

SOUTHERN OREGON EARLY LEARNING SERVICES HUB - INVESTMENT PRIORITIES FOR 2021-23

In Spring 2017, SOELS Agency Advisory Council identified sub-groups to the **17,133 children identified as a priority population, based upon SNAP** data. The categories identified as most critical include:

- Children without early learning opportunities prior to kindergarten
- Children with special needs
- Families in Poverty
- Families experiencing dysfunction in the home, including but not limited to, addiction, family violence, mental health concerns, child welfare involvement (With stakeholder input, this was further defined: Teen Parents, Families in Recovery, Foster Parents)
- Spanish-speaking families
- Rural Communities

The investment priorities outlined below are designed to respond to these identified priorities and represent collaboration with other system partners. *For 2021-23, we have modified the final column from Metrics Impacted to Alignment with Raise Up Oregon, as this will be the framework for our new annual work plan.*

Fund	Amount	Description	Priority Areas	Strategies	Data to Track	Budget Line Items	Alignment with Raise Up Oregon
KPI	<p>\$668,849 (15% cut)</p> <p>No funds used for hub staffing</p> <p>\$35,181 ESD Indirect (5.26%)</p> <p>\$633,668 services</p>	<p>Eligibility: All children and their families</p> <p>Services: services that assist children in becoming ready for and successful in kindergarten including but not limited to preschool and other early learning opportunities in connection with other community</p>	Professional Development for System Partners	<p>Strengthening Families Trainings</p> <p>Continue and expand paid high school internships at local child care centers with partnership between Project Youth Plus, Rogue Workforce Partnership, and</p>	<p>Goal: quarterly community meetings; individual organizational meetings upon request</p> <p>Data: SF data tracking form Project Youth Plus Program Data</p>	<p>Protective Factor Kits to participating partners: 15-30 agencies at \$30,000 total</p> <p>Subcontractor trainer costs for two years: \$15,000-</p> <p>Total: \$45,000 2 schools, 2 cohorts per</p>	<p>Goal 3: System is aligned, coordinated and family centered Obj. 12: workforce is supported</p>

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<p>based providers, licensed child care providers, elementary schools, or other providers of early learning services. Restrictions on use of funds: subcontracted services are limited to ESDs, K12 school districts, non-profit organizations, and post-secondary institutions. Funds may NOT be used for capital expenses such as facilities, or to supplant existing federal or state funds. Capital expenses do not include operating supplies such as books, curriculum, materials, manipulatives, or furniture that is developmentally appropriate for young children. Four focus areas: kindergarten readiness skills and</p>	<p>local high schools</p>		<p>year, 4 cohorts total \$150,000</p>	
	<p>RCC One Year Certificate – Cohort of 20 early learning providers</p>	<p>Goal: 4 cohorts total; 80 providers receive certificate</p>	<p>\$50,000 for two cohorts per year; \$100,000 total</p>	<p>Goal 1: Children arrive ready for Kindergarten Obj. 3: ECE workforce is diverse, culturally responsive, high quality and well compensated.</p>
	<p>SOU Early Childhood Development Program – scholarships for students transitioning from RCC. Included ECD courses and navigation coaching</p>	<p>Goal: co-sponsor a cohort of students each summer for two summers</p>	<p>\$12,000 per summer; \$24,000 total</p>	<p>Goal 1: Children arrive ready for Kindergarten Obj. 3: ECE workforce is diverse, culturally responsive, high quality and well compensated.</p>
	<p>Early Childhood Enhancement Project (ECEP)</p>	<p>Goal: Two Cohorts complete each year. Data: Teacher and Coach evaluations;</p>	<p><u>Coaching and RCC costs for 2 cohorts:</u> \$30,000 total</p>	<p>Goal 1: Children arrive ready for Kindergarten Obj. 4: Early childhood physical and social-emotional</p>

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		smooth transition to kindergarten; increasing family engagement in children’s learning and connecting families and schools; providing professional development to early learning and/or elementary school professionals to improve knowledge and skills; and			completion rates		health promotion and prevention is increased Goal 1: Children arrive ready for Kindergarten Obj. 3: ECE workforce is diverse, culturally responsive, high quality and well compensated.
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		<p>increasing alignment, connection and collaboration in the preschool to Grade 3 system.</p>	<p>P-3 Alignment</p>	<p>Support growth of Professional Learning Teams. Focus on catchment areas around targeted elementary schools, bringing early learning and elementary teachers together for shared learning and relationship building, including shared classroom observations.</p>	<p>Goal: 3-4 meetings per school, per school year. 19 elementary school catchment areas targeted. Kindergarten transition meetings developed for each catchment area.</p> <p>Data: Participant evaluations; participation in kindergarten transition activities</p>	<p>Purchase materials and supplies for educators participating in quarterly sessions.</p> <p>Cost: \$50,000, 250 educators, \$200 per educator</p>	<p>Goal 3: System is aligned, coordinated and family centered Obj. 12: workforce is supported</p> <p>Goal 1: Children arrive ready for Kindergarten Obj. 6: Children and families experience supportive transitions and continuity of services.</p>
				<p>Kaleidoscope Play and Learn groups to K-12, early learning, and CBO's.</p>	<p>Goal: 20 8 sites meeting weekly with 8-15 families each.</p> <p>PSU Data: KPI survey</p>	<p>Sponsoring of facilitator during play and learn groups for 20 8 sites.</p> <p>\$15,000 for each group, 8 groups. \$300,000 120,000 Total</p>	<p>Goal 2: Children are raised in healthy, stable and attached families Obj. 9: Families with young children who are experiencing adversity have</p>

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							access to services. Goal 1: Children arrive ready for Kindergarten Obj. 6: Children and families experience supportive transitions and continuity of services.
				Increase number of schools participating in summer Jumpstart sessions	Goal: 20 sites, up to 20 children per site, total 400 children served per year Data: DIBELS scores from each school, using GPSD template	\$1,200 per site, 20 sites, 400 children per year, \$24,000. 800 children total. Total \$48,000	Goal 1: Children arrive ready for Kindergarten Obj. 6: Children and families experience supportive transitions and continuity of services.
				Summer Preschool scholarships for incoming kinders who have not had preschool (focus on rural areas such as	Goal: 10 slots across two county region	10 slots per summer, 20 slots total \$50,000	

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				Butte Falls, Selma, Cave Junction)			
				Continue funding of preschool at Williams Elementary with partnership between TRSC and Sugarloaf Community Assn.	Goal: 20 preschool children each year; 40 total	\$40,000 per year; \$80,000 total	
				Kindergarten Launch materials; link to Early Learning and Kindergarten Alignment summit	Goal: Engage at least 8 school district schools districts Data: Kinder Launch workgroup data	Print materials \$10,000	Goal 1: Children arrive ready for Kindergarten Obj. 6: Children and families experience supportive transitions and continuity of services.
Fund	Amount	Description	Priority Areas	Strategies	Data to Track	Budget Line	Alignment with Raise Up Oregon
MIECHV	Federal Funds. \$50,000	Promoting high-quality and evidence-based	Professional Development	Provide training schedule and COP model for	Goal: 4 trainings per year, 40 HV	Staffing, travel, food, and indirect.	Goal 1: Children arrive

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	<p>\$47,000 for Hub staff travel and materials for training</p> <p>\$3,000 ESD indirect (5.26%)</p>	<p>home visiting services by forming a network of programs and providers who collaborate in planning trainings, raising awareness about needs of families and expanding the services to include more visitors.</p>	<p>of HV Network Partners</p>	<p>implementation. Design data form to capture impact of training opportunities in work with families</p>	<p>participants per session</p> <p>Data: training survey results</p>	<p>Total \$50,000</p>	<p>ready for kindergarten</p> <p>Obj. 1: Families are supported and engaged as their child’s first teacher</p> <p>Goal 2: Children are healthy, stable and attached</p> <p>Obj. 7: Parents and caregivers have equitable access to support their physical and social-emotional health.</p> <p>Obj. 9: Families with young children who are experiencing adversity have access to services.</p>
Fund	Amount	Description	Priority Areas	Strategies	Data to Track	Budget Line Items	Alignment with Raise Up Oregon
	\$146,485.39	<p>Services:</p> <p>(a) services that increase access to</p>	Family Engagement	Engage Perinatal Taskforce and other family	Protective Factor Family Surveys	\$30,000	Goal 2: Children are

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<p>Healthy, Stable and Attached Families</p>	<p>\$7,705 SOESD Indirect (5.26%) No funds used for Hub staffing \$138,780 Services</p>	<p>evidence-based early learning programs, including culturally specific community-based programs that build confidence and competence of caregivers and/or strengthen resilience of families who are experiencing specific stressors. (b) services that build connectivity and collaboration between early learning services and health, mental health, child welfare, self-sufficiency and other stabilization programs, and (c) capacity-building activities for developmental screening, infant-toddler mental health consultants and targeted professional</p>	<p>serving partners in connecting families to services early and keep them engaged with Ticket to Family Fun Project</p>			<p>healthy, stable and attached Obj. 7: Parents and caregivers have equitable access to support their physical and social-emotional health. Obj. 8: All families with infants have opportunities for connection</p>
			<p>Children with special needs or developmental delays</p>	<p>Support early learning programs and inclusion partners with funds to allow for reasonable accommodation of children's needs in early learning programs</p>		<p>\$20,000</p>

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		developmental and training.	Spanish speaking families	SOCFC/LISTO Family Literacy Program	Serve up to 40 families; Hub report data	2 years, \$50,000	Goal 1: Children arrive ready for kindergarten Obj. 2: Families have access to high-quality affordable early care and education that meets their needs.
				Child Care sponsorships & Incentive/ Supports for families to increase progress in recovery		\$68,493	Goal 1: Children arrive ready for kindergarten Obj. 2: Families have access to high-quality affordable early care and education that meets their needs. Goal 2: Children are healthy, stable and attached Obj. 9: Families with young children who are experiencing adversity have

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							access to services.
			Create collaborative Tiered Support Model for early learning providers ranging from training and materials in Tier 1, to short term TA for assistance from developmental/ Social-emotional experts, to Tier 3 for EC Mental Health Consultation for persistent concerns. Pay for resource specialist to triage requests for referral.	Goal: support funds for coordinator	Provide response to providers and families seeking assistance for classroom behaviors	\$40,000/yr \$80,000 total	
Fund	Amount	Description	Priority Areas	Strategies	Data to Track	Budget Line Items	Alignment with Raise Up Oregon
Family Support	Federal Funds. Requires 25% non-Federal match requirement. ELD currently paying this match. \$239,159	Services: community based services that promote the well being of children and families, targeting the families of young children, not just	Families experiencing dysfunction in the home	With CCO and other health care partners and social service partners, survey health care providers and then create materials for	Goals: 50% of pregnant women receiving prenatal care will receive warm referral to partner	\$10,000 \$20,000	Goal 3: System is aligned, coordinated and family centered Obj. 10: state-community connections and regional

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	<p>\$12,580 SOESD Indirect (5.26%)</p> <p>No Hub personnel costs</p> <p>\$226,579 Services</p>	<p>the children themselves; not educational needs or other needs provided by other agencies; designed to increase the strength and stability of families, to increase parents' confidence and competence in their parenting abilities, to strengthen parental relationships. (1)Services including in-home visits, parent support groups, and other programs designed to improve parenting skills (by reinforcing parents' confidence in their strengths, and helping them to identify where improvement is needed to obtain assistance in improving those skills) with respect</p>		<p>health care providers to share with families to increase access to parent education and other family support programs.</p> <p>Work with consultant for six months to engage prenatal care practitioners and other system partners in creating referral process using Unite Us</p>	<p>agency prior to giving birth</p> <p>Unite Us Data</p>		<p>systems are strengthened</p> <p>Obj. 14: the data infrastructure is developed to enhance service delivery, systems building and outcome reporting.</p> <p>Goal 2: Children are healthy, stable and attached</p> <p>Obj. 9: Families with young children who are experiencing adversity have access to services.</p>
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		<p>to matters such as child development, family budgeting, coping with stress, health and nutrition. Example of programs may include parenting classes, parent-to-parent support, and in-home visitation classes;</p> <p>(2) Respite care of children to provide temporary relief for parents and other caregivers including, for example, family respite care;</p> <p>(3) Structured activities involving parents and children to strengthen the parent-child relationship;</p> <p>(4) Drop-in centers to afford families opportunities for informal interaction with other families and with program staff;</p> <p>(5) Transportation, information and</p>					
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		referral services to afford families access to other community services, including child care, health care, nutrition programs, adult education literacy programs, legal services, and counseling and mentoring services; (6) Early developmental screening of children to assess needs of such children, and assistance to families in securing specific services to meet these needs					
			Teen/ Young Parents	Young Parent Support groups, run by facilitator with a small rotating group of partners, exposing teens to community resources, parent ed, and life skills. Up to	Retrospective parent evaluation measuring increase in protective factors and hub reports	\$10,000 per year per group; 6 groups total. \$120,000 total	Goal 2: Children are healthy, stable and attached Obj. 8: All families with infants have opportunities for connection Goal 1: Children arrive

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				15 parents per group. Incentive grants up to \$5,000 per agency to keep young parents engaged in education and other services	Hub report	\$30,000 per year; \$60,000 total	ready for kindergarten Obj. 1: Families are supported and engaged as their child's first teacher
			Parenting Education	The Family Connection Parent Education Programming 180 Family boxes of materials to accompany trainings	TFC training surveys and hub report	\$40,000 \$14,000	Goal 1: Children arrive ready for kindergarten Obj. 1: Families are supported and engaged as their child's first teacher Goal 3: System is aligned, coordinated and family centered Obj. 10: State-community connections and regional systems are strengthened
			Foster families	Support for Foster Care system partners in both Jackson		\$10,000 \$20,000	Goal 2: Children are healthy, stable and attached

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				and Josephine Co – training, technical assistance, incentives for families, other supports			Obj. 9: Families with young children who are experiencing adversity have access to services.
Fund	Amount	Description	Priority Areas	Strategies	Data to Track	Budget Line Items	Alignment with Raise Up Oregon
Preschool Promise Coordinated Enrollment	429,417 Hub Coordination & ESD indirect	A publicly funded, high quality preschool system, provided at no charge to children living at or below 200% of the Federal Poverty Level. Preschool Promise embraces a ‘mixed-delivery’ approach, providing families with the type of preschool experience that best meets their needs.	Professional Development for System Partners	Funding for Hub staff support of Preschool Promise: Provide ongoing training, TA, and monitoring for providers. Supporting CLASS training and Conscious Discipline to all PP providers, and individual PD goals by program.	Data: monthly and quarterly reports, observation reports, monitoring reports		Goal 1: Children arrive ready for kindergarten Obj. 2: Families have access to high-quality affordable early care and education that meets their needs. Obj. 3: ECE workforce is diverse, culturally responsive, high quality and well compensated.

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							Goal 3: System is aligned, coordinated and family centered Obj. 14: the data infrastructure is developed to enhance service delivery, systems building and outcome reporting.
Fund	Amount	Description	Priority Areas	Strategies	Data to Track	Budget Line Items	Alignment with Raise Up Oregon
Hub Coordination	\$835,996 for Hub Staffing needs, facilities & SOESD indirect (5.26%)	Staffing and infrastructure for hub operations	Regional Data Collection and Dissemination	Contract to get data tracking in place		\$25,000	Goal 3: System is aligned, coordinated and family centered Obj. 14: the data infrastructure is developed to enhance service delivery, systems building and

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							outcome reporting.
			Elevate Parent Voice	Data analysis of parent surveys and parent listening sessions. Compensate parent leadership for participation with hub activities.		Stipend, mileage and child care reimbursement, for two parents. \$20,000 2 years	Goal 3: System is aligned, coordinated and family centered Obj. 10: state-community connections and regional systems are strengthened
			Contract with Heidi McGowan to assist with mapping the child care system	Covene partners and use FSG Actor Mapping Guide	Goal: have completed system map	\$10,000	Goal 3: System is aligned, coordinated and family centered Obj. 10: state-community connections and regional systems are strengthened
			Incentives for parents and EL & K educators to participate in SORS Summit			\$100 gift card to Lakeshore per participant; 250 participants \$25,000 per year; \$50,000 total	

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			Potential Keynote speaker at summit			\$8,000 total	
			SOCOAIEYC Winter Conference scholarships and/or keynote speaker			\$10,000 total	