





Hubs Regional System Assessment

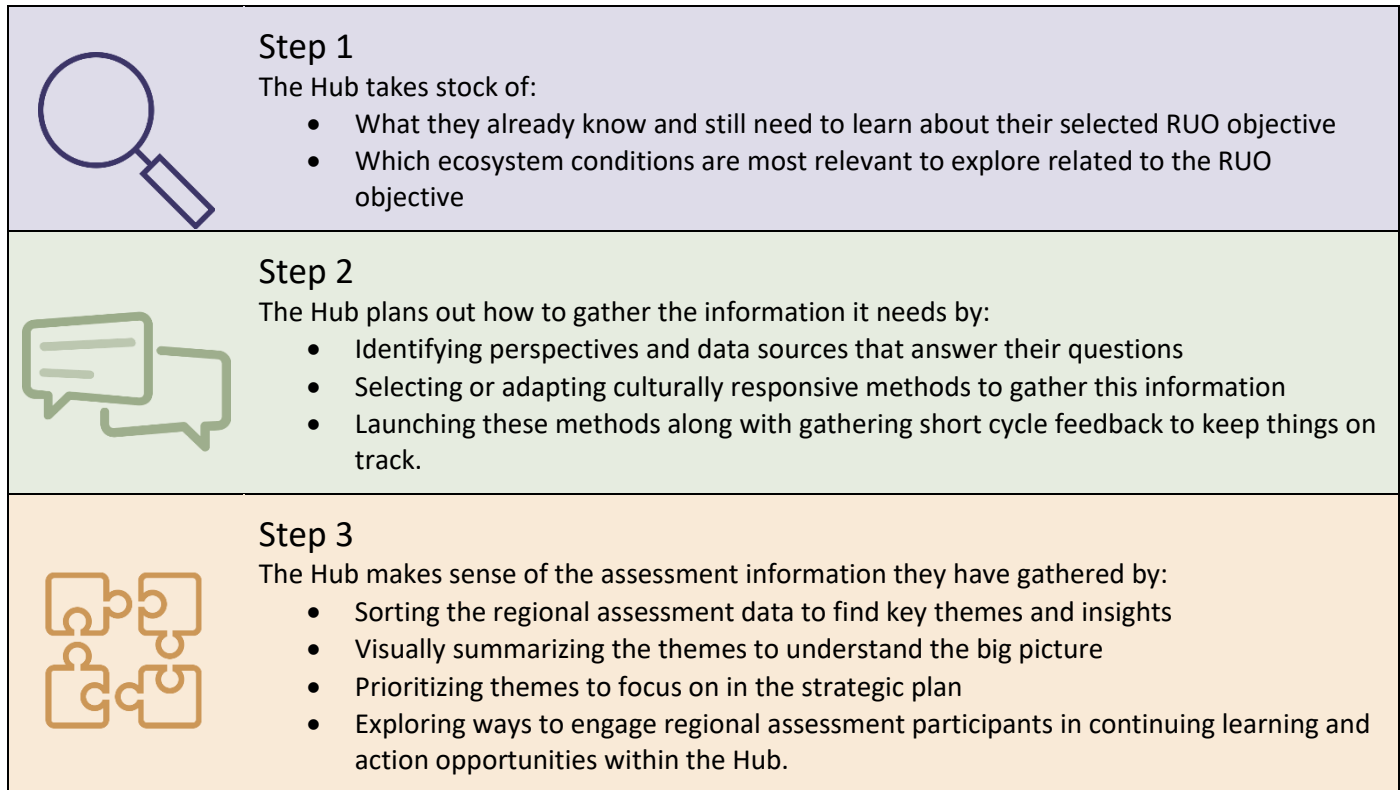
What is a Regional System Assessment?

A Regional Assessment is a process Hubs can use to understand how conditions within programs, organizations, communities, and systems are helping and hindering regional [Raise Up Oregon](#) objectives and ultimately affecting whether children are getting ready for kindergarten and families are healthy, stable, and attached with fewer disparities.

Why do a Regional System Assessment?

 <p>Build Critical Consciousness and Buy-In</p> <p>Asking and answering questions about how regional conditions are contributing to inequities in early childhood outcomes can help people gain a deeper understanding of what needs to change to improve the lives of all children and families. This “critical consciousness” helps build the buy-in to take action to change these conditions.</p>	<p>BENEFITS FOR THE HUB: Regional partners – including families – can build knowledge and motivation to take action around early childhood outcomes.</p> <p>BENEFITS FOR ASSESSMENT PARTICIPANTS: Participants can use their understanding of regional conditions to guide efforts within their organizations and personal lives.</p>
 <p>Develop Shared Data Resources</p> <p>The regional assessment process can help Hub partners gather, organize, and make sense of a diverse array of qualitative and quantitative data about regional conditions affecting targeted objectives and outcomes to guide their decision-making and action.</p>	<p>BENEFITS FOR THE HUB: Hub can draw from a more comprehensive array of data to guide decision-making and systems change actions.</p> <p>BENEFITS FOR ASSESSMENT PARTICIPANTS: Participants can use this data to enhance their organization’s efforts (e.g., grant writing) and build their data skills.</p>
 <p>Expand Engagement and Relationships</p> <p>Engaging cross-sector partners, families, and community members in the assessment can enhance the data that is gathered and expand the community’s collective power and capacity. It can also provide an invitation to for these individuals to continue engaging with the Hub <i>after</i> the assessment is over.</p>	<p>BENEFITS FOR THE HUB: Hub can expand who is engaged in their efforts to represent a broader array of perspectives and system roles.</p> <p>BENEFITS FOR ASSESSMENT PARTICIPANTS: Participants can develop new or enhanced relationships with cross-sector partners, families, and community members.</p>
 <p>Generate Shared Priorities for Action</p> <p>The regional assessment can help partners reflect on what they are learning about regional conditions to identify shared priorities for action. The information can also guide how the Hub designs and implements change strategies.</p>	<p>BENEFITS FOR THE HUB: Hub can use these priorities to inform (adaptive) strategic planning and the strategy design process.</p> <p>BENEFITS FOR ASSESSMENT PARTICIPANTS: Participants identify roles they and their organizations can take to pursue shared priorities.</p>

How do you carry out a Regional System Assessment?



What roles can YOU take in supporting the Regional System Assessment process?

DESIGN

Engage in discussions about how to design the regional system assessment, including what questions to ask and what feasible, culturally responsive methods to use in the region.

GATHER INFORMATION

Gather input directly from regional partners and/or partner with others (e.g., local organizations, staff, families) to gather this input on your behalf. You can also connect with partners who can provide access to other data sources that can help to answer the regional assessment questions.

MAKE SENSE OF FINDINGS

Engage with regional partners in mapping out themes from the regional system assessment and prioritizing targets for change to include in the system strategic plan.