

## AGENDA

### Southern Oregon Education Service District

### BOARD OF DIRECTORS REGULAR MEETING and PUBLIC HEARING

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6:00 PM – Wednesday, January 19, 2022

\*Join by computer: <https://soesd.zoom.us/j/97762491735>

Join by phone: +1 669 900 6833

Meeting ID: 977 6249 1735



#### 1. Preliminary

- A. Call to Order / Roll Call
- B. Pledge of Allegiance
- C. Comments from Representatives of the Associations
- D. \*\* Statements from the Audience and Requests to Address Agenda Items
- E. SOESD Board Recognition

#### 2. Consent Agenda

- A. Approval of Agenda
- B. Approval of Minutes
- C. Personnel Report
- D. Financial Report

#### 3. Communications

SOESD Superintendent's Schedule of Meetings for January, February, and March 2022

#### 4. Administration

- A. Regional Advisory Council Appointment – Parent Member Representative
- B. Employee Appreciation Weeks
  - 2021-2022 SOESD Resolution 6 – Classified Appreciation Week, March 7-11, 2022
  - 2021-2022 SOESD Resolution 7 – Licensed Appreciation Week, May 2-6, 2022
- C. Memorandum of Agreement with OSEA Chapter 104
- D. SOESD Non-Probationary Educator Evaluations for 2021-2022
- E. Board Representatives for Labor Negotiations
- F. First Reading of Proposed SOESD Board Policies
- G. Phoenix Campus Update
- H. SOESD Local Service Plan, 2022-2023
- I. SOESD Superintendent's Goals

#### 5. Business Services

- A. Construction Manager | General Contractor Selection Process for the Phoenix Reconstruction Project
- B. 2021-2022 SOESD Resolution #8 – Adopt and Appropriate

#### 6. Executive Session

- A. ORS 192.660 (2)(d) – Labor Negotiations
- B. ORS 192.660(2)(h) -- Litigation

#### 7. Open Session

**8. Miscellaneous**

- A. Work Session: February 16, 2022, 5:00 PM, by video conference
- B. Next Regular Meeting: February 16, 2022, 6:00 PM, by video conference

**9. Adjournment**

\*Due to statewide restrictions and efforts to reduce the spread of COVID-19, the meeting of the Southern Oregon ESD Board of Directors will be conducted online.

\*\*Members of the community will have opportunity to provide public comment regarding a specific agenda topic during the preliminary portion of the meeting. If you wish to speak to a specific agenda item, complete the request form provided at this link by 12:00 noon on Wednesday, January 19, 2022:

<https://forms.gle/9vcU51DTrdbZbFu26>

ANNOTATED AGENDA  
Southern Oregon Education Service District  
Board of Directors Regular Meeting  
6:00 PM – Wednesday, January 19, 2022  
Join by computer: <https://soesd.zoom.us/j/97762491735>  
Join by phone: +1 669 900 6833  
Meeting ID: 977 6249 1735

**1. Preliminary**

- A. Call to Order / Roll Call
- B. Pledge of Allegiance
- C. Comments from Representatives of the Associations
- D. Statements from the Audience and Requests to Address Agenda Items
- E. SOESD Board Recognition  
January is School Board Recognition Month. Board members will be recognized at the meeting for their service.

**2. Consent Agenda**

- A. Approval of Agenda
- B. Approval of Minutes
  - November 17, 2021 Regular Meeting ([Pages 7-10](#))
- C. Personnel Report  
**New Licensed Hires for Approval**
  - Administration recommends the offer of an employment contract for the 2021-2022 academic year to CherreEllen Wenzel, EI Specialist I.**Resignations for the Board's Information**
  - Administration has received notice of resignation from Lori Scheer-Matheson, Audiologist, effective January 12, 2022.
  - Administration has received notice of resignation from Coree Kelly, Chief Information Officer, effective February 11, 2022.
  - Administration has received notice of intent to retire from Susan Hermes, Occupational Therapist, effective September 1, 2022.
- D. Financial Report  
The financial report for the period ending December 31, 2021 is included for review. ([Pages 11-17](#))  
**PROPOSED ACTION: Move to approve the consent agenda as presented.**

**3. Communications**

SOESD Superintendent's Schedule of Meetings for January, February, and March 2022  
Superintendent Beveridge will review his calendar of scheduled meetings for the months of January, February, and March. ([Pages 18-21](#))

**4. Administration**

- A. Regional Advisory Council Appointment – Parent Member Representative  
Stacy Fields has been nominated by Joni Parsons, Eagle Point School District Special Education Director, to serve as the parent representative on the Regional Advisory Council (RAC). Ms. Fields is the parent of a school-age student receiving regional special education services. She has expressed interest in joining the Regional Advisory Council to support Regional Inclusive Services in

Oregon's Region 3 because "engaged parent representation will allow greater equity and improve parent and student involvement and success for all students." She strives to help the education systems be the best they can be for her son and for all students. Administration requests that you appoint Stacy Fields to serve on the Regional Advisory Council.

**PROPOSED ACTION: Move to appoint Stacy Fields to serve as a parent representative on the Regional Advisory Council.**

B. Employee Appreciation Weeks

- 2021-2022 SOESD Resolution 6 -- Classified Appreciation Week, March 7-11, 2022 ([Page 22](#))
- 2021-2022 SOESD Resolution 7 -- Licensed Appreciation Week, May 2-6, 2022 ([Page 23](#))

**PROPOSED MOTION: Move to approve 2021-2022 SOESD Resolutions #6 and 7.**

C. Memorandum of Agreement with OSEA Chapter #104

Tentative agreement has been reached with the classified association regarding OAR 333-019-1030, COVID vaccination requirements for teachers and school staff. The MOA is included in this packet for your approval. ([Pages 24-25](#))

**PROPOSED MOTION: Move to approve the MOA with OSEA Chapter #104.**

D. SOESD Non-Probationary Educator Evaluations for 2021-22

Recognizing the intense levels of stress and anxiety experienced this school year by licensed staff due to the impact of COVID-19, the Oregon Department of Education has allowed for districts to be flexible with non-probationary licensed staff evaluations for the 2021-22 school year. This flexibility pertains to requirements to conduct summative evaluations for contract teachers and administrators for the 2021-22 school year. Consultation with the board is required before implementation of this flexibility.

NOTE: ODE requires we continue to conduct summative evaluations for all probationary teachers and probationary administrators for the 2021-22 school year. As well, we are required to submit summative evaluation data via the Principal and Teacher Evaluation Data Collection for the 2021-22 school year when the collection opens in September of 2022. Summative evaluations for contract teachers and administrators will resume during the 2022-23 school year.

Administration recommends the district implement flexibility pertaining to requirements to conduct summative evaluations for contract teachers and administrators for the 2021-22 school year. Below is an outline of SOESD's flexibility during 2021-22:

1. Empathy for all licensed staff

- In the evaluation process, administrators will recognize that we know COVID has brought much stress and anxiety to this school year. They will acknowledge the physical and mental health impacts of this past year.
- As always, the emphasis is on growth in the evaluation process.
- We will collaboratively approach the evaluation events: listen and solicit input.
- In observations, our focus will be on engagement.

2. Prioritize standards used in the evaluation system for contracted license staff

While all standards are still recognized as best practice, SOESD has reduced the number of standards non-probationary licensed staff collects as evidence of their professional practice. Approximately one-third of each specialized standard was reduced. Those

standards for which evidence is being collected are focused on the direct service to students and the core elements of the individualized specialist's practice.

**PROPOSED MOTION: Move to allow flexibility pertaining to requirements to conduct summative evaluations for contract teachers and administrators for the 2021-22 school year.**

E. Board Representatives for Labor Negotiations

The two-year Collective Bargaining Agreement (CBA) with the classified association and the three-year CBA with the licensed association each expire after June 30, 2022. Superintendent Beveridge will present administration's recommendation for the composition of the bargaining teams for upcoming contract negotiations.

F. First Reading of Proposed SOESD Board Policies

The policies listed below will be reviewed by the board during the January 19, 2022 work session and are presented as a separate attachment for first reading.

AC..... Nondiscrimination  
AC-AR..... Discrimination Complaint Procedure  
ACB ..... All Students Belong  
ACB-AR..... Bias Incident Complaint Procedure  
BBA ..... Board Powers and Duties  
BBAA..... Individual Board Member's Authority and Responsibilities  
BBB ..... Board Elections  
BBD ..... Board Member Removal from Office  
BBE..... Vacancies on the Board

G. Phoenix Campus Update

Chris McKay, of HMK Company, will present the End of Year (EOY) Report and Project Implementation Plan (PIP) for the Phoenix Campus rebuilding project. The EOY and PIP are being emailed to you as a separate attachment for your review.

H. SOESD Local Service Plan, 2022-2023

Superintendent Beveridge will present the 2022-2023 Local Service Plan for the board's approval. The Local Service Plan is being emailed to you as a separate attachment for your review.

**PROPOSED ACTION: Move to approve the 2022-2023 SOESD Local Service Plan.**

I. Superintendent's Goals

Superintendent Beveridge will present his goals for the 2021-22 school year aligned with the goals of the Phoenix Campus Rebuilding Plan.

**PROPOSED ACTION: Move to approve the SOESD Superintendent's goals for 2021-22.**

**5. Business Services**

A. Construction Manager | General Contractor Selection Process for Phoenix Reconstruction Project

Chris McKay, of HMK Company, will review the proposed findings, pursuant to ORS 279C.335 and OAR 137-049-0610, by the Southern Oregon Education Service District Board of Directors for the Phoenix reconstruction project. ([Page 26-31](#))

**PROPOSED MOTION: Move to approve the findings of fact and adopt the other resolutions included in the Proposed Findings of Fact and Resolution.**

- B. 2021-2022 SOESD Resolution #8 – Adopt and Appropriate  
This resolution adopts and appropriates special revenue funds for the 2021-2022 fiscal year. ([Page 30](#))

**PROPOSED MOTION: Move to approve 2021-2022 SOESD Resolution #8.**

**6. Executive Session**

- A. ORS 192.660 (2)(d) – Labor Negotiations  
The Board will meet in executive session pursuant to ORS 192.660(2)(d) to conduct deliberations with persons designated by the governing body to carry on labor negotiations.
- B. ORS 192.660(2)(h) – Litigation  
The Board will meet in executive session pursuant to ORS 192.660(2)(h) to consult with counsel concerning the legal rights and duties of a public body with regard to current litigation or litigation likely to be filed.

**7. Open Session**

**8. Miscellaneous**

- A. Work Session: February 16, 2022, 5:00 PM, by video conference
- B. Next Regular Meeting: February 16, 2022, 6:00 PM, by video conference

**9. Adjournment**

Minutes in Brief	SOUTHERN OREGON EDUCATION SERVICE DISTRICT BOARD OF DIRECTORS REGULAR MEETING WEDNESDAY, NOVEMBER 17, 2021		
Call to Order	A regular meeting of the Southern Oregon Education Service District Board of Directors was held by video/audio conference on Wednesday, November 17, 2021. Chair Converse called the meeting to order at 6:08 PM.		
Attendance	<div>Board members in attendance:</div> <div>Rosie Converse Jessie Hecocta (joined at 7:15 PM) Ana Mannenbach Mary Middleton Robert Moore Corbin Morell Maud Powell Annie Valtierra-Sanchez</div> <div>Board members absent:</div> <div>Justin Wright</div> <div>SOESD staff members and guests in attendance:</div> <div><div>Mark Angle-Hobson Jessica Bach Scott Beveridge Celine Buczek Erika Draeger Howard George</div><div>Donna Hernandez Paul Kitzman Patty Michiels Susan Peck Jewell Stone, CPA</div><div>Claire Swagler Amy Szeliga Angie Thompson Dan Weaver Pam Wurzell</div></div>		
Comments from Representatives of the Association	Amy Szeliga, president of the SOESD licensed association, recognized the licensed employees in attendance. Ms. Szeliga spoke regarding retention of current specialists and classified staff, their wide range of skill sets, and efforts to support students in classrooms impacted by staff shortages.		
Requests to Address Agenda Items	There were no requests from members of the public to address agenda items.		
Consent Agenda	<div>The consent agenda consisted of the following items:</div> <div>A. Approval of Agenda B. Approval of Minutes: Regular Meeting, October 20, 2021 C. Personnel Report D. Financial Report</div> <div>IT WAS MOVED BY MEMBER MANNENBACH, SECONDED BY MEMBER MIDDLETON TO:</div> <div>Approve all items on the consent agenda as amended.</div> <div>MOTION CARRIED 7-0</div>		

## Communications

SOESD Superintendent's Schedule of Meetings – November, December 2021 and January 2022

Superintendent Beveridge reviewed his schedule of meetings for the months of November, December, and January, noting the following:

- Multiple activities and meetings regarding operational planning related to COVID-19, both statewide and locally.
- Meetings with the School Improvement leadership team similar to meetings with the special education management team
- Meetings focused on the Phoenix Campus reconstruction project to evaluate expected building costs, study initial estimates in comparison to insurance proceeds, receive feedback from SOESD staff, and explore the feasibility of increasing the building size to consolidate more programs.
- Superintendent Beveridge is scheduled to attend the Regional Advisory Council (RAC) meeting on January 24, 2022. Member Morell serves as the board's representative on the council.

## Business Affairs

2020-2021 SOESD Audit Report

Jewell Stone, of Isler Medford, LLC, presented the results of the SOESD audit for fiscal year 2020-2021. An electronic copy of the audit report was emailed to board members for review prior to the meeting. Ms. Stone stated an unmodified opinion on the financial statements and reported there were no issues with the schedule of expenditures. She reviewed each section of the report, summarizing that no issues of non-compliance or deficiencies were found in the audit. At the conclusion of the audit report, CFO Weaver recognized the Business Services staff and expressed his appreciation for their service.

## Administration

### A. Oregon School Boards Association (OSBA) Election

The SOESD Board of Directors has one consensus vote to cast to elect a candidate to the OSBA Legislative Policy Committee, Southern Region Position 5. Two candidates were presented for the Board's consideration representing Position 5: Sara Crawford nominated by Phoenix-Talent School District and Ray Williams nominated by Prospect School District.

**IT WAS MOVED BY MEMBER MANNENBACH, SECONDED BY MEMBER MIDDLETON TO:**

Cast the SOESD Board of Directors' vote for Sara Crawford of Phoenix-Talent School District for OSBA Legislative Policy Committee, Position 5.

**MOTION CARRIED: 5-1**

***Member Moore abstained; Member Morell opposed***

### B. Revisions to Board Policy 5930 – All Students Belong

In September 2020, in response to a student request, the Oregon State Board of Education adopted Oregon Administrative Rule (OAR) 581-022-2312. This was called All Students Belong, and required all districts, ESDs, and charter schools to adopt a policy prohibiting symbols of hate and addressing bias incidents. On December 14, 2020, the SOESD Board of Directors adopted Board Policy 5930, All Students Belong.

In February 2021, amendments to the OAR were adopted, including changing the title to Every Students Belongs. In May 2021, the Oregon Legislature



adopted House Bill 2697, which placed many of the same requirements into statute. Finally, in October 2021, the OAR was amended again to more closely align with the legislative action.

The changes made by the legislature and the State Board necessitate several changes to Board Policy 5930. A first reading of the revised policy was presented for board review and discussion. No suggestions for additional edits or changes to the policy were requested or discussed by board members. A special meeting was proposed in December for a second reading of the revised policy.

C. 2022-2023 SOESD Local Service Plan Discussions

Superintendent Beveridge provided an update on discussions with local school districts regarding the 2022-2023 SOESD Local Service Plan (LSP). Mr. Beveridge briefly reviewed the current year's LSP and explained the process and timeline for adopting the 2022-2023 SOESD Local Service Plan. Conversations with administrators from the component school districts are in progress to confirm the menu of services offered in next year's LSP that also includes the SOESD Student Success Act Comprehensive Support Plan, and a final draft will be prepared for the superintendents' approval in December. After consensus is reached by the region's superintendents, the LSP will be presented to the SOESD Board for adoption during the January board meeting. Superintendent Beveridge explained additions that the board may see in the plan, including possibly assisting school districts with data reporting requirements around the American Recovery Act. Once approved by the SOESD Board in January, the 2022-2023 SOESD Local Service Plan will be presented to each of the component school district boards for approval. By statute, the LSP must be approved on or before March 1 by at least two-thirds of the component school districts with a majority of the student enrollment.

D. 2022-2023 SOESD Student Success Act (SSA) Comprehensive Support Plan (CSP)

Superintendent Beveridge reported on ongoing work to draft the 2022-2023 SOESD SSA Comprehensive Support Plan (CSP). Mr. Beveridge explained how the CSP was developed, the history behind its funding, and the mandate for ESDs to develop technical support to assist school districts in accessing their Student Investment Account (SIA) state funds. A summary of the technical assistance SOESD provided to districts and the professional learning courses offered to educators during the 2020-2021 academic year was reviewed. The region's superintendents have been very positive in their feedback regarding the services delivered to date by SOESD through the Comprehensive Support Plan.

The CSP will be included as an addendum to the 2022-2023 SOESD Local Service Plan for the board's approval in January, with a menu reflecting the priorities expressed by component school districts. The CSP menu approach provides districts with flexibility to select services and make changes throughout the year as the districts' needs develop. In response to the component school districts' requests for services throughout the year,

administration will continue to bring any contracts that exceed \$100,000 to the SOESD board for approval.

**Miscellaneous**

- A. Board Work Session: January 19, 2022, 5:00 PM by video conference
- B. Next Regular Meeting: January 19, 2022, 6:00 PM by video conference

**Adjournment**

There being no further business, Chair Converse adjourned the meeting of the Southern Oregon ESD Board of Directors at 7:28 PM.

**SOUTHERN OREGON EDUCATION SERVICE DISTRICT**  
**BOARD OF DIRECTORS FINANCIAL REPORT**  
**December 31, 2021**

					%		%
100	GENERAL FUND	BUDGET	EXPENDED	BALANCE	SPT	REVENUE	RECD
101	ADMIN/OPERATIONS	2,674,422.00	1,386,515.43	1,287,906.57	51.8%		
102	TECHNOLOGY MEDIA SERVICES	2,907,882.00	1,293,802.66	1,614,079.34	44.5%		
103	SPECIAL EDUC SERVICES	13,336,156.00	453,414.53	12,882,741.47	3.4%		
104	SPEECH	275,080.00	122,450.00	152,630.00	44.5%		
106	INTERPRETERS	1,405,224.00	460,112.27	945,111.73	32.7%		
107	PSYCHOLOGY	796,250.00	312,748.86	483,501.14	39.3%		
108	BRAILLIST	261,182.00	112,525.82	148,656.18	43.1%		
109	STEPS PLUS PROGRAM	1,255,346.00	588,910.03	666,435.97	46.9%		
110	OT / PT	235,670.00	143,585.60	92,084.40	60.9%		
113	REGIONAL/STATEWIDE INITIATIVES	350,252.00	135,794.66	214,457.34	38.8%		
114	CAREER/TECHNICAL ED	288,662.00	119,552.72	169,109.28	41.4%		
115	ENGLISH SECOND LANG	277,486.00	128,503.03	148,982.97	46.3%		
117	AUDIOLOGY	169,000.00	82,875.64	86,124.36	49.0%		
192	CARE	1,095,494.00	295,665.84	799,828.16	27.0%		
194	TRANSITION	561,159.00	39,329.43	521,829.57	7.0%		
TOTAL (100)		25,889,265.00	5,675,786.52	20,213,478.48	21.9%	20,106,951.86	77.7%
December 31, 2020		25,752,507.00	5,328,719.01	20,423,787.99	20.7%	19,488,883.52	75.7%
<b>BOARD ACCOUNTS - 2310</b>		<b>BUDGET</b>	<b>EXPENDED</b>	<b>BALANCE</b>	<b>% SPT</b>		
340	BOARD TRAVEL	18,000.00	480.00	17,520.00	2.7%		
351	TELEPHONE	515.00	0.00	515.00	0.0%		
381	AUDIT	13,000.00	13,000.00	0.00	100.0%		
382	LEGAL SERVICES	60,034.00	9,328.00	50,706.00	15.5%		
388	ELECTIONS	30,000.00	8,704.51	21,295.49	29.0%		
390	OTHER SERVICES	0.00	0.00	0.00	0.0%		
410	SUPPLIES	773.00	19.44	753.56	2.5%		
640	DUES & FEES	19,000.00	3,111.75	15,888.25	16.4%		
651	LIABILITY INS	6,000.00	6,000.00	0.00	100.0%		
TOTAL BOARD ACCTS.		147,322.00	40,643.70	106,678.30	27.6%		
		<b>BUDGET or AWARD EST</b>	<b>EXPENDED</b>	<b>BALANCE</b>	<b>% SPT</b>	<b>REVENUE</b>	<b>% RECD</b>
210	SP REV -FEDERAL						
0	SPECIAL REVENUE-FEDERAL	247,360.00	0.00	247,360.00	0.0%	0.00	0.0%
201	IDEA CONSORTIUM	0.00	0.00	0.00	N/A	0.00	N/A
202	TECH PREP ED 21-22	142,762.00	138,582.60	4,179.40	N/A	126,418.38	N/A
203	MIDDLE SCHOOL PILOT PROJECT	130,410.00	125,910.15	4,499.85	N/A	125,910.15	N/A
204	PERKINS BASIC 21-22	491,879.00	124,895.64	366,983.36	N/A	91,410.68	N/A
205	PERKINS BASIC 20-21	169,968.00	123,598.10	46,369.90	N/A	123,598.10	N/A
206	MIG SUMMER SCHL	540,722.00	540,722.00	0.00	N/A	540,722.00	N/A

208	TITLE 1C MIG RSY 20-21	1,143,945.00	464,253.92	679,691.08	N/A	373,277.48	N/A
209	TITLE 1C MIG RSY 21-22	2,006,435.00	239,806.90	1,766,628.10	N/A	80,877.15	N/A
210	TITLE 1C-PRESCHL 21-22	246,166.00	15,280.51	230,885.49	N/A	2,569.28	N/A
211	TITLE 1C PRESCHL 20-21	171,863.00	171,862.29	0.71	N/A	171,862.29	N/A
212	STRIDE ACADEMY	0.00	0.00	0.00	N/A	0.00	N/A
213	TITLE 1-C SUPPLEMENTAL 20-21	0.00	0.00	0.00	N/A	0.00	N/A
214	IDEA REGIONAL	1,730,366.00	1,063,300.80	667,065.20	N/A	258,848.46	N/A
216	ELH SECTOR PLANNING 21-22	0.00	0.00	0.00	N/A	0.00	N/A
217	PP COORDINATED ENROLLMENT	30,000.00	11,147.91	18,852.09	N/A	0.00	N/A
218	INDIAN EDUCATION SERVICES	77,817.00	19,371.62	58,445.38	N/A	6,693.89	N/A
219	COVID-19 SUPPORT	679,139.00	111,609.27	567,529.73	N/A	60,836.80	N/A
235	FAMILY SUPPORT SERVICES 21-23	252,242.00	38,131.17	214,110.83	N/A	21,819.09	N/A
243	YOUTH TRANSITION PROGRAM	211,357.00	110,237.45	101,119.55	N/A	53,839.10	N/A
247	TITLE III CONSORTIUM 21-22	21,181.00	0.00	21,181.00	N/A	0.00	N/A
248	TITLE III CONSORTIUM 20-21	20,564.00	362.98	20,201.02	N/A	0.00	N/A
250	CARL PERKINS - RCC	2,215.00	2,214.65	0.35	N/A	2,214.65	N/A
251	LETS GO LEARN	0.00	0.00	0.00	N/A	0.00	N/A
261	CHILD CARE RESOURCE NETWORK 21-23	624,241.00	354,175.28	270,065.72	N/A	0.00	N/A
262	FAMILY SUPPORT & CONNECTIONS	374,967.00	151,035.83	223,931.17	N/A	122,819.60	N/A
263	CCRN - 2	0.00	0.00	0.00	N/A	0.00	N/A
264	CCRN RS STUDY	0.00	0.00	0.00	N/A	0.00	N/A
272	EI/ECSE	655,308.00	305,647.32	349,660.68	N/A	199,038.97	N/A
276	REGIONAL NETWORK COORDINATOR	0.00	0.00	0.00	N/A	0.00	N/A
277	TNF - STUDENT SUMMIT CONFERENCES	0.00	0.00	0.00	N/A	0.00	N/A
278	IDEA ENHANCEMENT 21-22	0.00	0.00	0.00	N/A	0.00	N/A
285	PERKINS RESERVE 21-22	166,286.00	18,857.14	147,428.86	N/A	0.00	N/A
287	TBI LIAISON 21-23	0.00	0.00	0.00	N/A	0.00	N/A
288	AUDIOLOGY SUPPORT 21-23	0.00	0.00	0.00	N/A	0.00	N/A
289	PERKINS RESERVE 20-21	27,617.00	23,219.57	4,397.43	N/A	9,729.16	N/A
292	IDEA ENHANCEMENT 20-21	0.00	0.00	0.00	N/A	0.00	N/A
297	EXTENDED ASSESSMENT 20-21	0.00	0.00	0.00	N/A	0.00	N/A
307	LTCT IDEA 619	0.00	0.00	0.00	N/A	0.00	N/A
308	LTCT TITLE 1D 20-21	85,900.00	6,047.78	79,852.22	N/A	0.00	N/A
309	LTCT IDEA 20-21	28,500.00	1,340.91	27,159.09	N/A	0.00	N/A
311	MIECHV	25,000.00	2,564.87	22,435.13	N/A	2,553.81	N/A
313	OCDD	45,000.00	11,872.30	33,127.70	N/A	7,833.40	N/A
316	MTSS REGIONAL COACHES	54,597.00	41,720.68	12,876.32	N/A	0.00	N/A
318	HS MATH PATHWAY CONVENING	0.00	0.00	0.00	N/A	0.00	N/A

TOTAL (210)	10,403,807.00	4,217,769.64	6,186,037.36	40.5%	2,382,872.44	22.9%
December 31, 2020	9,908,388.00	3,421,137.34	6,487,250.66	34.5%	1,584,369.64	16.0%

		BUDGET or AWARD EST	EXPENDED	BALANCE	% SPT	REVENUE	% RECD
290	SP REV -OTHER						
0	SPECIAL REVENUE-OTHER	2,774,627.00	0.00	2,774,627.00	0.0%	0.00	0.0%
717	PP COORDINATED ENROLLMENT	155,208.00	80,009.83	75,198.17	N/A	0.00	N/A
718	GYO GRANT	350,000.00	279,420.18	70,579.82	N/A	195,114.16	N/A
719	COVID-19 SUPPORT	0.00	0.00	0.00	N/A	0.00	N/A

749	EDUCATOR ADVANCEMENT FUND	1,454,470.00	84,924.70	1,369,545.30	N/A	10,313.63	N/A
751	ADV MATH IN REAL LIFE	8,457.00	8,457.00	0.00	N/A	8,457.00	N/A
753	ADV STEM INNOVATIVE PROGRAMMING	3,388.00	3,387.61	0.39	N/A	3,387.61	N/A
754	MEDIA LIBRARY SERVICES	0.00	0.00	0.00	N/A	0.02	N/A
757	LONG TERM CARE TREATMENT	1,554,000.00	193,742.03	1,360,257.97	N/A	0.00	N/A
758	WESD DASHBOARD	75,000.00	56,473.68	18,526.32	N/A	106,478.97	N/A
759	FCCN	25,191.00	4,448.23	20,742.77	N/A	0.00	N/A
760	CPDP	10,000.00	0.00	10,000.00	N/A	6,566.43	N/A
761	CCRN SUPPORT	10,000.00	164.46	9,835.54	N/A	4,950.41	N/A
762	CTE REVITALIZATION GRANT	0.00	0.00	0.00	N/A	0.00	N/A
763	SUCCESSFUL TRANSITIONS GRANT	0.00	0.00	0.00	N/A	0.00	N/A
765	SUPPORT - CTE CAREER PATHWAYS	29,105.00	11,453.93	17,651.07	N/A	1,486.16	N/A
766	SCHOOL READINESS HUB	357,411.00	64,667.68	292,743.32	N/A	64,667.68	N/A
767	SHA FAMILY SERVICES HUB	105,166.00	35,751.82	69,414.18	N/A	35,751.82	N/A
768	EMERGING REGIONAL STEM HUB	257,912.00	44,641.60	213,270.40	N/A	12,390.90	N/A
769	REGIONAL EDUCATOR NETWORK (SOREN)	366,650.00	138,997.33	227,652.67	N/A	37,153.66	N/A
770	LTCT ADDITIONAL SERVICES	4,206.00	0.00	4,206.00	N/A	4,205.82	N/A
772	STEM INNOVATIVE PROGRAMMING 21-23	19,616.00	1,690.53	17,925.47	N/A	2,050.25	N/A
773	PRESCHOOL PROMISE	0.00	0.00	0.00	N/A	0.00	N/A
774	PRESCHOOL PROMISE - COORDINATION	147,844.00	2,996.69	144,847.31	N/A	147,843.12	N/A
776	OREGON SCIENCE PROJECT	24,023.00	24,023.00	0.00	N/A	24,023.00	N/A
777	R & R COMMUNITIES	0.00	0.00	0.00	N/A	0.00	N/A
778	THREAT ASSESSMENT PROGRAM	9,665.00	0.00	9,665.00	N/A	9,665.00	N/A
779	CCR&R PRESCHOOL PROMISE SSA	1,510.00	1,509.66	0.34	N/A	1,509.66	N/A
780	CCRR SSA PROFESSIONAL LEARNING	102,885.00	3,821.42	99,063.58	N/A	0.00	N/A
781	CCRR SSA PSP ADMIN	150,000.00	45,581.75	104,418.25	N/A	0.00	N/A
782	CCRR SSA PSP COACHING	180,000.00	55,873.39	124,126.61	N/A	0.00	N/A
802	CLASSROOM AT CRATER LAKE	380.00	0.00	380.00	N/A	373.99	N/A
804	ODE INTEL	3,400.00	0.00	3,400.00	N/A	3,386.74	N/A
805	OI SERVICES	0.00	0.00	0.00	N/A	0.00	N/A
806	MATH IN REAL LIFE	31,664.00	730.24	30,933.76	N/A	521.36	N/A
807	PERS VARIANCE ACCOUNT	25,000.00	0.00	25,000.00	N/A	17,299.69	N/A
808	LEAD LEARN EXCEL	5,460.00	0.00	5,460.00	N/A	5,451.99	N/A
809	AMBITIOUS INSTRUCTION	0.00	0.00	0.00	N/A	0.00	N/A
810	SOTCE	40,000.00	36,266.12	3,733.88	N/A	32,035.39	N/A
811	ELP PARENT SUPPORT	0.00	0.00	0.00	N/A	0.00	N/A
SUBTOTAL-290		8,282,238.00	1,179,032.88	7,103,205.12	14.2%	735,084.46	8.9%
		<b>BUDGET or</b>			<b>%</b>		<b>%</b>
		<b>AWARD</b>					
<b>290</b>	<b>SP.REV.-OTHER</b>	<b>EST</b>	<b>EXPENDED</b>	<b>BALANCE</b>	<b>SPT</b>	<b>REVENUE</b>	<b>RECD</b>
SUBTOTAL-290		8,282,238.00	1,179,032.88	7,103,205.12	14.2%	735,084.46	8.9%

812	AIAN EDUCATOR SUCCESS	125,008.00	11,948.59	113,059.41	N/A	11,948.59	N/A
813	ATTENDANCE INITIATIVE	0.00	0.00	0.00	N/A	0.00	N/A
814	REGIONAL ABSENTEESIM INITIATIVE	0.00	0.00	0.00	N/A	0.00	N/A
815	SOESD-SPEC ED SERVICES	75.00	0.00	75.00	N/A	68.29	N/A
816	STUDENT SUCCESS ACT	1,725,075.00	541,108.77	1,183,966.23	N/A	83,959.03	N/A
817	ADV PROGRAM EXPANSION	0.00	0.00	0.00	N/A	0.00	N/A
818	AIAN STUDENT SUCCESS JaJo	0.00	0.00	0.00	N/A	0.00	N/A
819	AIAN STUDENT SUCCESS KLAMATH	104,865.00	9,877.86	94,987.14	N/A	9,032.24	N/A
821	OETC/ODE ONLINE	2,790.00	0.00	2,790.00	N/A	2,784.62	N/A
822	GILBERT CREEK PLAYGROUND	158.00	0.00	158.00	N/A	157.94	N/A
823	ATTENDANCE DONATION ACCOUNT	50.00	0.00	50.00	N/A	49.89	N/A
824	ROLLOVER FUNDS	25,000.00	0.00	25,000.00	N/A	0.00	N/A
825	STATE - R A C	100,000.00	85,335.58	14,664.42	N/A	99,025.35	N/A
828	TARGET GRANT	0.00	0.00	0.00	N/A	0.00	N/A
829	MIGRANT/ELL WORKSHOP	1,000.00	0.00	1,000.00	N/A	328.11	N/A
830	FOCUSED NETWORK FUNDING	0.00	0.00	0.00	N/A	0.00	N/A
831	CTE WORKSHOP ACCOUNT	5,000.00	0.00	5,000.00	N/A	3,884.71	N/A
836	INDIAN ED DONATION ACCOUNT	22,000.00	0.00	22,000.00	N/A	21,783.94	N/A
838	TAPESTRY GRANT	72.00	0.00	72.00	N/A	71.96	N/A
839	CC4A PROGRAM SUPPORT	25,159.00	23,559.03	1,599.97	N/A	2,842.94	N/A
840	SOBAASS	247,076.00	53,772.76	193,303.24	N/A	0.00	N/A
841	TRUANCY GRANT	286.00	0.00	286.00	N/A	285.30	N/A
842	STEM INNOVATION	25,000.00	25,000.00	0.00	N/A	25,000.00	N/A
845	SUPERINTENDENT ASSOC LUNCHES	154.00	0.00	154.00	N/A	153.09	N/A
849	OEA WELLNESS - MENTORING	0.00	0.00	0.00	N/A	0.00	N/A
850	WELLNESS GRANT	8,000.00	134.73	7,865.27	N/A	7,012.36	N/A
852	ZELZIE REED TRUST	15,400.00	0.00	15,400.00	N/A	15,369.96	N/A
853	MENTORING TEACHER 21-22	311,000.00	131,879.93	179,120.07	N/A	15,569.05	N/A
854	GRAY FAMILY FUND	955.00	0.00	955.00	N/A	955.00	N/A
855	MIGRANT DONATIONS	75,000.00	37,525.39	37,474.61	N/A	65,586.90	N/A
857	SPEC ED WORKSHOP ACCT	50,000.00	0.00	50,000.00	N/A	42,728.02	N/A
858	MEDIA LIBRARY REPLACE MATERIALS	20,000.00	12,500.00	7,500.00	N/A	15,741.90	N/A
859	ED TECH SUMMIT	30,000.00	0.00	30,000.00	N/A	25,738.24	N/A
860	CLIMATE CHANGE EDUC-CLASS AT CL	328.00	0.00	328.00	N/A	327.64	N/A
865	REGIONAL PROMISE	150,000.00	330.30	149,669.70	N/A	0.00	N/A
866	KINDERMUSIK	11,500.00	1,842.00	9,658.00	N/A	11,413.10	N/A
SUBTOTAL-290		11,363,189.00	2,113,847.82	9,249,341.18	18.6%	1,196,902.63	10.5%
		<b>BUDGET or AWARD EST</b>	<b>EXPENDED</b>	<b>BALANCE</b>	<b>% SPT</b>	<b>REVENUE</b>	<b>% RECD</b>
290	SP.REV.-OTHER						
SUBTOTAL-290		11,363,189.00	2,113,847.82	9,249,341.18	18.6%	1,196,902.63	10.5%

867	COW CREEK FOUNDATION	5,980.00	0.00	5,980.00	N/A	5,980.00	N/A
868	PLUM CREEK FOUNDATION	0.00	0.00	0.00	N/A	0.00	N/A
869	FOURWAY FOUNDATION	15,349.00	0.00	15,349.00	N/A	15,348.65	N/A
872	EI/ECSE	2,728,494.00	410,291.06	2,318,202.94	N/A	0.00	N/A
873	PROGRAM SUPPORT EI/ECSE	437,000.00	220,052.59	216,947.41	N/A	849,521.91	N/A
874	PRESCHOOL PROMISE - STARTUP	0.00	0.00	0.00	N/A	0.00	N/A
876	TRANSITION NETWORK FACILITATOR	157,500.00	60,381.62	97,118.38	N/A	29,711.77	N/A
881	EDUCATIONAL INSTRUCTION	47,000.00	2,564.74	44,435.26	N/A	0.00	N/A
882	EARLY LEARNING HUB	200,000.00	179,397.22	20,602.78	N/A	991,428.40	N/A
888	CTE - EQUIPMENT REIMBURSEMENT	52,339.00	8,272.95	44,066.05	N/A	52,338.03	N/A
889	ADV REGIONAL STEM HUB	32,974.00	32,974.00	0.00	N/A	32,974.00	N/A
901	TECHNOLOGY SUPPORT	500,000.00	40,318.65	459,681.35	N/A	1,362,635.61	N/A
904	RETIRE/SABATICAL	600,000.00	35,250.18	564,749.82	N/A	1,425,441.78	N/A
905	FMLA	63,124.00	0.00	63,124.00	N/A	63,123.97	N/A
910	SUMMER SP-ED SERVICES	0.00	0.00	0.00	N/A	0.00	N/A
912	SPECIAL PROJECTS	354.00	0.00	354.00	N/A	353.98	N/A
913	WRITING ASSESSMENT	4,437.00	0.00	4,437.00	N/A	4,436.05	N/A
915	REGIONAL-LOCAL CONTRACTS	500,728.00	172,645.21	328,082.79	N/A	1,102.54	N/A
916	STATE REGIONAL	1,955,666.00	525,334.19	1,430,331.81	N/A	201,166.36	N/A
918	K PARTNERSHIP INNOVATION	749,706.00	329,398.91	420,307.09	N/A	236,658.69	N/A
920	R & B DONATIONS (Rice & Beans)	500.00	0.00	500.00	N/A	192.63	N/A
921	MEYER MEMORIAL	82,000.00	13,671.52	68,328.48	N/A	81,726.81	N/A
924	SOU TECHNOLOGY	1,950.00	0.00	1,950.00	N/A	1,946.35	N/A
926	AUTISM - PARENT PARTNER	20,000.00	1,444.38	18,555.62	N/A	15,438.02	N/A
929	ADV REGIONAL PROMISE	0.00	0.00	0.00	N/A	0.00	N/A
930	ADV KPI	0.00	0.00	0.00	N/A	0.00	N/A
931	BRAILLIST PRODUCTION	10,000.00	0.00	10,000.00	N/A	9,038.97	N/A
932	KLAMATH TECH	1,750.00	0.00	1,750.00	N/A	1,749.66	N/A
935	STAFF CONTRACTS	50,000.00	14,327.60	35,672.40	N/A	44,065.25	N/A
938	GARDEN PROJECT GRANT	100.00	0.00	100.00	N/A	24.50	N/A
941	READING GRANT	2,325.00	0.00	2,325.00	N/A	2,324.09	N/A
942	FOLLETTE CONTRACT	50,000.00	511.00	49,489.00	N/A	23,732.72	N/A
943	YTP PROGRAM	186,935.00	17,430.20	169,504.80	N/A	8,597.08	N/A
945	ESD WORKSHOP	25,000.00	0.00	25,000.00	N/A	18,549.95	N/A
946	AURAL IMPRESSION	136,000.00	23,959.38	112,040.62	N/A	136,605.46	N/A
947	CURRICULUM WORKSHOP	30,000.00	0.00	30,000.00	N/A	18,978.15	N/A

SUBTOTAL-290

20,010,400.00 4,202,073.22 15,808,326.78 21.0% 6,832,094.01 34.1%

BUDGET or  
AWARD

%

%

290 SP.REV.-OTHER

EST

EXPENDED

BALANCE

SPT

REVENUE

RECD

	SUBTOTAL-290	20,010,400.00	4,202,073.22	15,808,326.78	21.0%	6,832,094.01	34.1%
948	WEB PD	5,000.00	99.00	4,901.00	N/A	1,273.95	N/A
949	BVIS FUNDING	30,000.00	12,155.65	17,844.35	N/A	29,666.25	N/A
951	EMPLOYEE PAID MEDICAL	0.00	0.00	0.00	N/A	0.00	N/A
952	INSURANCE RESERVE	23,700.00	0.00	23,700.00	N/A	23,693.04	N/A
953	FINGERPRINTING	34,000.00	0.00	34,000.00	N/A	33,718.57	N/A
955	INFRASTRUCTURE-SOESD	1,776,000.00	230,000.74	1,545,999.26	N/A	1,775,105.33	N/A
957	OR PROJECT	325,000.00	36,447.52	288,552.48	N/A	325,673.67	N/A
960	COOP PURCHASING	800,000.00	352,485.59	447,514.41	N/A	365,974.54	N/A
961	COOP PURCHASING SUPPORT	105,000.00	28,690.05	76,309.95	N/A	3,517.52	N/A
964	EMPLOYEE SERVICES	1,500.00	251.42	1,248.58	N/A	1,029.22	N/A
965	MIG PROGRAM SUPPORT	2,500.00	0.00	2,500.00	N/A	2,345.17	N/A
966	PDHH DONATIONS	3,500.00	0.00	3,500.00	N/A	2,810.00	N/A
967	BRAIN BOWL	7,500.00	0.00	7,500.00	N/A	6,010.10	N/A
972	PVI DONATIONS	4,000.00	0.00	4,000.00	N/A	3,888.17	N/A
974	SHARED READING PROGRAM	150.00	0.00	150.00	N/A	117.22	N/A
976	TELECONFERENCING	7,200.00	0.00	7,200.00	N/A	7,118.48	N/A
978	SCHOOL IMPROVEMENT WORKSHOPS	133,000.00	13,172.75	119,827.25	N/A	132,314.69	N/A
982	READING RED	1,000.00	0.00	1,000.00	N/A	813.96	N/A
983	OREGON ONLINE	38,600.00	0.00	38,600.00	N/A	38,573.67	N/A
989	ADV CTE REVITALIZATION	0.00	0.00	0.00	N/A	0.00	N/A
990	MEDICAID ADMN CLAIMING	1,200,000.00	826,299.52	373,700.48	N/A	772,073.45	N/A
991	MAC DISTRICTS	550,000.00	422,015.73	127,984.27	N/A	364,303.92	N/A
996	OREGON COMMUNITY FOUNDATION	25,000.00	2,052.60	22,947.40	N/A	295,000.00	N/A
998	COMPUTER REPLACEMENT	0.00	0.00	0.00	N/A	0.00	N/A
999	INDIRECT COST POOL	800,000.00	436,292.97	363,707.03	N/A	1,688,948.72	N/A
TOTAL (290)		25,883,050.00	6,562,036.76	19,321,013.24	25.4%	12,706,063.65	49.1%
December 31, 2020		22,602,518.00	4,729,759.28	17,872,758.72	20.9%	10,642,725.65	47.1%

					%		%
400	CAPITAL PROJECTS FUND	BUDGET	EXPENDED	BALANCE	SPT	REVENUE	RECD
000	CAPITAL PROJECTS FUND	0.00	0.00	0.00	N/A	0.00	N/A
410	PHOEINIX FACILITY	1,675,000.00	0.00	1,675,000.00	0.0%	0.00	0.0%
TOTAL (400)		1,675,000.00	0.00	1,675,000.00	0.0%	0.00	0.0%
December 31, 2020		0.00	0.00	0.00	0.0%	0.00	0.0%
					%		%
600	INTERNAL SERVICE	BUDGET	EXPENDED	BALANCE	SPT	REVENUE	RECD



000	INTERNAL SERV BUDGET	0.00	0.00	0.00	N/A	0.00	N/A
651	SUBSTITUTE SERVICES	5,385,435.00	882,545.84	4,502,889.16	16.4%	501,793.10	9.3%
655	WORKER'S COMP/MEDICAL	1,092,169.00	489,272.31	602,896.69	44.8%	1,186,173.87	108.6%
662	SB1049 - PERS	630,000.00	0.00	630,000.00	N/A	646,177.20	N/A
675	INTERNAL IT SUPPORT	259,875.00	0.00	259,875.00	0.0%	0.00	0.0%
696	UNEMPLOYMENT ACCT	245,203.00	24,208.94	220,994.06	9.9%	535,604.84	218.4%
697	COPIES / FAX USAGE	140,910.00	17,460.26	123,449.74	12.4%	144,312.26	102.4%
TOTAL (600)		7,753,592.00	1,413,487.35	6,340,104.65	18.2%	3,014,061.27	38.9%
December 31, 2020		7,384,374.00	1,168,418.49	6,215,955.51	15.8%	2,305,211.37	31.2%
		<b>BUDGET or</b>			<b>%</b>		<b>%</b>
		<b>AWARD</b>					
<b>RECAP BY FUND</b>		<b>EST</b>	<b>EXPENDED</b>	<b>BALANCE</b>	<b>SPT</b>	<b>REVENUE</b>	<b>RECD</b>
100	GENERAL FUND	25,889,265.00	5,675,786.52	20,213,478.48	21.9%	20,106,951.86	77.7%
210	SP REV - FEDERAL	10,403,807.00	4,217,769.64	6,186,037.36	40.5%	2,382,872.44	22.9%
290	SP REV - OTHER	25,883,050.00	6,562,036.76	19,321,013.24	25.4%	12,706,063.65	49.1%
400	CAPITAL PROJECTS FUND	1,675,000.00	0.00	1,675,000.00	0.0%	0.00	0.0%
600	INTERNAL SERVICE	7,753,592.00	1,413,487.35	6,340,104.65	18.2%	3,014,061.27	38.9%
TOTAL ALL FUNDS		71,604,714.00	17,869,080.27	53,735,633.73	25.0%	38,209,949.22	53.4%
December 31, 2020		65,647,787.00	14,648,034.12	50,999,752.88	22.3%	34,021,190.18	51.8%
FUND BAL - 12/31/2021		<u><b>20,340,868.95</b></u>					
FUND BAL - 12/31/2020		<u><b>19,373,156.06</b></u>					

SOESD Superintendent's Meeting Schedule  
January, February, and March 2022

**January 2022**

- 3 School Improvement Services Administrators Meeting  
Program Planning with Susan Peck, Special Education Director  
ODE Director Colt Gill and OHA regarding Ready Schools Safe Learners and changes to CDC guidelines
- 4 Cabinet Meeting  
Program Planning with Coree Kelly, Chief Information Officer  
Planning Meeting with Arkitek: Design & Architecture re Phoenix Campus Reconstruction  
COSA Meeting with Oregon Superintendents regarding COVID-19 Operation Planning
- 5 SOESD Education Association Labor-Management Meeting  
Local Service Plan Review with Phoenix-Talent School District Administrators  
Local Service Plan Review with Central Point School District Administrators
- 6 OAESD/ESD Superintendents Council Meeting  
Program Planning with René Brandon, Southern Oregon Early Learning Services (SOELS)  
Planning Meeting with Arkitek: Design & Architecture re Phoenix Campus Reconstruction  
ODE's Integrated Initiatives Guidance Discussion
- 7 Rick Stucky, OSBA Policy Services Specialist, and Spencer Lewis, OSBA Director of Policy Services,  
regarding SOESD Board Policy Rewrite  
STEPS Program Meeting with Arkitek: Design & Architecture re Phoenix Campus Reconstruction
- 10 Program Planning with Susan Peck, Special Education Director  
Diversity, Equity, and Inclusion Planning with Charlie Bauer, Migrant Ed/ELL/Indian Education  
Coordinator and Patty Michiels, Chief Human Resources Officer  
Phoenix Campus Reconstruction Project Meeting with HMK Company  
OASE, OACOA, and COSA Leaders Regarding Planning for COSA 2022 Winter Conference
- 11 Cabinet Meeting  
Program Planning with Peter Buckley, Southern Oregon Success (SORS) Program Manager  
Program Planning with Coree Kelly, Chief Information Officer  
COSA Meeting with Oregon Superintendents regarding COVID-19 Operation Planning
- 12 Local Service Plan Review with Superintendent Glen Szymoniak, Klamath County School District  
Phoenix Reconstruction Project Meeting with HMK Company  
Local Service Plan Review with Superintendent Keith Brown, Klamath Falls City Schools
- 13 Program Planning with Daniel Weaver, Chief Financial Officer  
Program Planning with Patty Michiels, Chief Human Resources Officer  
Program Planning with Mark Angle-Hobson, School Improvement Services Director  
Meeting with Jackson County Superintendents and Jackson County Public Health
- 14 Susan Peck, Special Education Director, Jamie Sullivan, Early Childhood Services Coordinator, and Patty  
Michiels, Chief Human Resources Officer re EI/ECSE Winter/Spring Preschool operations  
Spencer Lewis, OSBA Director of Policy Services regarding SOESD Board Policy Rewrite
- 18 Cabinet Meeting  
Program Planning with Coree Kelly, Chief Information Officer  
Oregon Project Planning Meeting with Dale Balme, PDHH/PVI Coordinator, Daniel Weaver, Chief  
Financial Officer, and Coree Kelly, Chief Information Officer  
Southern Oregon Early Learning Services (SOELS) Governance Council Meeting  
COSA Meeting with Oregon Superintendents regarding COVID-19 Operation Planning
- 19 Special Education Management Team Meeting  
SOESD Board of Directors – Work Session

- SOESD Board of Directors – Regular Meeting
- 20 Program Planning with Daniel Weaver, Chief Financial Officer  
Program Planning with Patty Michiels, Chief Human Resources Officer  
Program Planning with Mark Angle-Hobson, School Improvement Services Director  
SOESD Phoenix Reconstruction Project Site Committee Meeting with Arkitek: Design & Architecture
- 21 SOESD Phoenix Reconstruction Project Site Committee Meeting with Arkitek: Design & Architecture
- 24 Program Planning with Susan Peck, Special Education Director  
Regional Advisory Council (RAC) Meeting  
Superintendents Meeting
- 25 Cabinet Meeting  
Program Planning with Peter Buckley, Southern Oregon Success (SORS) Program Manager  
SOESD Phoenix Reconstruction Project Program Decision Meeting with Arkitek: Design & Architecture  
COSA Meeting with Oregon Superintendents regarding COVID-19 Operation Planning
- 26 Administrative Team Meeting
- 27 Oregon Association of School Executives (OASE) Executive Committee Meeting  
Meeting with Jackson County Superintendents and Jackson County Public Health  
Southern Oregon Early Learning Services (SOELS) Executive Committee  
Oregon Association of School Executives (OASE) Winter Conference
- 28 Rogue Workforce Partnership January Workforce Board Meeting  
RCC Presidential Search Advisory Committee Meeting

## **February 2022**

- 1 Cabinet  
Program Planning with Coree Kelly, Chief Information Officer  
OAESD/ODE Program Cabinet Meeting  
COSA Meeting with Oregon Superintendents regarding COVID-19 Operation Planning
- 2 SOESD Education Association Labor-Management Meeting
- 3 Program Planning with René Brandon, Southern Oregon Early Learning Services (SOELS)  
Meeting with Jackson County Superintendents and Jackson County Public Health
- 4 SOESD Phoenix Reconstruction Project 100% Schematic Design from Arkitek: Design & Architecture
- 7 School Improvement Services Administrators Meeting  
Program Planning with Susan Peck, Special Education Director
- 8 Cabinet  
Program Planning with Peter Buckley, Southern Oregon Success (SORS) Program Manager  
SOESD Phoenix Reconstruction Project Core Team Meeting with Arkitek: Design & Architecture  
COSA Meeting with Oregon Superintendents regarding COVID-19 Operation Planning
- 10 Program Planning with Daniel Weaver, Chief Financial Officer  
Program Planning with Patty Michiels, Chief Human Resources Officer  
Program Planning with Mark Angle-Hobson, School Improvement Services Director  
Meeting with Jackson County Superintendents and Jackson County Public Health
- 11 RCC Presidential Search Advisory Committee Meeting
- 14 Program Planning with Susan Peck, Special Education Director  
Diversity, Equity, and Inclusion Planning with Charlie Bauer, Migrant Ed/ELL/Indian Education  
Coordinator and Patty Michiels, Chief Human Resources Officer
- 15 Cabinet Meeting  
Program Planning with Coree Kelly, Chief Information Officer  
Southern Oregon Early Learning Services (SOELS) Governance Council Meeting  
COSA Meeting with Oregon Superintendents regarding COVID-19 Operation Planning

- 16 Special Education Management Meeting  
SOESD Board of Directors – Work Session  
SOESD Board of Directors – Regular Meeting
- 17 Program Planning with Daniel Weaver, Chief Financial Officer  
Program Planning with Patty Michiels, Chief Human Resources Officer  
Program Planning with Mark Angle-Hobson, School Improvement Services Director  
Meeting with Jackson County Superintendents and Jackson County Public Health
- 22 Cabinet  
Program Planning with Peter Buckley, Southern Oregon Success (SORS) Program Manager  
COSA Meeting with Oregon Superintendents regarding COVID-19 Operation Planning
- 23 Administrative Team Meeting
- 24 Meeting with Jackson County Superintendents and Jackson County Public Health  
Southern Oregon Early Learning Services (SOELS) Executive Committee  
SOESD Phoenix Reconstruction Core Team Meeting
- 28 Program Planning with Susan Peck, Special Education Director  
SOESD Phoenix Reconstruction User Group Meetings  
Superintendents Meeting

### **March 2022**

- 1 Cabinet  
Program Planning with Coree Kelly, Chief Information Officer  
COSA Meeting with Oregon Superintendents regarding COVID-19 Operation Planning  
Tentative: SOESD Phoenix Reconstruction User Group Meetings
- 2 SOESD Education Association Labor-Management Meeting  
Tentative: SOESD Phoenix Reconstruction User Group Meetings
- 3 OAESD/ESD Superintendent Council Meeting  
Klamath Promise Strategic Planning Meeting  
Meeting with Jackson County Superintendents and Jackson County Public Health  
Program Planning with René Brandon, Southern Oregon Early Learning Services (SOELS)
- 4 Tentative: SOESD Phoenix Reconstruction User Group Meetings
- 7 School Improvement Services Administrators Meeting  
Program Planning with Susan Peck, Special Education Director
- 8 Cabinet Meeting  
Program Planning with Peter Buckley, Southern Oregon Success (SORS) Program Manager  
OASE Off-the-Record Meeting with ODE Director Colt Gill regarding COVID Planning  
COSA Meeting with Oregon Superintendents regarding COVID-19 Operation Planning
- 9 OAESD Governance Council Meeting
- 10 Program Planning with Daniel Weaver, Chief Financial Officer  
Program Planning with Patty Michiels, Chief Human Resources Officer  
Program Planning with Mark Angle-Hobson, School Improvement Services Director  
Meeting with Jackson County Superintendents and Jackson County Public Health
- 14 Program Planning with Susan Peck, Special Education Director  
Diversity, Equity, and Inclusion Planning with Charlie Bauer, Migrant Ed/ELL/Indian Education Coordinator and Patty Michiels, Chief Human Resources Officer
- 15 Cabinet Meeting  
Program Planning with Coree Kelly, Chief Information Officer  
Southern Oregon Early Learning Services (SOELS) Governance Council Meeting  
COSA Meeting with Oregon Superintendents regarding COVID-19 Operation Planning

- SOESD Phoenix Reconstruction Site Committee Meeting – Presentation to Public
- 16 Special Education Management Meeting  
SOESD Board of Directors – Work Session  
SOESD Board of Directors – Regular Meeting
- 17 Program Planning with Daniel Weaver, Chief Financial Officer  
Program Planning with Patty Michiels, Chief Human Resources Officer  
Program Planning with Mark Angle-Hobson, School Improvement Services Director  
Meeting with Jackson County Superintendents and Jackson County Public Health
- 22 Cabinet Meeting  
Program Planning with Peter Buckley, Southern Oregon Success (SORS) Program Manager  
SOESD Phoenix Reconstruction Core Team Interior Design with Arkitek: Design and Architecture  
COSA Meeting with Oregon Superintendents regarding COVID-19 Operation Planning
- 24 Meeting with Jackson County Superintendents and Jackson County Public Health  
Southern Oregon Early Learning Services (SOELS) Executive Committee  
SOESD Phoenix Reconstruction Core Team Meeting with Arkitek: Design and Architecture
- 24-25 SOESD Offices Closed for Spring Break
- 28 Program Planning with Susan Peck, Special Education Director  
Superintendents Meeting
- 29 Cabinet  
Program Planning with Coree Kelly, Chief Information Officer  
COSA Meeting with Oregon Superintendents regarding COVID-19 Operation Planning
- 30 Administrative Team Meeting

**2021-2022 SOUTHERN OREGON ESD RESOLUTION #6**  
**Classified Employee's Week – March 7-11, 2022**

**WHEREAS**, the education of youth is essential to the future of our community, state, country, and world; and

**WHEREAS**, classified employees are the backbone of our public education system; and

**WHEREAS**, classified employees work directly with students, educators, parents, volunteers, business partners, and community members; and

**WHEREAS**, classified employees support the smooth operation of offices, the safety and maintenance of buildings and property, and the safe transportation, healthy nutrition, and direct instruction of students; and

**WHEREAS**, our community depends upon and trusts classified employees to serve students; and

**WHEREAS**, classified employees, with their diverse talents and true dedication, nurture students throughout their school years.

**NOW, THEREFORE, BE IT RESOLVED** that the Southern Oregon ESD Board of Directors proclaims March 7-11, 2022 to be

**CLASSIFIED EMPLOYEE APPRECIATION WEEK**  
**and**

**BE IT FURTHER RESOLVED** that the Southern Oregon ESD Board of Directors strongly encourages all members of our community to join this observance, recognizing the dedication and hard work of these individuals.

Adopted this 19<sup>th</sup> day of January 2022.

Signed:

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Rosie Converse, Chair  
Southern Oregon ESD Board of Directors

Attest:

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Scott Beveridge, Superintendent/Clerk

**2021-2022 SOUTHERN OREGON ESD RESOLUTION #7**  
**Licensed Employee's Week – May 2-6, 2022**

**WHEREAS**, teachers and licensed specialists mold future citizens through guidance and education; and

**WHEREAS**, teachers and licensed specialists encounter students of widely differing backgrounds; and

**WHEREAS**, our country's future depends upon providing quality education to all students; and

**WHEREAS**, teachers and licensed specialists spend countless hours preparing lessons, evaluating progress, counseling, assessing, and coaching students and performing community service; and

**WHEREAS**, our community recognizes and supports its teachers and licensed specialists in educating the children of this community.

**NOW, THEREFORE, BE IT RESOLVED** that the Southern Oregon ESD Board of Directors proclaims May 2-6, 2022 to be

**LICENSED EMPLOYEE APPRECIATION WEEK**  
**and**

**BE IT FURTHER RESOLVED** that the Southern Oregon ESD Board of Directors strongly encourages all members of our community to join it in personally expressing appreciation to our teachers and licensed specialists for their dedication and devotion to their work.

Adopted this 19<sup>th</sup> day of January 2022.

Signed:

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Rosie Converse, Chair  
Southern Oregon ESD Board of Directors

Attest:

---

Scott Beveridge, Superintendent/Clerk



**Memorandum of Agreement  
Between  
Southern Oregon Education Service District  
And  
Oregon School Employees Association Chapter 104 (Association)**

The following Memorandum of Agreement is hereby entered into by the Southern Oregon Education Service District (SOESD) and the Oregon School Employees Association Chapter 104 (Association) for employees recognized in Article 2.1 of the bargaining agreement regarding OAR 333-019-1030, COVID Vaccination Requirements for Teachers and School Staff.

**Duration**

The duration of this document is October 1, 2021 thru June 30, 2022. This MOA may be extended upon mutual agreement of the parties.

**Health and Safety**

The District will ensure adequate PPE (such as gowns, gloves, sanitizing products, face masks) will be available for all staff.

**Mandatory Covid-19 Vaccination**

All vaccination and exception records will be kept confidential under applicable laws.

Employees who have begun, but not completed vaccination need to contact the Human Resource Department. Employees who provide proof of receiving a vaccine by October 8th but would not be completely vaccinated until after October 18th will be placed on administrative leave and may exhaust any accrued paid leave before being placed on unpaid leave, until 14 days after the second dose of a two-dose vaccine would be due or 14 days after a single-dose vaccine

Employees who submit a documented medical or religious exception may request a union representative present in the interactive process with the District. Employees who submit a documented exception on or before October 11<sup>th</sup> that has not been granted or denied on or before October 18<sup>th</sup> will be placed on paid administrative leave starting October 19<sup>th</sup> until the request has been granted or denied..

Employees who choose not to submit proof of vaccination or a documented medical or religious exception by October 18, 2021 shall be placed on unpaid administrative leave effective October 19, 2021 through June 30, 2022. During the unpaid leave of absence:

- The District will make no contributions towards PERS and the employee's medical, dental, vision, or any other fringe benefits such as HSA contribution.
- The District will not make any withholding for employee elected contributions, such as union dues, TSA contributions, or other.
- Employees will also not accrue other benefits such as leave and vacation.
- Employees will not advance a step on the salary schedule and the time on leave will not count towards seniority.

The District will retain all Management Rights in Article 3, including the right to temporarily or permanently eliminate or fill positions of employees on unpaid administrative leave. The District does not assure the employee will return to the previous position or that any position will be available at the end of the administrative leave. Employees will be considered by the District for reinstatement to a paid position for which they are qualified, if they provide proof of vaccination, or are granted a documented medical or religious exception, or if the mandate expires. The District shall be the sole judge of an employee's qualifications. The District must determine that the employee meets the qualifications/special skills of the job in which they would be placed. If multiple employees seek to be reinstated into the same position on the same day, and the employees are equally qualified for the position, as determined by the District, the employee with the most seniority shall be reinstated. . Employees reinstated to their previous position will be placed at the same step of pay they were on at the time they took leave. Employees filling another position will be placed on the salary schedule at a step based on SOESD's hire placement process. .By June 30, 2022 employees on unpaid administrative leave will either:

- Have submitted proof of vaccination or a documented medical or religious exception and:
  - be reinstated to their previous position
  - assigned to another position that the District determined they were qualified for, or
  - be hired into another position that the employee applied for and was the successful candidate,
- or will be considered to have resigned.



### **COVID Leave**

Employees can use up to ten (10) days of paid COVID leave before using leave granted by the collective bargaining agreement if they are unable to perform the essential functions of their position both in-person and remotely, due to illness or required quarantine from COVID-19 as directed by the SOESD COVID officer, or side effects from the vaccine or booster.

If a bargaining unit member's child(ren) or dependent contracts or is exposed to COVID-19 such that the employee's child(ren) or dependent is quarantined, the employee may use, in accordance with medical directives, up to five (5) days of the paid COVID leave described above .

Supervisors may assign remote work to reduce the amount of COVID leave used if the employee can work remotely given the employee's job and assigned responsibilities so long as the employee is not sick or is unable to work due to child(ren) or dependent care obligations.

### **Agreement**

This Memorandum of Agreement shall become effective upon the signature of the parties and shall expire June 30, 2022. The parties agree that this Memorandum does not establish past practice and shall not be used as evidence of past practice. It does not establish the status quo beyond June 30, 2022 and shall not be used as setting a precedent in the future. This agreement finalizes OSEA's demand to bargain dated 8/20/21.

Disputes regarding the interpretation or application of this MOA shall be resolved pursuant to the grievance procedure.

The parties understand that the Governor may order additional Executive Orders and agencies may issue emergency rules that impact this MOA. The parties agree that, if Executive Orders or emergency rules are issued that conflict with or modify the terms of this MOA, the District shall not be acting in violation of this MOA by complying with such Executive Orders or emergency rules. In such case, OSEA reserves its legal right under the PECBA to demand bargaining over any changes that impact mandatory subjects of bargaining.

FOR THE ASSOCIATION

FOR THE DISTRICT:

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

**PROPOSED FINDINGS**  
**PURSUANT TO ORS 279C.335 AND OAR 137-049-0610, -0620, -0630, and -0690**  
**BY THE SOUTHERN OREGON EDUCATION SERVICE DISTRICT BOARD OF DIRECTORS FOR**  
**PHOENIX RECONSTRUCTION PROJECT**

On January 19, 2022, the Southern Oregon Education Service District ("the ESD") requested an exemption from the competitive bidding requirements of ORS Chapter 279C.335(1) pursuant to ORS 279C.335(2) for the specified projects, known as Phoenix Reconstruction Project by the ESD to enable it to utilize an alternative contracting method. The specific alternative contracting method which the ESD wishes to utilize is a Construction Manager | General Contractor (CM|GC) selection process.

The Board, having considered the evidence at the public hearing concerning this request, finds:

1. The ESD is an Education Service District organized and existing under the laws of the state of Oregon.
2. The Board is the local contract review board for the ESD.

With regarding to ORS 279C.335, the Board has considered the following in its decision to exempt the Project from competitive bidding and use the CM|GC method:

- a. The exemption is unlikely to encourage favoritism in the awarding of the public improvement contract or substantially diminish competition for the public improvement contract.

Analysis: The Board will select the CM|GC through a competitive process that fosters competition and focuses on delivering the best value to the ESD with no favoritism. The ESD will administer an CM|GC process in a manner that will attract competition.

"Subcontractable" work will be procured by the CM|GC firm, with the oversight of the ESD. Should the CM|GC firm choose to bid any of the subcontractable work, then bids will need to be submitted to the ESD or an independent third party a minimum of 2 hours prior to bid closing.

Finding: The process used by the ESD makes the exemption unlikely to encourage favoritism in the awarding of the Projects or substantially diminish competition for the Projects.

- b. Awarding a public improvement contract under the exemption is likely to result in substantial cost savings and other benefits to the ESD.

Analysis:

- i. Public benefits

The Reconstructed ESD facilities will facilitate better working environments, providing safer and more efficient buildings. The CM|GC will help to maximize the quality and amount of construction items that can be delivered, within budget, and on schedule.

ii. Value engineering

The CM|GC process provides many benefits and opportunities for cost savings. During the preconstruction phase, the CM|GC will be evaluating the budget and making suggestions for cost-saving changes and value enhancements. The CM|GC will evaluate major systems and make design recommendations to the project team about which systems are most cost-effective. Use of the CM|GC process will likely result in substantial benefit to the ESD by facilitating and coordinating the most efficient use of limited bond funds.

The CM|GC also identifies whether project sequencing is viable and design elements can be built as drawn. All of these beneficial actions by the CM|GC will improve design, expedite construction and eliminate the potential for costly change orders. The benefits of value engineering are not available with the low bid process.

**Findings Under ORS 279C.335(2)(b)**

Information related to each of the requirements of ORS 279C.335(2)(b) is as follows:

- (A) How many persons are available to bid.

Information considered by the ESD:

The CM|GC for each project will be selected through a competitive Request for Proposal (RFP) process. The notification of will be publicly advertised in a state-wide trade newspaper. A review committee will screen and rank proposals based on the criteria described in the request for proposal. Based upon the ranking, one or more proposers may be selected for interview. There are multiple qualified contractors available to propose on this project.

- (B) The construction budget and the projected operating costs for the completed public improvement.

Information considered by the ESD:

The total construction budget is approximately \$15,000,000

- (C) Public benefits that may result from granting the exemption.

Information considered by the ESD:

The reconstructed ESD facilities will facilitate better working environments, providing safer and more efficient buildings. CM|GC will help to maximize the quality and amount of construction items that can be delivered, within budget, and on schedule.

- (D) Whether value engineering techniques may decrease the cost of the public improvement.

Information considered by the ESD:

During the design phase prior to material and subcontractor bidding, the CM|GC will provide value engineering and update cost estimate information. This engineering and cost estimate will assist final decision-making about the project scope, product quality and



material finish. Using a CM|GC will allow more flexibility to develop, evaluate, and implement design changes with less impact on construction cost and time. In the event fast track construction is necessary, the CM|GC process provides the best means of managing fast track construction with a guaranteed completion date and a guaranteed maximum price for the construction.

Use of the CM|GC process will likely result in substantial cost savings by minimizing costly change orders through CM|GC value engineering, constructability review, scheduling, and estimating during the design process.

Use of the CM|GC process will likely result in substantial cost savings through efficiencies gained from having only one general contractor on the site, thereby reducing the need for additional job site conditions from multiple general contractors.

Use of the CM|GC process will likely result in substantial benefit to the ESD by facilitating and coordinating the most efficient use of limited funds.

- (E) The cost and availability of specialized expertise that is necessary for the public improvement.

Information considered by the ESD:

The contractor ultimately selected as CM|GC will demonstrate experience and expertise in providing CM|GC services to public and/or private organizations. The contractor will also have thorough knowledge of public building construction and improvements. The CM|GC firm is hired at the beginning of the project to assist with master planning, design considerations, administrative coordination, scheduling, budget estimating, constructability review, and value engineering.

- (F) Any likely increases in public safety.

Information considered by the ESD:

All work during the construction will be done in accordance with OR-OSHA safety regulations. The CM|GC selected will be highly qualified and capable and show evidence of construction safety practices that are at the highest level of integrity. Staff safety is of upmost importance during construction. The CM|GC's input into construction sequencing can reduce issues related to safety.

- (G) Whether granting the exemption may reduce risks to the contracting agency, the state agency or the public that are related to the public improvement.

Information considered by the ESD:

The project includes technical and logistical complexities, the risks of which will be addressed with the CM|GC firm working with the ESD and the architect to solve specific challenges identified during the pre-construction phase. Technical complexity relates to planning and coordinating the various components of the project for safety, schedule and budget. The project includes a limited budget as well as limited construction time.

The project will include reconstruction of the Phoenix Facility destroyed in the Alameda Fire on September 8, 2020. The CM|GC process should add efficiencies in coordinating the various elements of the work, in close proximity to one another, in over-lapping time periods, and with tight budgets.

- (N) Whether the contracting agency or state agency has, or has retained under contract, and will use contracting agency or state agency personnel, consultants and legal counsel that have necessary expertise and substantial experience in alternative contracting methods to assist in developing the alternative contracting method that the contracting agency or state agency will use to award the public improvement contract and to help negotiate, administer and enforce the terms of the public improvement contract.

Information considered by the ESD:

Yes, the ESD working with an Owner's Representative and architecture firm that have extensive experience with the CM|GC delivery method. The ESD is also proactively working with legal counsel experienced in construction and with CM|GC, design-build, and alternative contracting methods. The ESD intends to retain such consultants as may be necessary to affect the Project.



SOUTHERN OREGON EDUCATION SERVICE DISTRICT  
PHOENIX RECONSTRUCTION PROJECT  
CM|GC ALTERNATIVE CONTRACTING METHOD  
PROPOSED FINDINGS

Based upon the findings set forth, the Board, sitting as the local contract review board for the ESD on its request for exemption from the public contracting rules under ORS 279C.335(2), concludes:

1. Notice of public hearing was published in at least one trade newspaper of general statewide circulation a minimum of 14 days prior to the hearing.
2. A copy of the notice is attached hereto as Exhibit "A" and incorporated by this reference.
3. At the public hearing, the Board gave an opportunity for any interested party to appear and present comment.
4. Based upon the notice to the public, and the use of the Construction Manager | General Contractor process as the manner of selecting the proposed contractor for the Project, it is unlikely that an exemption from the competitive bidding requirements of the public contracting statutes will encourage favoritism in the awarding of a public contract for the Project, or substantially diminish competition for public contracts of the like nature.
5. It is reasonably anticipated that the awarding of a public contract using the alternative method of Construction Manager | General Contractor pursuant to an exemption under ORS 279C.335(2) will result in a substantial cost saving to the ESD by increasing the efficiency and accuracy of the contractor's performance of its work on the Project, by reducing the ESD's administrative costs and burden for the Project, and by reducing the time required for completion of the Project, which will allow the ESD to occupy the premises with minimum impact on the educational programs or operations of the ESD.
6. The ESD is granted an exemption under ORS 279C.335(2) from the competitive bidding requirements of ORS 279C.335(1) for the Project, so that it can utilize the construction manager / general contractor method as the alternative contract method.

DATED \_\_\_\_\_.

**SOUTHERN OREGON EDUCATION SERVICE  
DISTRICT BOARD OF DIRECTORS**

By: \_\_\_\_\_  
Its Chairperson

And By: \_\_\_\_\_  
Its Vice Chair

PROPOSED FINDINGS – SIGNATURE PAGE



SUTHERN OREGON EDUCATION SERVICE DISTRICT  
REQUEST TO CONSIDER AN ALTERNATIVE CONTRACT METHOD  
CONSTRUCTION MANAGER/GENERAL CONTRACTOR (CM/GC)

The **Southern Oregon Education Service District** Board, sitting as the local contract review board for the District, is requested to consider an exemption from public bidding and use of an alternative contracting method for construction of a for renovations of the Administration Building. ORS 279C, sets forth the process for a public agency's procurement of public improvement contracts, requiring public agencies to award contracts to the low responsive bidder.

We believe the low bid process have inherent pitfalls which we believe not to be in the District's best interests.

We are requesting the Board to adopt an alternative contracting method as follows:

- Construction Manager | General Contractor (CM|GC).

The CM|GC procurement method benefits this Project by allowing the CM|GC to be chosen during the Schematic Design Phase. The CM|GC will be involved through the remaining design phases providing constructability, value engineering, cost estimating, as well as the development of a construction phasing plan.

The project teams, HMK Company the Program Manager and arkitek design & architecture, are and shall be experienced with these alternative contracting methods, having facilitated the processes successfully on other projects, and believe it is in the best interest of the District to adopt the alternative contracting methods as presented.

**Construction Manager/General Contractor**

Recommended Motion: I Board Member \_\_\_\_\_ move to approve the findings of fact and adopt the other resolutions included in the attached Proposed Findings of Fact and Resolution.

**2021-2022 Southern Oregon ESD  
Resolution #8  
January 19, 2022**

**BE IT RESOLVED BY THE BOARD OF DIRECTORS OF  
SOUTHERN OREGON EDUCATION SERVICE DISTRICT THAT THE  
FOLLOWING FUNDS ARE ADOPTED AND APPROPRIATED  
FOR THE 2021-2022 FISCAL YEAR. A COPY OF THE  
FORMAL BUDGET IS ATTACHED.**

**SPECIAL REVENUE - STATE/OTHER (290):**

		<b>3000</b>			<b>TOTAL</b>
<b>ACCT</b>	<b>TITLE</b>	<b>COMMUNITY SERVICES</b>			<b>REQUIRE</b>
996	OREGON COMMUNITY FOUNDATION		270,000.00		270,000.00
	SP.REV. – STATE/OTHER (290)	0.00	270,000.00	0.00	270,000.00

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Rosie Converse, Chair

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Scott Beveridge, Superintendent-Clerk