superintendent or designee must consider whether the behavior implicates other ESD policies or civil rights laws, and if so, respond accordingly.<sup>6</sup>

The superintendent or designee will- make a decision within 30 days of receiving the complaint.

All persons impacted by the act will be provided with information<sup>7</sup> relating to the investigation and ~~the outcome of the investigation,~~ including: . ~~At a minimum, the information provided must include:~~

- ~~Notice T~~ Notice that an investigation has been initiated;
- ~~Notice W~~ Notice when the investigation has been completed;
- The findings of the investigation and the final determination based on those findings; ~~and~~
- ~~Actions taken to remedy a person’s behavior and prevent reoccurrence, and with the person or persons who committed the harassing behavior to remedy the~~ Actions taken to remedy a person’s behavior and prevent reoccurrence, and with the person or persons who committed the harassing behavior to remedy the

<sup>5</sup> The term “complainant” in this administrative regulation includes persons filing formal complaints and persons reporting bias incidents, regardless of whether the complainant is a victim. Similarly, the term “complaint” includes any report, information or complaint.

<sup>6</sup> The nature of the behavior or act must determine the process used to respond; what rights and protections are available to the person(s) impacted by the behavior or act; and an individual’s right to appeal to the Oregon Department of Education or the U.S. Department of Education.

<sup>7</sup> For additional information regarding required notices, see OAR 581-022-2312(4)(e)(E).

~~behavior and prevent reoccurrence when the actions relate directly to a person impacted by the event.~~

- When applicable, the legal citation of any law prohibiting disclosure of any information described above, and an explanation of how that law applies to the current situation.

~~If any of the above information cannot be shared, a citation to the law prohibiting release and an explanation of how that law applies to the current situation will be provided.~~

This decision will be the final decision for the district and board.

Complaints against an employee's supervisor or the superintendent's designee can be directed to the superintendent. Complaints against the superintendent or a Board member(s) can be directed to the Board Chair, and if against the Board Chair, to the Board Vice-Chair. Individuals reviewing the complaint will ensure that all requirements are met.

The complainant, if a person who resides in the ESD service area or a parent or guardian of a student who attends school in the ESD service area is not satisfied after exhausting local complaint procedures, the ESD fails to render a written decision within 30 days of submission of the complaint at any step or fails to resolve the complaint within 90 days of the initial filing of the complaint, may appeal<sup>8</sup> the ESD's final decision to the Deputy Superintendent of Public Instruction under Oregon Administrative Rules (OAR) 581-002-0001 – 581-002-0023.

Complaints may also be filed directly with the U.S. Department of Education Office for Civil Rights.<sup>9</sup>

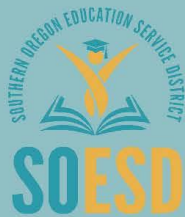
ESD administration will develop and implement instructional materials to ensure that all school employees, ~~and~~ staff, and students are made aware of this policy, this administrative regulation procedure and related practices. The materials will include reporting procedures, educational processes, and possible consequences.

When necessary, timelines may be adjusted by the ESD by communicating to all parties in writing. This communication must include a new timeline and an explanation of why the timeline must be adjusted.

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<sup>8</sup> An appeal must meet the criteria found in OAR 581-002-0005(1)(a).

<sup>9</sup> Complaints must meet criteria as established by law. For more information, visit <http://www.ed.gov/about/offices/list/ocr/complaintintro.html>



# SIA Support

HELPING SCHOOLS ACCESS STATE FUNDS

Academic Year 2020-2021

## SIA SPECIFIC SERVICES

The SIA requires school districts to build on the strengths and assets of young people, educators, and families across the state.

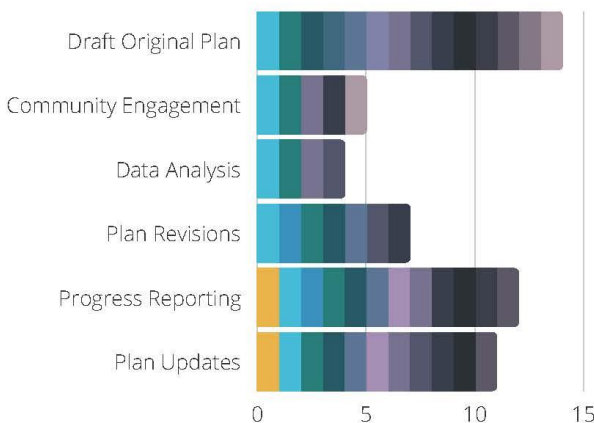
Southern Oregon Education Service District (SOESD) is committed to providing all districts in their region with highly effective, just-in-time technical assistance, data driven menu of services and evidence-based professional learning opportunities.

## UTILIZATION OF SERVICES

SOESD provided its 13 component districts & eligible charter schools with SIA-specific, individualized support by a highly skilled team of dedicated SIA Implementation Specialists.

Assistance was offered to all SOESD-member districts and schools at no charge.

Each school component district & eligible charter school is represented by a single color throughout the chart below.



Rooted in

EQUITY,  
AUTHENTIC COMMUNITY  
ENGAGEMENT,  
and  
SHARED ACCOUNTABILITY  
for Student Success



## ASSISTANCE PROVIDED

### DRAFT ORIGINAL PLANS

Supported drafting initial SIA plans outlining district/charter school priorities and proposed use of funds.

### COMMUNITY ENGAGEMENT

Facilitated listening sessions in district communities to gather the voices of students, families, and the communities.

### DATA ANALYSIS

Analysis of qualitative data from engagement sessions; Co-created surveys and conducted data analysis on responses.

### PROGRESS REPORTING

Provided writing and feedback support in successfully completing SIA Progress Reports; Assigned one-on-one support for some districts to assist with reporting requirements and plan Updates.

### PLAN REVISIONS

Developed detailed consolidated feedback for districts on original plan based on ODE's review tool; Assisted with plan revisions based ODE's feedback and questions.

### PLAN UPDATES

Facilitated virtual community engagement; Provided writing, feedback and revision support on SIA Plan Updates.

### PROFESSIONAL LEARNING

Identified district/charter school prioritized professional learning topics; Organized virtual/in-person offerings on a variety of topics; Developed asynchronous courses based on district/charter school identified needs.



4,079

hours spent  
assisting schools

100%

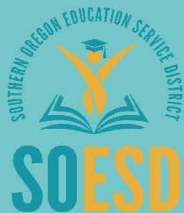
SOESD component districts and  
eligible charter schools that  
accessed SIA support services



Dedicated SSA staff

20





# SSA Support

HELPING TEACHERS LEARN

Academic Year 2020-2021

Rev. 2021

## SIA/SSA PROGRAM OVERVIEW

At the heart of the SSA is a commitment to improving access and opportunities for students who have been historically underserved in the education system.

During the SIA process, a common theme was the need for more emphasis on professional learning to help teachers best serve all their students.

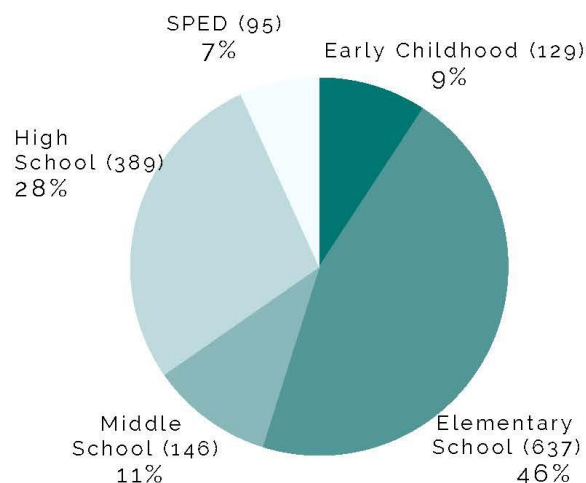
All course offerings were based on feedback from 1 on 1 district conversations and SIA community engagement sessions. A list of potential courses was aggregated, then topics were prioritized and refined into courses.

## COURSE OFFERINGS

- 321 Insight
- Equity Summit
- Family Engagement
- Mental & Behavioral Health (PLC and Technical assistance)
- Positive Discipline In the Classroom
- Powerful Partnerships
- Schoolwide Approach to Trauma-Informed Behavioral & Social-Emotional Supports
- Studying Skillful Teaching: Promoting Motivation, Learning and Achievement
- Tribal History / Shared History
- WebPD Courses

## PROFESSIONAL LEARNING

### EDUCATOR PARTICIPANTS



SSA funding was used to provide ongoing professional learning opportunities for educators.

**Courses were offered at no cost to schools or individuals from component districts and eligible charter schools.**



## WANT TO LEARN MORE?

Visit <https://www.soesd.k12.or.us/professional-development/>

Email  
[liz\\_littleton@soesd.k12.or.us](mailto:liz_littleton@soesd.k12.or.us)  
[tanya\\_frisendahl@soesd.k12.or.us](mailto:tanya_frisendahl@soesd.k12.or.us)



1,005

unique participants

Unique course offerings



17

13,605



PDUs  
issued in  
2020-2021