



The Oregon Department of Early Learning and Care (DELIC) launched a new website which provides timely updates and resources for early learning providers. The updates can be delivered to your inbox! Click [here](#) to subscribe.

El Departamento de Educación y Cuidado Temprano de Oregón (DELIC) lanzó una nueva página web que ofrece actualizaciones y recursos oportunos para proveedores de educación temprana. ¡Las actualizaciones pueden enviarse directamente en tu bandeja de entrada! Haga clic [aquí](#) para suscribirse.

New programs and staff - the State of Oregon requires certain health and safety trainings for all staff entering the field and providers opening Licensed or ERDC programs. Please contact CCRN to find out exactly which trainings are required for your situation.

Introduction to Registered Family Child Care Part 2 – schedule with CCRN after completing Part 1 online
Upcoming training dates: April 1, May 6, June 3 from 9am to 12pm **CKC: Program Management; 3 hours (Set One)**

ODHS/ERDC Child Care Provider Orientation Part 2 – schedule with CCRN after completing Part 1 online
Upcoming training dates: April 2, May 7, June 4 from 9am to 10:30am **CKC: Program Management; 1.5 hours (Set One)**

Adult & Pediatric CPR and First Aid
English classes have rolling admission. For support contact: Kelly Shepherd – Kelly_shepherd@soesd.k12.or.us
541-776-8590 Ext. 1126
English \$55

Additional required Health and Safety trainings are available free online: <https://catalog.pdx.edu/browse/occd>

- Introduction to Child Care Health & Safety
- Recognizing and Reporting Child Abuse and Neglect
- Safe Sleep
- Prevention is Better than Treatment
- Foundations for Learning

Food Handler is available online here:
<https://oregonccrr.org/food-handler-certification/>

Nuevo programas y personal - El Estado de Oregon requiere ciertos entrenamientos de salud y seguridad para todo el personal que ingresa al campo y los proveedores que abren programas con licencia o ERDC. Por favor, póngase en contacto con CCRN para averiguar exactamente qué entrenamientos son necesarios para su situación.

Introducción al Cuidado Infantil Familiar Registrado Parte 2 – cita con CCRN tras completar la Parte 1 en línea.
Próximas fechas de entrenamiento: 10 de junio de 9am a 12pm **CKC: Program Management; 3 hours (Set One)**

Orientación para proveedores de cuidado infantil ODHS/ERDC Parte 2 – cita con CCRN tras completar la Parte 1 en línea.
Próximas fechas de entrenamiento: 11 de junio de 9am a 10:30am **CKC: Program Management; 3 hours (Set One)**

Adult & Pediatric CPR and First Aid
La RCP en español se programa una vez cada trimestre. Para contactar con el soporte: Lorena Juarez – Lorena_juarez@soesd.k12.or.us
Spanish \$65

Hay formaciones adicionales obligatorias en Salud y Seguridad disponibles gratuitamente en línea:
<https://catalog.pdx.edu/browse/occd>

- Introducción a la Salud y Seguridad en el Cuidado Infantil
- Reconocer y denunciar el abuso y la negligencia infantil
- Sueño Seguro
- La prevención es mejor que el tratamiento
- Fundamentos para el aprendizaje

Food Handler está disponible en línea aquí:
<https://oregonccrr.org/food-handler-certification/>

Click [here](#) to register for trainings online! You may also call the training request line at 541-776-6768.

¡Haz clic [aquí](#) para inscribirte en las formaciones online! O llama a la línea de solicitudes de formación al 541-776-6768.



CCRN Training Opportunities

REGISTRATION REQUIRED. [CCRN Training Request Form](#) or call 541-776-6768

CKC/Sets	Title/Description	Date/time/location	Trainer/Cost
Autism Info and Consulting! No ORO credit	Universal Supports for Autism Café Come meet with Darcy Van Duzer, Autism Consultant of Jackson County EI/ECSE for an hour of open consultation. Darcy will explain the referral process, discuss universal supports and highlight a strategy at each session. She will also answer any questions you have about supporting children in your program.	Thursday, April 23 6:00pm-7:00pm WEBINAR	Darcy Van Duzer, Autism Consultant, Jackson County EI/ECSE
UGB 3 hours Set 2 Preschool	The Four Pillars of Your Happy Home and Classroom Explore the 4 Pillars of Your Happy Home (and Classroom!): Compassion, Connection, Confidence and Cooperation to maximize learning and help children thrive. Equal parts theory, experiential activities, and enlightening discussions, this workshop is upbeat and interactive. You'll leave renewed and refreshed for the work you do with new parenting and mindfulness tools to share with your communities!	Wednesday, April 1 6:00pm-9:00pm WEBINAR Register by: Mar 31	Megan Barella, Master Trainer FREE
SN 3 hours Set 2 All ages	See the Child, Not the Label Children are often given a label, which may or may not be correct. Participants will look at specific behavior patterns from the children in the classroom and learn to address specific behaviors to lead to a more successful, respectful, and enriching community.	Tuesday, April 7 6:00pm-9:00pm WEBINAR Register by: April 6	Amy Williams, Master Trainer FREE
FCS 3 hours Set 2 No age related content	Parenting for the Next Generation: Positive Parent Empowerment In this workshop, participants will explore the Reggio Emilia Inspired approach to early childhood learning environments. We will examine the Key Principles of the Reggio Emilia philosophy, which emphasizes the benefits of hands-on exploration, collaboration, and the environment as a "third teacher". Participants will apply elements of a child-directed, inquiry-based approach in their practices with children.	Wednesday, April 8 6:00pm-9:00pm WEBINAR Register by: April 7	Megan Barella, Master Trainer FREE
PM 1 hour Set 1 No age related content	Get to Know 211 info 211info helps communities identify, navigate, and connect with the local resources they need. This presentation will cover the basics of the services that 211info offers. We will discuss 211info's Child Care and Community Service referrals and different ways that 211info can help you and the families of children in your care.	Thursday, April 9 6:00pm-7:00pm WEBINAR Register by: April 8	Keri Wels, 211info FREE
SN 3 hours Set 2 Preschool, School age	Supporting Independence: Practical Life in the Classroom for Children with Disabilities Independence is at the heart of education — but for children with disabilities, the path to independence may look different. This interactive session gives educators the knowledge, mindset, and tools to make Practical Life experiences accessible and empowering for every child.	Tuesday, April 14 6:00pm-9:00pm WEBINAR Register by: April 13	Amy Williams, Master Trainer FREE
PPLD 1.5 hours Set 2 No age related content	Adults Want to Learn: Adult Learning Principles Series Have you ever seen staff tune out during professional development? Even when it seems like folks are not interested, humans are naturally wired to learn. In this session, we will use our knowledge of adult learning principles to explore and apply strategies that result in increased learner engagement.	Wednesday, April 15 12:00pm-1:30pm WEBINAR Register by: April 14 Please note training time is during day!	Jasmin Rivera (Certified Trainer) and Amie O'Rourke FREE

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FCS 3 hours Set 2 No age related content	Family Engagement in Early Learning Programs: Strategies for Building Strong Relationships and Empowering Families In this workshop, participants will examine strategies to build a culture of family engagement in early childhood programs. We will explore the importance of using a strengths-based approach and techniques for developing relationships and empowering families. Participants will examine family-friendly policies and procedures, connection to resources in communities, and advocacy methods to support the best for all families.	Wednesday, April 15 6:00-9:00pm WEBINAR Register by: April 14	Aoife Magee, Master Trainer FREE
PPLD 2 hours Set 2 No age related content	Self-Care Comes Second to Self-Compassion Everyone is talking about the importance of self-care, but what about self-compassion? Participants investigate their own practice of caring for themselves and explore the ways in which they can develop more compassion for themselves on a daily basis.	Tuesday, April 21 12:00pm-2:00pm WEBINAR Register by: April 20 Please note training time is during day!	Amy Williams, Master Trainer FREE
DIV/FCS 1.5 hrs each Set 2 No age related content	Building Relationships Across Cultures: Strategies for Cultural Intelligence in Early Education Explore strategies for building positive partnerships with diverse families and communities in early education. Respect cultural strengths while coordinating community resources. Engage families to foster inclusivity and enhance children's learning experiences.	Monday, April 27 6:00pm-9:00pm WEBINAR Register by: April 24	Kianna Lewis, Master Trainer FREE
PPLD/SN 1.5 hrs each Set 2 No age related content	Colors of Your Own Sensory Palette: A Workshop for Educators Through active experience with art materials and personal reflection, explore and examine your personal sensory sensitivities and how that interfaces with the children in your classroom community.	Tuesday, April 28 6:00pm-9:00pm WEBINAR Register by: April 27	Amy Williams, Master Trainer FREE
OA 2 hours Set 1 Infant/toddler preschool	Introduction to the Environment Rating Scales (ERS) What are the Environment Rating Scales (ERS), and how are they being used in Oregon's Spark? This introductory training will include discussion of the three basic needs of children addressed in the ERS, an opportunity to explore the scales, and an overview of how the assessments will be used to support continuous quality improvement. *Not required but recommended before participating in the Implementation Modules.	Wednesday, April 29 6:00pm-8:00pm WEBINAR Register by: April 28	Aimee Brown, Master Trainer FREE
HGD 2 hours Set 2 Preschool	Curious, Playful, Capable Children: How Playful Inquiry Approaches Reveals Children's Assets and Capabilities through Exploration and Discovery The science of learning documents that play and joy is essential to how children learn. This session explores children's natural capabilities and the ways in which Playful Inquiry Approaches supports their emergence. Strategies to nurture capabilities will be considered.	Thursday, April 30 6:00-8:00pm WEBINAR Register by: April 29	Christyn Dunderf, Master Trainer FREE
SN 2 hours Set 2 All ages	ADHD 201 ADHD 201 reviews information about attention-deficit/hyperactivity disorder, including the traits, history, causes, treatments, and an overview of how you can support someone with ADHD in the classroom or daycare setting.	Monday, May 4 6:00-8:00pm WEBINAR Register by: May 1	Jennifer Cork, Master Trainer FREE
FCS 3 hours Set 2 No age-related content	Important Conversations With Families: Cultivating Respectful and Clear Partnerships Ideally, we are always in a peaceful partnership with the families that we serve. Yet, sometimes we must have conversations that are difficult and uncomfortable, which may put that partnership at risk. Examine ways to create a safe, trusting atmosphere, explore ways to communicate when emotions run high, and maintain a relationship that is respectful, clear, and effective.	Tuesday, May 5 6:00-9:00pm WEBINAR Register by: May 4	Amy Williams, Master Trainer FREE

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PPLD 2 hours Set 2 No age related content	Committing to Professionalism and Advocacy in Early Childhood This training for professionals working with children and families focuses on demonstrating professionalism through reflective intentional teaching, ethical conduct, and fostering trust with professional values through continuing professional development. It also emphasizes advocacy by empowering participants to influence policies and organizational practices that improve outcomes for children and families.	Wednesday, May 6 6:00pm-8:00pm WEBINAR Register by: May 5	Kathleen Walker-Henderson, Master Trainer FREE
SN 3 hours Set 2 No age related content	Examining Special Needs and the Laws That Govern Them Participants will examine the distinctions, similarities and differences among the types of special needs. They will explore the categories of disability in Federal Special Education Law.	Monday, May 11 6:00-9:00pm WEBINAR Register by: May 8	Rhonda Schock, Master Trainer FREE
DIV 3 hours Set 2 Infant/toddler, preschool	Learning to Spot our Blind Spots: Understanding Implicit Bias and Working to Eliminate It In Our Teaching Practices Implicit biases are attitudes and stereotypes that affect our understanding, actions, and decisions in an unconscious manner, we all have them. In this class, we will explore how these biases impact young children in our programs and develop strategies to recognize and rewrite these subconscious messages.	Tuesday, May 12 6:00pm-9:00pm WEBINAR Register by: May 11	Kelley Lawson, Master Trainer FREE
PM 2 hours Set 1 No age-related content	Spark Overview Part 1 Part one of this two-part series introduces Oregon’s Spark, state’s Quality Recognition and Improvement System (QRIS). Participants will learn about Spark’s goals, benefits, eligibility requirements, and steps to participate. The goal of this training is to prepare providers to make an intentional decision about joining Spark and investing in their program’s quality growth. After this training, interested providers will be able to sign up for Spark Overview Part 2.	Thursday, May 14 6:00-8:00pm WEBINAR Register by: May 13	Lauren Peterson FREE
HSN 3 hours Set 1 No age related content	Adverse Childhood Experiences and Toxic Stress in Young Children: Trauma-Informed Teaching and Caregiving In this Trauma-Informed Teaching series, we are introducing Adverse Childhood Experiences and the effects it has on a child's social-emotional development and behaviors within families and community systems.	Tuesday, May 19 6:00pm-9:00pm WEBINAR Register by: May 18	Tiyana Lanae Morris, Master Trainer FREE
UGB 1.5 hours Set 2 No age related content	Every Child Belongs Starts With Adults: Building Provider Social-Emotional Capacity This interactive session is designed for adults who support early childhood systems and communities. Participants will explore how adult emotions, stress, relationships, and workplace dynamics shape environments where children and families experience belonging. Together, we will reflect on adult social-emotional capacity, practice listening and responding with care, and identify adaptable strategies that support connection, well-being, and belonging across roles and settings.	Wednesday, May 20 12:00pm-1:30pm WEBINAR Register by: May 19 Please note training time is during day!	Alexis Tracy (Certified Trainer) and Daphnee Nicolas FREE
LEC 1 hour Set 1 Infant/toddler preschool	SEIU-First Steps in Inclusion: Understanding Sensory and Behavioral Responses This beginner level training introduces early childhood educators to the foundational understanding of how sensory experiences and behavioral responses are connected in young children (ages 0-5). Participants will explore how to recognize when a child’s actions might be related to sensory processing rather than intentional behavior, learn ways to observe and respond with empathy, and gain simple strategies to support inclusion and comfort in early learning environments.	Wednesday, May 27 6:00pm-7:00pm WEBINAR Register by: May 26	Anita Hisatake FREE

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PPLD 1 hour Set 1 No age related content	Oregon Registry Basics Join this session to learn about the Oregon Registry, how Oregon Registry Online (ORO) is designed for the Early Learning Professional, and what resources are available to help you achieve your professional development goals.	Thursday, May 28 6:00pm-7:00pm WEBINAR Register by: May 27	Heather Erwin, Master Trainer FREE
DIV 3 hours Set 2 No age related content	Privilege & Me: Examining Social Identity, Unearned Advantage & How We Can Work to Make Things Fair for Everyone Privilege is unearned access or advantages granted to specific groups of people because of their membership in a social group. It can be based on various social identities such as race, gender, religion, socioeconomic status, ability status, sexuality, age, or education level. In this class, participants will examine their personal perspectives of privilege and how these shape their ECE practices.	Tuesday, June 9 6:00pm-9:00pm WEBINAR Register by: June 8	Kelley Lawson, Master Trainer FREE
HGD 3 hours Set 2 All ages	Examining Challenges for Children with Activated Stress Response Using All Five Senses Participants in this training will examine the common challenges of stress and overstimulation experienced by adults and children. We will explore states of arousal and the “fight, flight, or freeze” response and how to move back into productive states of activity when triggered. Hands-on activities will allow attendees to explore a variety of strategies that can effectively be used to calm overactive minds and bodies by targeting all five senses.	Wednesday, June 10 6:00pm-9:00pm WEBINAR Register by: June 9	Aoife Magee, Master Trainer FREE
PM 1.5 hours Set 1 No age related content	FCCO (Find Child Care Oregon): Provider Portal Training; A tool for your business Participants will gain an understanding regarding the importance of Find Child Care Oregon (Oregon’s referral system) and some core business practices to engage in the digital age as people search for child care.	Monday, June 15 6:00pm-7:30pm WEBINAR Register by: June 12	Mitchell Bradner, Certified Trainer FREE
PM 2 hours Set 1 No age related content	Child Care Substitutes of Oregon: Forming connections to support the well-being of Oregon’s Communities This session introduces participants to the Child Care Substitutes of Oregon (CCSO) program’s basics that include: What is CCSO, what programs are eligible for CCSO services and how to enroll, & what are the requirements to become a CCSO substitute with tips for applying. During this training, participants will learn what Child Care Substitutes of Oregon is and how they can potentially utilize this service to align with program needs.	Tuesday, June 16 6:00pm-8:00pm WEBINAR Register by: June 15	Lupita Maravilla and Chad Lahr FREE
LEC 3 hours Set 2 Preschool	Story Theater: Supporting All Children as They Create, Perform, and Reflect on Their Stories This training highlights the power of storytelling in early childhood. Participants will explore how to support all children—including multilingual learners and children with special needs—in creating stories using varied materials, capturing and revisiting their words, performing their stories, and reflecting on them together. Through documentation strategies and real classroom examples, we’ll examine how this process nurtures imagination, language development, confidence, and a strong sense of community.	Monday, June 22 6:00pm-9:00pm WEBINAR Register by: June 19	Lisset O’Neil, Master Trainer FREE
DIV 3 hours Set 2 No age related content	Cultural Intelligence: An Exploration of Cultural Difference Participants will examine cultural awareness and its influence on interactions in this Cultural Intelligence training. Participants will analyze their own cultural values and biases, interpret their effects on relationships, and apply equitable practices. This session explores strategies to foster inclusivity and respect for cultural differences in classrooms and workplaces, enhancing collaboration and respectful interactions.	Tuesday, June 30 6:00pm-9:00pm WEBINAR Register by: June 27	Kianna Lewis, Master Trainer FREE

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Other Training Opportunities – SOU Saturday Workshops

Southern Oregon University will be offering an early childhood workshop during the upcoming Winter term. The workshop can be taken by any early educators in the field either for 8 training hours (FREE) or for 1 college credit (10 hours - \$60 fee). One credit of ED 399 will be available for those who attend the full 8-hour class and complete the course assignment.

Saturday, May 16: Stronger Together: 2-Generation Approaches for Family Wellbeing
Set 2, CKCs: FCS, PPLD

There will be a couple of Zoom workshops held for other southern Oregon locations. They will have a waitlist availability for Jackson/Josephine County providers. We will send more information by email.

To register for any SOU Saturday Workshop please contact Susan Faller at fallers@sou.edu or 541-552-8436. If you'd like to earn SOU college credit, be sure to make note of this during your registration SOU Saturday Workshop opportunities will be shared via email as we receive them.

CCRN Oportunidades de Entrenamientos en español

SE REQUIERE REGISTRACION. [registración en línea](#) [CCRN Training Request Form](#)

[o llame al 541-776-6768](#)

CKC/Sets	Título / Descripción:	Fecha/tiempo/ ubicación	Trainer/costo
DIV/UGB 1.5 hrs each Set 2 Preschool	Examinando y aplicando las influencias culturales en el comportamiento desafiante (Examining and Applying Cultural Influences to Challenging Behaviors) Participantes examinarán la influencia de la cultura en el desarrollo de la identidad y el comportamiento de los niños. Explorarán el papel de la familia y la cultura en el comportamiento y desarrollarán actividades culturales para promover la conducta positiva. Participantes desarrollarán estrategias para obtener más información acerca de la influencia de la cultura en el comportamiento desafiante de los niños en sus programas.	Lunes, 6 de abril 6:00pm-9:00pm WEBINAR Regístrese antes del 3 de abril	Presentadora, Lucia Aleman Oregon Gratis
PM 1.5 hours Set 1 No age related content	FCCO (Find Child Care Oregon): Portal de Proveedores; Una herramienta para su negocio (FCCO (Find Child Care Oregon): Provider Portal Training; A tool for your business) Los participantes comprenderán la importancia de Find Child Care Oregon (Sistema de referencia de Oregon) y algunas prácticas comerciales fundamentales para participar en la era digital a medida que las familias buscan Cuidado infantil.	Lunes, 13 de abril 6:00pm-7:30pm WEBINAR Regístrese antes del 10 de abril	Presentadora, Trixia Nunez Herrera Gratis
DIV 3 hours Set 2 All ages	Integración de múltiples idiomas en entornos de cuidado infantil (Integrating Multiple Languages into Child Care Settings) Esta capacitación ayudará a los proveedores a explorar los beneficios de la integración de idiomas. Los participantes conocerán recursos y estrategias que apoyan la adquisición del lenguaje y tendrán la oportunidad de practicar esas habilidades. Además, examinarán cómo la incorporación de múltiples idiomas puede relacionarse con el QRIS y mejorar la calidad del Cuidado.	Jueves, 16 de abril 6:00pm-9:00pm WEBINAR Regístrese antes del 15 de abril	Presentadoras, Cassandra Hernandez
LEC 3 hours Set 2 Preschool	Teatro de Historias: Apoyando a Todos los Niños en la Creación, Representación y Reflexión de Sus Historias (Story Theater: Supporting All Children as They Create, Perform, and Reflect on Their Stories) Esta capacitación ayudará a los proveedores a explorar los beneficios de la integración de idiomas. Los participantes conocerán recursos y estrategias que apoyan la adquisición del lenguaje y tendrán la oportunidad de practicar esas habilidades. Además, examinarán cómo la incorporación de múltiples idiomas puede relacionarse con el QRIS y mejorar la calidad del Cuidado.	Lunes, 20 de abril 6:00pm-9:00pm WEBINAR Regístrese antes del 17 de abril	Presentadora, Lisset O'Neil Gratis

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<p>PM 2 hours Set 1 No age related content</p>	<p>Suplentes de Cuidado Infantil de Oregon: Formando conexiones para apoyar el bienestar de las Comunidades de Oregon (Child Care Substitutes of Oregon: Forming connections to support the well-being of Oregon's Communities) Esta sesión introduce a los participantes a los conceptos básicos del programa Suplentes del Cuidado Infantil de Oregon. (Child Care Substitutes of Oregon, CCSO por sus siglas en inglés) que incluyen: Qué es CCSO, que programas son elegibles para los servicios de CCSO y cómo inscribirse, y cuáles son los requisitos para convertirse en un suplente de CCSO con consejos para aplicar. Durante esta capacitación, los participantes aprenderán qué es el programa de Suplentes del Cuidado Infantil en Oregon y cómo pueden utilizar este servicio para satisfacer las necesidades del programa.</p>	<p>Martes, 21 de abril 6:00pm-8:00pm WEBINAR Regístrese antes del 20 de abril</p>	<p>Presentadoras, Lupita Maravilla and Chad Lahr Gratis</p>
<p>DIV 3 hours Set 2 No age related content</p>	<p>Explorando la Importancia de la Diversidad en la Edad Temprana (Exploring the Importance of Diversity in Early Childhood) Nuestro mundo moderno se compone de todo tipo de maravillosos y diversos niños y familias. Es muy importante para nosotros como profesionales de la educación temprana de respetar, honrar y valorar a los niños y a sus familias que pueden tener ideas y valores que son diferentes de las nuestras. En este taller vamos a examinar nuestras creencias acerca de la diversidad y explorar estrategias para abrazar y honrar a diversos niños y sus familias.</p>	<p>Jueves, 23 de abril 6:00pm-9:00pm WEBINAR Regístrese antes del 22 de abril</p>	<p>Presentadora, Evelyn Salvatierra Gratis</p>
<p>LEC 3 hours Set 2 All ages</p>	<p>Un hogar para su familia, un hogar para la mía: entornos de cuidado infantil familiar para todos (A Home for Your Family, A Home for Mine: Family Child Care Environments for Everyone) Deje de lado las ideas tradicionales sobre cómo debería ser un entorno de cuidado infantil en un centro y analice las ventajas de brindar cuidado en el entorno del hogar familiar. Explore cómo aplicar estrategias efectivas de aprendizaje temprano mientras se conserva la esencia y calidez del hogar. Ofrezca un espacio que se sienta como un hogar para los niños a su cuidado, sus familias y su propia familia.</p>	<p>Jueves, 30 de abril 6:00pm-9:00pm WEBINAR Regístrese antes del 29 de abril</p>	<p>Presentadora, Noemi Ochoa Gratis</p>
<p>PPLD 1.5 hours Set 1 No age related content</p>	<p>Conceptos Básicos del Registro De Oregon (Oregon Registry Basics) Únase a esta sesión para aprender sobre el Registro de Oregon, cómo está diseñado el Registro de Oregon en línea (ORO) para los profesionales del aprendizaje temprano y qué recursos están disponibles para ayudarlo a alcanzar sus objetivos de desarrollo.</p>	<p>Jueves, 7 de mayo 6:00pm-7:30pm WEBINAR Regístrese antes del 6 de mayo</p>	<p>Presentadora, Dee Wetzel Gratis</p>
<p>PM 2 hours Set 1 No age related content</p>	<p>Parte 1 Descripción General de Spark (Spark Overview Part 1) La primera parte de esta serie de dos sesiones presenta Spark de Oregon, el Sistema de Reconocimiento y Mejora de la Calidad (QRIS) del estado. Los participantes aprenderán sobre los objetivos de Spark, sus beneficios, los requisitos de elegibilidad y los pasos para participar. El objetivo de esta capacitación es preparar a los proveedores para tomar una decisión intencional sobre unirse a Spark e invertir en el crecimiento de la calidad de su programa. Después de esta capacitación, los proveedores interesados podrán inscribirse en Parte 2 Descripción General de Spark.</p>	<p>Martes, 12 de mayo 6:00pm-8:00pm WEBINAR Regístrese antes del 11 de mayo</p>	<p>Presentadora, Ivette Guevara Gratis</p>
<p>FCS 3 hours Set 2 No age related content</p>	<p>La Aculturación y la Experiencia Latinoamericana (Acculturation and the Latin-American Experience) En esta capacitación, los participantes examinarán las diferencias culturales relacionadas con el trauma y el estrés dentro de la comunidad latinoamericana. Se discutirá el impacto de la aculturación, y los participantes obtendrán estrategias que podrán implementar en sus entornos de cuidado infantil para honrar y respetar las culturas de las familias a las que sirven.</p>	<p>Jueves, 14 de mayo 6:00pm-9:00pm WEBINAR Regístrese antes del 13 de mayo</p>	<p>Presentadora, Sara Ashou Gratis</p>

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<p>HSN 3 hours Set 1 No age related content</p>	<p>Experiencias Adversas en la Infancia y Estrés Tóxico en la Primera Infancia: Prácticas de Enseñanza y Cuidado con Enfoque Informado por el Trauma / Adverse Childhood Experiences and Toxic Stress in Young Children: Trauma-Informed Teaching and Caregiving</p> <p>En esta serie sobre Enseñanza Informada por el Trauma, introducimos las Experiencias Adversas en la Infancia y cómo estas afectan el desarrollo socioemocional y los comportamientos de los niños en las familias y en los sistemas comunitarios.</p>	<p>Miércoles, 20 de mayo 6:00pm-9:00pm WEBINAR Regístrese antes del 19 de mayo</p>	<p>Presentadora, Tiyana Lanae Morris Gratis</p>
<p>HGD 2 hours Set 1 Infant/toddler</p>	<p>¿Cómo dices?: Interpretando la comunicación infantil y las señales de los bebés / Say What? Discerning Infant Communication and Reading Babies Cues</p> <p>En esta sesión, las y los participantes examinarán cómo se desarrolla el lenguaje en la primera infancia y practicarán estrategias para comprender las señales y formas de comunicación de los bebés, promoviendo un desarrollo saludable del lenguaje.</p>	<p>Jueves, 4 de junio 6:00pm-8:00pm WEBINAR Regístrese antes del 3 de junio</p>	<p>Presentadora, Sara Ashou Gratis</p>
<p>PPLD 3 hours Set 2 No age related content</p>	<p>Los beneficios del mindfulness y la expresión creativa / The Benefits of Mindfulness and Creative Expression</p> <p>En esta capacitación, los participantes examinarán las diferencias culturales relacionadas con el trauma y el estrés dentro de la comunidad latinoamericana. Se discutirá el impacto de la aculturación, y los participantes obtendrán estrategias que podrán implementar en sus entornos de cuidado infantil para honrar y respetar las culturas de las familias a las que sirven.</p>	<p>Jueves, 18 de junio 6:00pm-9:00pm WEBINAR Regístrese antes del 17 de junio</p>	<p>Presentadora, Sara Ashou Gratis</p>

Categorías básicas de conocimientos (CKC): ~ Diversidad (DIV) ~ Familias y Sistemas Comunitarios (FCS) ~ Salud, Seguridad y Nutrición (HSN) ~ Crecimiento y Desarrollo Humano (HGD) ~ Entornos de aprendizaje y currículo (LEC) ~ Observación y evaluación (OA) ~ Desarrollo personal, profesional y de liderazgo (PPLD) ~ Gestión de programas (PM) ~ Necesidades especiales (SN) ~ Comprensión y comportamiento guiante (UGB)

Nota: Todas las categorías excepto PM y desarrollo infantil

Core Knowledge Categories (CKCs): ~ Diversity (DIV) ~ Families & Community Systems (FCS) ~ Health, Safety & Nutrition (HSN) ~ Human Growth & Development (HGD) ~ Learning Environments & Curriculum (LEC) ~ Observation & Assessment (OA) ~ Personal, Professional & Leadership Development (PPLD) ~ Program Management (PM) ~ Special Needs (SN) ~ Understanding & Guiding Behavior (UGB)

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