

**Ready Schools, Safe Learners
Resiliency Framework for
the 2021-22 School Year**

Updated September 9, 2021

RSSL Resiliency Framework

*Office Hours: October Series
(10/25)*

RSSL Office Hours Team



Scott Nine
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Office hours are designed for School and District Leaders in an effort to...

- *Provide clarity around the [RSSL Resiliency Framework for the 2021-22 School Year](#) as districts plan for in-person learning and to launch the school year.*
- *Review & unpack the [ESSER III District Plan](#), including the Continuity of Services Plan.*
- *Create a space where **questions and ideas** from other practitioners may inspire new thinking or solidify current planning.*
- *Reinforce anchor ideas and values in the framework.*
- *Offer two-way communication and create a **space to engage** in conversation and sense making.*

Structure for Today

Today's Facilitators: Jennifer & Tenneal

Today's Chat Navigators: Sarah, Haedon, Joanne & Michelle

- 1. Welcome**
- 2. Sharing on Key Topics**
- 3. Please use the chat for specific questions and sharing.**
- 4. We will record these and post them so they are available for others to view as well.**

Today's Items

- A. ESSER III District Plans Submission Update & Appreciation**
- B. Summer Learning Best Practice Guide 2022- Released last week**
- C. K-12 Outdoor Quarantine Update**
- D. Q & A**

Timeline

Thank you!

USED approves
Oregon's ESSER
III State Plan

Deadline:
Continuity of
Services Plan

Jun 7

Jul 15

Jul 22

Aug 27

Oct 20

ODE submits
Oregon's ESSER
III State Plan to
USED

ODE releases
ESSER III district
materials and
update to
districts

District
Submission
Deadline:
ESSER III
District Plan

**Additional federal requirements for data collections and reporting
pending from US Department of Education (USED).**

Support & Partnership



- **RSSL Resiliency Framework Office Hours**
 - (Mondays) 3:30-4:30 pm
- **ESSER III District Plan Q & A sessions - Complete**
 - All 8 have been completed and are recorded and available to review.
- **Reach out with questions via email**
 - ODECOVID19@ode.state.or.us
 - ODE.ESSER@ode.state.or.us



Cynthia Stinson

DOGM Director /ESSER
503-881-3992

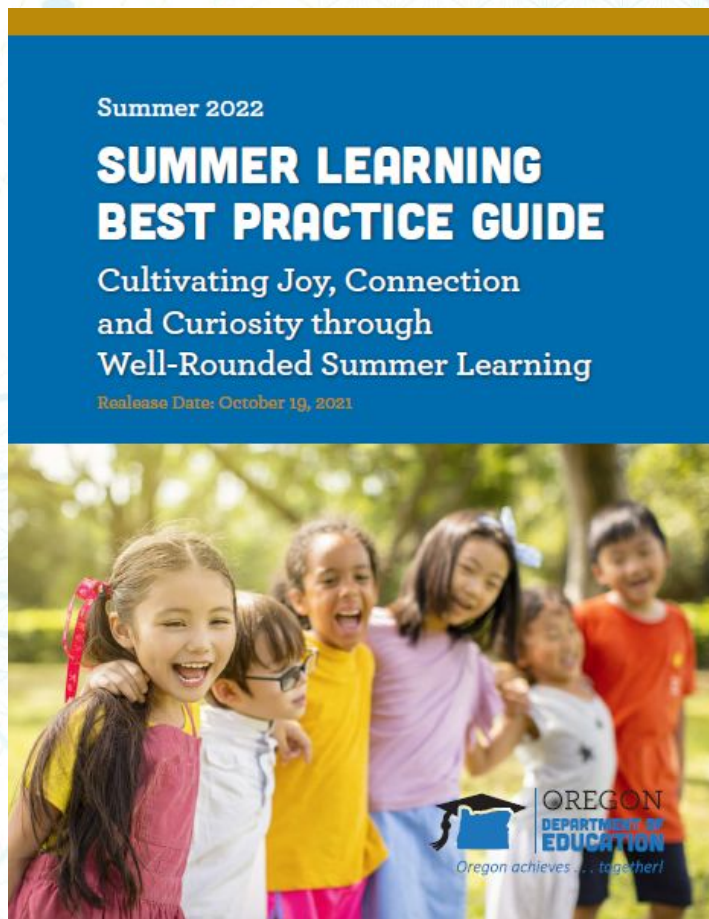


Kati Moseley

RSSL Manager
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Summer Learning Best Practice Guide 2022

- Released 10/19



Equity-Driven Summer Learning

Moving to Equity-Driven Summer Learning Programs

TRADITIONAL SUMMER SCHOOL

Targeted only to those with academic need

Deficit-based and remedial

Academic, drill, and skill

Academic and teacher-centered

Disengaging and punitive

Designed solely by a few district and school staff

School building and district-based

EQUITY-DRIVEN SUMMER LEARNING PROGRAMS

Accessible, equitable, diverse, and inclusive

Strength-based and enriching

Well-rounded, integrated, project-based, and hands-on

Relationship and student-centered

Exciting, fun, engaging, and attractive programs young people want to attend

Co-created with students, families, and community partners

Can take place in a variety of settings and locations

Key Elements of Summer Learning



RECOMMENDED STRATEGIES FOR SUMMER PROGRAMMING

RECOMMENDED STRATEGIES FOR SUMMER PROGRAMMING	I A ¹	1003a ²	I C	I D ²	II A	III ²	IV A ²	21 st CCILC ²	VI	McKinney Vento ²	REAP/RLIS	ESSER I, II,III	Perkins	IDEA ³
Fund reengagement specialists whose primary work is connecting with and engaging students; and cultivating belonging and relationship.	X	X	X	X			X	X		X	X	X		X ³
Design programming to address racism, oppression, and injustice including racial healing practitioners, youth-led peace circles, and recruitment of authors and speakers representative of all students in Oregon.	X			X			X	X	X		X	X	X	X ³
Focus on mental health and wellness by hiring school social workers, family liaisons, school psychologists, professional school counselors, licensed mental health counselors, and/or community outreach coordinators.	X			X			X	X	X	X	X	X		X ³

Summer Learning Resources

RESOURCES

Related Resources for Summer Programming: Oregon Department of Education

[Ready Schools, Safe Learners Resiliency Framework for the 2021-22 School Year](#): The document is regularly updated and includes all relevant health and safety protocols, ODE's commitments, and information regarding instruction, family and community engagement, mental, social and emotional health, and staffing and personnel.

[Student Learning: Unfinished, Not Lost](#): This resource is an asset based re-frame of the dominant narrative

Summer Programs Best Practices

[Every Summer Counts](#) **by The Wallace Foundation**:

This NSLP study collected and analyzed academic outcome data from five school districts implementing voluntary summer programs. Key findings include the importance of attendance at summer programs and the amount and quality of instruction (five weeks of at least three hours per day).

[Summer Learning Toolkit](#) **by The Wallace Foundation**:

This web-based resource provides summer program leaders with over 50 evidence-based tools and resources, including customizable tools, sample documents from actual summer programs, and tip

Supporting Summer Learning

SUMMER LEARNING WEBINAR SERIES	DATE & TIME	ZOOM LINK
The Big Picture: An Overview and Discussion of the Summer Learning Best Practice Guide	Oct 26 – 3:00-4:00 pm	Registration Link
	Oct 29 – 10:00-11:00 am	Registration Link
Practical Tools to Support Effective Programming	Nov 12 – 10:00- 11:00 am	Registration link
Purposeful Planning and Quality Programs	Dec 16 – 3:00-4:00 am	Registration link
Deepen Community Partners & Engage Students and Families	Jan14 – 10:00-11:00 am	Registration link
Elevate Relationships and Enrichment & Ensure Mental Health and Well-Being	Jan 27 – 3:00-4:00 am	Registration link
Integrate Well-Rounded Learning and Work That Matters	Feb 11 – 10:00-11:00 am	Registration link
Panel of Practitioners: Summer Programs Across the State	Feb 24 – 3:00-4:00 pm	Registration link

March Summer Learning Conference - More information coming soon!





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OHA Update to Investigative Guidelines

- As of October 19, 2021, OHA has added an additional exception to determination of close contacts in K-12 settings.
- OHA's new exception may help decrease the number of students who are recommended by LPHAs to quarantine due to a COVID-19 exposure when certain conditions are met, and still ensure that our schools are as safe as possible for students and staff.



K-12 Outdoor Exception

- In the K–12 outdoor setting (e.g., recess, outdoor classrooms), the close contact definition does not include students who were within 6 feet of an infected student where **both** students were engaged in consistent and correct use of well-fitting masks.
- The outdoor setting exception does not apply to exposures that occur during school athletics training, practices, or games.



The 3' K-12 Exception remains, and continue to apply indoors

- The previous exception (known as the 3' exception for K-12 settings) remains in place for K-12 indoor classroom settings.
- In the K–12 indoor classroom setting, the close contact definition does not include students who were 3 or more feet away from an infected student where both students were engaged in consistent and correct use of well-fitting masks



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These Exceptions DO NOT apply to:

- students who are exposed to infected teachers, staff, or other adults in the indoor classroom or outdoor setting, even if both parties are masked
- adults in the indoor classroom or outdoors who are exposed to an infected person – whether adult or child- even if both parties are masked



This means that:

- If an adult who is COVID-19 positive is within six feet indoors or outdoors of a student with masking in place, the student or students will have to quarantine.
- If a COVID-19 positive adult is within six feet of another adult with masking in place, those adults will need to quarantine.
- If a COVID-19 positive student is within six feet of an adult with masking in place, that adult will have to quarantine.

Common questions....

K-12 Outdoor Setting Quarantine Update 10/19/21

In the **K-12 outdoor setting** (e.g., recess, outdoor classrooms), the close contact definition does not include students who were within 6 feet of an infected student where both students were engaged in consistent and correct use of well-fitting masks.

Exception Parameters	Yes	No
If there is a close contact in K-12 outdoor setting, and students are 6 feet apart and both are engaged in consistent and correct use of well-fitting face coverings do the students have to quarantine?		X
Does the new K-12 outdoor setting close contact definition (6 foot with face coverings) apply to exposure that occurs during school athletics training, practices or games?		X
Does the exception apply to students who are exposed to infected teachers, staff, or other adults in the indoor classroom or outdoor setting, even if both parties are masked?		X
Does the exception apply to adults in the indoor classroom or outdoor setting who are exposed to an infected person, even if both parties are masked?		X
Is the previous exception (known as the 3' exception for K-12 settings) still in place for K-12 indoor classroom settings?	X	
If an adult who is COVID-19 positive is within six feet indoors or outdoors of a student with masking in place, will the student or students have to quarantine?	X	
If a COVID-19 positive adult is within six feet of another adult with masking in place, will the adults need to quarantine?	X	
If a COVID-19 positive student is within six feet of an adult with masking in place, will the adult have to quarantine?	X	
Are vaccinated individuals still allowed to be eliminated as a close contact if they are not exhibiting symptoms?	X	



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If you have any questions
contact the ODE COVID-19 inbox
ODECOVID19@ode.state.or.us.

Thank you!

Join us! Upcoming office hours...

November 1, 8, 15, 29

***No RSSL Office Hours on Nov. 22**

***Mondays at 3:30-4:00
(shortened time)***

Q & A