# Chronic Absenteeism in Oregon 

## 2018-19

Chronic Absenteeism rates are the percentage of students that miss $10 \%$ or more of their enrolled days. Students included in the metric are enrolled on the first school day in May and are enrolled in the school district for at least 75 days. Students reported with hourly instruction, such as tutorial, are not included.

CHRONIC ABSENTEEISM RATE BY SCHOOL DISTRICT, 2018-19
There are 197 school districts in Oregon. 99 school districts (50.3\%) decreased their chronic absenteeism rates from 2017-18 to 2018 19.

GHIRONIC ABSENTEEISM IN KEY POPULATIONS

$\square$ All Students $\square$ Students with Disabilities
Underserved Race and Ethnic..

2018-19 saw the stop of an upward trend for chronic absenteeism rates. This was also the first year of implementation for the Every Day Matters initiative.

CHRONIC ABSENTEEISW RATE BY GRADELEVEL, 2018-19

All high school grades experienced a decrease in chronic absenteeism rates statewide from 2017 18 to 2018-19.

## CHRONIC ABSENTEEISM BY RACE AND ETHNICITY, 2018-19

| CHRONIC ABSENTEEISM RATE |
| :---: |
| American Indian/Alaska Native |
| 31\% |
| Asian |
| 9\% |
| Black/African American |
| 27\% |
| Hispanic/Latino |
| 24\% |
| Multi-Racial |
| 21\% |
| Native Hawaiian/Pacific Islander |
| 31\% |
| White |
| 19\% |

## EVERY DAY MATTERS INTITATIVE

Based on Chronic Absenteeism rates and outcome indicators, school districts were identified for one of three tiers of support in 2018.

Tier II and Tier III school districts received the most support, through regional (ESD-based) supports, individual grants, or coaches. School Districts in these tiers showed improvements in their chronic absenteeism rates in 2018-19. Of the 91 school districts in these tiers, 53 (58\%) had a decrease or stability in chronic absenteeism rates for all students. The Tier II and Tier III groups saw improvements in their chronic absenteeism rates overall.

The initiative was again funded for the 2019-21 biennium, with a statewide approach and continued individual grants.

CHRONIC ABSENTEEISM BY SCHOOL DISTRICT TIER


Learn more at Every-Day-Matters.org and Oregon.gov/ODE

PORTION OF ALL CHRONICALLY ABSENT STUDENTS
 American Indian/Alaska Native (1.81\%) Asian (1.80\%) Black/African American (2.92\%) Hispanic/Latino (27.40\%) Multi-Racial (6.70\%) Native Hawaiian/Pacific.. (1.13\%) White (58.23\%)

## CHRONIC ABSENTEEISM BY

 STUDENT POPULATIONUnderserved Races/Ethnicities


Economically Disadvantaged
25\%
Students with Disabilities
$\square 28 \%$

English Learners $\square 22 \%$
Ever English Learners


Talented and Gifted


Combined Disadvantaged
Homeless
$\square 43 \%$

Migrant

## CHRONIC ABSENTEEISM BY GENDER*

Non-binary


Female

