



## **SOELS Governance Council**

**May 17, 2022**

2:30-4:30 p.m.

Zoom Meeting ID 948 6812 4175

**Attendees:** Geoffrey Lowry, Cynthia Anderson, Jessica Durrant, Eileen Micke-Johnson, Mary Hough, Sam Watson, Brittain Zimmerman. **Absent:** Adrienne Auxier, Crystal Rowbotham, Katherine Clayton, Scott Beveridge, Stacy Inman, Carrie Prechtel, Kimberlee Whitney.

**Hub Staff:** René Brandon, Teresa Slater, Vicki Risner

### **Agenda**

**Call to Order: 2:35 p.m.**

**Welcome and Greetings**

**Additions or changes to the Agenda:**

### **Hub Staffing Update**

Announced new hub person. Claudia Leonard. Started 5/17/22. She will work in our Coordinated Enrollment and supporting families who speak Spanish. We will introduce her at the next meeting. We have another interview tomorrow for our Early Learning Systems Facilitator position.

### **Family Leadership Council Update**

There was \$30,000 in our budget that has to be spent by December 30<sup>th</sup> of this year. This will happen before we have the council in place. We are looking to purchase gas cards, hot spots and other items that we can purchase ahead of time so we don't leave it on the table. When we get ELD's approval we will make those purchases.

### **Family Survey and Empathy Interviews Update**

This is the project that the OHSU nursing students are assisting us with. Asking partners to share broadly. Goal is to hear from 1,000 families by May 25<sup>th</sup>. You should have received an email asking to share the survey. It takes under 5 minutes. The results to help shape our future investments and we will also share with our partners to guide their strategic planning. We want families to know that we are using their feedback to create useful services for them. The nursing students will also be doing some empathy interviews with families. Sadie Emmons is identifying families to participate.

The students are enjoying the process and interacting with the families. Will be sending them out to some community events to invite families to participate in the survey. We want to include as many diverse families as possible.

## Regional Assessment Overview & Discussion

This is a new endeavor. René shared her screen. Pathway to Regional Assessment

Completed:

- February 2019 – Raise Up Oregon Released
  - We identified families experiencing disabilities, Spanish speaking families and families living in rural communities as the 3 populations least likely to have access to early learning opportunities prior to kindergarten in our region.
- December 2019 – Hubs completed Regional ECE Sector Plans
- Hub annual work plans aligned with Raise Up Oregon objectives

Next:

- Raise Up Oregon 2.0 being drafted
- Hubs will convene biennial regional assessment of selected Raise Up Oregon Objectives
  - Year 1 is Objective 2 for all
  - Regional Assessment will move regions from WHAT is happening to WHY it is happening

Briefly reviewed the 14 objectives for Raise Up Oregon.

For the first year of our regional assessment, every hub is going to be working on the same objective. It was chosen because it is a common need in every region.

The slide show that was presented during Governance Council will accompany the minutes to the meeting.

Regional Assessment Process:

1. Figure out what you still need to learn about your selected RUO objectives(s).
2. Gather qualitative and quantitative data.
3. Make sense of the data and identify shared priorities for action.

We will have access to coaching, to help to use the tools that Weaving Change has created for us. Identifying how to better to engage stakeholders who have been difficult to engage. What to do with the data in front of us. How to create a systems map to continue on the right path or course correct to get back on the right path.

Hubs determine assessment intensity given desired benefits and current resources

1. How MANY assessments questions to ask
2. How MUCH info to gather, and from how MANY perspectives/sources
3. How COMPLEX the Hub's sense-making process will be, and WHO will be included

Example Resources

Hub meetings: Hours/month within regularly scheduled Hub meetings

Hub staff and Partners: Availability per month. Skill in data methods and analysis

Regional Connections: To cross-sector leaders/staff and local families representing diverse backgrounds.

## Deliverable 2: Early Childhood Services Analysis, Due December 2022

ECE Sector Plan – was due Oct 2022, now due in Dec 2022

Equity Deliverable #3 – was due May 2022, now due in Dec 2022

- Collect demographic data for the services provided
- Identify gaps in reaching Historically Underserved Communities

Also trying to time it to inform the legislators to inform their decision making and their votes. Once we finish our Regional System Assessment in 2023, we won't have to do it again until 2026.

What was the Sector plan is now the EC Service Analysis (fka ECE Sector Plan) will feed into our Preschool Promise Coordinated Enrollment Plan, thus making it much more feasible to do.

There is a Toolkit Overview that is a game changer. It's an Electronic Workbook that we will unpack in a future meeting. There will be handouts for sector partners as well as PowerPoint presentations we can share. More to come.

Step 1: Figure out what you still need to learn about your selected RUO objective(s)...

Define the Objective – Compile Existing Data – Identify unanswered questions – Select ecosystem conditions to explore

Then it breaks it down further: Define the Objective

RUO Objective 2: Families have access to high-quality (culturally responsive, inclusive, developmentally appropriate) affordable early care and education that meets their needs.

Partners define objective:

- What does “culturally responsive, inclusive developmentally appropriate” include or look like? What evidence would you use?
- What should be considered affordable – and to whom?
- What types of settings should be included in the term “early care and education”? Should it include unregulated settings?

Identify unanswered Questions:

- Hub partners review existing data about the objective and identify unanswered questions to ask about in the assessment.

Example Questions:

- What other types of affordable ECE outside of Head Start, OKP, and PSP (e.g., FFN) are reaching families from priority populations? What is the quality of these ECE?
- To what extent are the affordable ECE settings that are accessible to families from priority populations actually meeting their needs and preferences?

Example Assessment Questions

- Shared Mindsets: What shared beliefs are making it easier to improve the objective in this region? Which are making it more difficult?
- Decision-Making: How are decisions currently made related to the objective? Who is engaged/excluded? How is this affecting our ability to improve the objective in the region? What is affecting this situation?

- Human Resources: To what extent are there enough ECE workforce to address this objective? To what extent do they have needed skills and knowledge? What is affecting this situation?

We just received our second training. We will bring back more information to you as we learn more.

René: How does this feel, feedback?

Jessica: What resonated with me is the timeline. A lot of information. It's good.

Eileen: I would agree. It's nice that there are tools for us to use this time.

Mary: This is going to be so helpful down the line. There are so many unstable families since the 2008 recession. It's going to have a huge payback.

Cynthia: It's very thorough. CCRN and myself will be a support in the process. Knowing how we can be involved is great. I like the timeline.

Teresa: The best part is that it came with clear guidance that we haven't had before.

René: This will be a standing agenda item for the near future.

#### **Approval of minutes from 3-15-2022**

Motion to approve minutes: Jessica Durrant

2<sup>nd</sup> Motion: Eileen Micke-Johnson

Approved

#### **Reminder: Conflict of Interest forms for 2022**

#### **Motion to Adjourn**

Vote taken, approved

Adjourned at 3:35 p.m.

#### **Next Meeting**

July 19th, 2022 2:30-4:30 p.m.