



Blueprint & Beyond

COMPONENT DISTRICT
EDITION

A regular update from the
Superintendent's Office
for the districts we serve.



1. Superintendent's Message

Sometimes strong ideas encounter circumstances that make it difficult for them to move forward as originally hoped. That has been the case with the Southern Oregon Career Center (SOCC).

Former Superintendent Scott Beveridge envisioned a regional career center that would serve as a hub for workplace preparation in Southern Oregon, similar to the Willamette Career Academy operated by WESD. In partnership with our component district superintendents, Scott committed two years of "seed money" to explore whether such a program could be successfully launched here.

Initially, several districts expressed interest in sending students to one of three proposed programs. However, uncertainty at the federal level and unexpected budget pressures at the state level led some districts to reconsider their participation. Despite these challenges, School Improvement Coordinator Brad Capener, who also served as the SOCC principal, worked diligently to secure business and industry partners. Many of these partners generously donated space, equipment, or other resources to support the program.

This year, ten students enrolled in the Medical Assisting program, where Amy Kesterson provided strong instruction and support. All participating students will complete the program with a Phlebotomy certificate, positioning them to enter the workforce immediately after graduation. While this represents a meaningful success for those students, we have not been able to secure sufficient enrollment to sustain the program long term.

As a result, SOCC will complete the 2025–26 school year and then sunset at the end of the year. I want to extend my sincere thanks to Brad, Amy, and the many others who contributed their time, expertise, and energy in an effort to bring Scott's vision to life. While the program will not continue, the students who participated this year gained valuable skills and experiences, and we are grateful for the opportunity to have supported their learning.

Sincerely,
Mark

*Mark Angle-Hobson
ED.D.*

Letter from Brad Capener,
SOCC Principal & School
Improvement Coordinator

This Edition's Topics!

- 1.....Superintendent's Message
- 2.....Save the Date: District Office Grand Opening
- 3.....Strategic Planning Update: Engagement & What's Next
- 4.....Regional Job-Alike Groups Convened by SOESD
- 5.....Local Service Plan Process & Draft
- 6.....Division 22 Workshop for School Administrators

2. Save the Date: *SOESD District Office Grand Opening!*



Tuesday, April 14, 2026 | 4 – 6pm

5465 S. Pacific Hwy.
Phoenix, OR 97535



3. Strategic Planning Update: *Engagement & What's Next*

Strategic Planning Engagement



193

People Participated In The
Focus Groups + Survey!

Thank you!

We appreciate everyone who participated in the first and second round of focus groups and took the time to complete the survey

What's New?

First Draft of Pillars:

1. Educational Equity & Student Support Systems
2. People, Culture & Organizational Belonging
3. Operational Excellence, Systems & Stewardship
4. Regional Partnerships, Engagement & Impact
5. Innovation, Learning & Future-Ready Practices

[Click here](#) to view the first draft



What's Next?

Validation Survey!

This Validation Survey is open January 30 through February 9.

The purpose of this survey is to ensure each pillar is aligned with the goals that best serve our districts.

4. Regional Job-Alike Groups: *Convened by SOESD*



Check out this list of regular regional meetings convened by SOESD leadership. These job-alike groups bring staff together to enhance educational opportunities, foster collaboration, and strengthen collective efficacy for staff and students across the region.

Please reach out if you're interested in learning more or joining any of the groups below.

Regional Job-Alike Groups

- **Superintendents Meeting:** Dr. Mark Angle-Hobson, Superintendent
- **Curriculum Directors Meeting:** Kylee Harrison, Assistant Superintendent
- **Special Education Directors Meeting:** Kylee Harrison, Assistant Superintendent
- **Business Managers Meeting:** Jeanetta Woodside, Chief Financial Officer
- **Human Resources Meeting:** Ryan Swearingen, Chief Human Resources Officer
- **Technology Director Meetings:** Tom Bigboy, Chief Information Officer
- **Communications Managers Meeting:** Erin Green, Communications and Partnerships Coordinator
- **Focal Student Groups Regional Meeting:** Andrea Townsend, Focal Student Groups Coordinator & Lise Prusko, Focal Student Groups Program Manager

5. Local Service Plan: *Process & Draft*



Step 1
September-November 2025

Feedback

Review current LSP model and add any suggested modifications based on input.

Superintendent Review

LSP submitted to component school district superintendents.

Step 2
December 2025

SOESD Board of Directors
approved LSP on
January 21, 2026

Step 3
January 2026

Board Review/Approval

Local Service Plan is presented to the SOESD Board for approval. Once approved, it is then shared with component school boards for their review and approval.

Step 4
January-February 2026

Formal Approval

Component school district boards take formal action on Local Service Plan and submit the outcome of their vote to SOESD.

Step 5
March-April 2026

LSP Selections

Projected service costs are confirmed and selections are discussed with component school districts. Local Service Plan selections are then finalized for all service areas.

Digital
LSP Draft

CLICK HERE

Storybook
LSP Draft

6. Division 22 Workshop

For School Administrators

WORKSHOP FOR SCHOOL ADMINISTRATORS

WRITING COMPREHENSIVE SUBSTANCE USE PREVENTION AND INTERVENTION PLANS

Join us for a half day in-person workshop

February 18, 2026

8:00am- 12:00pm PST

Southern Oregon ESD

101 N Grape St,

Medford, OR 97501

[**REGISTER FOR THE WORKSHOP HERE**](#)

DEVELOPING SUBSTANCE USE PREVENTION PLANS **HALF-DAY**

- Deepen your understanding of Division 22 Standard requirements for comprehensive substance use prevention and intervention programs, including non-compliance pitfalls to avoid.
- Develop, review, or update your district's Comprehensive Substance Use Prevention and Intervention Plans (OAR 581-022-2045) with support from state and regional experts.
- Discover opportunities for community collaboration and partnership to support plan implementation.
- Identify strategies to align substance use prevention efforts with other state-required plans, such as Suicide Prevention, Human Sexuality, and Health Services plans.



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SOESD

Southern Oregon Education Service District