

AGENDA

Southern Oregon Education Service District BOARD OF DIRECTORS REGULAR MEETING

6:00 PM – Wednesday, November 16, 2022

SOESD Administration Office

101 North Grape Street, Medford OR 97501



1. Preliminary

- A. Call to Order
- B. Land Acknowledgement
- C. Pledge of Allegiance
- D. Comments from Representatives of the Associations
- E. **Requests to Address Agenda Items

2. Consent Agenda

- A. Approval of Agenda
- B. Approval of Minutes
- C. Personnel Report
- D. Financial Report

3. Communications

SOESD Superintendent's Schedule of Meetings for November through December 2022 and January 2023

4. Business Affairs

2021-2022 SOESD Audit Report

5. Administration

- A. Oregon School Boards Association (OSBA) Board of Directors Election
- B. OSBA Resolution to Adopt Legislative Policies and Principles
- C. Second Reading of SOESD Board Policies
- D. Contract with Dialogues in Action
- E. 2022-2024 Collective Bargaining Agreement Between SOESD and OSEA Chapter 104
- F. Settlement Agreement with OSEA Chapter 104
- G. Conditions of Employment for Non-Bargaining Labor Groups
- H. Compensation for SOESD Superintendent

6. Miscellaneous

- A. Board Work Session: January 18, 2023, 5:00 PM
- B. Next Regular Meeting: January 18, 2023, 6:00 PM

7. Adjournment

*Members of the community will have opportunity to provide public comment regarding a specific agenda topic during the preliminary portion of the meeting. If you wish to speak to a specific agenda item, complete the request form provided at this link by 12:00 noon on Wednesday, November 16, 2022: <https://forms.gle/i7gFRBfvvxoaanHAu5>

TO ATTEND VIRTUALLY:
Join by computer: <https://soesd.zoom.us/j/97762491735>
Join by phone: +1 669 900 6833
Meeting ID: 977 6249 1735

The meeting location is accessible to persons with disabilities. In accordance with the ADA, requests for accommodations should be made at least 48 hours before the meeting to: Jessica Bach, Southern Oregon ESD, 101 North Grape Street, Medford OR 97501
Phone: 541-776-8590 ext 1116
Email: jessica_bach@soesd.k12.or.us

ANNOTATED AGENDA
Southern Oregon Education Service District
Board of Directors Regular Meeting
6:00 PM – Wednesday, November 16, 2022
SOESD Administration Office
101 North Grape Street | Medford OR 97501

1. Preliminary

- A. Call to Order
- B. Land Acknowledgement
- C. Pledge of Allegiance
- D. Comments from Representatives of the Associations
- E. Requests to Address Agenda Items

2. Consent Agenda

- A. Approval of Agenda
- B. Approval of Minutes
 - October 19, 2022 Special Meeting ([Page 5](#))
 - October 19, 2022 Regular Meeting ([Pages 6-8](#))
 - October 27, 2022 Special Meeting ([Page 9](#))
- C. Personnel Report
 - Administration recommends the offer of an employment contract for the 2022-2023 academic year to Gregg Simmons, School-Based Mental Health Interventionist.
- D. Financial Report

The financial report for the period ending October 31, 2022 is included for your review. ([Pages 10-16](#))

PROPOSED MOTION: Move to approve the consent agenda as presented.

3. Communications

SOESD Superintendent's Schedule of Meetings for November, December 2022 and January 2023
Superintendent Beveridge will review his calendar of scheduled meetings for the months of November, December, and January. ([Pages 17-19](#))

4. Business Affairs

2021-2022 SOESD Audit Report

Jewell Stone, of Isler Medford, LLC, will present the results of the SOESD audit for fiscal year 2021-2022. Upon receipt from Isler Medford LLC, an electronic copy of the audit report will be sent to you in a separate email for your review with Ms. Stone during the meeting.

5. Administration

- A. Oregon School Boards Association (OSBA) Board of Directors Election

The SOESD Board of Directors has one consensus vote to cast to elect a candidate to the OSBA Board of Directors, Southern Region Position 5. The nomination forms and résumés for three applicants are included in this packet. Voting opens November 15 and closes December 15, 2022. Three candidates are presented for your consideration:

 - Chery Stritenberg, nominated by Eagle Point School District ([Pages 21-24](#))
 - Dawn Watson, nominated by Phoenix-Talent Schools ([Pages 25-28](#))
 - Ray Williams, nominated by Prospect School District ([Pages 29-33](#))

**PROPOSED MOTION: Move to cast the SOESD Board of Directors' vote for _____,
OSBA Board of Directors, Position 5, Southern Region.**

B. OSBA Resolution to Adopt Legislative Policies and Principles

The details of the OSBA Resolution are included in this packet for your review prior to the meeting.
([Pages 34-37](#))

PROPOSED MOTION: Move to support OSBA's Resolution to adopt the Legislative Policies and Principles.

C. Second Reading of SOESD Board Policies

The policies listed below were reviewed by the Board during the October 19, 2022 regular meeting. They are provided as a second reading in a separate email attachment and presented for approval.

DDB..... Native American Impact Aid Funds
DDC..... Native American Education Program Grants
DH..... Bonded Employees and Officers
DI Fiscal Accounting and Reporting
DIE Audits
DJ ESD Purchasing
DJC..... Bidding Requirements

PROPOSED MOTION: Move to adopt the SOESD Board Policies as presented for second reading.

D. Contract with Dialogues in Action

The Oregon Department of Education (ODE) has requested SOESD's assistance in facilitating a statewide STEM Hub project through a contract with Dialogues in Action (DIA). SOESD's Southern Oregon STEM Hub and CTE programs are currently partnering with DIA on regional projects. The statewide project work would include: 1) Continuous Improvement Planning, 2) Project Impact - Part Two, and 3) collective impact and data processing for Catalyze work. Administration requests authorization to enter into an agreement with Dialogues in Action not to exceed \$175,000. A contract with ODE provides revenue for this project.

PROPOSED MOTION: Move to approve entering into a contract with Dialogues in Action not to exceed \$175,000.

E. 2022-2024 Collective Bargaining Agreement Between SOESD and OSEA Chapter 104

Tentative agreement was reached on November 2, 2022 with the classified association, OSEA Chapter 104, to settle the 2022-2024 Collective Bargaining Agreement (CBA), pending confirmation of OSEA's proposal to separate the previously co-joined interim bargaining related to interpreters. Tentative agreement on the CBA is included as a separate email attachment for your review prior to the meeting. Should administration confirm requirements have been met to proceed, administration will request your approval of the CBA.

PROPOSED MOTION: Move to approve the 2022-2024 Collective Bargaining Agreement between Southern Oregon ESD and OSEA Chapter 104. (Pending confirmation of requirements to proceed)

F. Settlement Agreement with OSEA Chapter 104

SOESD has offered to clarify language in the collective bargaining agreement with OSEA Chapter 104 related to accrual of vacation time. A settlement agreement clarifying the change to resolve a grievance is included for your review prior to the meeting. Administration recommends approval of the settlement agreement. ([Pages 38-39](#))

PROPOSED MOTION: Move to approve the settlement agreement between OSEA Chapter 104 and SOESD related to accrual of vacation time.

G. Conditions of Employment for Non-Bargaining Labor Groups

The proposed 2022-2025 Conditions of Employment for non-bargaining labor groups, including compensation, are included as separate email attachments for your review and approval. Superintendent Beveridge, CFO Weaver, and Chief HR Officer Patty Michiels can answer any questions you may have during the meeting.

PROPOSED MOTION: Move to approve the 2022-2025 Conditions of Employment for non-bargaining labor groups as presented.

H. Compensation for SOESD Superintendent

Proposed compensation for the SOESD Superintendent is included for your review and approval. CFO Weaver and Chief HR Officer Michiels will answer any questions you may have during the meeting. ([Page 40](#))

PROPOSED MOTION: Move to approve the 2022-2025 compensation for the SOESD Superintendent as presented.

6. Miscellaneous

A. SOESD Board Work Session: January 18, 2023, 5:00 PM

B. Next Regular Meeting: January 18, 2023, 6:00 PM

7. Adjournment

Minutes in Brief

SOUTHERN OREGON EDUCATION SERVICE DISTRICT
BOARD OF DIRECTORS SPECIAL MEETING
WEDNESDAY, October 19, 2022

Call to Order

A work session of the Southern Oregon Education Service District Board of Directors was held in the upstairs conference room of the SOESD's administration office and by video/audio conference on Wednesday, October 19, 2022 at 5:30 PM.

Attendance

Board members in attendance:

Rosie Converse
Ana Mannenbach
Mary Middleton
Robert Moore
Maud Powell
Annie Valtierra-Sanchez

Board members absent:

Jessie Hecocta
Corbin Morell
Justin Wright

SOESD staff members and guests in attendance:

Jessica Bach
Scott Beveridge
Rick Stucky, OSBA Policy Specialist
Daniel Weaver

**SOESD Board
Policy Rewrite**

Rick Stucky, OSBA Policy Specialist, led board members through a review of the following proposed policies and answered questions as part of the board's project to rewrite the SOESD board policy manual.

Review of Proposed Policies Section D: Fiscal Management

DDBNative American Impact Aid Funds
DDCNative American Education Program Grants
DHBonded Employees and Officers
DIFiscal Accounting and Reporting
DIEAudits
DJ.....ESD Purchasing
DJC.....Bidding Requirements

In policies DDB and DDC, members of the Board requested that reference to "Indian" be changed to "Native American". Mr. Stucky explained that the federal act uses the term "Indian" and suggested a footnote could be added to clarify. Mr. Stucky will revise the policies replacing "Indian" with "Native American" and will add a footnote explaining that "Native American" is intended to have the same meaning as the terms defined in the federal act.

Adjournment

The work session adjourned at 5:58 PM

Minutes in Brief

SOUTHERN OREGON EDUCATION SERVICE DISTRICT
BOARD OF DIRECTORS REGULAR MEETING
WEDNESDAY, OCTOBER 19, 2022

Call to Order

A regular meeting of the Southern Oregon Education Service District Board of Directors was held in the upstairs conference room of the SOESD administration office in Medford and by video/audio conference on Wednesday, October 19, 2022. Chair Converse called the meeting to order at 6:07 PM. Chair Converse read an excerpt from the SOESD's Land Acknowledgement and led those attending in the Pledge of Allegiance.

Attendance

Board members in attendance:

Rosie Converse
Ana Mannenbach
Mary Middleton (by video conference)
Robert Moore (by video conference)
Corbin Morell (by video conference)
Maud Powell (by video conference)

Board members absent:

Jessie Hecocta
Corbin Morell
Annie Valtierra-Sanchez
Justin Wright

SOESD staff members and guests in attendance:

Jessica Bach Patty Michiels
Dale Balme Susan Peck
Scott Beveridge Dan Weaver
Gabe Gilham

**Comments from
Representatives of
the Association**

Gabe Gilham, president of the classified association OSEA Chapter 104 commented regarding negotiations to settle the Classified Bargaining Agreement. Mr. Gilham noted workplace safety and equity were topics of concern being discussed.

Amy Szeliga, president of the licensed association, stated the licensed staff's support of SOESD classified employees. Ms. Szeliga commented on continued conversations in labor-management meetings and the opportunity to collaborate with administration.

**Requests to
Address Agenda
Items**

There were no requests to address agenda items.

Consent Agenda

The consent agenda consisted of the following items:

- A. Approval of Agenda
- B. Approval of Minutes:
 - Special Meeting (Work Session), September 21, 2022
 - Regular Meeting, September 21, 2022
- C. Personnel Report
- D. Financial Report

**IT WAS MOVED BY MEMBER POWELL, SECONDED BY MEMBER MANNENBACH
TO:**

Approve all items on the consent agenda.

MOTION CARRIED 5-0

Communication

SOESD Superintendent's Schedule of Meetings for October, November, and December 2022

Superintendent Beveridge reviewed his calendar for the three-month period, noting that his schedule included continued policy review, contract negotiations, strategic planning preparations, and meetings regarding the SOESD Phoenix Campus Reconstruction. Superintendent Beveridge reported that he, together with members of the superintendent's Cabinet, continue efforts to strengthen the relationship between administration and staff by visiting SOESD-operated classrooms and attending program staff meetings.

Administration

A. First Reading of Proposed SOESD Board Policies

The policies listed below were reviewed by the Board during the work session preceding the regular meeting. These policies were presented for first reading.

- DDB Native American Impact Aid Funds
- DDC Native American Education Program Grants
- DH Bonded Employees and Officers
- DI Fiscal Accounting and Reporting
- DIE Audits
- DJ ESD Purchasing
- DJC Bidding Requirements

As noted during the work session earlier that evening, board members requested that the references to "Indian" in policies DDB and DDC be changed to "Native American." Rick Stucky, OSBA Policy Specialist, will revise the policies replacing "Indian" with "Native American" and will add a footnote explaining that "Native American" is intended to have the same meaning as the terms defined in the federal act. This group of policies will be presented for second reading and approval during the November 16, 2022 regular board meeting.

B. Phoenix Campus Update

CFO Weaver provided an update on progress toward rebuilding the SOESD Phoenix Campus that was destroyed in the Alameda Fire on September 8, 2020. CFO Weaver reported that the project is in the design phase, addressing furniture and landscape details. Mr. Weaver noted that administration continues to seek staff input as they work to refine the details.

C. Strategic Planning

Superintendent Beveridge provided a PowerPoint presentation on the development of SOESD's next strategic plan. Mr. Beveridge gave a brief review of the previous years' strategic plan goals and priorities, and provided an overview of activities underway in preparation for the 2022 strategic planning process. Those preparations include surveying ESDs and districts regarding strategic/equity planning processes and beginning a review and evaluation of facilitators. Superintendent Beveridge outlined the next steps in the process, now through the end of May 2023.

D. Board Training Requirements

Senate Bill 379 requires “training each year on the prevention and identification of child abuse.” Public School Works Course #M-234 – “Recognizing and Responding to Child Neglect and Abuse in Oregon” was designed for school districts and ESDs to meet the training requirement of SB379. The course provides information on understanding child abuse, types of child abuse, tips for educators, and reporting child abuse. SOESD board members will receive an email message from the HR office in a few days with instructions for taking the online course. Board members may provide a certificate if they have already taken a course in recognizing and responding to child neglect and abuse this school year through their employment or other volunteer work.

Business Services

2023-2024 SOESD Budget Year Calendar

CFO Weaver presented the proposed 2023-2024 budget year calendar and provided an overview of the timeline. The budget committee meeting is scheduled to be held on Wednesday, May 10, 2022 at 6:00 PM.

IT WAS MOVED BY MEMBER MANNENBACH, SECONDED BY MEMBER POWELL TO:

Approve the SOESD Budget Calendar for Budget Year 2023-2024.

MOTION CARRIED 5-0

Executive Session

At 6:38 PM, Chair Converse announced the Board would meet in executive session pursuant to ORS 192.660(2)(d) to conduct deliberations with persons designated by the governing body to carry on labor negotiations.

Open Session

At 7:21 PM, Chair Converse reconvened the board into open session.

Miscellaneous

- A. Next Regular Meeting: November 16, 2022, 6:00 PM, SOESD Administration Office
- B. OSBA Legislative Roadshow: October 24, 2022, 6:00 PM Dinner; 6:30 PM Business Meeting. Rogue Regency Inn Banquet Room.
- C. OAESD Superintendent and Board Summit, November 10, 2022, Portland Marriott Downtown Waterfront Hotel.
Superintendent Beveridge and Member Middleton plan to attend the OAESD Summit.
- D. 2022 OSBA Annual Convention: November 10-13, 2022, Portland Marriott Downtown Waterfront. *Superintendent Beveridge, Member Middleton, Member Valtierra-Sanchez, and Member Wright plan to attend. Board members are asked to let the board secretary know of their interest in attending so that conference registrations and lodging reservations can be made.*

Adjournment

The regular meeting of the SOESD Board of Directors adjourned at 7:24 PM.

Minutes in Brief	SOUTHERN OREGON EDUCATION SERVICE DISTRICT BOARD OF DIRECTORS SPECIAL MEETING, THURSDAY, OCTOBER 27, 2022	
Call to Order	A special meeting of the Southern Oregon Education Service District Board of Directors was held by video/audio conference on Thursday, October 27, 2022. Chair Converse called the meeting to order at 6:35 PM.	
Attendance	Board members in attendance: Rosie Converse Ana Mannenbach Mary Middleton Robert Moore Maud Powell Annie Valtierra-Sanchez Justin Wright	Board members absent: Jessie Hecocta Corbin Morell
	SOESD staff members and guests in attendance: Jessica Bach Gabe Gilham Dale Balme Patty Michiels Scott Beveridge Susan Peck Teresa Cisneros Dan Weaver Paul Dakopolos	
Executive Session	At 6:38 PM, Chair Converse announced the Board would meet in executive session, pursuant to ORS 192.660(2)(d), to conduct deliberations with persons designated by the governing body to carry on labor negotiations.	
Open Session	At 8:18 PM, Chair Converse reconvened the Board into open session.	
Adjournment	Chair Converse adjourned the special meeting of the SOESD Board of Directors at 8:18 PM.	

SOUTHERN OREGON EDUCATION SERVICE DISTRICT
BOARD OF DIRECTORS FINANCIAL REPORT
October 31, 2022

100	GENERAL FUND	BUDGET	EXPENDED	BALANCE	% SPT	REVENUE	% RECD
101	ADMIN/OPERATIONS	3,047,208.00	1,128,503.68	1,918,704.32	37.0%		
102	TECHNOLOGY MEDIA SERVICES	2,953,541.00	946,331.59	2,007,209.41	32.0%		
103	SPECIAL EDUC SERVICES	13,751,990.00	416,546.24	13,335,443.76	3.0%		
104	SPEECH	491,350.00	66,305.17	425,044.83	13.5%		
106	INTERPRETERS	1,186,343.00	280,980.45	905,362.55	23.7%		
107	PSYCHOLOGY	1,050,280.00	173,850.51	876,429.49	16.6%		
108	BRAILLIST	386,280.00	47,793.98	338,486.02	12.4%		
109	STEPS PLUS PROGRAM	1,800,000.00	288,495.97	1,511,504.03	16.0%		
110	OT / PT	268,550.00	87,281.95	181,268.05	32.5%		
113	REGIONAL/STATEWIDE INITIATIVES	397,946.00	98,891.48	299,054.52	24.9%		
114	CAREER/TECHNICAL ED	305,933.00	90,178.92	215,754.08	29.5%		
115	ENGLISH SECOND LANG	295,098.00	111,860.72	183,237.28	37.9%		
117	AUDIOLOGY	175,000.00	0.00	175,000.00	0.0%		
192	CARE	1,224,000.00	170,124.48	1,053,875.52	13.9%		
TOTAL (100)		27,333,519.00	3,907,145.14	23,426,373.86	14.3%	6,800,459.65	24.9%
October 31, 2021		25,889,265.00	3,717,978.06	22,171,286.94	14.4%	6,249,074.57	24.1%

BOARD ACCOUNTS - 2310	BUDGET	EXPENDED	BALANCE	% SPT
340-BOARD TRAVEL	18,000.00	3,260.41	14,739.59	18.1%
351-TELEPHONE	515.00	0.00	515.00	0.0%
381-AUDIT	13,390.00	13,000.00	390.00	97.1%
382-LEGAL SERVICES	61,835.00	52,795.41	9,039.59	85.4%
388-ELECTIONS	0.00	0.00	0.00	#DIV/0!
390-OTHER SERVICES	0.00	0.00	0.00	0.0%
410-SUPPLIES	796.00	0.00	796.00	0.0%
640-DUES & FEES	51,900.00	41,277.75	10,622.25	79.5%
651-LIABILITY INS	6,180.00	6,180.00	0.00	100.0%
TOTAL BOARD ACCTS.	152,616.00	116,513.57	36,102.43	76.3%

210	SP REV -FEDERAL	BUDGET or AWARD EST	EXPENDED	BALANCE	% SPT	REVENUE	% RECD
0	SPECIAL REVENUE-FEDERAL	12,727,803.00	0.00	12,727,803.00	0.0%	0.00	0.0%
201	IDEA CONSORTIUM	0.00	0.00	0.00	N/A	0.00	N/A
202	TECH PREP ED 21-22	0.00	58,464.56	(58,464.56)	N/A	34,326.22	N/A
203	MIDDLE SCHOOL PILOT PROJECT	0.00	0.00	0.00	N/A	0.00	N/A
204	PERKINS BASIC 21-22	0.00	51,119.59	(51,119.59)	N/A	28,057.98	N/A
205	PERKINS BASIC 20-21	0.00	146,038.14	(146,038.14)	N/A	60,342.61	N/A
206	MIG SUMMER SCHL	0.00	569,881.22	(569,881.22)	N/A	95,756.90	N/A
208	TITLE 1C MIG RSY 20-21	0.00	186,830.26	(186,830.26)	N/A	0.00	N/A

209	TITLE 1C MIG RSY 21-22	0.00	524,597.53	(524,597.53)	N/A	171,671.20	N/A
210	TITLE 1C-PRESCHL 21-22	0.00	189,887.86	(189,887.86)	N/A	2,161.75	N/A
211	TITLE 1C PRESCHL 20-21	0.00	15,098.82	(15,098.82)	N/A	0.00	N/A
213	TITLE 1-C SUPPLEMENTAL 20-21	0.00	0.00	0.00	N/A	0.00	N/A
214	IDEA REGIONAL	0.00	616,619.09	(616,619.09)	N/A	0.00	N/A
216	ELH SECTOR PLANNING 21-22	0.00	0.00	0.00	N/A	0.00	N/A
217	PP COORDINATED ENROLLMENT	0.00	0.00	0.00	N/A	0.00	N/A
218	INDIAN EDUCATION SERVICES	0.00	13,202.80	(13,202.80)	N/A	0.00	N/A
219	COVID-19 SUPPORT	0.00	47,058.59	(47,058.59)	N/A	42,541.08	N/A
220	ESDs For S E L	0.00	27,889.32	(27,889.32)	N/A	0.00	N/A
225	SOFRP	0.00	9,647.76	(9,647.76)	N/A	0.00	N/A
235	FAMILY SUPPORT SERVICES 21-23	0.00	10,291.60	(10,291.60)	N/A	0.00	N/A
243	YOUTH TRANSITION PROGRAM	0.00	96,763.87	(96,763.87)	N/A	0.00	N/A
247	TITLE III CONSORTIUM 21-22	0.00	9,445.57	(9,445.57)	N/A	9,445.57	N/A
248	TITLE III CONSORTIUM 20-21	0.00	5,102.08	(5,102.08)	N/A	5,102.08	N/A
250	CARL PERKINS - RCC	0.00	0.00	0.00	N/A	0.00	N/A
251	LETS GO LEARN	0.00	0.00	0.00	N/A	0.00	N/A
261	CHILD CARE RESOURCE NETWORK 21-23	0.00	208,319.56	(208,319.56)	N/A	0.00	N/A
262	FAMILY SUPPORT & CONNECTIONS	0.00	112,889.29	(112,889.29)	N/A	101,872.62	N/A
263	CCRN - 2	0.00	0.00	0.00	N/A	0.00	N/A
264	CCRN RS STUDY	0.00	0.00	0.00	N/A	0.00	N/A
272	EI/ECSE	0.00	111,963.32	(111,963.32)	N/A	0.00	N/A
276	TRANSITION NETWORK COORDINATOR	0.00	0.00	0.00	N/A	0.00	N/A
277	TNF - STUDENT SUMMIT CONFERENCES	0.00	0.00	0.00	N/A	0.00	N/A
278	IDEA ENHANCEMENT 21-22	0.00	0.00	0.00	N/A	0.00	N/A
285	PERKINS RESERVE 21-22	0.00	29,481.79	(29,481.79)	N/A	14,906.11	N/A
287	TBI LIAISON 21-23	0.00	0.00	0.00	N/A	0.00	N/A
288	AUDIOLOGY SUPPORT 21-23	0.00	0.00	0.00	N/A	0.00	N/A
289	PERKINS RESERVE 20-21	0.00	7,961.53	(7,961.53)	N/A	0.00	N/A
292	IDEA ENHANCEMENT 20-21	0.00	0.00	0.00	N/A	0.00	N/A
297	EXTENDED ASSESSMENT 20-21	0.00	0.00	0.00	N/A	0.00	N/A
307	LTCT IDEA 619	0.00	0.00	0.00	N/A	0.00	N/A
308	LTCT TITLE 1D 21-22	0.00	1,092.05	(1,092.05)	N/A	0.00	N/A
309	LTCT IDEA 21-22	0.00	0.00	0.00	N/A	0.00	N/A
311	MIECHV	0.00	10,053.61	(10,053.61)	N/A	10,899.17	N/A
SUBTOTAL (210)		12,727,803.00	3,059,699.81	9,668,103.19	24.0%	577,083.29	4.5%
210	SP REV -FEDERAL	BUDGET or AWARD EST	EXPENDED	BALANCE	% SPT	REVENUE	% RECD
SUBTOTAL (210)		12,727,803.00	3,059,699.81	9,668,103.19	24.0%	577,083.29	4.5%
313	OCDD	0.00	11,173.67	(11,173.67)	N/A	0.00	N/A
316	MTSS REGIONAL COACHES	0.00	28,126.77	(28,126.77)	N/A	9,027.88	N/A
318	HS MATH PATHWAY CONVENING	0.00	0.00	0.00	N/A	0.00	N/A
319	ESSER A3	0.00	203,241.38	(203,241.38)	N/A	0.00	N/A
TOTAL (210)		12,727,803.00	3,302,241.63	9,425,561.37	25.9%	586,111.17	4.6%
October 31, 2021		10,403,807.00	2,941,383.42	7,462,423.58	28.3%	1,264,639.71	12.2%

290	SP REV -OTHER	BUDGET or AWARD EST	EXPENDED	BALANCE	% SPT	REVENUE	% RECD
0	SPECIAL REVENUE-OTHER	27,126,671.00	0.00	27,126,671.00	0.0%	0.00	0.0%
717	PP COORDINATED ENROLLMENT	0.00	54,223.86	(54,223.86)	N/A	0.00	N/A
718	GYO GRANT	0.00	47,023.68	(47,023.68)	N/A	80,555.87	N/A
719	COVID-19 SUPPORT	0.00	0.00	0.00	N/A	0.00	N/A
749	EDUCATOR ADVANCEMENT FUND	0.00	241,963.53	(241,963.53)	N/A	0.00	N/A
751	ADV MATH IN REAL LIFE	0.00	0.00	0.00	N/A	0.00	N/A
753	ADV STEM INNOVATIVE PROGRAMMING	0.00	0.00	0.00	N/A	0.00	N/A
754	MEDIA LIBRARY SERVICES	0.00	0.00	0.00	N/A	0.00	N/A
756	SUMMER LEARNING GRANT	0.00	0.00	0.00	N/A	59,580.00	N/A
757	LONG TERM CARE TREATMENT	0.00	64,188.74	(64,188.74)	N/A	0.00	N/A
758	WESD DASHBOARD	0.00	0.00	0.00	N/A	0.00	N/A
759	FCCN	0.00	3,397.96	(3,397.96)	N/A	0.00	N/A
760	CPDP	0.00	0.00	0.00	N/A	6,566.43	N/A
761	CCRN SUPPORT	0.00	0.00	0.00	N/A	4,596.38	N/A
762	CTE REVITALIZATION GRANT	0.00	0.00	0.00	N/A	0.00	N/A
763	SUCCESSFUL TRANSITIONS GRANT	0.00	0.00	0.00	N/A	0.00	N/A
765	SUPPORT - CTE CAREER PATHWAYS	0.00	0.00	0.00	N/A	0.00	N/A
766	SCHOOL READINESS HUB	0.00	0.00	0.00	N/A	0.00	N/A
767	SHA FAMILY SERVICES HUB	0.00	35,926.96	(35,926.96)	N/A	0.00	N/A
768	EMERGING REGIONAL STEM HUB	0.00	87,834.58	(87,834.58)	N/A	65,997.74	N/A
769	REGIONAL EDUCATOR NETWORK (SOREN)	0.00	76,901.84	(76,901.84)	N/A	0.00	N/A
770	LTCT ADDITIONAL SERVICES	0.00	0.00	0.00	N/A	4,205.82	N/A
772	STEM INNOVATIVE PROGRAMMING 21-23	0.00	0.00	0.00	N/A	(39.58)	N/A
773	PRESCHOOL PROMISE	0.00	0.00	0.00	N/A	0.00	N/A
774	PRESCHOOL PROMISE - COORDINATION	0.00	2,063.03	(2,063.03)	N/A	20,247.23	N/A
776	OREGON SCIENCE PROJECT	0.00	0.00	0.00	N/A	0.00	N/A
777	R & R COMMUNITIES	0.00	0.00	0.00	N/A	0.00	N/A
778	THREAT ASSESSMENT PROGRAM	0.00	19,995.00	(19,995.00)	N/A	9,014.08	N/A
779	CCR&R PRESCHOOL PROMISE SSA	0.00	0.00	0.00	N/A	0.00	N/A
SUBTOTAL-290		27,126,671.00	633,519.18	26,493,151.82	2.3%	250,723.97	0.9%
290	SP.REV.-OTHER	BUDGET or AWARD EST	EXPENDED	BALANCE	% SPT	REVENUE	% RECD
SUBTOTAL-290		27,126,671.00	633,519.18	26,493,151.82	2.3%	250,723.97	0.9%
780	CCRR SSA PROFESSIONAL LEARNING	0.00	179.14	(179.14)	N/A	0.00	N/A
781	CCRR SSA PSP ADMIN	0.00	38,309.28	(38,309.28)	N/A	0.00	N/A
782	CCRR SSA PSP COACHING	0.00	43,874.38	(43,874.38)	N/A	0.00	N/A
783	SHARED SERVICES - SSA BUSINESS COACHING	0.00	20,825.08	(20,825.08)	N/A	0.00	N/A

802	CLASSROOM AT CRATER LAKE	0.00	0.00	0.00	N/A	373.99	N/A
804	ODE INTEL	0.00	0.00	0.00	N/A	3,386.74	N/A
805	OI SERVICES	0.00	0.00	0.00	N/A	0.00	N/A
806	MATH IN REAL LIFE	0.00	0.00	0.00	N/A	0.00	N/A
807	PERS VARIANCE ACCOUNT	0.00	0.00	0.00	N/A	17,299.69	N/A
808	LEAD LEARN EXCEL	0.00	0.00	0.00	N/A	5,451.99	N/A
809	AMBITIOUS INSTRUCTION	0.00	0.00	0.00	N/A	0.00	N/A
810	SOTCE	0.00	0.00	0.00	N/A	0.00	N/A
811	ELP PARENT SUPPORT	0.00	0.00	0.00	N/A	0.00	N/A
812	AIAN EDUCATOR SUCCESS	0.00	0.00	0.00	N/A	0.00	N/A
813	ATTENDANCE INITIATIVE	0.00	0.00	0.00	N/A	0.00	N/A
814	REGIONAL ABSENTEESIM INITIATIVE	0.00	0.00	0.00	N/A	0.00	N/A
815	SOESD-SPEC ED SERVICES	0.00	0.00	0.00	N/A	68.29	N/A
816	STUDENT SUCCESS ACT	0.00	701,367.37	(701,367.37)	N/A	701,374.51	N/A
817	ADV PROGRAM EXPANSION	0.00	0.00	0.00	N/A	0.00	N/A
818	AIAN STUDENT SUCCESS JaJo	0.00	0.00	0.00	N/A	0.00	N/A
819	AIAN STUDENT SUCCESS KLAMATH	0.00	0.00	0.00	N/A	0.00	N/A
821	OETC/ODE ONLINE	0.00	0.00	0.00	N/A	2,784.62	N/A
822	GILBERT CREEK PLAYGROUND	0.00	0.00	0.00	N/A	157.94	N/A
823	ATTENDANCE DONATION ACCOUNT	0.00	0.00	0.00	N/A	49.89	N/A
824	ROLLOVER FUNDS	0.00	0.00	0.00	N/A	0.00	N/A
825	STATE - R A C	0.00	84,836.17	(84,836.17)	N/A	17,131.54	N/A
828	TARGET GRANT	0.00	0.00	0.00	N/A	0.00	N/A
829	MIGRANT/ELL WORKSHOP	0.00	210.00	(210.00)	N/A	944.11	N/A
830	FOCUSED NETWORK FUNDING	0.00	0.00	0.00	N/A	0.00	N/A
831	CTE WORKSHOP ACCOUNT	0.00	0.00	0.00	N/A	3,884.71	N/A
836	INDIAN ED DONATION ACCOUNT	0.00	0.00	0.00	N/A	21,783.94	N/A
838	TAPESTRY GRANT	0.00	0.00	0.00	N/A	71.96	N/A
839	CC4A PROGRAM SUPPORT	0.00	3,788.03	(3,788.03)	N/A	3,507.40	N/A
840	SOBAASS	0.00	128,352.24	(128,352.24)	N/A	23,814.86	N/A
841	TRUANCY GRANT	0.00	0.00	0.00	N/A	285.30	N/A
842	FORD FAMILY FOUNDATION	0.00	25,000.00	(25,000.00)	N/A	25,000.00	N/A
843	STEM INNOVATION	0.00	13,105.62	(13,105.62)	N/A	12,946.42	N/A
SUBTOTAL-290		27,126,671.00	1,693,366.49	25,433,304.51	6.2%	1,091,041.87	4.0%
		BUDGET or			%	%	
290	SP.REV.-OTHER	AWARD EST	EXPENDED	BALANCE	SPT	REVENUE	RECD
SUBTOTAL-290		27,126,671.00	1,693,366.49	25,433,304.51	6.2%	1,091,041.87	4.0%
845	SUPERINTENDENT ASSOC LUNCHES	0.00	0.00	0.00	N/A	153.09	N/A
849	OEA WELLNESS - MENTORING	0.00	0.00	0.00	N/A	0.00	N/A
850	WELLNESS GRANT	0.00	391.25	(391.25)	N/A	6,877.63	N/A

852	ZELZIE REED TRUST	0.00	0.00	0.00	N/A	15,369.96	N/A
853	MENTORING TEACHER 21-22	0.00	58,568.21	(58,568.21)	N/A	25,416.35	N/A
854	GRAY FAMILY FUND	0.00	0.00	0.00	N/A	955.00	N/A
855	MIGRANT DONATIONS	0.00	0.00	0.00	N/A	3,728.44	N/A
857	SPEC ED WORKSHOP ACCT	0.00	19,866.56	(19,866.56)	N/A	43,676.29	N/A
858	MEDIA LIBRARY REPLACE MATERIALS	0.00	12,250.00	(12,250.00)	N/A	14,984.17	N/A
859	ED TECH SUMMIT	0.00	740.05	(740.05)	N/A	25,881.41	N/A
860	CLIMATE CHANGE EDUC-CLASS AT CL	0.00	0.00	0.00	N/A	327.64	N/A
865	REGIONAL PROMISE	0.00	0.00	0.00	N/A	0.00	N/A
866	KINDERMUSIK	0.00	0.00	0.00	N/A	9,453.10	N/A
867	COW CREEK FOUNDATION	0.00	0.00	0.00	N/A	5,980.00	N/A
868	PLUM CREEK FOUNDATION	0.00	0.00	0.00	N/A	0.00	N/A
869	FOURWAY FOUNDATION	0.00	0.00	0.00	N/A	15,348.65	N/A
872	EI/ECSE	0.00	381,046.42	(381,046.42)	N/A	0.00	N/A
873	PROGRAM SUPPORT EI/ECSE	0.00	124,832.08	(124,832.08)	N/A	890,398.90	N/A
874	PRESCHOOL PROMISE - STARTUP	0.00	0.00	0.00	N/A	0.00	N/A
876	TRANSITION NETWORK FACILITATOR	0.00	53,904.54	(53,904.54)	N/A	40,396.56	N/A
881	EDUCATIONAL INSTRUCTION	0.00	0.00	0.00	N/A	0.00	N/A
882	EARLY LEARNING HUB	0.00	218,779.84	(218,779.84)	N/A	840,165.05	N/A
888	CTE - EQUIPMENT REIMBURSEMENT	0.00	0.00	0.00	N/A	141,975.08	N/A
889	ADV REGIONAL STEM HUB	0.00	0.00	0.00	N/A	0.00	N/A
900	MATHWASY - RPD	0.00	15,008.87	(15,008.87)	N/A	14,613.61	N/A
901	SOESD PROGRAM SUPPORT	0.00	31,722.52	(31,722.52)	N/A	1,483,558.14	N/A
904	RETIRE/SABATICAL	0.00	25,829.41	(25,829.41)	N/A	1,495,023.94	N/A
905	FMLA	0.00	0.00	0.00	N/A	63,123.97	N/A
906	HB4030	0.00	366,100.98	(366,100.98)	N/A	290,832.83	N/A
910	SUMMER SP-ED SERVICES	0.00	31,055.20	(31,055.20)	N/A	0.00	N/A
912	SPECIAL PROJECTS	0.00	0.00	0.00	N/A	353.98	N/A
913	WRITING ASSESSMENT	0.00	0.00	0.00	N/A	4,436.05	N/A
915	REGIONAL-LOCAL CONTRACTS	0.00	98,113.92	(98,113.92)	N/A	1,109.20	N/A
916	STATE REGIONAL	0.00	380,542.90	(380,542.90)	N/A	0.00	N/A
918	K PARTNERSHIP INNOVATION	0.00	63,496.98	(63,496.98)	N/A	0.00	N/A
920	R & B DONATIONS (Rice & Beans)	0.00	0.00	0.00	N/A	192.63	N/A
921	MEYER MEMORIAL	0.00	10,854.92	(10,854.92)	N/A	10,854.92	N/A

SUBTOTAL-290

27,126,671.00

3,586,471.14

23,540,199.86

13.2%

6,536,228.46

24.1%

BUDGET or

%

%

290 SP.REV.-OTHER

AWARD EST

EXPENDED

BALANCE

SPT

REVENUE

RECD

SUBTOTAL-290

27,126,671.00

3,586,471.14

23,540,199.86

13.2%

6,536,228.46

24.1%

924 SOU TECHNOLOGY

0.00

0.00

0.00

N/A

1,946.35

N/A

926 AUTISM - PARENT PARTNER

0.00

1,052.62

(1,052.62)

N/A

16,434.83

N/A

929	ADV REGIONAL PROMISE	0.00	0.00	0.00	N/A	0.00	N/A
930	ADV KPI	0.00	0.00	0.00	N/A	0.00	N/A
931	BRAILLIST PRODUCTION	0.00	0.00	0.00	N/A	9,375.32	N/A
932	KLAMATH TECH	0.00	0.00	0.00	N/A	1,749.66	N/A
935	STAFF CONTRACTS	0.00	45,316.85	(45,316.85)	N/A	81,390.12	N/A
938	GARDEN PROJECT GRANT	0.00	0.00	0.00	N/A	24.50	N/A
940	CESD - SOBAASS	0.00	93,016.00	(93,016.00)	N/A	83,714.40	N/A
941	READING GRANT	0.00	0.00	0.00	N/A	2,324.09	N/A
942	FOLLETTE CONTRACT	0.00	2,729.09	(2,729.09)	N/A	26,606.81	N/A
943	YTP PROGRAM	0.00	21,445.11	(21,445.11)	N/A	0.00	N/A
945	ESD WORKSHOP	0.00	0.00	0.00	N/A	18,549.95	N/A
946	AURAL IMPRESSION	0.00	0.00	0.00	N/A	154,436.08	N/A
947	CURRICULUM WORKSHOP	0.00	0.00	0.00	N/A	6,324.89	N/A
948	WEB PD	0.00	0.00	0.00	N/A	1,693.68	N/A
949	BVIS FUNDING	0.00	0.00	0.00	N/A	17,510.60	N/A
951	EMPLOYEE PAID MEDICAL	0.00	0.00	0.00	N/A	0.00	N/A
952	INSURANCE RESERVE	0.00	0.00	0.00	N/A	23,693.04	N/A
953	FINGERPRINTING	0.00	0.00	0.00	N/A	33,643.57	N/A
955	INFRASTRUCTURE-SOESD	0.00	36,436.31	(36,436.31)	N/A	1,342,173.02	N/A
957	OR PROJECT	0.00	4,968.55	(4,968.55)	N/A	303,331.08	N/A
960	COOP PURCHASING	0.00	301,028.77	(301,028.77)	N/A	328,805.98	N/A
961	COOP PURCHASING SUPPORT	0.00	20,635.12	(20,635.12)	N/A	1,132.02	N/A
964	EMPLOYEE SERVICES	0.00	185.58	(185.58)	N/A	870.60	N/A
965	MIG PROGRAM SUPPORT	0.00	0.00	0.00	N/A	2,345.17	N/A
966	PDHH DONATIONS	0.00	0.00	0.00	N/A	2,810.00	N/A
967	BRAIN BOWL	0.00	0.00	0.00	N/A	6,010.10	N/A
972	PVI DONATIONS	0.00	0.00	0.00	N/A	3,888.17	N/A
974	SHARED READING PROGRAM	0.00	0.00	0.00	N/A	117.22	N/A
976	TELECONFERENCING	0.00	0.00	0.00	N/A	7,118.48	N/A
978	SCHOOL IMPROVEMENT WORKSHOPS	0.00	500.81	(500.81)	N/A	123,212.96	N/A
982	READING RED	0.00	0.00	0.00	N/A	813.96	N/A

SUBTOTAL-290	27,126,671.00	4,113,785.95	23,012,885.05	15.2%	9,138,275.11	33.7%
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		BUDGET or			%		%
290	SP.REV.-OTHER	AWARD EST	EXPENDED	BALANCE	SPT	REVENUE	RECD
	SUBTOTAL-290	27,126,671.00	4,113,785.95	23,012,885.05	15.2%	9,138,275.11	33.7%
983	OREGON ONLINE	0.00	0.00	0.00	N/A	38,573.67	N/A
989	ADV CTE REVITALIZATION	0.00	0.00	0.00	N/A	0.00	N/A
990	MEDICAID ADMN CLAIMING	0.00	155,861.65	(155,861.65)	N/A	117,144.90	N/A
991	MAC DISTRICTS	0.00	10,589.65	(10,589.65)	N/A	8,904.55	N/A

996	OREGON COMMUNITY FOUNDATION	0.00	22,842.03	(22,842.03)	N/A	145,412.59	N/A
998	COMPUTER REPLACEMENT	0.00	0.00	0.00	N/A	0.00	N/A
999	INDIRECT COST POOL	0.00	320,364.16	(320,364.16)	N/A	2,089,380.22	N/A
TOTAL (290)		27,126,671.00	4,623,443.44	22,503,227.56	17.0%	11,537,691.04	42.5%
October 31, 2021		25,883,050.00	4,446,457.50	21,436,592.50	17.2%	11,189,815.66	43.2%
					%		%
400	CAPITAL PROJECTS FUND	BUDGET	EXPENDED	BALANCE	SPT	REVENUE	RECD
000	CAPITAL PROJECTS FUND	0.00	0.00	0.00	N/A	0.00	N/A
410	PHOENIX FACILITY	9,000,000.00	286,628.46	8,713,371.54	3.2%	3,563,294.28	39.6%
TOTAL (400)		9,000,000.00	286,628.46	8,713,371.54	3.2%	3,563,294.28	39.6%
October 31, 2021		1,675,000.00	0.00	1,675,000.00	0.0%	0.00	0.0%
					%		%
600	INTERNAL SERVICE	BUDGET	EXPENDED	BALANCE	SPT	REVENUE	RECD
000	INTERNAL SERV BUDGET	0.00	0.00	0.00	N/A	0.00	N/A
651	SUBSTITUTE SERVICES	4,083,130.00	458,128.28	3,625,001.72	11.2%	196,426.62	4.8%
655	WORKER'S COMP/MEDICAL	1,092,169.00	657,998.16	434,170.84	60.2%	1,590,990.79	145.7%
662	SB1049 - PERS	230,000.00	605.04	229,394.96	0.3%	177,738.41	77.3%
675	INTERNAL IT SUPPORT	259,875.00	0.00	259,875.00	0.0%	0.00	0.0%
694	PL OREGON	80,360.00	0.00	80,360.00	0.0%	0.00	0.0%
695	D P B	75,000.00	0.00	75,000.00	0.0%	0.00	0.0%
696	UNEMPLOYMENT ACCT	245,203.00	13,382.94	231,820.06	5.5%	563,682.62	229.9%
697	COPIES / FAX USAGE	146,546.00	12,293.87	134,252.13	8.4%	128,202.23	87.5%
TOTAL (600)		6,212,283.00	1,142,408.29	5,069,874.71	18.4%	2,657,040.67	42.8%
October 31, 2021		7,753,592.00	868,041.72	6,885,550.28	11.2%	2,562,062.45	33.0%
					%		%
RECAP BY FUND		BUDGET or AWARD EST	EXPENDED	BALANCE	SPT	REVENUE	RECD
100	GENERAL FUND	27,333,519.00	3,907,145.14	23,426,373.86	14.3%	6,800,459.65	24.9%
210	SP REV - FEDERAL	12,727,803.00	3,302,241.63	9,668,103.19	25.9%	586,111.17	4.6%
290	SP REV - OTHER	27,126,671.00	4,623,443.44	22,503,227.56	17.0%	11,537,691.04	42.5%
400	CAPITAL PROJECTS FUND	9,000,000.00	286,628.46	8,713,371.54	3.2%	3,563,294.28	39.6%
600	INTERNAL SERVICE	6,212,283.00	1,142,408.29	5,069,874.71	18.4%	2,657,040.67	42.8%
TOTAL ALL FUNDS		82,400,276.00	13,261,866.96	69,380,950.86	16.1%	25,144,596.81	30.5%
October 31, 2021		71,604,714.00	11,973,860.70	59,630,853.30	16.7%	21,265,592.39	29.7%
FUND BAL - 10/31/2022		11,882,729.85					
FUND BAL - 10/31/2021		9,291,731.69					

SOESD Superintendent's Meeting Schedule
November 2022, December 2022, and January 2023

November 2022

- 1 Cabinet Meeting
Program Planning with Coree Kelly, Chief Information Officer
Contract Negotiations with the Classified Association, OSEA Chapter #104
- 2 SOESD Education Association Labor-Management Meeting
Policy Review with Rick Stucky, OSBA Policy Services Specialist, Jessica Bach, Executive Assistant
Contract Negotiations with the Classified Association, OSEA Chapter #104
- 3 Program Planning with Daniel Weaver, Chief Financial Officer
Program Planning with Patty Michiels, Chief Human Resources Officer
Program Planning with Mark Angle-Hobson, School Improvement Services Director
Cabinet's Visit with Electronic Services Team
- 4 COSA OASE Executive Committee
Superintendent Dave Novotney, Willamette ESD
- 7 Program Planning with Susan Peck, Special Education Director
Program Planning with Charlie Bauer, Coordinator, Migrant/ELL/Indian Education/SOBASS
- 8 Cabinet Meeting
COSA Meeting with Oregon Superintendents and ODE Executive Director Colt Gill
- 9 Cabinet's Visit with Crater STEPS Care Classroom
- 10 OAESD Governance Council Meeting
OAESD Summit
- 11-13 Oregon School Boards Association (OSBA) Annual Convention
- 14 Program Planning with Susan Peck, Special Education Director
Diversity, Equity, and Inclusion Planning with Charlie Bauer, Migrant Ed/ELL/Indian Education
Coordinator and Patty Michiels, Chief Human Resources Officer
- 15 Cabinet Meeting / AESA re Strategic Planning
Program Planning with Coree Kelly, Chief Information Officer
Southern Oregon Early Learning Services (SOELS) Governance Council Meeting
- 16 Special Education Management Team Meeting
Reserved for Site / Team Visits with Cabinet
Social Emotional Health Metric-Provider and Community Partner Meeting
SOESD Board of Directors Meeting
- 17 SOESD Office Professionals Meeting
Program Planning with Daniel Weaver, Chief Financial Officer
Program Planning with Patty Michiels, Chief Human Resources Officer
Program Planning with Mark Angle-Hobson, School Improvement Services Director
- 21 Program Planning with Susan Peck, Special Education Director
Southern Oregon Superintendents Meeting
Contract Negotiations with the Classified Association, OSEA Chapter #104
- 22 Cabinet's Visit with Gilbert Creek Early Childhood Services Team
Program Planning with Coree Kelly, Chief Information Officer
Phoenix Campus Reconstruction Financials Follow-up Meeting with HMK Company
- 28 Program Planning with Susan Peck, Special Education Director
Policy Review with Rick Stucky, OSBA Policy Services Specialist, Jessica Bach, Executive Assistant
- 29 Cabinet Meeting
Program Planning with Coree Kelly, Chief Information Officer
Phoenix Campus Reconstruction: Site Committee Public Meeting (tentative)

- 30 Reserved for Site / Team Visits with Cabinet
Administrative Team Meeting / Strategic Planning Process Planning

December 2022

- 1 Program Planning with Daniel Weaver, Chief Financial Officer
Program Planning with Patty Michiels, Chief Human Resources Officer
Program Planning with Mark Angle-Hobson, School Improvement Services Director
Phoenix Campus Reconstruction: Core Team Meeting
- 5 Program Planning with Susan Peck, Special Education Director
- 6 Cabinet Meeting
Program Planning with Coree Kelly, Chief Information Officer
- 7 SOESD Education Association Labor-Management Meeting
COSA Meeting with Oregon Superintendents and ODE Executive Director Colt Gill
- 8 Program Planning with Daniel Weaver, Chief Financial Officer
Program Planning with Patty Michiels, Chief Human Resources Officer
Program Planning with Mark Angle-Hobson, School Improvement Services Director
Meeting with Jackson County Superintendents and Jackson County Public Health
- 12 Program Planning with Susan Peck, Special Education Director
Diversity, Equity, and Inclusion Planning with Charlie Bauer, Migrant Ed/ELL/Indian Education Coordinator and Patty Michiels, Chief Human Resources Officer
- 13 Cabinet Meeting
Program Planning with Peter Buckley, Southern Oregon Success (SORS) Program Manager
- 14 Reserved for Site / Team Visits with Cabinet
- 15 Program Planning with Daniel Weaver, Chief Financial Officer
Program Planning with Patty Michiels, Chief Human Resources Officer
Program Planning with Mark Angle-Hobson, School Improvement Services Director
- 16 Southern Oregon Success (SORS) Network Meeting
- 19 Cabinet's Visit with School Improvement Team Meeting
Southern Oregon Superintendents Meeting
Continuum of Care (CoC) Board Meeting Regarding Housing/Homelessness
- 20 Cabinet Meeting
Program Planning with Coree Kelly, Chief Information Officer
- 21 Special Education Management Team Meeting
Reserved for Site / Team Visits with Cabinet
- 22 Program Planning with Daniel Weaver, Chief Financial Officer
Program Planning with Patty Michiels, Chief Human Resources Officer
Program Planning with Mark Angle-Hobson, School Improvement Services Director
Meeting with Jackson County Superintendents and Jackson County Public Health
- 23-31 SOESD Offices Closed for Winter Break

January 2022

- 3 Cabinet Meeting
Program Planning with Coree Kelly, Chief Information Officer
- 4 SOESD Education Association Labor-Management Meeting
- 5 OAESD Superintendents Meeting
Meeting with Jackson County Superintendents and Jackson County Public Health
- 6 Cabinet's Visit with Psychological Services Staff

- 9 Program Planning with Susan Peck, Special Education Director
Diversity, Equity, and Inclusion Planning with Charlie Bauer, Migrant Ed/ELL/Indian Education
Coordinator and Patty Michiels, Chief Human Resources Officer
- 10 Cabinet Meeting
Program Planning with Peter Buckley, Southern Oregon Success (SORS) Program Manager
- 12 Program Planning with Daniel Weaver, Chief Financial Officer
Program Planning with Patty Michiels, Chief Human Resources Officer
Program Planning with Mark Angle-Hobson, School Improvement Services Director
- 17 Cabinet's Visit with Physical Therapists and Occupational Therapists
Cabinet Meeting
Program Planning with Coree Kelly, Chief Information Officer
Southern Oregon Early Learning Services (SOELS) Governance Council Meeting
- 18 Special Education Management Team
Amber Eaton, OSEA Executive Director
SOESD Board of Directors Meeting
- 19 Program Planning with Daniel Weaver, Chief Financial Officer
Program Planning with Patty Michiels, Chief Human Resources Officer
Program Planning with Mark Angle-Hobson, School Improvement Services Director
Meeting with Jackson County Superintendents and Jackson County Public Health
- 23 Regional Advisory Council Meeting
Southern Oregon Superintendents Meeting
- 24 Cabinet Meeting
Program Planning with Coree Kelly, Chief Information Officer
- 25 Administrative Team Meeting
- 26-28 COSA Winter Conference
- 26 COSA/OASE Executive Committee
COSA Meeting with Oregon Superintendents and ODE Executive Director Colt Gill
- 30 Program Planning with Susan Peck, Special Education Director
- 31 Cabinet Meeting
Program Planning with Coree Kelly, Chief Information Officer

**NOMINATION FORM
OSBA BOARD OF DIRECTORS
REGIONAL MEMBER**

Date: 9-28-2022

TO: Sonja McKenzie, OSBA President-Elect
Oregon School Boards Association
1201 Court St NE, #400
Salem, OR 97301
Fax: 503-588-2813
E-mail: OSBAelections@osba.org

**Nominations are due by 5 pm,
September 30, 2022**

Return this form and all candidate information
forms to the OSBA office by email at
OSBAelections@osba.org, or mail to Oregon
School Boards Association, 1201 Court
St. NE, #400, Salem, OR 97301


Dear Sonja McKenzie:

With this letter, our board nominates the candidate named below to a position on the OSBA Board of Directors for the
Southern Region, Position # 5.

BOARD CANDIDATE INFORMATION

Name: Cheryl Stritenberg
District/ESD/Community College: Eagle Point School District 9
Address: 11 North Royal Ave
City: Eagle Point Oregon ZIP: 97524
E-mail: Stritenbergc@eaglepoint.k12.or.us Phone: 541-

This nomination was approved by official action of our board of directors at a duly called meeting on
9-28-2022
(date)



(Board Chair signature)

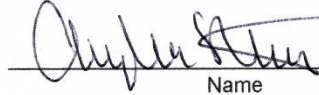
Board Chair name: Emily McIntire
District: Eagle Point School District 9
Address: 11 North Royal Ave
City: Eagle Point, Oregon ZIP: 97524

CANDIDATE QUESTIONNAIRE OSBA Board of Directors

Name: Chery Stritenberg _____ Region: Southern _____

District/ESD/CC: Eagle Point School District 9 _____ Position #: 5 _____

I certify that if elected I will faithfully serve as a member of the OSBA Board of Directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.


Name

9.30.2022
Date

Be brief; please limit your responses to 50 words per question.

1. Describe in your own words the mission and goals of OSBA.

OSBA is responsible for monitoring the stability of funds through accountability. All districts should be supported ensuring they are represented equally and helping to remove barriers. This is accomplished through accountability, being financially responsible, advocating for needs, ensuring standards will lead to academic and personal success in the future.

2. What do you want to accomplish by serving on the OSBA board of directors?

Providing solutions that reflect the best interest of those we serve, acknowledging that what may be best for one may not be best for another. I will bring the voice of those I serve to where decisions that impact all of us are made ensuring balance that is mutually beneficial.

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

I have strong communication skills with the ability to hear all sides and find balance when coming up with solutions.

Prior to approving our ELA curriculum there was outcry from the public. I ensured that the people were heard and we mutually agreed to allow more time for review. In addition, we have adjusted future reviews to ensure ample communication and input is allowed during the process.

4. What do you see as the two most challenging issues faced by OSBA?

There are rural and southern districts that do not feel equally represented by OSBA. One size fits all leadership that is not neutral is driving a lack of trust and who's concerns and interests are truly being reflected.

Assessments continuously show Oregon is failing in Education what has the focus been and what is contributing to this. The pandemic only exasperated an already poor educational outcome.

5. What do you see as the two most challenging issues faced by your region?

We are seeing political division in our districts. We need to focus on an education for our students that provides them with transferable skills such as a positive attitude and critical thinking that gives our students the ability to become productive members of society. We can have diversity without dividing communities.

Enrollment drop and turnover we need to become schools of choice. We need to ensure that our schools are schools educators want to work at and parents want their children to attend without both we will not be successful.

6. What is your plan for communicating with boards in your region?

I would always be available by phone and email. However, I would want to make a point to have in person and or virtual meetings in order to focus on each districts needs. Then providing relevant updates to all as needed as well as making them aware of things that will impact the district before they happen.

Deadline: September 30, 2022, 5 pm

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

CANDIDATE PERSONAL/PROFESSIONAL RESUME

OSBA Board of Directors

Name: Cherylene Stritenberg _____ Date: 9/29/2022 _____

Address: _____

City / ZIP: _____

Business phone: _____

Residence phone: _____

Cell phone: _____

E-mail: stritenbergc@eaglepnt.k12.or.us _____

District/ESD/CC: Eagle Point School District 9 _____

Term expires: 2023 _____ Years on board: 1 _____

Deadline: Sept. 30, 2022, 5 pm
Please send your picture (head shot). A high-resolution digital photo is preferred but a print is acceptable.
E-mail to: OSBAelections@osba.org
or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301

Work or service performed for OSBA or local district (include committee name and if you were chair):

Eagle Point School Board Director Position #4 – 7/27/2021 to 6/30/2023
Leadership/AVID Site Team – 2018 to present
Equity Team – 2020 to 2022

Other education board positions held/dates:

Served on Eagle Point Budget Committee 2019 – 2021

Occupation (Include at least the past five years):

Employers: Self Employed

Dates: 2017 - Present

Schools attended (Include official name of school, where and when):

High school: Stonington High School, CT 1991

College:

Degrees earned:

**NOMINATION FORM
OSBA BOARD OF DIRECTORS
REGIONAL MEMBER**

Date: 9/15/2022

TO: Sonja McKenzie, OSBA President-Elect
Oregon School Boards Association
1201 Court St NE, #400
Salem, OR 97301
Fax: 503-588-2813
E-mail: OSBAelections@osba.org

**Nominations are due by 5 pm,
September 30, 2022**

Return this form and all candidate information
forms to the OSBA office by email at
OSBAelections@osba.org, or mail to Oregon
School Boards Association, 1201 Court
St. NE, #400, Salem, OR 97301

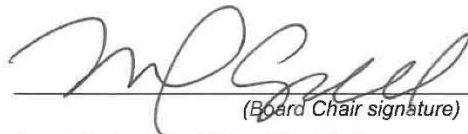
Dear Sonja McKenzie:

With this letter, our board nominates the candidate named below to a position on the OSBA Board of Directors for the Southern Region, Position # 5.

BOARD CANDIDATE INFORMATION

Name: DAWN WATSON
District/ESD/Community College: Phoenix-Talent School District
Address: 4491 Pioneer Road
City: Medford Oregon ZIP: 97501
E-mail: dawn.watson@phoenix.k12.or.us Phone: 541-292-3695

This nomination was approved by official action of our board of directors at a duly called meeting on September 1, 2022.


(Board Chair signature)

Board Chair name: Michael Campbell
District: Phoenix-Talent School District
Address: 401 West 4th Street
City: Phoenix, Oregon ZIP: 97535

CANDIDATE QUESTIONNAIRE OSBA Board of Directors

Name: Dawn Watson Region: Southern

District/ESD/CC: Phoenix-Talent Schools Position #: 5

I certify that if elected I will faithfully serve as a member of the OSBA Board of Directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

Dawn Watson 9/30/2022
Name Date

Be brief; please limit your responses to 50 words per question.

1. Describe in your own words the mission and goals of OSBA.

OSBA is here to support school districts give the best education possible to their students. They believe that board members know their community best, and their voice needs to be heard and listened too. They do this by providing services, such as insurance, legal, training, and much more.

2. What do you want to accomplish by serving on the OSBA board of directors?

I want to continue to work on getting our regions voices heard, so that we can better educate our students. This would include continuing on the OSBA rural schools committee, and helping it evolve into the Rural School Caucus, and help our region have a better connection with our legislatures.

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

My best skill in leadership is listening to others and giving them my respect. I think many times we're all on the same page, we all want what's best for the kids, however we have different ideas of getting there. I used this skill in many board meetings successfully.

4. What do you see as the two most challenging issues faced by OSBA?

I see advocating for adequate school funding as the major challenge for OSBA. The second challenge I would say is making sure all districts feel heard and supported, especially those in outlying areas.

5. What do you see as the two most challenging issues faced by your region?

Adequate school funding as the major challenge for school boards, which includes educating legislators to understand all the supports a district gives to their students to help them succeed. The second would be local control and having legislators understand that one size fits all policies do not work.

6. What is your plan for communicating with boards in your region?

I will continue to email out information.

Deadline: September 30, 2022, 5 pm

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

CANDIDATE PERSONAL/PROFESSIONAL RESUME

OSBA Board of Directors

Name: Dawn Watson Date: 9/30/2022

Address: _____

City / ZIP: _____

Business phone: N/A

Residence phone: NA

Cell phone: _____

E-mail: dawn.watson@phoenix.k12.or.us

District/ESD/CC: Phoenix-Talent Schools

Term expires: June 30, 2023 Years on board: 9

Deadline: Sept. 30, 2022, 5 pm
Please send your picture (head shot). A high-resolution digital photo is preferred but a print is acceptable.
E-mail to: OSBAelections@osba.org
or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301

Work or service performed for OSBA or local district (include committee name and if you were chair):

OSBA Legislative Policy Committee, OSBA Board of Directors, OSBA Finance Committee, PACE Board of Directors, OSBA Rural Schools Committee & Chair of Sub Committee of Rural Schools, PTS Board Chair, PTS Bond Committee Chair, PTS Student Investment Committee, PTS Equity Diversity & Inclusion Committee, PTS Budget Committee, PTS Administrator Bargaining Team.

Other education board positions held/dates:

None

Occupation (Include at least the past five years):

Employers: R. Watson & Associates

Dates: 6/30/2000 - Current

Schools attended (Include official name of school, where and when):

High school: Brookings Harbor High School, Brookings OR, Graduated 1991

College: LCC 1991 -1993, SOSC / SOU 1993 -1994

Degrees earned: None

Education honors and/or awards: None

Other applicable training or education: None

Activities, other state and local community services:

FACT Board of Directors (past)

Bridging Communities Board (past)

Leader in Boy Scouts

Hobbies/special interests: I enjoy walking, spending time with family & friends, being in nature and tending to my many animals.

Business/professional/civic group memberships; offices held and dates: None

Additional comments: My husband and I started our own computer programming business in 2000. Our hard work and commitment have made it a successful long term small business. We bought a family ranch 4 years ago and I now spend most of my days running the ranch, while my husband runs the office in town.

Deadline: September 30, 2022, 5 pm

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

NOMINATION FORM OSBA BOARD OF DIRECTORS REGIONAL MEMBER

Date: 9/13/22

TO: Sonja McKenzie, OSBA President-Elect
Oregon School Boards Association
1201 Court St NE, #400
Salem, OR 97301
Fax: 503-588-2813
E-mail: OSBAelections@osba.org

**Nominations are due by 5 pm,
September 30, 2022**

Return this form and all candidate information
forms to the OSBA office by email at
OSBAelections@osba.org, or mail to Oregon
School Boards Association, 1201 Court St. NE,
#400, Salem, OR 97301

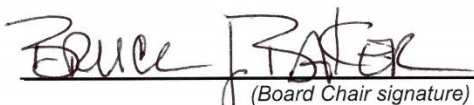
Dear Sonja McKenzie:

With this letter, our board nominates the candidate named below to a position on the OSBA Board of Directors for the
Southern Region, Position # 5.

BOARD CANDIDATE INFORMATION

Name: Ray Williams
District/ESD/Community College: Prospect School District #59
Address: 160 Mill Creek Drive
City: Prospect, Oregon ZIP: 97536
E-mail: rayw@prospect.k12.or.us Phone: 541-414-8901

**This nomination was approved by official action of our board of directors at a duly called meeting on
September 13, 2022.
(date)**



(Board Chair signature)

Board Chair name: Bruce Baker
District: Prospect School District #59
Address: 160 Mill Creek Drive
City: Prospect, Oregon ZIP: 97536

CANDIDATE QUESTIONNAIRE OSBA Board of Directors

Name: Clement Ray Williams_____

Region: Southern_____

District/ESD/CC: Prospect Charter School, District 59_____

Position #: 5_____

I certify that if elected I will faithfully serve as a member of the OSBA Board of Directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

Clement Ray Williams

Name

9/11/22

Date

Be brief; please limit your responses to 50 words per question.

1. Describe in your own words the mission and goals of OSBA.

The mission is to assist administrators and school board members to be successful in the positions that are held by these individuals.

The goal is academic success for the schools, administrators, and students.

2. What do you want to accomplish by serving on the OSBA board of directors?

To be an asset to the OSBA Board.

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

With my past experience as a Supervisor of employees, as a Licensed Land Surveyor, and my past Board experience both here in Oregon as well as Wyoming I have over 50 years of experience.

As the Chairman of the Sweetwater Planning and Zoning Commission I was tasked with handling difficult land owner and building code disputes. I was able to maintain code and resolve land owner concerns in an equitable manner.

As the Chairman of the Southwest Wyoming Rehabilitation Center I coordinated the activities of several group homes to assure adequate supervision, budgetary issues, and client care.

4. What do you see as the two most challenging issues faced by OSBA?

Adequate monetary support for schools in difficult economic conditions.

Student academic success.

5. What do you see as the two most challenging issues faced by your region?

Currently, getting students back in the classroom to assure adequate learning opportunities

Maintaining and improving the number of qualified and dedicated teaching staff

6. What is your plan for communicating with boards in your region?

If approved to be a member of the OSBA Board I would establish direct communication lines both electronically and in person with all the Districts in the Region that I would serve. I would attend School Board Meetings for various schools and listen to the problems, concerns and successes that are be discussed.

CANDIDATE PERSONAL/PROFESSIONAL RESUME

OSBA Board of Directors

Name: Clement Ray Williams _____ Date: 9/10/22 _____

Address: _____

City / ZIP: _____

Business phone: _____

Residence phone: _____

Cell phone: _____

E-mail: rayw@prospect.k12.or.us _____

District/ESD/CC :Prospect Charter School, District 59 _____

Term expires: 2025 _____ Years on board: _7_ _____

Deadline: Sept. 30, 2022, 5 pm

Please send your picture (head shot). A high-resolution digital photo is preferred but a print is acceptable.
E-mail to: OSBAelections@osba.org
or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301

Work or service performed for OSBA or local district (include committee name and if you were chair):

Served on SOESD Budget Committee

Served as Chairman, Vice-Chairman and Board Member for Prospect Charter School, District 59

Other education board positions held/dates:

Served on SOESD Budget Committee for three terms

Occupation (Include at least the past five years):

Employers: Retired

Dates:

Prospect Charter School (Teacher's Aide, Athletic Director, Basketball Coach)

August 2011 to June 2015

Schools attended (Include official name of school, where and when):

High school: Hayfork High School

College: Western Wyoming Community College

Degrees earned: Associates of Science, Civil Engineering

Education honors and/or awards:

Phi Theta Kappa

Other applicable training or education:

Several courses in Survey Practices and Procedures, as well as Boundary and Contract Law.

Activities, other state and local community services:

Superintendent of Horse Events, Sweetwater County
Events Complex (19 years), Sweetwater County, Wyoming

Hobbies/special interests:

Prospect Charter School
Tutoring Mathematics
Coaching High School Basketball

Business/professional/civic group memberships; offices held and dates:

Registered Land Surveyor in Wyoming, Colorado, Utah, and North Dakota
Chairman of the Board, Southwest Wyoming Rehabilitation Center
Chairman of the Board, Sweetwater County Planning and Zoning Commission
Secretary/Treasurer Board of Directors Ten Mile Water and Sewer District
Member of the Utah Council of Land Surveyors and the Wyoming Council of Land Surveyors
Rock Springs High School Board of Curriculum Advisors

Additional comments:

It would be an honor to serve on the Board for OSBA



Resolution to adopt the OSBA Legislative Priorities and Principles as recommended by the Legislative Policy Committee

WHEREAS, the OSBA Legislative Policy Committee is charged under the OSBA Bylaws with developing the association's recommended Legislative Priorities and Principles, and

WHEREAS, the OSBA Legislative Policy Committee has crafted the Proposed OSBA Legislative Priorities and Principles as a foundational document in guiding the legislative and advocacy work of OSBA members and staff, and

WHEREAS, the OSBA Legislative Policy Committee has determined these Proposed OSBA Legislative Priorities and Principles to be in alignment with the OSBA Board of Directors equity goals, and

WHEREAS, the OSBA Legislative Policy Committee met in January and April to review the Proposed OSBA Legislative Priorities and Principles, and

WHEREAS, the OSBA Legislative Policy Committee approved the Proposed OSBA Legislative Priorities and Principles at its April meeting and urged the OSBA Board of Directors to approve the Proposed OSBA Legislative Priorities and Principles and place them before the membership for approval.

THEREFORE, BE IT RESOLVED by the OSBA Board of Directors that the Proposed OSBA Legislative Priorities and Principles be placed before the membership for consideration during the 2022 OSBA election season, and

BE IT FURTHER RESOLVED that the Proposed OSBA Legislative Priorities and Principles and a copy of this resolution be forwarded to all member boards of the Association in accordance with the OSBA Board of Directors adopted elections calendar.

Legislative Priorities and Principles

Preamble

OSBA's mission is to improve student success and education equity through advocacy, leadership, and service to Oregon public school boards. Education equity ensures:

- All students are accepted as their authentic selves, are heard and valued, feel they belong, and achieve high academic and personal standards that empower them to thrive.
- Student success will not be predicted nor predetermined by race, ethnicity, family economics, location, gender, gender identity, sexual orientation, disability status, religion, culture, or any other identity.

Public school boards have unique insights on how to address education equity and systems change in their districts. OSBA is committed to supporting boards in their just and fair distribution of resources based upon each student's needs.

Equity is the driving force behind the Student Success Act, and OSBA is dedicated to advancing legislation designed to raise academic achievement for all students and reduce academic disparities for historically underserved students.

In support of OSBA's Call for Equity, and on behalf of Oregon students, we are committed to promoting equity, combatting injustices, and disrupting bias and systemic racism in education policies through our advocacy at the state level.

OSBA believes a strong and equitable public education system is the best investment Oregonians can make to assure student success, strengthen our economy, create thriving communities, and improve the quality of life for every Oregonian.

Approved by the Legislative Policy Committee: April 23, 2022

Approved by the OSBA Board: September 23, 2022

Approved by the OSBA Membership:



Priorities

Promote Adequate, Predictable, and Stable Funding

The State School Fund rises and falls every two years because Oregon's revenue-raising and funding systems have substantial variance. Stable and adequate funding is crucial to providing a quality education to all students across the education continuum. To ensure stable and adequate funding, OSBA will actively promote legislation that accurately calculates current service level funding for school districts.

Protect the 2019 Student Success Act

The Student Success Act provides local school districts and education service districts unprecedented opportunities to target new funding toward educational programs. OSBA will actively promote legislation to protect the funding allocated for the Student Success Act in order to deliver equitable outcomes for all K-12 students.

Close the Opportunity Gap

In every community a disparity in academic achievement exists between student groups. OSBA will support legislation aimed at closing achievement and opportunity gaps that exist across Oregon's public schools.

Contain Cost Drivers

The costs associated with health care and retirement benefits are eating into funding available for instructional opportunities for students. OSBA will promote legislation that provides relief for districts related to benefit costs controlled by the State.

Support Local Governance and Oppose Mandates

Locally elected officials, local education professionals, and the local community are in the best position to respond to the needs of all students. New mandates must have necessary funding and be researched-based with results indicating increased achievement for all students.

Support Capital Improvements

Students need schools that are safe, comfortable, and appropriate for a modern and/or digital learning environment. OSBA will actively promote the allocation of state-level resources to help pay for construction and capital improvement. OSBA will promote legislation aimed at diversifying the funding methods available to school districts.

Ensure Access to Post-Secondary Credits

All students should have access to post-secondary credit opportunities. OSBA will advocate for a seamless transfer of credits throughout Oregon's higher education system.

Address Education Workforce Shortages

OSBA will promote efforts both state and at the local level to preserve and improve initiatives that combat the workforce shortage. OSBA will advocate for programs that will help districts recruit and retain a diverse and well-prepared workforce.

Principles

Finance

OSBA supports the allocation of state resources to ensure school districts and education service districts have the necessary resources to equitably and fully support all students' instructional, behavioral, and programmatic needs. OSBA supports appropriate financial tax policy to make Oregon schools competitive, nationally, and globally, including the preservation of other funding options for local district consideration.

Student Programs

OSBA supports high-quality programs that equitably serve all students in obtaining a comprehensive and well-rounded education. OSBA supports new and continued partnerships with education stakeholders to increase educational and career opportunities for students.

Student Safety and Wellness

OSBA supports safe and secure school environments, the physical health and overall well-being of all students, and services that promote social, emotional, and behavioral health.

Personnel

OSBA supports attracting and retaining effective employees to create a healthy, diverse, culturally responsible, safe, and sustainable workforce. OSBA supports local management, local contract negotiations, and continued conversations regarding professional development, licensure, and career advancement for personnel.

Governance and Operations

OSBA believes locally elected school district, ESD, and community college boards are best equipped to make decisions in the best interest of students and communities. OSBA supports cross-system collaboration, alignment, and accountability among education stakeholders and partners.

Federal Education Issues

OSBA will advocate for the federal government to prioritize, streamline, and fully fund programs that support students.

SETTLEMENT AGREEMENT
Between
Oregon School Employees Association SOESD Chapter 104
and
Southern Oregon Education Service District

1. **Parties:** The parties to this Settlement Agreement are the Southern Oregon Education Service District ("District") and the Oregon School Employees Association SOESD Chapter 104 ("OSEA") with a collective bargaining agreement ("CBA") with effective dates of July 1, 2020 – June 30, 2022, and the parties are currently in successor bargaining for a new agreement.
2. **Purpose:** The parties wish to resolve a grievance filed by OSEA on August 16, 2022, alleging the District did not properly place certain employees on the correct vacation accrual steps according to their years of service in Article 10.1 of the parties' Collective Bargaining Agreement. The District contends that Article 10.1 only applies to annual classified employees as defined in Article 2.1. OSEA contends that Article 10.1 applies to academic employees as defined in Article 2.1 who become annual employees by changing jobs, and that these employees' years of service as academic and annual employees are used to calculate the continuous service rate for vacation accrual in Article 10.1.
3. **Resolution:** Effective July 1, 2022, the District agrees to determine the continuous service rate for vacation accrual in Article 10.1 of the CBA using the "total length of continuous service within the District as a classified employee" (District Seniority).
4. **Article 10.1 Revision:** The revised Article 10.1 language below shall be incorporated into the successor collective bargaining agreement currently being negotiated by the parties.

Article 10.1

Annual classified employees shall be granted paid vacation time as follows in accordance with their total length of continuous service within the District as a classified employee (district seniority):

Years accrue at the continuous service rate of:

0 through 4	6.67 hours/month
5 through 9	10.00 hours/month
10 and over	13.34 hours/month

All vacation schedules shall be approved by the immediate supervisor in advance. Should vacation approval not be granted, and that denial would result in forfeited vacation status for the employee, the employee shall be entitled to appeal the denial to the Superintendent.

5. **Identified Employees:** The parties agree that the resolution in item # 3 above applies only to Susan Fiske, Karen Robson-Porter, Dawn Stephens, and Todd Martinez and to any subsequent employees hired into vacation-eligible positions.
6. **Full Settlement:** The parties agree that this Settlement Agreement is in full settlement of all claims in OSEA's grievance. OSEA agrees to withdraw its grievance and not pursue further grievances or claims before the Employment Relations Board relating to the method of calculating vacation accrual in Article 10.1 and the employees identified in item 5 above.

7. **Disputes:** Any disputes regarding an alleged violation or the interpretation or application of this agreement shall be resolved pursuant to the grievance procedure in the CBA between the parties.
8. **Effective Date:** This Settlement Agreement shall become effective upon signatures of the parties and retroactive to July 1, 2022.

For the District:

For OSEA:

Southern Oregon ESD Board Chair

Date

President, OSEA SOESD Chapter 104

Date

Southern Oregon ESD Superintendent

Date

OSEA Field Representative

Date

Compensation (Salary, Insurance Benefits, and Holidays) for SOESD Superintendent 2022-2025

Superintendent Salary

The superintendent's salary will be increased by:

- Four and one-half percent (4.5%) for fiscal year 2022-2023;
- Two and three-tenths percent (2.3%) for fiscal year 2023-2024
- Two and three-tenths percent (2.3%) for fiscal year 2024-2025

The superintendent's salary will replicate the administrator experience step (2%) each year.

The superintendent will receive an annual stipend of \$6,500 for fiscal year 2022-2023, fiscal year 2023-2024, and fiscal year 2024-2025.

Insurance Benefits

Insurance benefits (medical, dental, vision) will be provided to the SOESD Superintendent as follows:

- For the insurance year 2022-2023, district contribution toward insurance premiums based on the insurance tier selected by the employee will be:
 - \$ 643 Employee Only
 - \$1,240 Employee and Children
 - \$1,400 Employee and Spouse
 - \$2,003 Family
- For the insurance year 2023-2024, district contribution toward insurance premiums based on the insurance tier selected by the employee will be:
 - \$ 651 Employee Only
 - \$1,253 Employee and Children
 - \$1,415 Employee and Spouse
 - \$2,025 Family
- For the insurance year 2024-2025, district contribution toward insurance premiums based on the insurance tier selected by the employee will be:
 - \$ 658 Employee Only
 - \$1,266 Employee and Children
 - \$1,430 Employee and Spouse
 - \$2,045 Family
- For insurance years 2022-2023, 2023-2024, and 2024-2025:
 - The district HSA contribution (for indicated OEBC plans): \$100 per month
 - If the employee demonstrates that he/she has health insurance coverage under another employer-sponsored medical plan and does not elect dental and vision plans, he/she may participate in the Opt-Out Program. If the employee is eligible and opts out of medical, dental and vision insurance, the district will contribute \$385 a month toward any benefit under the Section 125 plan with a maximum \$500 per plan year going towards the Medical Expense Reimbursement plan. The employee may also choose to receive this contribution as taxable compensation. If the opt out language in any way violates the rules under the Affordable Health Care Act, IRS, or the insurance carrier, the opt out provision shall be immediately corrected to an allowable amount.

Tax Deferred Savings Contribution

The District shall contribute annually an amount equal to 4.137% of the total salary to a tax-deferred savings account beginning on January 1, 2022. The district contribution shall be distributed monthly.

Holidays

The following shall be holidays: Martin Luther King Day, Independence Day, Labor Day, Veterans Day (as observed by Oregon schools), Thanksgiving Day, the day after Thanksgiving Day, Christmas Day and the period December 26 through December 31, New Year's Day, two days of Spring Break, Memorial Day, and Juneteenth.