



Indian Education

September Newsletter

Southern Oregon Indian Education

101 N Grape St. Medford OR 97501

<https://www.soesd.k12.or.us/migrant-ed-ell/>

Welcome Back Dinner!

FREE DINNER & SCHOOL SUPPLIES PROVIDED!

Thursday September 14th 6:00-8:00PM

**All Care Community Foundation Building 1701 NE 7th St.
Grants Pass OR 97526**



SCAN ME

Online at 6:30 PM via Zoom

<https://soesd.zoom.us/j/4195266737>

Meeting ID: 419 526 6737

Your entire family is invited to join!

RSVP: Jasi Swick,

Jasilyn_swick@soesd.k12.or.us

GOOGLE FORM: <https://forms.gle/j3tAWfFAQpfp1AaE6>

Please RSVP BY SEPTEMBER 12th FOR THE FOOD ORDER

How to register for the program

Parents/guardians needs to fill out the **Title VII Student Eligibility Form (Form 506)** (PDF file) in order to register their American Indian/Alaska Native student. Please use a separate form for each student. Please return the completed form to: SOESD Indian Education, 101 N Grape St. Medford OR 97501

Upcoming Events:

September 12- Culture Night
Medford TBD

September 13- Indian Education will be tabling at Illinois Valley High Open House 5:30PM-7:30PM 625 E. River St. Cave Junction OR 97523

September 14- welcome back dinner 6-8 PM at ALLCARE: 1701 NE 7th St Grants Pass OR 97520

September 23-Rogue Valley Powwow at Valley of the Rogue State Park **Canceled**

September 30 – National Day of Remembrance for U.S. Indian Boarding Schools

September 30

National Day of Remembrance for U.S. Indian Boarding Schools

boardingschoolhealing.org



[Complete this form to help plan future events](#)

WELCOME BACK:

Welcome to the 2023-2024 school year!

Indian Education has purchased back to school supplies and backpacks! If needed, please contact Teresa or Jasi

Boarding School Remembrance:

SOESD Indian Education and Southern Oregon University's Native American Programs Boarding School Healing Project is available on SOESD Indian Education YouTube. This captured the stories of local survivors and descendants.

<https://youtu.be/eJt5QYBhHFg?si=86icEQn7lee2pONX>

Oregon Tribal History/Shared History

Cultural Assimilation & Indian Boarding Schools

Lesson Plan

Additional Materials

- [PowerPoint Presentation](#)
- [Active Reading Worksheet: Chemawa](#)
- [Active Reading Worksheet: Reddick](#)
- [Chemawa Letter](#)
- [Chemawa Indian Boarding School](#)
- [OPB Chemawa Article](#)

[The National Native American Boarding School Healing Coalition \(NABS\)](#) invites you to explore the latest research through this interactive map, which was created in partnership with the National Centre for Truth and Reconciliation. You can find information and locations for all 523 known Indian boarding schools in the United States, as well as known Indian residential schools in Canada.

MAP: <https://boardingschoolhealing.org/interactive-digital-map-of-indian-boarding-schools/>

More healing resources from the National Native American Boarding School Healing Coalition:

[Resource List for Trauma Responses](#)

[Self-care in a Time of Truth and Healing: Healing Our Spirit, Creating Safety Within](#) - Webinar with Serene Thin Elk (Ihanktonwan Nakota) MH, LAC, QMHP,

[Phyllis's Story](#): The Original Story About Orange Shirt Day. Books: Phyllis's Orange Shirt by Phyllis Webstad

For older students: The Orange Shirt Story by Phyllis Webstad

EVERY CHILD MATTERS

NASU: Native American Student Unions

Grants Pass High School

- Advisors: Watson & Perry
- rwatson@grantspass.k12.or.us
- fperry@grantspass.k12.or.us
- Meets every other Friday at 3:20PM in Perry's classroom

Illinois Valley High School

- Advisor: Szijjarto
- jaime.szijjarto@threerivers.k12.or.us

Hidden Valley High School Fruitdale Elementary School

- Advisor: Constance Palaia
- constance.palaiamarr@threerivers.k12.or.us

South Medford High School

- Advisors: Lockwood, Jensen, & Bruce

Jennifer.Bruce@medford.k12.or.us
Jim.Lockwood@medford.k12.or.us
Danielle.Jensen@medford.k12.or.us

- Meets every 2nd and 4th Wednesday in room A222

Ashland Middle School

- Advisor: Royse
- Andrea.Royse@ashland.k12.or.us
- Wednesdays 2-3 PM

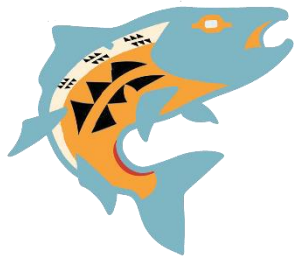
Walker & Hellman Elementary Schools

North Medford High School

Eagle Point High School

- Advisor: Sunshine Perry
- perrys@eaglepnt.k12.or.us

**NEW NASU's Coming to
Talent Middle School and
Rogue River Jr. Sr.**



Indian Education



Konaway Nika Tillicum
NATIVE AMERICAN YOUTH ACADEMY

Southern Oregon University's Youth Programs: All My Relations

Registration for All My Relations 2023-24 is now open. Virtual Longhouses every 1st and 3rd Wednesday of the month at 6 PM (PST). We will focus on creating a strong community of Native youth and supportive household members, while completing small projects and fun activities. Examples of past activities include necklace making, mini moccasin ornaments, paint nights, bingo nights, storytelling and more. Materials needed for virtual longhouse nights are sent to participants. This program is fully grant funded and there is no cost to participate. Please register at <https://forms.gle/pxwNBBgfsUA32kbW8> Email konaway@sou.edu if you need additional information.

TUESDAYS | OCTOBER 10TH THRU NOVEMBER 28TH 2023 | 6PM-7:30PM VIA ZOOM

FATHERHOOD AND MOTHERHOOD IS SACRED

FALL SERIES PARENTING WORKSHOPS


THERE IS NO OTHER WORK MORE IMPORTANT THAN FATHERHOOD AND MOTHERHOOD
(Native American Fatherhood and Families Association)

You can attend even if you attended this series before. Join us!

RSVP Today!

Lori Christy, loric@ctsi.nsn.us, 503-390-9494
Cathy Ray, catheriner@ctsi.nsn.us, 541-484-4234

CTSI IS PARTNERING WITH THE CONFEDERATED TRIBES OF COOS, LOWER UMPQA, SIUSLAW; COW CREEK BAND OF THE UMPQUA TRIBE OF INDIANS; AND THE KLAMATH TRIBES TO PRESENT THESE WORKSHOPS



CULTURAL FIRE

Inquiry Days

EXPLORING THE FIRE-ADAPTED LANDSCAPE: A WEEKEND FOR NATIVE FAMILIES

Dates and Location

Event dates:

- ARRIVE FRIDAY, SEPTEMBER 29TH
- ALL DAY SATURDAY, SEPTEMBER 30TH
- WRAP-UP AND DEPART OCTOBER 1ST

Location:
VESPER MEADOW RESTORATION PRESERVE

Facilitated by:

TRADITIONAL ECOLOGICAL INQUIRY
PROGRAM STAFF: JOE SCOTT AND SAGE HATCH
CO-FACILITATION BY VESPER MEADOW STAFF: JEANINE MOY AND STASIE MAXWELL

More Details

THE TRADITIONAL ECOLOGICAL INQUIRY PROGRAM AND VESPER MEADOW EDUCATION PROGRAM ARE PARTNERING FOR THE SECOND YEAR, TAKING PLACE AT VESPER MEADOW (30 MINUTES OUTSIDE OF ASHLAND). NATIVE FAMILIES WILL LEARN ABOUT INDIGENOUS HISTORY OF PLACE, ONGOING RESTORATION OF THE NATIVE ECOSYSTEM AND ENJOY BEAUTIFUL VISTAS.

Lodging & meals provided. Travel stipends are available.

Questions? Email:
TEIPadmin@longtom.org

THIS FREE WORKSHOP IS MADE POSSIBLE WITH SUPPORT FROM



SPACE IS LIMITED
[RSVP!](#)



Traditional Ecological Inquiry Program and Vesper Meadow Education Program. TEIP families and other Indigenous families for Cultural Fire Inquiry Days at Vesper Meadow. **Event dates:** Friday, Sept. 29th - Sunday, Oct. 1st [RSVP by SEPTEMBER 8th](#)

Indian Education Council

CPC: Consortium Parent Committee

We need your voice in our program!

The CPC is a community council made up of parents, guardians, Elders, and students. They work alongside Indian Education Facilitators to grow our community. They oversee important decisions regarding funding and activities and are a central and important council that ensures the highest quality of our program. The council meets quarterly in person and online. This essential council works together with students, staff, and families to plan our events, activities, and purchases. They served an essential role in 2022-2023 reshaping SOESD to more equitable practices by serving on the Equity Roundtables.

There are also student leadership positions that work to advocate for themselves and schools. They inform the CPC on what support they need to grow their Native American Student Unions (NASU) and improve their schools. Professional Development and training opportunities are available to all our council members along with some other fun perks such as priority registration for events!

For more information please contact:

Jackson County: Teresa Cisneros Teresa_Cisneros@soesd.k12.or.us

Josephine County: Jasi Swick Jasilyn_swick@soesd.k12.or.us

ED 506 Form
Indian Student Eligibility Certification Form for Title VI Indian Education Formula Grant Program

Parent/Guardian: This form serves as the official record of the eligibility determination for each individual child included in the student count for the Title VI Indian Education Formula Grant Program. If you choose to submit a form, your child could be counted for funding under the program. The grantee receives the grant funds based on the number of eligible forms counted during the established count period. You are not required to complete or submit this form unless you wish for your child(ren) to be included in the Indian student count. This form should be kept on file with the grant applicant and will not need to be completed every year. Where applicable, the information contained in this form may be released with your prior written consent or the prior written consent of an eligible student (aged 18 or over), or if otherwise authorized by law, if doing so would be permissible under the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, and any applicable state or local confidentiality requirements.

Student Information

Name of the Child _____ Date of Birth _____ Grade level _____

Name of School _____ School District _____

Tribal Membership

The individual with Tribal membership is the (select only one): ☐ child ☐ child's parent ☐ child's grandparent

If the individual with Tribal membership is not the child listed above, name the individual (parent/grandparent) with tribal membership: _____

Name and address of Tribe or Band that maintains updated and accurate membership data for the individual listed above:

Name _____ Address _____

City _____ State _____ Zip Code _____

The Tribe or Band is (select only one):

- ☐ Federally Recognized Tribe
- ☐ State Recognized Tribe
- ☐ Terminated Tribe
- ☐ Alaska Native
- ☐ Member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect October 19, 1994.

Proof of membership in Tribe or Band listed above, as defined by Tribe or Band is:

- ☐ Membership or enrollment number establishing membership (if readily available) or
- ☐ Other evidence establishing membership in the Tribe listed above (describe and attach)

Membership or enrollment number establishing membership (if readily available) or other evidence establishing membership in the Tribe listed above (describe and attach). _____

Attestation Statement

I verify that the information provided above is true and correct to the best of my knowledge and belief.

Printed Name of Parent/Guardian _____ Signature _____

Address _____ City _____ State _____ Zip Code _____

Phone Number _____ Email _____ Date _____

SOCIALS: [FACEBOOK: TERESA SOESD INDIANED](#)

[YOUTUBE: SOESD STAFF TRAINING VIDEOS](#)

Teresa Cisneros

(She, Her, Hers)

Carrizo/Comecrudo Nation of Texas

SOESD Indian Education Facilitator

541-892-0016 - cell

Teresa_Cisneros@soesd.k12.or.us

JASI SWICK

(She, Her, Hers)

Cheyenne River & Standing Rock Lakota Oyate'

SOESD Indian Education Facilitator

Jasilyn_swick@soesd.k12.or.us

<https://www.soesd.k12.or.us/migrant-ed-ell/>

WE ARE CONNECTED.
We Need You Here.

To GIVE help or GET help:

Dial 988 if you are having a mental health emergency to reach the Suicide & Crisis Lifeline.

Text NATIVE to 741741 to receive free, 24/7 counseling support.

Talk to trusted elders, healers, friends, family, clergy or health professionals.

Visit [WENATIVE.ORG](https://www.wenative.org)

MY LIFE MATTERS.
I AM HERE FOR A REASON. MY STORY HAS JUST BEGUN.

www.southwest.org
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Indian Education

**SOESD INDIAN EDUCATION PROGRAM,
101 N. Grape St., Medford, OR 97504**



PLEASE
PLACE
STAMP
HERE