



Sàma Lìpin Summer News 2026

Southern Oregon Indian Education

101 N Grape St. Medford OR 97501

<https://www.soesd.k12.or.us/migrant-ed-ell/>

Welcome to the 2026-2027 School Year! We are hitting the ground running with Culture Nights and getting our CPC: Consortium Parent Committee filled and scheduled.

We want to thank our partners and volunteers for a wonderful First Annual Natie American Back to School Health Fair. Face Painting, bubbles, school giveaways, dental screenings, and more!

Special Thanks AllCare, NARA NW, Painted Horse Recovery, SOIC: Southern Oregon Indian Center and all of the community partners that came and supported our Native Youth on their school journeys. Special thanks to our volunteers: Jennifer Feaster, J. Reyes, Kenwani Kravitz, Zion LaMarr, and Constance Palai Marr! We literally couldn't do it without you!



How to register for the program

Parents/guardians needs to fill out the [Title VI Student Eligibility Form \(Form 506\)](#) (PDF file) in order to register their American Indian/Alaska Native student. Please use a separate form for each student. Please return the completed form to: SOESD Indian Education, 101 N Grape St. Medford OR 97501

Upcoming Events:

Thursday September 17th First Culture Night at Little Creek Ranch in Ashland at 5:30 PM

Thursday September 24th at 6PM Culture Night at ALLCARE

Saturday September 26th 12:00PM-9PM Rogue Community College Educational Opportunities Powwow – Redwood Campus Grants Pass

September 29th-30th: CPC Parent Council training with Oregon Office of Indian Education

September 30th: National Day of Remembrance for US Indian Boarding Schools -Wear Orange





Indian Education

CPC: CONSORTIUM PARENT COMMITTEE UPDATES:

Our CPC is the SOESD Indian Education School parent board. They oversee our program providing guidance and oversight while approving our funding. Meetings are open to public. **We are recruiting for the new school year!**

Join our board!

<https://forms.gle/dH5MsunWdtvvAvVy8>

Chairperson: **Echo Miller** (Klamath Tribe)

Chairperson: **Allison Germano** (Cow Creek Band of the Umpqua Tribe)

Secretary/Treasurer: Vacant

Member: Vacant

Member: **Mariah Gonzalez** (Cherokee Nation)

Member: **Stephanie Ledford** (Cow Creek Band of the Umpqua Tribe)

Member: **Jamaya Obie Brown** (Yurok Tribe)

We will be recruiting new student leaders to serve on our council for the 2026-2027 school year! Please complete nomination form found here:

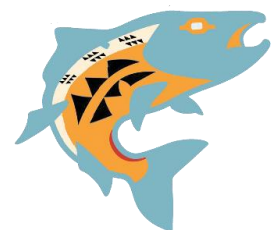
<https://forms.gle/dH5MsunWdtvvAvVy8>



"It was an honor to serve on the CPC and begin to learn how the parent committee serves our students. I observed advocacy, problem solving, and great program planning!" Mariah Gonzalez (Cherokee)

"Serving on the CPC board was an honor. Not only did I feel directly involved in decisions affecting my children, I also built community and connection, something that is so vital and often lacking in today's world." -Stephanie Ledford (Cow Creek)

Student Leaders: We are looking into a youth council! [Join our parent school board.](#) Experience can be used for scholarship application and gain skills serving your community. We are a program guided by elders, Tribes of Oregon, and STUDENT voice!



NASU: NATIVE AMERICAN STUDENT UNIONS

Grants Pass High School

- Advisor: Perry & Watson
- fperry@grantspass.k12.or.us
- Meets 1st and 3rd Friday at 3:20PM after school in room 206 Perry's classroom

Illinois Valley High School

- Advisor: Szijjarto
- jaime.szijarto@threerivers.k12.or.us

Fruitdale Elementary School

- Advisor: Constance Palaia
- constance.palaia@marr@threerivers.k12.or.us

North Medford High School

- Advisor: Rebekah Wolf
- rebekah.wolf@medford.k12.or.us

Eagle Point High School

- Advisor: Sunshine Damico-Ivy
- DamicoIvyS@eaglepnt.k12.or.us

Ashland Middle School

- Advisor: Brittany Hardy
- Meets on Wednesdays
- Brittany.Hardy@ashland.k12.or.us

South Medford School

- Advisor: Danae LaQua
- Danae.laqua@medford.k12.or.us

Crater High School

- Advisor: Marcella Six
- marcella.six@district6.org

Bellview Elementary

- Advisor: Natalie Jackson

Walker Elementary

- Advisor: Felicia Florendo

Hellman Elementary

- Advisor: Tia McLean

tuuwuù'k^h (thank you)

Mental Health Resources for Native And Indigenous Communities.

- **Indigenous Story Studio:** creates illustrations, posters, videos, and comic books on health and social issues for youth (Canada-based)
 - [Strength of the Sash](#) and [Tomorrow's Hope](#): suicide prevention
 - [Making it Right](#): community justice, policing
 - [Just a Story](#): mental health stigma
- **One Sky Center:** The American Indian/Alaska Native National Resource Center for Health, Education, and Research; mission is to improve prevention and treatment of mental health and substance use problems and services among Native people
 - [A Guide to Suicide Prevention](#)
 - [Presentations and Publications](#): number of downloadable resources by topic (addiction treatment, adolescents, crisis care & disaster management, disparity of health services, mental health management, and more)
- **WeRNative:** a comprehensive health resource for Native youth by Native youth, promoting holistic health and positive growth in local communities and nation at large, text CARING to 65664, text NATIVE to 741741
 - My Culture – [Wellness and Healing](#), [Identity](#)
 - My Life – My Mind – [Mental Health Difficulties](#), [Improve Your Mood](#), [Getting Help](#), and more (including specific MH issues)
 - My Relationships – [Unhealthy Relationships](#), [Communicating](#), [LGBT – Two Spirit](#)
 - [Ask Auntie](#): similar to advice column – type in your question and it will pull up similar ones; if none answer what you're asking, Auntie Amanda will write up an answer and notify you when it is posted
- **StrongHearts Native Helpline:** The StrongHearts Native Helpline (1-844-762-8483) is a confidential and anonymous culturally-appropriate domestic violence and dating violence helpline for Native Americans, available every day from 7 a.m. to 10 p.m. CT.
- Crisis line for Indigenous youth call 1-877-209-1266 (US and Canada)

Meet your Indian Education Facilitator



Jasi (pronounced JC) Swick (she, her) Jasi's Lakota name is Inyan Wakhan – Medicine Rock/Sacred Boulder.

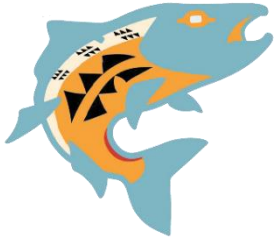
Jasi Swick was born on the Standing Rock Reservation and is Lakota Oyate' of the Oceti Sakowin (Seven Council Fires): Hunkpapa (Camps at the Entrance) of the Standing Rock Reservation & Mnicoujou (Planters By the Water), Itazipco (Without Bows) Citizen of the Cheyenne River Sioux Tribe.

Jasi began working at Indian Education in 2020 as a full-time volunteer through AmeriCorps. After she completed her studies at Southern Oregon University focusing on Education and Native American Studies, she accepted a position at Indian Education as a

facilitator in 2022. Prior to working for SOESD Jasi worked for the State of Montana as a long-term care specialist and for the Head Start Program as a home visitor, preschool teacher, and family advocate serving rural communities.

Jasi is a strong advocate for our Indigenous Youth, Red Pedagogy methods, and supporting low-income families. She also works for Options for Southern Oregon and finds the time to be active in her children's school and work activities. Jasi has presented parenting classes, professional development for teachers working with Native Youth, Boarding School Healing and History circles, and hosts culture nights that teach Indigenous families indigenous crafts and teachings. She visits schools and assists with scholarship presentations and is ofte asked to contribute and speak at different universities as a first-generation college student and scholar. Jasi is also a Native Certified Recovery Mentor with over 20 years of sobriety.

In her free time, she enjoys gardening and growing traditional medicines that she shares with her community and watching her children dance at powwows.. Jasi volunteers for countless organizations in Jackson and Josephine County and serves on boards throughout the State of Oregon and as a member of the Cobell Alumni Leader Circle. Jasi's office is located in Grants Pass and she always welcomes visitors!



Indian Education

US Indian Boarding School Remembrance:

September 30

**National Day of Remembrance
for U.S. Indian Boarding Schools**



boardingschoolhealing.org

“Each year, September 30 marks the National Day for Truth and Reconciliation. While the National Day for Truth and Reconciliation (Orange Shirt Day) originated in Canada, it was adopted in the U.S. as the National Day of Remembrance for those who attended Indian boarding schools.

The day honors the children who never returned home and Survivors of boarding schools, as well as their families and communities. Public commemoration of the tragic and painful history and ongoing impacts of residential schools is a vital component of the reconciliation and healing process.

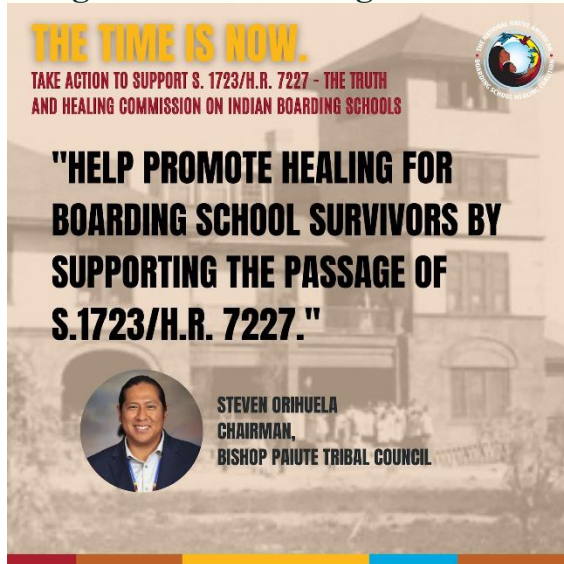
In Canada, this federal statutory holiday was created through [legislative amendments](#) made by Parliament.

The following resources can help people gain a better understanding of the National Day of Remembrance, along with curriculum and best practices for anyone doing an in-person event.

For people looking to learn more about the importance of this day:

1. [Truth and Reconciliation: A long journey to healing](#) (Indian Country Today)
2. [National Day of Remembrance for Indian Boarding Schools](#) (Medium)
3. [Canada makes September 30 a national holiday](#) (CBC)
4. [National Day for Truth and Reconciliation](#) (Government of Canada)
5. [Learn about Orange Shirt Day](#)
6. [NABS Day of Remembrance 2021](#)

For governments or organizations looking for examples of support:



1. [Truth & Healing Commission Bill](#)
2. Proclamation for “Day for Truth and Reconciliation” ([Carlisle Borough](#))
3. [U.S. Senate Resolution](#) (117th Congress: S.Con.Res.28)
4. [U.S. House Resolution](#) (117th Congress: H.Con.Res.53)
5. [Support for Truth and Healing on Indian Boarding Schools: NCAI Resolution](#)
6. [BlueCross/Blue Shield Support](#): Honoring the National Day of Remembrance for Indian Boarding Schools

For educators looking for curriculum:

1. [NABS Truth and Healing Curriculum](#)
2. [Oregon State, 8th Grade](#)
3. [NIEA Trauma Informed Research](#)
4. [Stewart Indian School Defines Historical Trauma](#)
5. [PBS Lesson Plan: Native American Boarding Schools and Human Rights](#)
6. [Ziibiwing Supplementary Curriculum Guide](#)
7. [Smithsonian Curriculum](#)” -<https://boardingschoolhealing.org/>



**The National Native American
Boarding School Healing Coalition**

<https://boardingschoolhealing.org/>



SOESD
Southern Oregon Education Service District

Indian Education

SOESD Indian Education and Southern Oregon University's Native American Programs Boarding School Healing Project is available on SOESD Indian Education YouTube. This captured the stories of local survivors, including Jasi's mother and descendants including Jasi's children.

<https://youtu.be/eJt5QYBhHFg?si=86icEQn7lee2pONX>

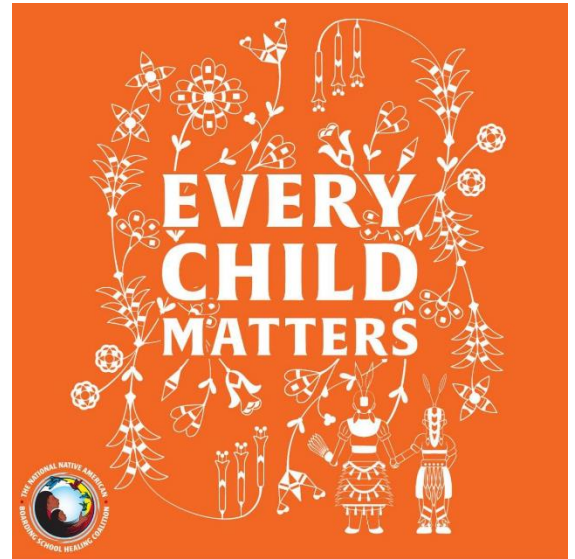
Oregon Tribal History/Shared History

Cultural Assimilation & Indian Boarding Schools

Lesson Plan

Additional Materials

- [PowerPoint Presentation](#)
- [Active Reading Worksheet: Chemawa](#)
- [Active Reading Worksheet: Reddick](#)
- [Chemawa Letter](#)
- [Chemawa Indian Boarding School](#)
- [OPB Chemawa Article](#)



[The National Native American Boarding School Healing Coalition \(NABS\)](#) invites you to explore the latest research through this interactive map, which was created in partnership with the National Centre for Truth and Reconciliation. You can find information and locations for all 523 known Indian boarding schools in the United States, as well as known Indian residential schools in Canada.

MAP: <https://boardingschoolhealing.org/interactive-digital-map-of-indian-boarding-schools/>

More healing resources from the National Native American Boarding School Healing Coalition:

[Resource List for Trauma Responses](#)

[Self-care in a Time of Truth and Healing: Healing Our Spirit, Creating Safety Within](#) - Webinar with Serene Thin Elk (Ihanktonwan Nakota) MH, LAC, QMHP,

[Phyllis's Story](#): The Original Story About Orange Shirt Day. Books: Phyllis's Orange Shirt by Phyllis Webstad and For Older students: The Orange Shirt Story by Phyllis Webstad





Southern Oregon Education Service District

SOESD

Indian Education

First Culture Night Of School Year

Culture Night

Little Creek Ranch
2900 Siskiyou Blvd.
Ashland OR 97520
Thursday Sept. 17th
5:30 PM-7:30 PM
Dinner provided



RSVP: <https://forms.gle/zKRswbejVuPRS3H57>

Questions: JASILYN_SWICK@SOESD.K12.OR.US

CULTURE NIGHT

Grants Pass - AllCare

Thurs. Sept 24th 6PM



RSVP REQUIRED

DINNER PROVIDED

Elders Nick Hall
and Terese Hall with Southern
Oregon Indian Center

AllCare Health

Community Room A

1701 NE 7th ST

Grants Pass OR 97527

RSVP: <https://forms.gle/2Li23TeCsBxB4uM57>



JASILYN_SWICK@SOESD.K12.OR.US

Win a waffle prize-AUNTIE's Biggest Earrings win

RSVP: <https://forms.gle/aTg9mHVvgpyvz3pp6>

Questions contact Jasi Swick,
jasilyn_swick@soesd.k12.or.us



Prevention Core Competencies: A Culturally-Grounded Professional Learning Opportunity

The Oregon Department of Education (ODE) and the National Indian Education Association (NIEA)—supported by the nine federally recognized Tribes in Oregon—are hosting a Prevention Core Competencies training for the Southern Oregon ESD region.



These trainings are designed for LEA and ESD educator *teams* who support students every day. They will walk away with shared frameworks that improve responses to substance use for all students.

Dates: Sept. 23-25

Times:
 Sept 23-24, 9 AM - 4:15 PM
 Sept 25, 9 AM - 1 PM

Locations:
 Sept 23 -24, Klamath Tribes Culture and Heritage Building - goos oLgi gowa "Pine Grove Gathering Place", 35550 S. Chiloquin Rd., Chiloquin, OR 97624
 Sept 25, Southern Oregon ESD District Office, 5465 S. Pacific Hwy, Phoenix, OR

Learning Highlights

- Introduction to the foundations of prevention
- Selection and Implementation of evidence-based prevention practices
- Developing ethical school interventions and policies
- Continuous quality improvement of prevention systems

[Register Here](#)



Questions? Contact Stacy Parrish at stacy.parrish@ode.oregon.gov



Registration Link:

<https://forms.cloud.microsoft/pages/responsepage.aspx?id=gn-BznTPzk0a6M1VXBuc89CvrFN2IGhCpDdDj5ySJDVUN1FSVjdMMjMzT1BRQU5WQ0Y4RjNXQTVTVS4u&route=shorturl>

Join the National Indian Education Association (NIEA) in partnership with the Oregon Department of Education, for this FREE training that integrates SAMHSA's Prevention Core Competencies with a culturally grounded, community-centered approach to education and wellness. This training is designed to help participants build the knowledge, skills, and abilities to address the whole child by focusing on prevention, health, and cultural relevance. Participants will receive a certificate for 16 clock hours of professional development upon completion of the training.

Rogue Community College Educational Opportunities

POWWOW



— **Saturday, September 26, 2026** —

12:00pm to 9 p.m.

Grand Entry at 12:00 p.m. & 7:00 p.m.
(dinner break for drummers and dancers 5 to 7 p.m.)

MC: David West

Arena Director: Stuart Whitehead

Host Drum: Coyote Singers

RCC Redwood Campus, Grants Pass
3345 Redwood Highway
At the Field - West Entrance

Event is FREE for vendors and the public.

ALL are welcome!

Service Animals ONLY. Please leave pets at home.



For more info contact :

Sally Snyder – sasnyder@rogucecc.edu

Lucia Bartscher – lbartscher@rogucecc.edu



If you experience a disability that may require some accommodation to participate in an RCC class or activity, please notify the Access & Disability Resources office at least 5 business days in advance (accessoffice@rogucecc.edu or 541-956 7337). RCC is an open institution and does not discriminate. For RCC's full nondiscrimination policy and a list of specific contact persons, search "nondiscrimination" on the RCC website. RCC campuses are drug-free and alcohol-free environments.

Register here: <https://tinyurl.com/3j3w8umc>



6th Annual Native Youth School and Community Wellness Conference

Supporting Native and Young Men of Color

FREE VIRTUAL/HYBRID Especially valuable
foreducators,school administrators,
Native Americancommunitymembers,
and professionals workingwith
Native American youth.

SEPTEMBER 22nd - Hybrid
September 23 & 24 - Virtual
Time: TBD

Seethefullconference
agenda and register online:



Registration Opens in July!

Topics Include:

- NativeBoys And Young Men Mentorship
- Student Wellness And Trauma-Informed Education
- Rethinking American Indian Mental Health
- Working With Tribal Fathers Who Are Justice Involved
- The Boy Genius Method- How To Reach Teach And Develop Teenage Boys
- Native Youth Voice Panel

See the full conference agenda and register online:
Questions? Email jdauberm@stanford.edu
or Call (707) 839-1933



HOSTED BY



LOCALLY & NATIONALLY RECOGNIZED SPEAKERS:

September 22nd - Hybrid



Jeff Duncan-Andrade Ph.D.,
Professor of Ethnic Studies,
San Francisco State University



Thosh Collins,
Author, Founder,
Well for Culture

September 23rd & 24th - Virtual



Joseph P. Gone Ph.D.,
Professor,
Harvard University



Maestro Jerry Tello,
Co-Founder National
Compadres Network



Blythe George Ph.D. (Yurok),
Associate Professor,
U.C. Merced



Mike Duncan,
Executive Director,
Round Valley Indian
Reservation



Dr. Glynetta Fletcher Ed.D.,
Boy Genius Creator



Youth Panels



Pedro Noguera Ph.D.,
Dean, USC Rossier School
of Education



Chris Chatmon,
CEO, Kingmakers of
Oakland



Eduardo Duran Ph.D.,
Psychologist, Author



Judge Katherine Lucero (ret.),
Director, Office of Youth
and Community Restoration



Indian Education

We made the switch from parent square to constant contact and are asking families to please complete the form to sign up:

<https://forms.gle/tBrg6NLovB7vpBGRA> Thanks!

COMMUNICATIONS UPDATE

WE ARE SWITCHING FROM PARENT SQUARE TO CONSTANT CONTACT TO SEND YOU INFORMATION RELEVANT TO YOUR FAMILY AND STUDENT. WE NEED YOU TO COMPLETE THE FORM WITH YOUR NAME, NUMBER, EMAIL ADDRESS, AND CHECK THE BOX TO CONSENT TO MESSAGING. THANK YOU FOR HELPING US STAY IN TOUCH!



WEB LINK TO RECEIVE COMMUNICATIONS

[HTTPS://LP.CONSTANTCONTACTPAGES.COM/SL/WV2XTPM](https://lp.constantcontactpages.com/sl/wv2xtpm)

CLICK HERE TO CONFIRM SIGN UP FOR COMMUNICATIONS

QUESTIONS? CONTACT: ANDREA TOWNSEND AT (541) 776-8590 EXT. 3130

SOCIALS:

[Facebook Jackson Josephine SOESD Indianed](#)

[YOUTUBE: SOESD STAFF TRAINING VIDEOS](#)

JASI (JC) SWICK

(She, Her, Hers)

Cheyenne River & Standing Rock Lakota Oyate'

SOESD Indian Education Facilitator

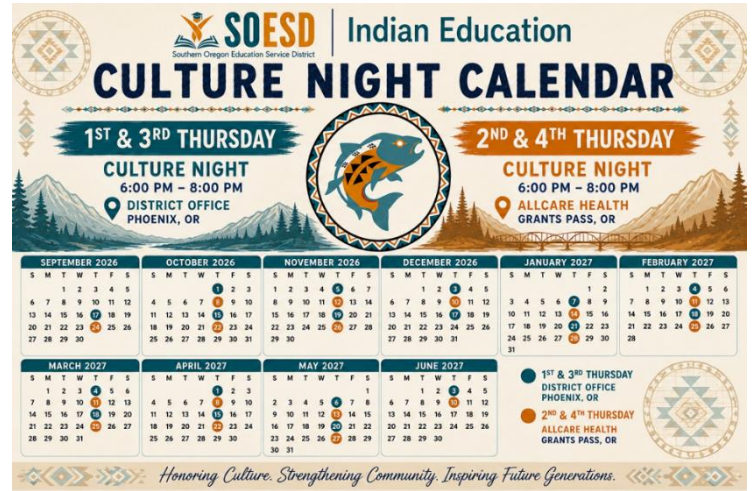
Jasilyn_swick@soesd.k12.or.us

<https://www.soesd.k12.or.us/migrant-ed-ell/>

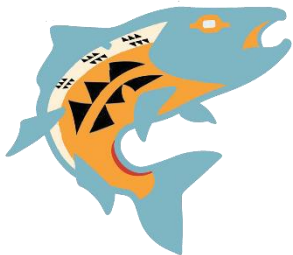
Cell: 541-890-8861 -Call or Text

Office: 541-776-8590 ext. 3152

Smoke Signals: Long Puff-short puff- short puff



**SOESD INDIAN EDUCATION PROGRAM,
101 N. Grape St., Medford, OR 97504**



PLEASE
PLACE
STAMP
HERE