

EQUITY AND NEURO-AFFIRMING PERSPECTIVES IN EDUCATION: SUPPORTING AUTISTIC STUDENTS IN THE EDUCATIONAL SETTING

AUG 17, 2023 • 8:30-4:00 PM

Target Audience: teachers, administrators, school counselors, school psychologists, speech and language pathologists, para educators and other educational professionals who support neurodivergent individuals.

8:30-9:30 AM

KEYNOTE RUSSELL LEHMANN

Russell Lehmann is an award-winning and internationally recognized thought leader, speaker, poet, and advocate contextualizing autism, mental health, disabilities, and the overall human condition. https://russl.co/

9:45-11:15 AM

DR. AMY LAURENT AND DR. JACQUELYN FEDE (AUTISM LEVEL UP!)

An allistic-autistic partnership with the goal of creating accessible resources and tools for the autistic community and helping the world to level up. https://www.autismlevelup.com

11:30-12:15 PM | PARENT PANEL

PARENT PERSPECTIVES: HOW TO INCREASE MEANINGFUL COLLABORATION BETWEEN HOME AND SCHOOL.

12:15-1 PM | LUNCH

1-4 PM • 2 BREAKOUT SESSIONS

A. THE SOESD TEAM PRESENTS NEURO-AFFIRMING SOCIAL COGNITION STRATEGIES

Amy Szeliga: Considerations for Neuro-Affirming Practices and Gender Inclusive Language

Rowan Hill-Walko: Social Cognition and Library/Resources

Lauren Stewart: Social Cognition Strategies **Darci Mason**: Neuro-Affirming IEP Goal Writing

B. MARA MCLOUGHLIN, MS, CCC-SLP

IRL Social Skills: A Model That Works. Program for the Education and Enrichment of Relational Skills -PEERS® https://www.irlsocialskills.com/



Please, contact Dawn Stephens by August 1st at <u>Dawn_Stephens@soesd.k12.or.us</u> if you need accommodations due to a disability.



